

Our goal is to write a student-friendly book that sets forth in a straightforward manner the rules of evidence, the rationale for them, how they are applied, and the challenging issues that can arise in their application. Both of us have been teaching evidence for decades, and we draw on our experiences in the classroom and courtrooms to help students learn both the theory and application of evidence law. From our collective experience on both sides of the bench, our aim is to capture how both lawyers and judges view the law of evidence.

*Evidence Law: Practice, Problems, and Policy* is part of a teaching package that professors can individualize for the needs of their class. There is the basic textbook that sets forth the evidence rules, the rationale for them, examples of their applications, cases demonstrating their use in civil and criminal litigation, and plenty of problems for classroom discussion and review. Many chapters have summary charts and diagrams to help students follow the requirements and apply the rules.

Additionally, this book comes with a companion supplement containing an assortment of review questions that professors and students can use to reinforce the students' understanding of the evidence rules. There is a teacher's manual, sample syllabi, and a deck of PowerPoint slides for professors to use in teaching their courses. We will include within these materials links to readily accessible videos that can be helpful in understanding how the rules are used in court.

We recognize that professors have different approaches to teaching evidence. Therefore, we have created an evidence book that should work with any approach. The cases have been edited so that the application of the rules can be seen in context without students being overwhelmed by their class reading assignments. To make the book particularly approachable, differently shaded boxes are used so that students can quickly identify the language of the rules, examples, and review problems.

Finally, this book and its supplement contain short readings regarding cutting-edge areas of evidence law, such as the impact of new science; sensitivity to racial, economic, and cultural biases; constitutional developments; and strategic choices that arise in using evidence during trial proceedings.

We welcome your comments and suggestions regarding the book. Our goal is to provide the best possible teaching tool for evidence, one of the most critical courses for upcoming lawyers.

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