

Support and achievement play plan

Child's name:	<i>Sara Wilson</i>	Date of birth:	<i>23/07/2020</i>	Funding:	<i>3Yr</i>	I have a one-page profile:	<input checked="" type="radio"/> Y / <input type="radio"/> N
Setting:	<i>Dingley's Promise</i>	SENCo:	<i>Alison</i>	Key person:	<i>Mira</i>		

Areas of need (please identify primary and secondary needs)

Communication and interaction:	<i>1st</i>	Cognition and learning:		Social and emotional:	<i>2nd</i>	Sensory and physical:	
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I attend another setting:	<input checked="" type="radio"/> Y / <input type="radio"/> N	Setting name:		SENCo:		Key person:	
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The professionals supporting me are:

Service	Professional	Job Role	Contact details
<i>Speech and language</i>	<i>Gary Shepherd</i>	<i>SALT</i>	<i>gary@example.co.uk</i>
<i>Health</i>	<i>Margot Joiner</i>	<i>Health visitor</i>	<i>margot@example.org</i>

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Long term goals and aspirations (consider voice of the child, parent, practitioner, other relevant professionals)	Consistent support strategies that I will benefit from
<p><i>To communicate with and be understood by a range of people in my life. To recognise boundaries that keep me safe. To be able to self-regulate and access strategies to support myself to calm when I am feeling dysregulated.</i></p> <p><i>My parents would like me to access my primary education and to continue to learn new things.</i></p>	<ul style="list-style-type: none"> • <i>Now and next</i> • <i>Visuals and objects to support my understanding</i> • <i>Coming in front of me to get my attention before giving an instruction</i> • <i>Sand timer to support transitions</i> • <i>Having my music available for me to listen to, especially when dysregulated</i>