



Administrative Law has become a focal point for the Supreme Court. Since publication of this casebook's first edition, the Justices have revisited long-standing precedents relating to agency organization, regulatory jurisdiction, and judicial deference. And one gets the sense that they are far from done. In turn, the Court's speed in reevaluating the scope of administrative power has created a sense of urgency for the bar, the academy, and the media. Administrative institutions and the precedents governing them, long dismissed as hidebound and interesting only to scholars and bureaucrats, are now viewed as matters of general interest and public importance. What many who study the field already knew has become more widely appreciated; administrative agencies address issues of immediate and profound importance to everyday life.

Like its predecessor, this casebook edition is arranged around three core stages of the federal administrative decision-making lifecycle: (1) the laws governing agency creation and assignment of powers; (2) the laws governing agency decision-making, with particular emphasis on policymaking and adjudication; and (3) those governing supervision of agency decision-making. This organizational approach has proven quite beneficial to teachers and students alike. It establishes familiarity with agencies' core functions before covering how they work with the courts, Congress, the President, and the public. Additionally, the book's first chapter provides foundational knowledge about the administrative state's historical development, structure, and separation-of-powers underpinnings. Place this information at the beginning helps students to recognize important themes and patterns as they proceed through the course.

This edition also retains one of the first edition's defining features: Question Sets that focus on "Review & Synthesis" and "Application & Analysis." These questions enhance student comprehension and retention by encouraging them to revisit, synthesize, and use key concepts covered in the cases and other materials. Formative assessment is a well-recognized tool for sharpening students' analytical skills, and the casebook provides ample opportunities for it. As important, the Teacher's Manual jumpstarts instructors' use of the questions by providing suggested answers for almost all of them.

Thank you to those who have adopted this casebook, and thanks to those who are thinking about adopting it. I am confident that it will spur many rewarding discussions inside and outside of the classroom.

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