

Our goal is to write a student-friendly book that sets forth in a straightforward manner the rules of evidence, the rationale for them, how they are applied, and the challenging issues that can arise in their application. Both of us have been teaching evidence for decades, and we draw on our experiences in the classroom and courtrooms to help students learn both the theory and application of evidence law. From our collective experience on both sides of the bench, our aim is to capture how both lawyers and judges view the law of evidence.

Evidence Law: Practice, Problems, and Policy is part of a teaching package that professors can individualize for the needs of their class. There is the basic textbook that sets forth the evidence rules, the rationale for them, examples of their applications, cases demonstrating their use in civil and criminal litigation, and plenty of problems for classroom discussion and review. Many chapters have summary charts and diagrams to help students follow the requirements and apply the rules.

There is also **new content in this second edition**, including issues arising in the context of AI-generated evidence and electronic record keeping, an expanded discussion of the 14th Amendment, incorporation of amended and/or new Federal Rules of Evidence, and an excerpt from the recently decided United States Supreme Court case, *Smith v. Arizona*.

This **second edition** continues to provide tools uniquely helpful to students. We added new figures to illustrate the burden of proof. We also end every chapter with “Points to Ponder” prompts to engage students in critical thinking about the application of the evidence rules in our evolving social context. And the book concludes with a new case study, available online through the Casebook Connect Study Center, that uses primary source materials from real cases to weave together all of the concepts in a real-life scenario.

Also included with this **second edition** is student and instructor access to *Practicing Evidence Law: Interactive Exercises* in Aspen Courses (courses.aspenpublishing.com). This interactive, online course is student-tested and includes hundreds of practice and review questions that correlate with the specific topics in the casebook through the “Test Your Understanding” prompts in each chapter (linked in the ebook). It is our intention that students can use this resource to reinforce their understanding of the evidence rules and pinpoint areas for focused studying. (To access this resource for the first time, redeem the code included with your book or Connected ebook on casebookconnect.com, and click the link provided in the “Test Your Understanding” box in any chapter.)

As an additional resource, you may want to assign our new statutory supplement, *Federal and CA Rules of Evidence Statutory Supplement* (ISBN 979-8996-3927-2) that contains not only the pertinent rules and comments of the Federal Rules of Evidence, but also a chart cross-referencing those rules with the California Evidence Code as well as a chart highlighting the major differences between those two sets of rules.

There is a teacher's manual, sample syllabi, and a deck of PowerPoint slides for professors to use in teaching their courses. (To access, visit the product page on aspenpublishing.com). We include within these materials links to readily accessible videos that can be helpful in understanding how the rules are used in court.

We recognize that professors have different approaches to teaching evidence. Therefore, we have created an evidence book that should work with any approach. The cases have been edited so that the application of the rules can be seen in context without students being overwhelmed by their class reading assignments. To make the book particularly approachable, differently shaded boxes are used so that students can quickly identify the language of the rules, examples, and review problems.

Finally, this book is accompanied by online resources containing short readings regarding cutting-edge areas of evidence law, such as the impact of new science; sensitivity to racial, economic, and cultural biases; constitutional developments; and strategic choices that arise in using evidence during trial proceedings.

We welcome your comments and suggestions regarding the book. Our goal is to provide the best possible teaching tool for evidence, one of the most critical courses for upcoming lawyers.

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