

Social and emotional

My name is: _____

My key person is: _____

My date of birth is: _____

My communication method: _____

Social skills		Regulation		Awareness of self	
I recognise when others are engaging with the same experience as me	I can initiate an interaction with other children	I can recognise strategies which support my emotional regulation	I can use strategies to wait my turn with peers	I can play contently on my own	I can wear personalised aids and equipment that support me to access the environment
E S I	E S I	E S I	E S I	E S I	E S I
I can initiate interaction with a familiar adult	I am comfortable engaging in a group of more than 2	I seek comfort when emotionally dysregulated	I can recognise some consistent boundaries	I can show preference for people or tasks	I can label some of my own emotions verbally or by using signs or visuals
E S I	E S I	E S I	E S I	E S I	E S I
I look in the direction of the person or object I am interacting with (not necessarily making eye contact)	I can play alongside others or allow others in my space	I demonstrate my emotions through my behaviour and actions	I can wait my turn with a familiar adult	I can copy the facial expressions of others	I can recognise when an adult is sharing language about emotions with me
E S I	E S I	E S I	E S I	E S I	E S I
I show awareness of familiar people	I can approach an activity where others are already playing	I react to the emotions of those around me	I can be encouraged to change activities using a now and next approach	I show enjoyment when looking in a mirror	I demonstrate a want to do things independently
E S I	E S I	E S I	E S I	E S I	E S I

E Emerging (1 mark) **S** Supported (2 marks) **I** Independent (3 marks)

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	Date completed	Completed by	Development growth	How I play (e.g. play types, characteristics of effective teaching and learning, Leuven levels)
Start point			/ 72	
Review 1			/ 72	
Review 2			/ 72	
Review 3			/ 72	
Review 4			/ 72	
Review 5			/ 72	

