

# Expanded Images

Too often ideas are difficult for children to manufacture on demand. This drawing project gives creativity a nudge. Collect a series of magazines with colorful advertisements and articles. Home, car and sports magazines are a few possibilities. Each child selects one photo to expand with related subject matter. This image is the start of the drawing.

**Grade Levels** K-3

## Process

1. Each child selects an item. Example: a car photo is fun to add a street, other cars and trucks, a building, etc. The photo enriches the total image.
2. Cut out the image and glue it onto the drawing paper. Place it off center so there is room for the expanded drawing.
3. The Crayola Twistable Pencils are soft and colorful. They fill in the drawing with brighter pigment than regular colored pencils. Encourage children to fill in their images completely. Suggest that images need to overlap and vary in size.
4. Identify empty spaces and suggest students add more to complete their composition.
5. Students finally take a look at their drawing. Discuss outlining to separate areas.

## Materials

**Blick® White Sulphite Drawing Paper**, 80-Lb, (10209-1079) 12" x 18", 100 sheet package, need one sheet per student

**Crayola® Twistable Colored Pencils**, (22056-0189) set of 18, distribute three sets across class

**Snippy® Scissors**, pointed tip (57040-2009) Package of 12, need one pair per student

**Blick® Glue Stick**, Purple (23872-6522) .74-oz size, package of 12, need one per student



## National Standards

Content Standard #2 – Using knowledge of structures and functions

**K-4** Students know the differences among visual characteristics and purposes of art in order to convey ideas

Content Standard #5 Reflecting upon and assessing the characteristics and merits of their work and the work of others

**K-4** Students describe how people's experiences influence the development of specific artworks