

Appointment discussion guide:

Rett syndrome

Rett syndrome (RTT) is a complex, progressive, multisystem condition with a wide range of symptoms. Understanding the impact of RTT from the caregiver's perspective may have important implications for clinical practice.^{1,2} This tool can help weave caregiver insights into your comprehensive management plan by guiding collaborative conversations during appointments.

Topic	Suggested discussion starters	Background information
 Physical symptoms	<p>Review the physical symptoms of RTT with patients and their caregivers.</p> <p>Are there any areas that could use more attention and focused care?</p>	<p>RTT may lead to loss of expressive language and purposeful hand use, impaired ambulation, stereotypical hand movements, microcephaly, seizures, and severe motor deficits.^{1,3} RTT is a heterogeneous condition; the timing and severity of symptoms varies widely between patients.^{4,5}</p>
 Behavioral symptoms	<p>Review behavioral symptoms of RTT with patients and their caregivers.</p> <p>Are there any areas that could use more attention and focused care?</p>	<p>Behavioral manifestations include anxiety, mood disturbances, screaming episodes or spells, and inconsolable crying.⁶</p>
 Developmental milestones	<p>Has she/he experienced any new life milestones?</p> <ul style="list-style-type: none">- Examples include attending school, making a friend, etc. <p>Has she/he experienced any milestone regression?</p> <ul style="list-style-type: none">- Examples include loss of purposeful hand movement, regression in motor skills, etc.	<p>Developmental regressions, such as reduced hand use and language, typically stops between 2 and 3 years of age.¹</p> <p>However, significant life events may require changes to the existing care plan.⁷</p>
 Communication	<p>How does she/he communicate?</p> <p>Have there been any regressions or improvements in her/his ability to communicate?</p> <p>Are there any methods of communicating you're curious about or want to discuss?</p>	<p>Communication challenges vary between patients.²</p> <p>Communication methods might include eye pointing, vocalizations, or using an eye gaze device.¹</p>

Topic	Suggested discussion starters	Background information
 <p>Goal setting and tracking</p>	<p>Discuss realistic and attainable goals to set.</p> <ul style="list-style-type: none"> - For example, a reduction in teeth grinding¹ <p>Are you currently keeping track of her/his progress or regression?</p> <ul style="list-style-type: none"> - Suggest keeping a daily log of symptoms to review at the next visit 	<p>To guide the discussion, you may suggest caregivers keep a log of certain symptoms or challenges they encounter each day to review with you at the next visit.</p>
 <p>Care team</p>	<p>What other specialists does she/he see?</p> <p>Are there specific areas of care where she/he needs more support?</p> <p>Ask about any documents or test results that could be shared between specialists.</p>	<p>A multidisciplinary team of physicians, specialists, and specialized therapists is needed to help manage the wide-ranging symptoms.¹</p>
 <p>Social interactions</p>	<p>Discuss the types of accommodations that are being made for her/him in social settings, like school.</p> <p>What have been some recent successes/challenges?</p>	<p>Care plans that provide social interaction and physical activity at all ages may help reduce age-related deterioration.¹</p>
 <p>Impact on family</p>	<p>What aspects of caring for a loved one with RTT have been especially challenging?</p> <p>Discuss overall family involvement in providing care at home.</p>	<p>For example, if a patient with RTT has sleeping difficulties, it can impact life for the entire family and, in particular, lead to stress and anxiety in caregivers.²</p>

This guide is provided by Acadia for educational purposes only. It is an example and may be used as part of a full assessment. Always use your clinical judgment when developing a care plan for patients with Rett syndrome.

References: 1. Fu C, Armstrong D, Marsh E, et al. Consensus guidelines on managing Rett syndrome across the lifespan. *BMJ Paediatr Open*. 2020;4(1):e000717. 2. Palacios-Ceña D, Famoso-Pérez P, Salom-Moreno J, et al. "Living an obstacle course": a qualitative study examining the experiences of caregivers of children with Rett syndrome. *Int J Environ Res Public Health*. 2019;16(41):1-13. 3. Neul JL, Kaufmann WE, Glaze DG, et al for the RettSearch Consortium. Rett syndrome: revised diagnostic criteria and nomenclature. *Ann Neurol*. 2010;68(6):944-950. 4. Percy A. Rett syndrome: coming to terms with treatment. *Adv Neurosci*. 2014;2014:345270. 5. Tarquinio DC, Motil KJ, Hou W, et al. Growth failure and outcome in Rett syndrome: specific growth references. *Neurology*. 2012;79(16):1653-1661. 6. Gold WA, Krishnarajy R, Ellaway C, et al. Rett syndrome: a genetic update and clinical review focusing on comorbidities. *ACS Chem Neurosci*. 2018;9(2):167-176. 7. Lotan M. Rett syndrome. Guidelines for individual intervention. *Sci World J*. 2006;6:1504-1516.