

# Sensory and physical

My name is: \_\_\_\_\_

My key person is: \_\_\_\_\_

My date of birth is: \_\_\_\_\_

My communication method: \_\_\_\_\_

Mobility		Life skills		Sensory	
I can crawl, shuffle or roll from one place to another	I can move in a variety of ways on two feet, with or without a support aid	I can drink from an open top cup without support	I can navigate fastenings when dressing myself, such as zips, buttons and clips	I will engage with new textures with interest	I can adjust my environment to meet my sensory needs, such as switching off lights, putting on ear defenders, removing uncomfortable clothing
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>
I can move my arms or legs across my body, crossing my midline	I can move around a room by cruising or using an adult for support	I can feed myself with some success using hands or cutlery	I co-operate with dressing	I repeat actions which achieve a familiar outcome	I can express discomfort towards a sensory experience
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>
I can grasp objects within my reach	I can put weight through my feet, this may be using an appropriate support aid	I try new foods during mealtimes	I can sleep for periods of two hours or longer	I respond positively to games involving physical touch or movement	I can respond in different ways to different sensory opportunities
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>
I can move parts of my body in response to stimuli	I can sit using an appropriate support	I can open my mouth for feeding or drinking	I can brush my gums or teeth appropriately	I can close my fist around given objects	I am interested in exploring new experiences
<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>	<b>E S I</b>

**E** Emerging (1 mark)    **S** Supported (2 marks)    **I** Independent (3 marks)

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	Date completed	Completed by	Development growth	How I play (e.g. play types, characteristics of effective teaching and learning, Leuven levels)
Start point			/ 72	
Review 1			/ 72	
Review 2			/ 72	
Review 3			/ 72	
Review 4			/ 72	
Review 5			/ 72	