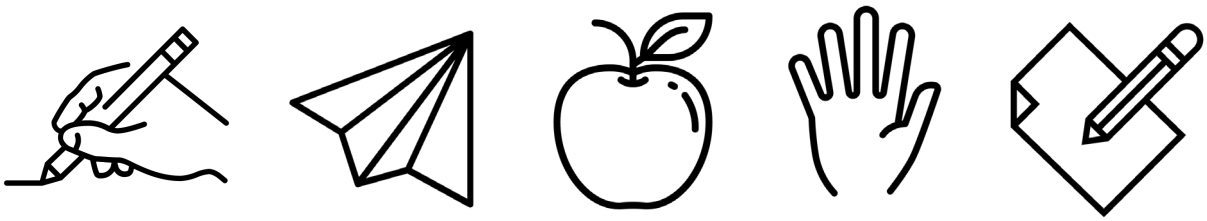
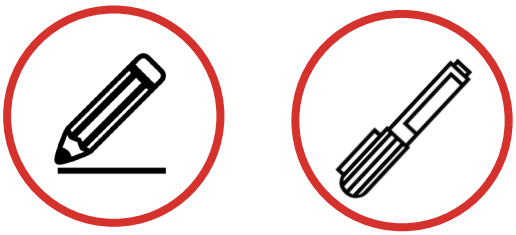
Save the Children

LERN- UND SPIELSET

LEARN AND PLAY KIT



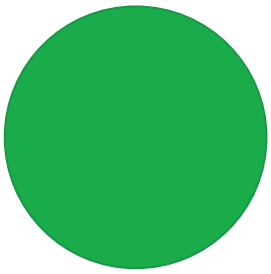
Du brauchst: / You need:

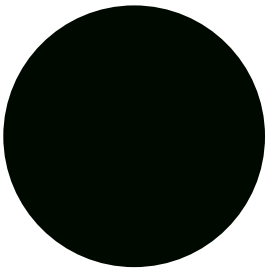


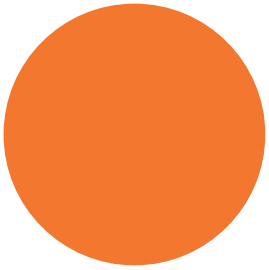
Ideen für Jugendliche
Ideas for Youth

FARBEN / COLORS

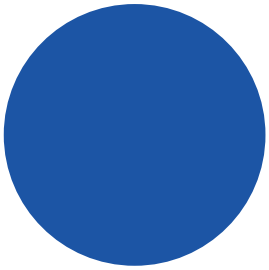
Save the Children

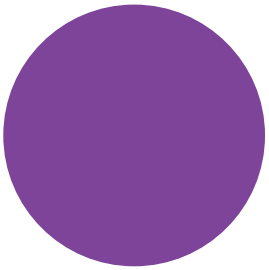

GRÜN / GREEN

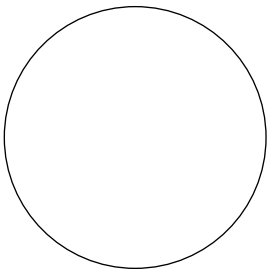

SCHWARZ / BLACK

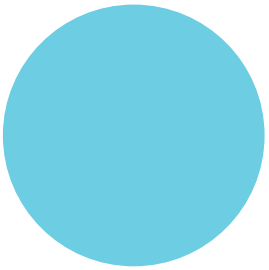

ORANGE / ORANGE

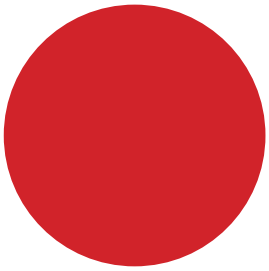
HELLGRÜN / LIGHT GREEN

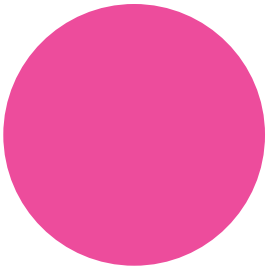

BLAU / BLUE


VIOLETT / PURPLE

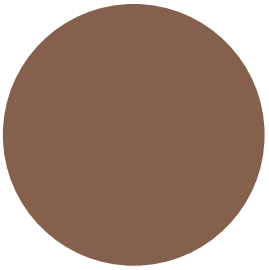

WEISS / WHITE


HELLBLAU / LIGHT BLUE


ROT / RED


ROSA / PINK

GELB / YELLOW


BRAUN / BROWN

Verbinde die richtige Farbe mit dem richtigen Wort /
Combine the right color with the right word.

ROT / RED

ROSA / PINK

GELB / YELLOW

BRAUN / BROWN

GRÜN / GREEN

SCHWARZ / BLACK

ORANGE / ORANGE

HELLGRÜN / LIGHT GREEN

BLAU / BLUE

VIOLETT / PURPLE

WEISS / WHITE

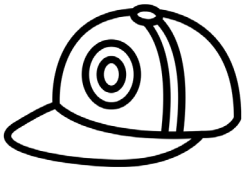
HELLBLAU / LIGHT BLUE

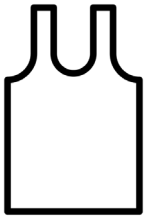
KLEIDER / CLOTHES

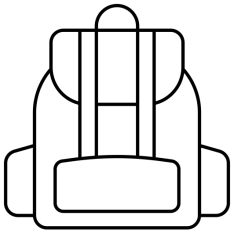
Schreibe das passende Wort zum passenden Bild.
Male die Bilder farbig aus. / Write the right word under the right picture. Paint the pictures in colour.

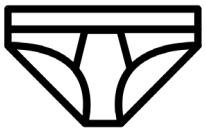
Save the Children

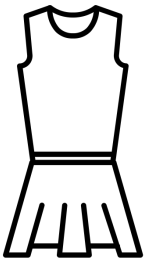
Das T-shirt

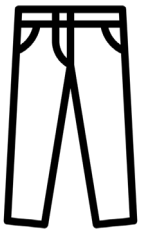


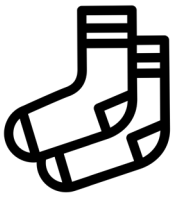












Die Hose / the trousers

Die Shorts / the shorts

Die Jacke / the jacket

Das Unterhemd / the undershirt

Die Tasche / the bag

Die Socken / the socks

Die Unterhosen / the underpants

Der Hut / the cap

Die Flipflops / the flipflops

Der Pullover / the sweater

Der Schuh / the shoe

Das T-shirt / the t-shirt

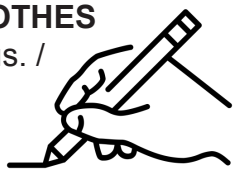
Die Brille / the glasses

Der Rucksack / the backpack

Das Kleid / the dress

FARBIGE KLEIDER / COLOURED CLOTHES

Male die Dinge in der richtigen Farbe aus. /
Color the clothes in the right color.



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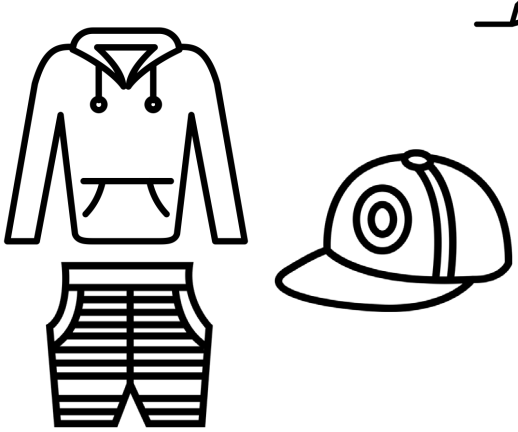
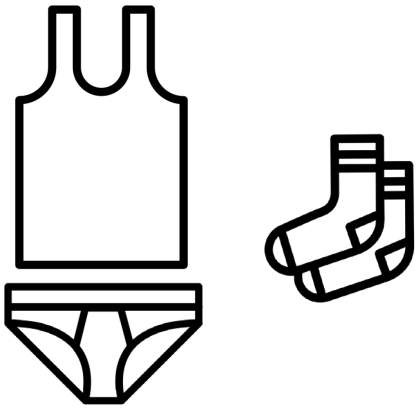
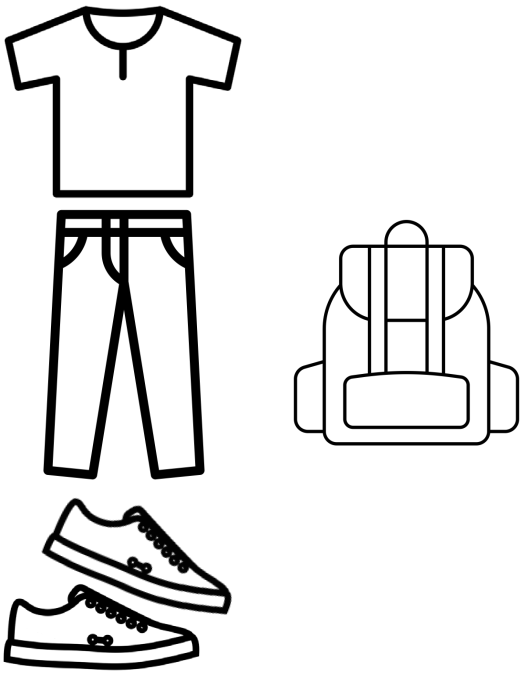


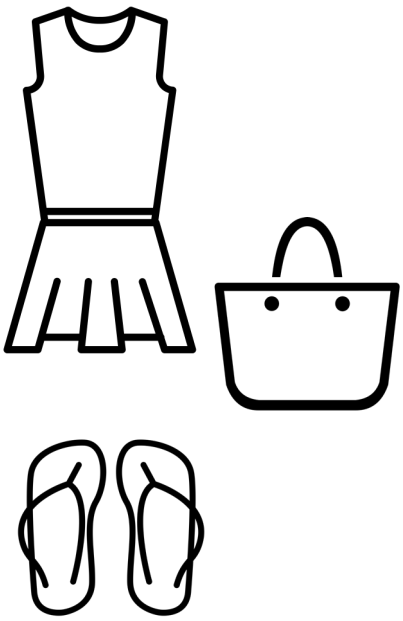
Der Pullover ist **gelb**. / The sweater is yellow.
Die Shorts sind **rot**. / The shorts are red.
Der Hut ist **blau**. / The cap is blue.



Das Unterhemd ist **hellblau**. / The undershirt is light blue.
Die Unterhose ist **rosa**. / The underpants are pink.
Die Socken sind **violett**. / The socks are purple.



Das T-Shirt ist **rot**. / The t-shirt is red.
Die Hose ist **blau**. / The pants are blue.
Die Schuhe sind **grün**. / The shoes are green.
Der Rucksack ist **braun**. / The backpack is brown.



Das Kleid ist **orange**. / The dress is orange.
Die Tasche ist **schwarz**. / The bag is black.
Die Flipflops sind **blau**. / The flipflops are blue.

Mein Name ist: / My name is: .....

Meine Hose ist: / My pants are: .....

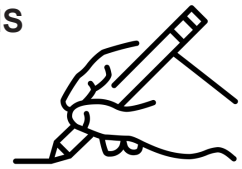
Mein T-shirt ist: / My t-shirt is: .....

Mein Pullover ist: / My sweater is: .....

Meine Jacke ist: / My jacket is: .....

Meine Schuhe sind: / My shoes are: .....

MUSTER MALEN / PAINTING PATTERNS



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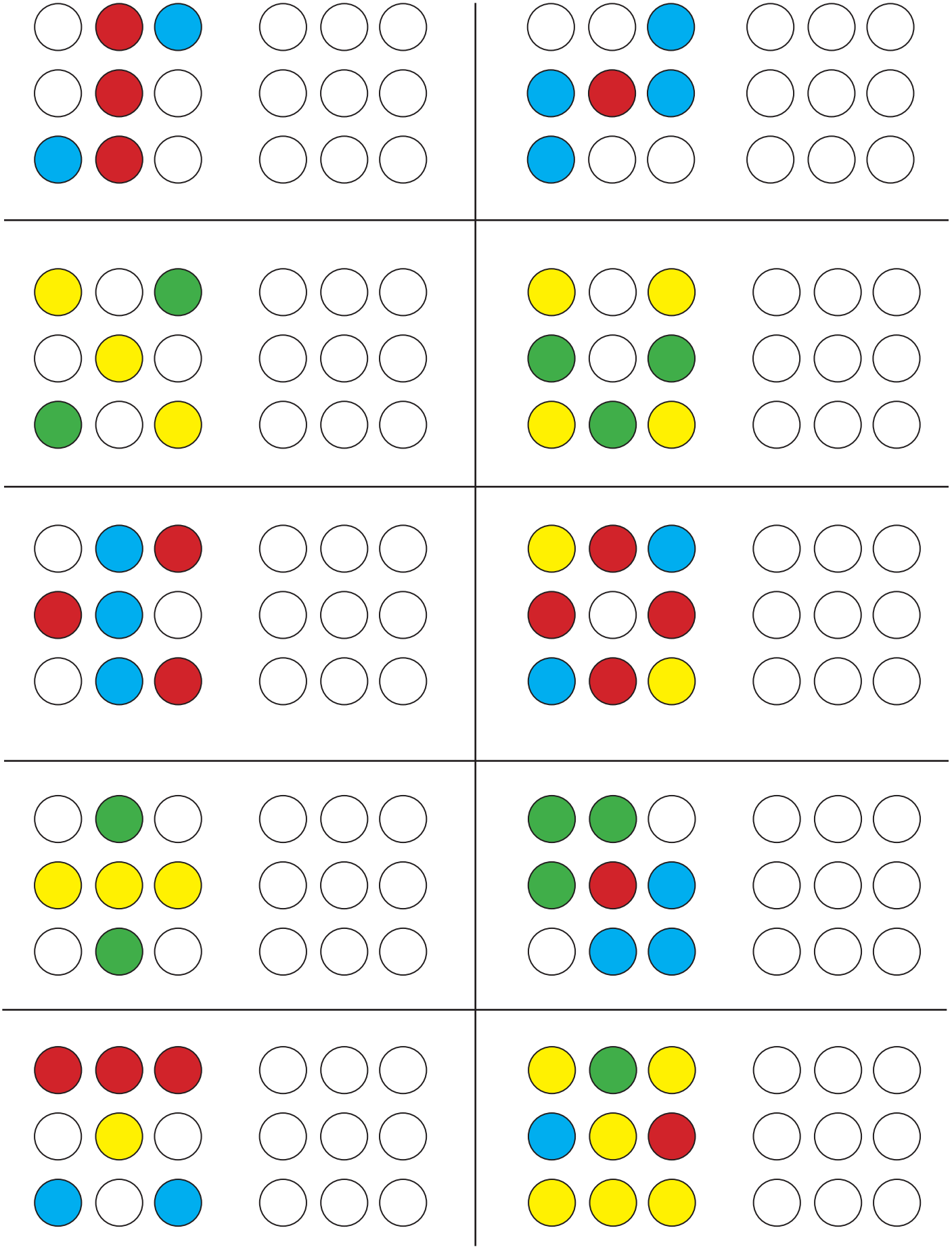

MUSTER ZEICHNEN / DRAWING PATTERNS

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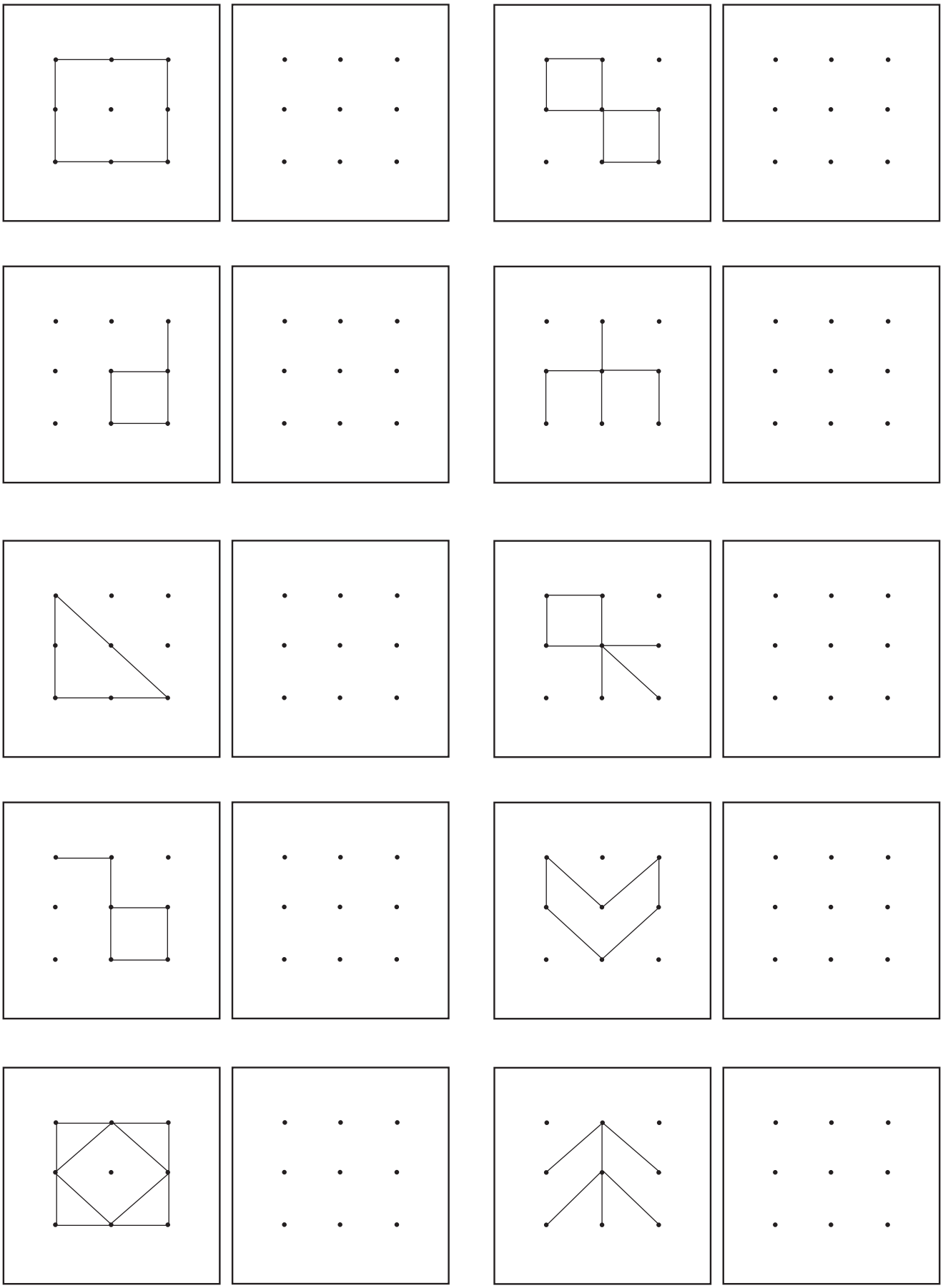

GEMÜSE ODER FRUCHT? / FRUIT OR VEGETABLE ?

Was kommt in welchen Korb? / What goes in which basket?

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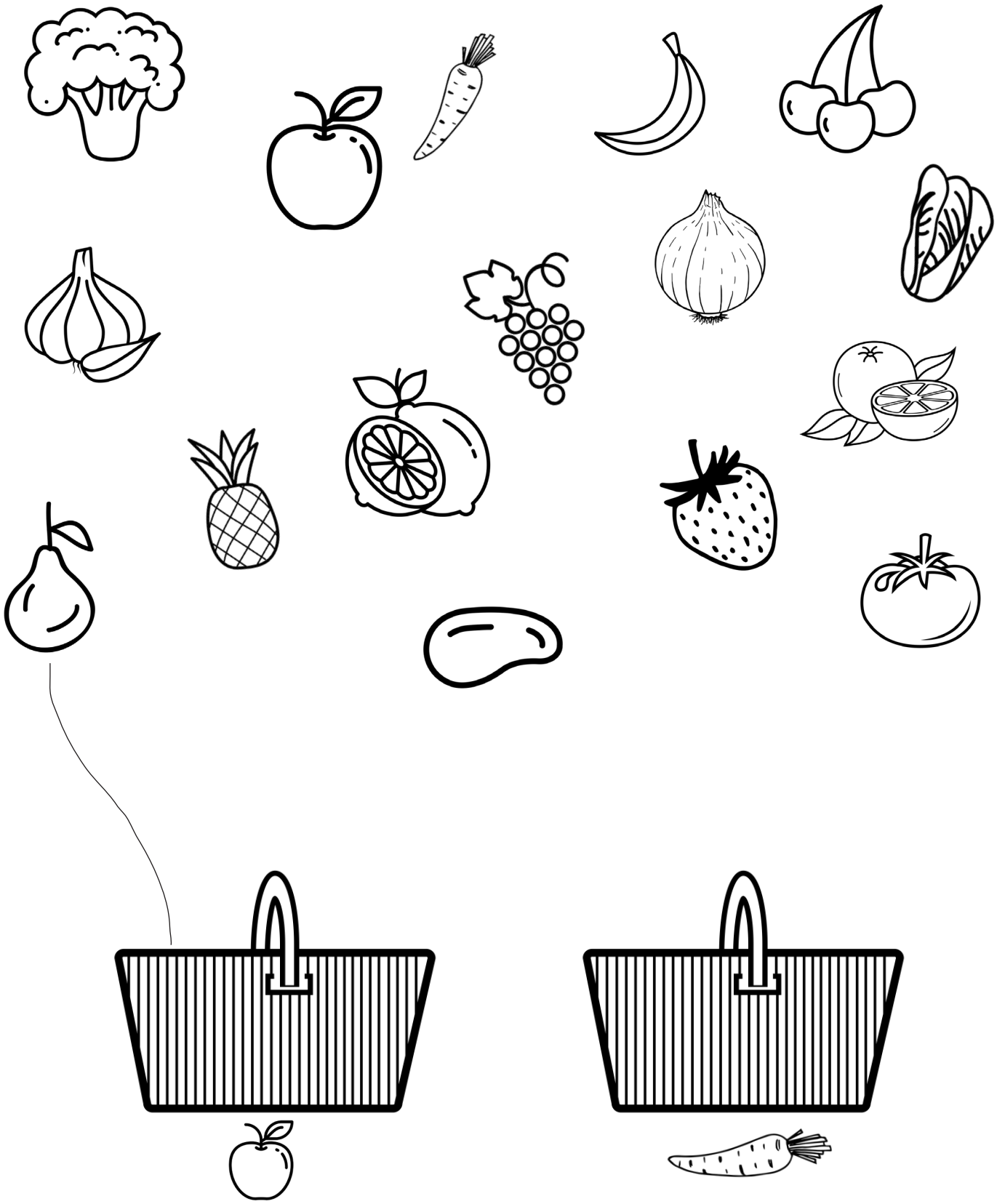

WIE HEISSEN DIESE GEMÜSE UND FRÜCHTE? /
WHAT ARE THESE VEGETABLES AND FRUITS CALLED?

Schreib das richtige Wort zum Bild. / Write the right word to the picture.

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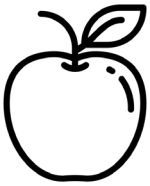
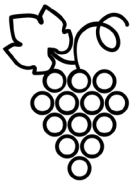
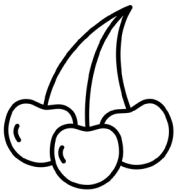
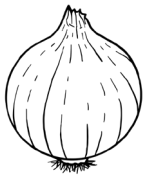
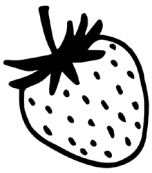
Der Broccoli











Der Salat / the salad

Die Kartoffel / the patato

Der Knoblauch / the garlic

Der Broccoli / the broccoli

Die Ananas / the pineapple

Die Tomate / the tomato

Die Erdbeere / the strawberry

Die Zwiebel / the onion

Die Zitrone / the lemon

Der Apfel / the apple

Die Trauben / the grape

Die Orange / the orange

Die Kirsche / the cherry

Die Banane / the banana

Die Birne / the pear

Die Karotte / the carrot

DER KÖRPER / THE BODY

Weisst du wie die Körperteile heissen? / Do you know what these body parts are called?
Schreibe das passende Wort zum passenden Bild. /
Write the right word under the right picture.

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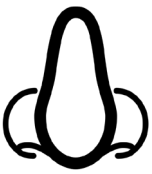
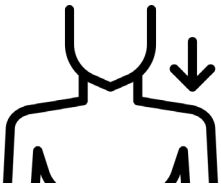
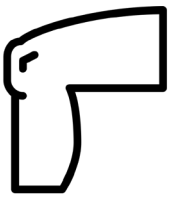
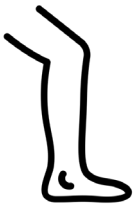
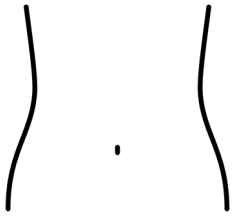
Das Ohr











Das Knie / the knee

Das Ohr / the ear

Der Fuss / the foot

Das Bein / the leg

Der Arm / the arm

Die Haare / the hair

Die Hand / the hand

Die Schulter / the shoulder

Die Zähne / the teeth

Der Kopf / the head

Der Mund / the mouth

Der Finger / the finger

Der Bauch / the belly

Das Auge / the eye

Die Nase / the nose

DAS BIN ICH: / THAT'S ME:

Zeichne dich. Was trägst du für ein T-shirt?
Welche Farbe haben deine Haare? /
Draw yourself. What shirt are you wearing?
What color is your hair?

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GESICHTER ZEICHNEN / DRAWING FACES

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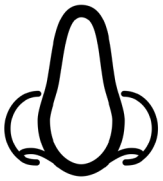

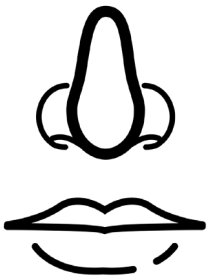

GESICHTER ZEICHNEN / DRAWING FACES

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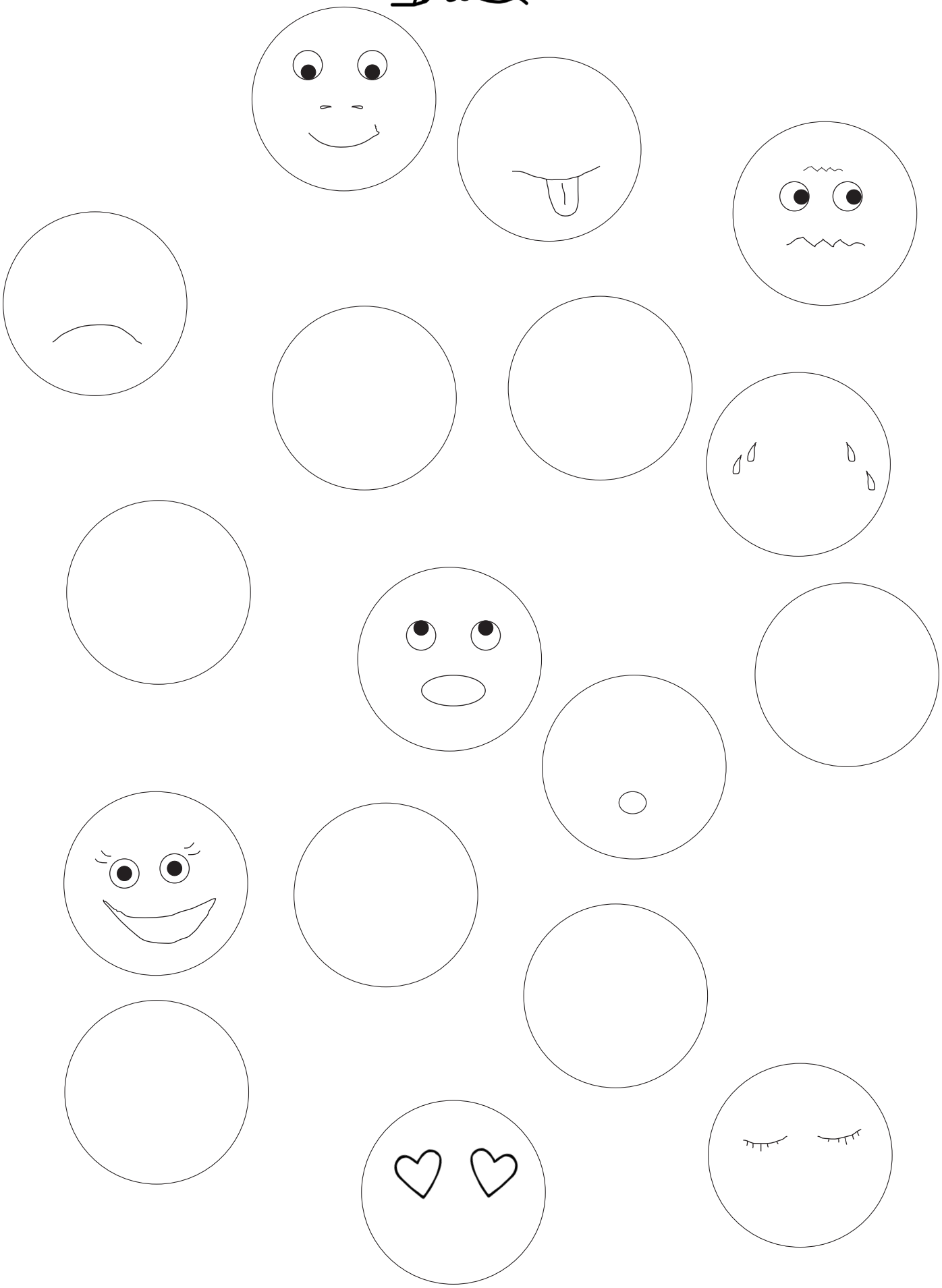


KOPF, SCHULTER, KNIE UND FUSS /
HEAD, SHOULDERS, KNEES AND TOES
Lied mit Bewegungen / Song with movements

Save the Children

Deutsch:
Kopf, Schulter, Knie und Fuß, Knie und Fuss.
Kopf, Schulter, Knie und Fuß, Knie und Fuss.
Augen, Ohren, Nase, Mund.
Kopf, Schulter, Knie und Fuß, Knie und Fuss.

English:
Head, shoulders, knees and toes, knees and toes,
head, shoulders, knees and toes, knees and toes,
eyes, ears, mouth, nose,
head, shoulders, knees and toes, knees and toes.

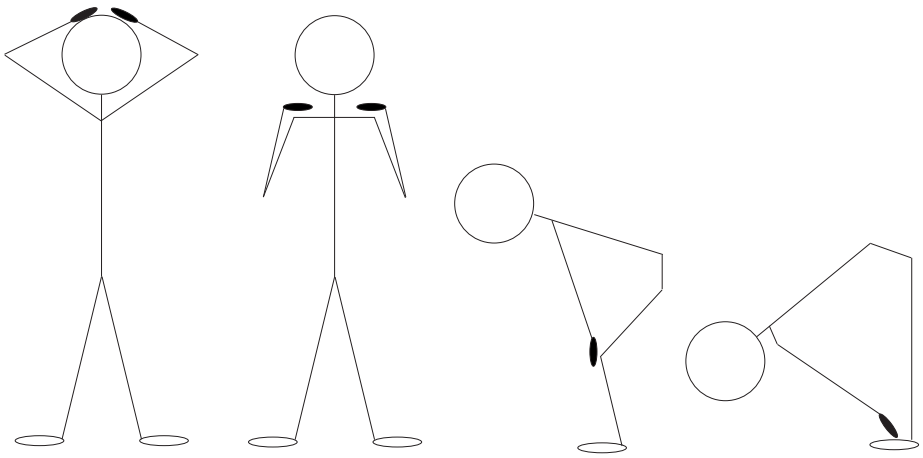
Youtube: https://www.youtube.com/watch?v=vyTNuVCdUzw&t=41s

So wird‘s gemacht:

Während dem Singen berührst du den jeweiligen Körperteil. Singst du „Kopf“, berührst du den Kopf usw. Du kannst das Lied mehrmals singen und so den Ablauf der Bewegungen lernen. Du kannst das Lied langsam beginnen, dann das Tempo steigern bis niemand mehr folgen kann.

That‘s how it‘s done:

While singing, touch the parts of the body you sing about. When you sing „head“, touch your head and so on. You can sing the song several times so that you learn the sequence of movements. You can start the song slowly, then increase the speed until it is so fast that nobody can follow anymore.

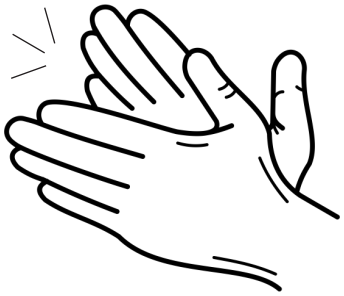


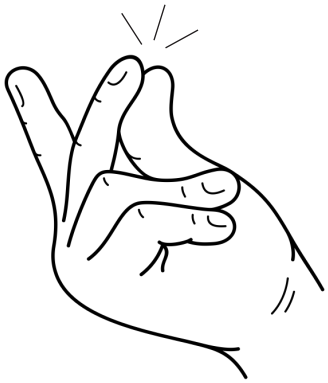
KOPF / HEAD | SCHULTER / SHOULDERS | KNIE / KNEES | FUSS / TOES

AUGEN / EYES | OHREN / EARS | NASE / NOSE | MUND / MOUTH

IF YOU‘RE HAPPY AND YOU KNOW IT
Lied mit Bewegungen / Song with movements

1.
If you're happy and you know it, clap your hands.
If you're happy and you know it, clap your hands.
If you're happy and you know it
and you really want to show it,
If you're happy and you know it, clap your hands.
2.
If you're happy and you know it, slap your sides.
If you're happy and you know it, slap your sides.
If you're happy and you know it
and you really want to show it,
If you're happy and you know it, slap your sides.
3.
If you're happy and you know it, stomp your feet.
If you're happy and you know it, stomp your feet.
If you're happy and you know it
and you really want to show it,
If you're happy and you know it, stomp your feet.
4.
If you're happy and you know it, snap your fingers.
If you're happy and you know it, snap your fingers.
If you're happy and you know it
and you really want to show it,
If you're happy and you know it, snap your fingers.
5.
If you're happy and you know it, sniff your nose.
If you're happy and you know it, sniff your nose.
If you're happy and you know it
and you really want to show it,
If you're happy and you know it, sniff your nose.
2.
If you're happy and you know it, shout "We are".
If you're happy and you know it, shout "We are".
If you're happy and you know it
and you really want to show it,
If you're happy and you know it, shout "We are".





http://www.falleri.ch/index.php?option=com_content&view=article&id=141:if-youre-happy

So wird‘s gemacht:

In jeder Strophe wird eine bestimmte Bewegung ausgeführt.
„If you‘re happy and you know it, clap your hands.“ In die Hände klatschen.
„If you‘re happy and you know it, stomp your feet.“ Mit dem Fuss auf den Boden stampfen usw.

Am Schluss des Liedes können die Bewegungen im Schnelldurchlauf wiederholt werden.
Gesungen wird dann:
If you‘re happy and you know it, clap your hands, slap your sides, stomp your feet, snap your fingers, sniff your nose, shout „we are“. If you‘re happy …

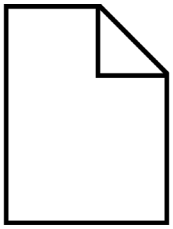
That‘s how it‘s done:

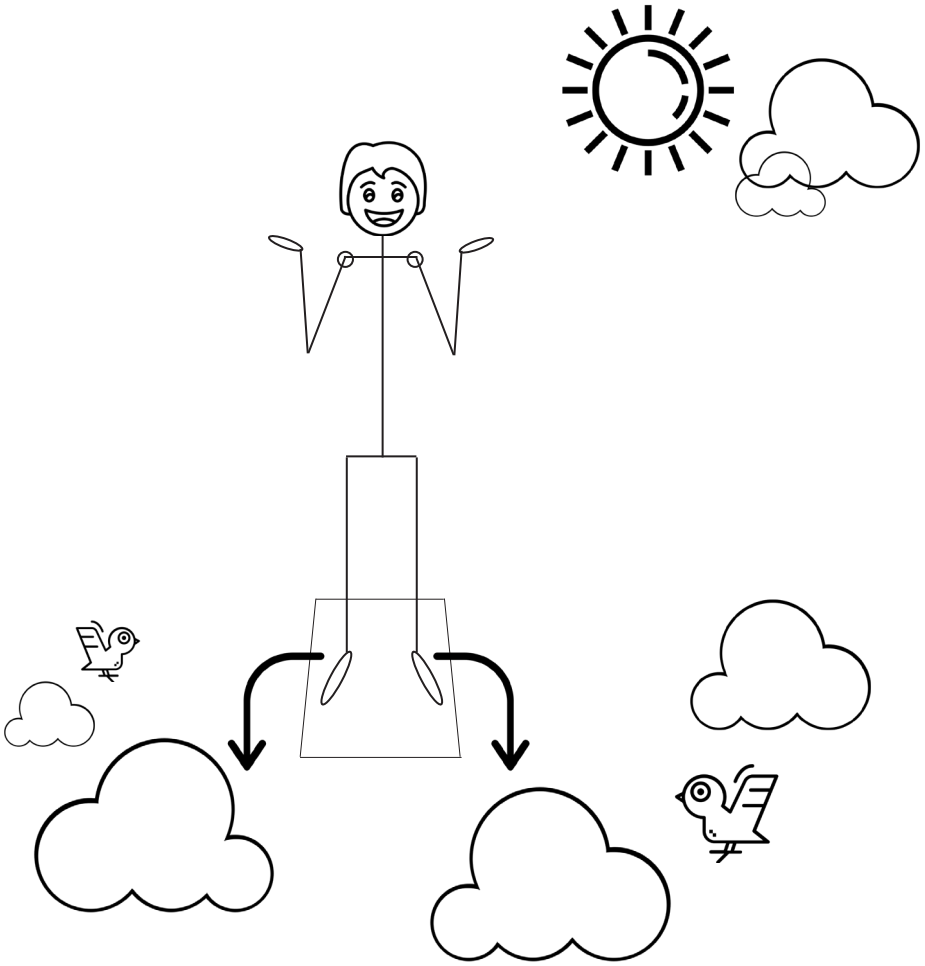
With each verse, you make a movement.
„If you‘re happy and you know it, clap your hands.“ Clap your hands.
„If you‘re happy and you know it, stomp your feet.“ Stomp your feet on the floor etc.

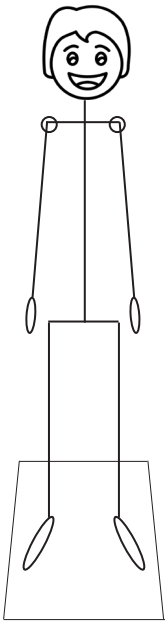
At the end of the song, you can repeat all the movements quickly one after the other. You then sing: „If you‘re happy and you know it, clap your hands, slap your sides, stomp your feet, snap your fingers, sniff your nose, shout „we are“. If you‘re happy...“

GUTEN MORGEN SONNE / GOOD MORNING, SUN

Körperübungen auf einem Blatt Papier.
Du darfst nicht neben das Papier stehen, sonst fällst du runter. /
Physical exercises on a sheet of paper.
Keep your feet on the paper or you will fall.







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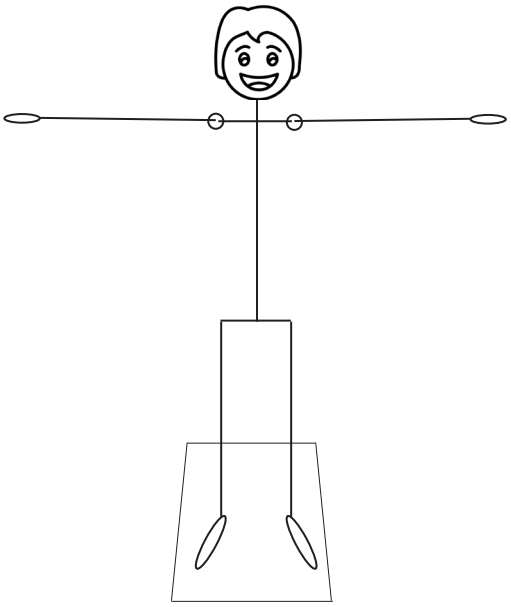

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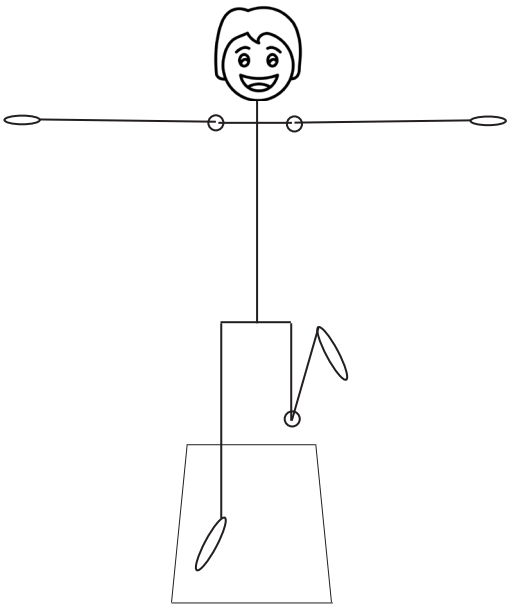

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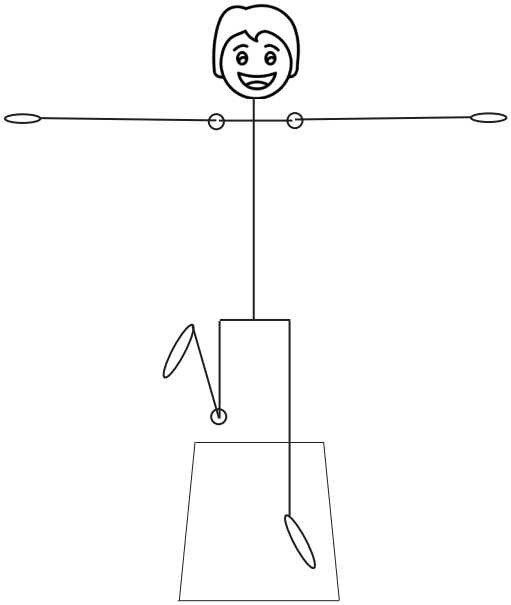
Save the Children



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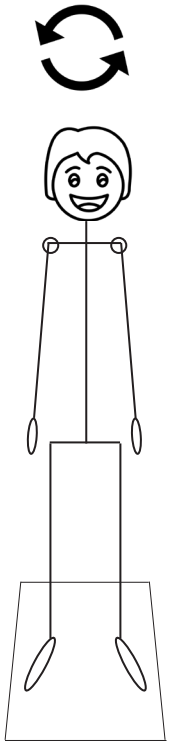

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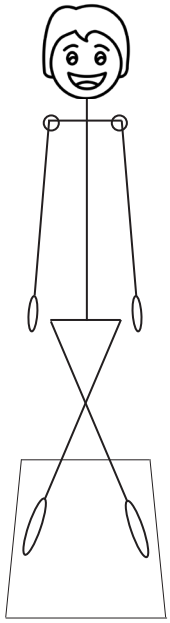

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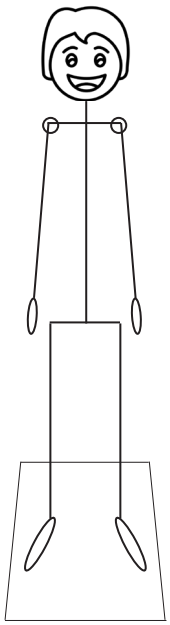

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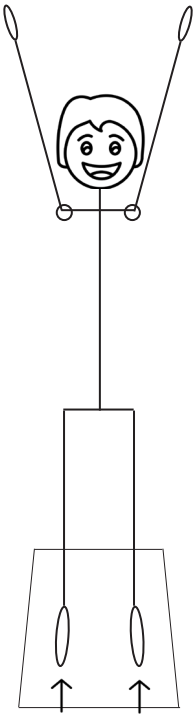

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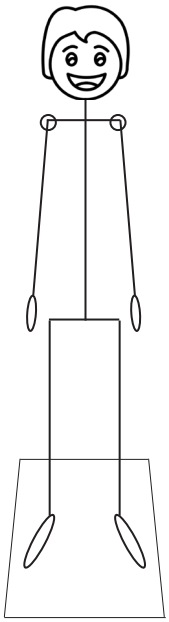

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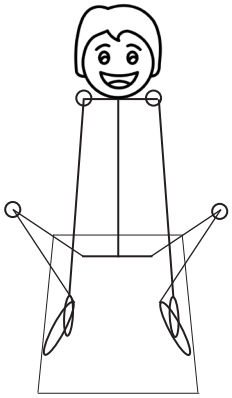


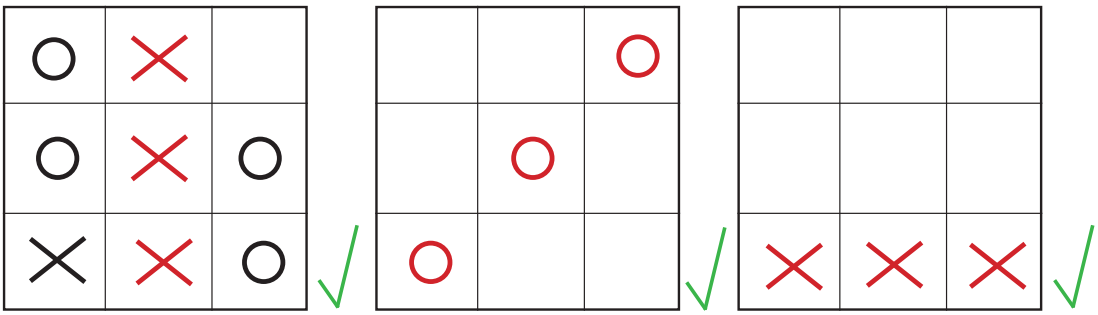
10.

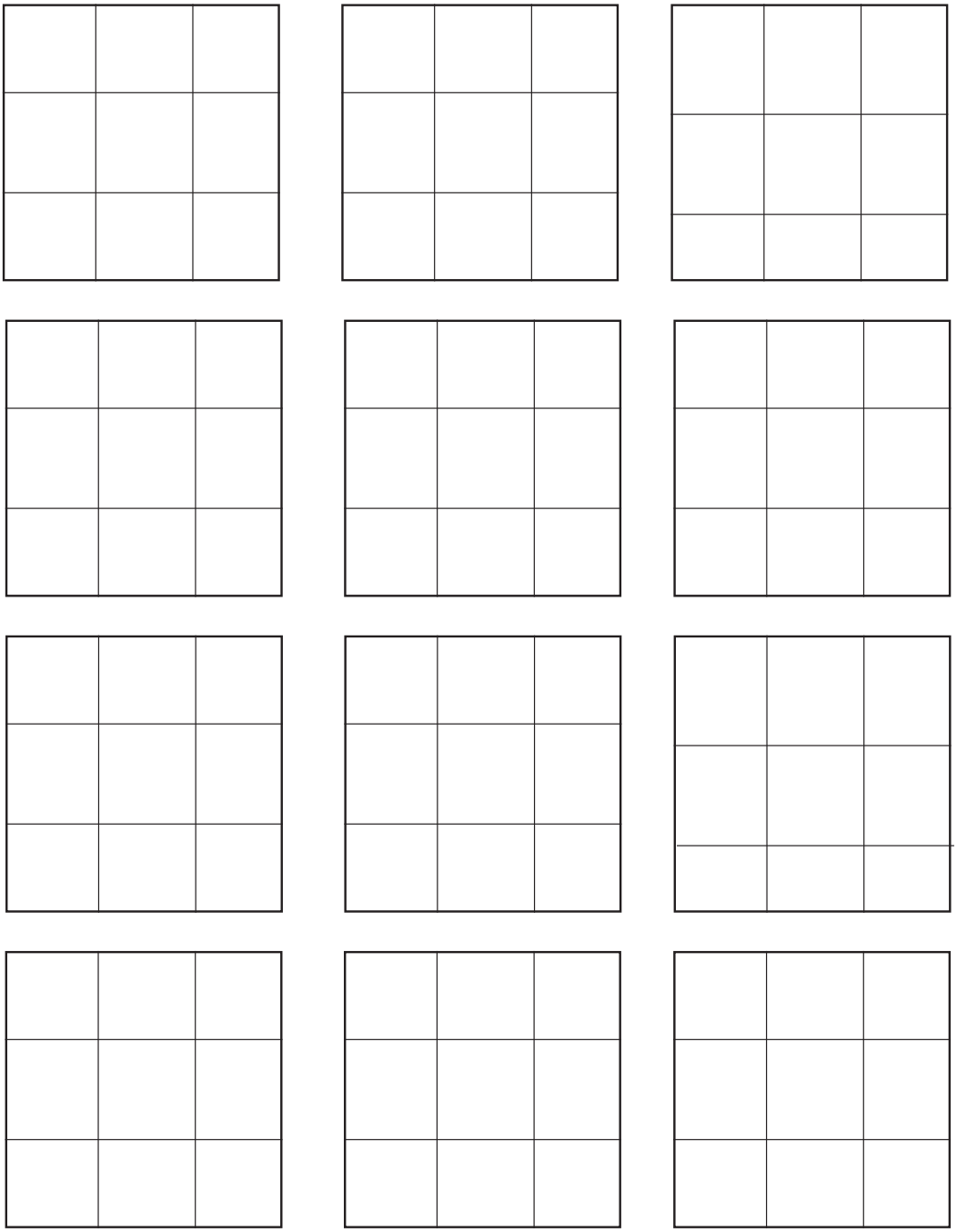
TIC TAC TOE

Wer gewinnt?

Spiel für 2 Personen. Eine Person zeichnet einen Kreis, die andere Person ein Kreuz, immer abwechslungsweise. Wer zu erst eine Reihe mit seinen Symbolen füllen kann, gewinnt. / Who will win? Game for two. One person draws a circle, the other person a cross, always alternating. Whoever gets a row of his symbols first, wins.

2 x





GEOGRAFIESPIEL (2-5 Spieler)

Save the Children

Für dieses Spiel braucht es nur Papier und Stifte.
Das Raster kann selber auf Papier gezeichnet werden.
Eine Person nennt einen Buchstaben, zum Beispiel A.
Alle müssen für jede Kategorie ein Wort aufschreiben, das mit diesem Buchstaben beginnt.
Wer am schnellsten für alle Kategorien ein Wort gefunden hat, sagt Stopp. Die anderen müssen ihre Stifte ablegen. Jeder sagt seine Wörter. Für jedes korrekte Wort gibt es einen Punkt.
Dann nennt eine andere Person einen neuen Buchstaben und das Spiel beginnt von vorne.

GEOGRAPHY GAME (2-5 players)

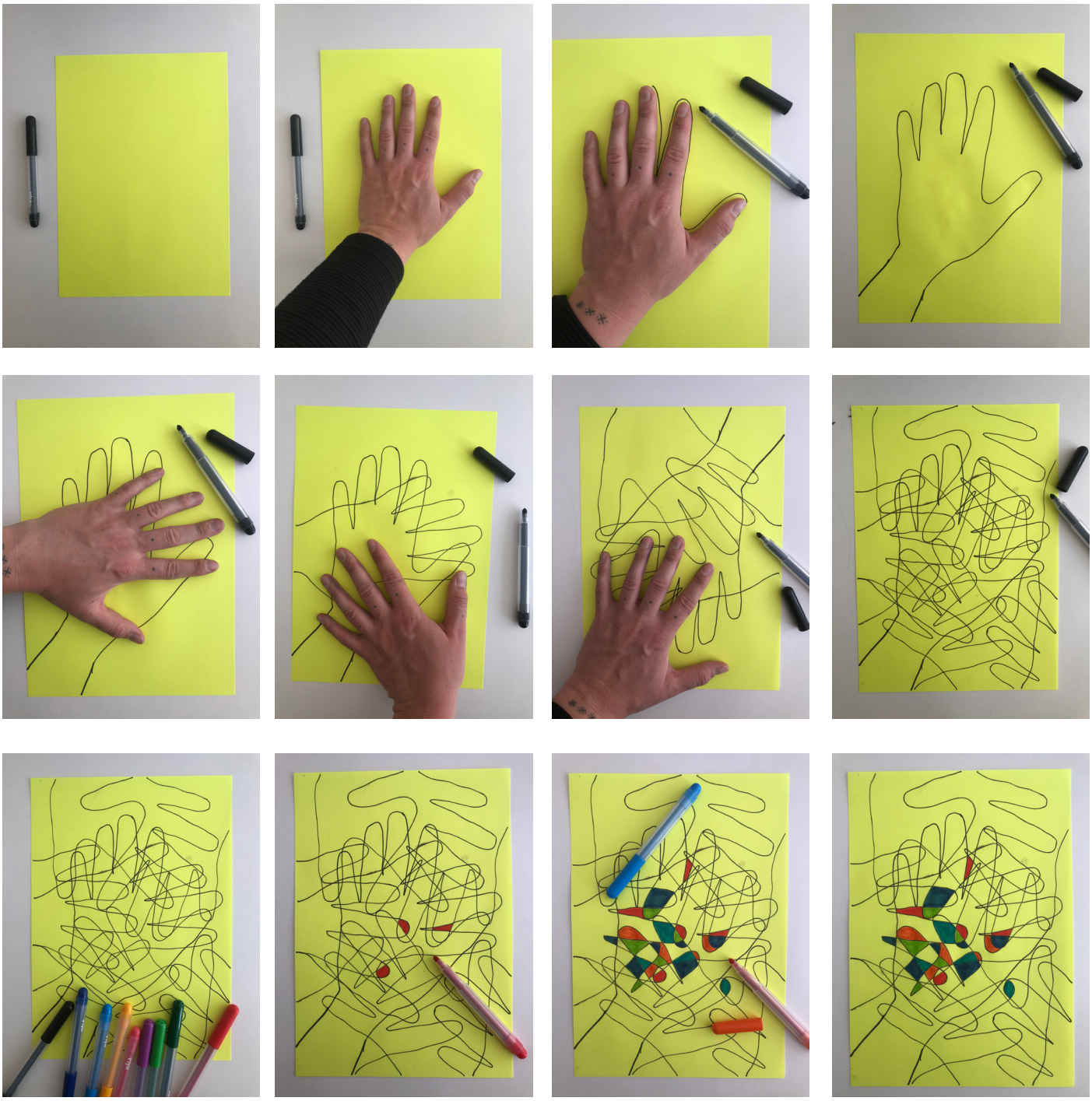
2 - 5

This game requires only paper and pens. You can draw the grid yourself on paper. One person names a letter, for example A. Then, everybody must write down a word for each category that begins with that letter. The person who has found a word for each category first, says stop. The others have to put down their pens. Everyone says their words. For every correct word, there is a point. Then another person says a new letter and the game starts all over again.

Buchstaben / Letters	Name / Name	Land / Country	Essen / Food	.....	.....	Punkte / Points
A	**A**hmed	**A**ustralien	**A**nanas	**A**	**A**	**3**
					Punkte / Points Total / Total	_____

HANDZEICHNUNG / HAND DRAWING

Save the Children



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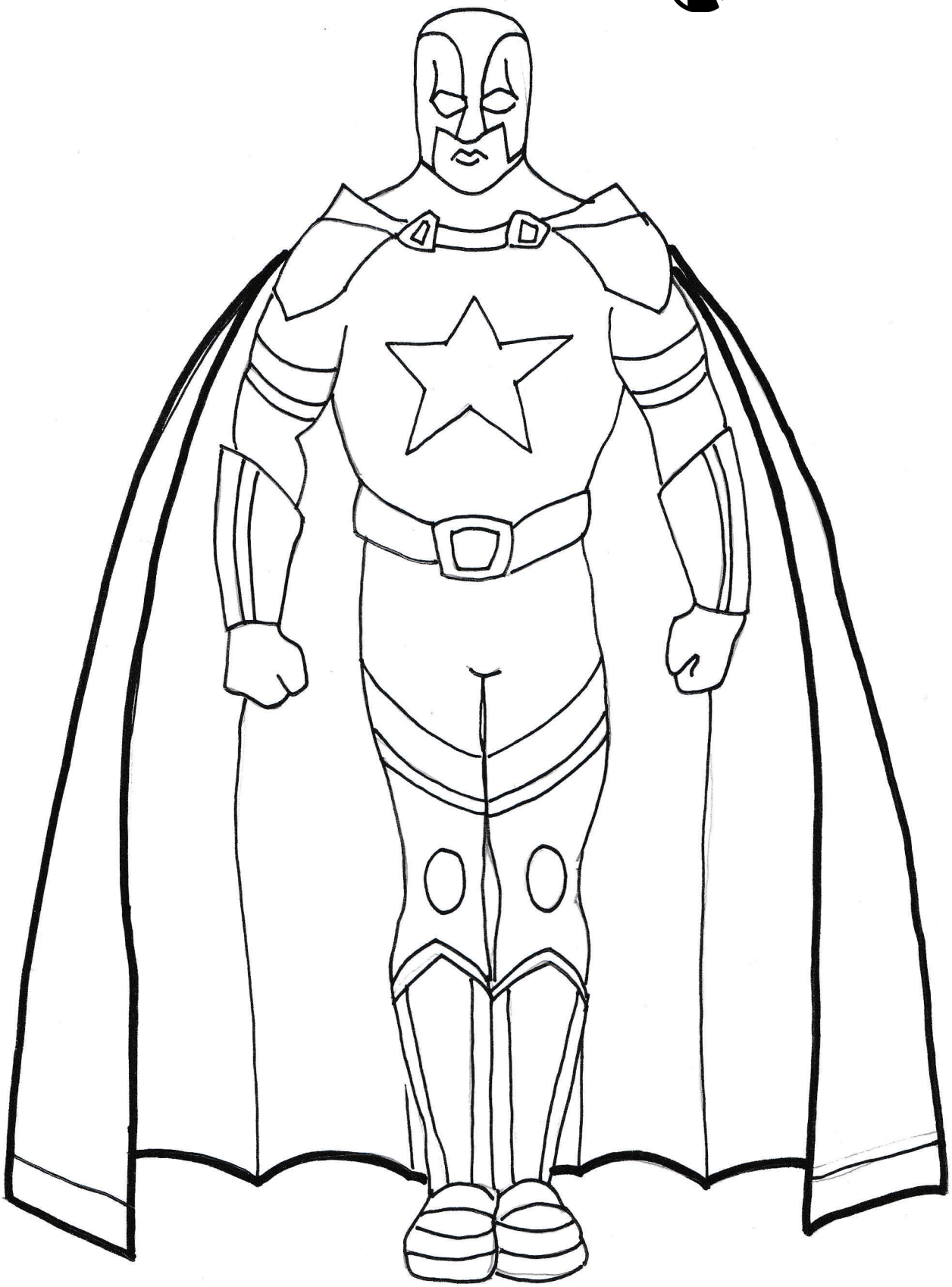

MEIN NAME IST: / MY NAME IS: .....

ICH BIN EIN SUPERHELD / I'M A SUPERHERO

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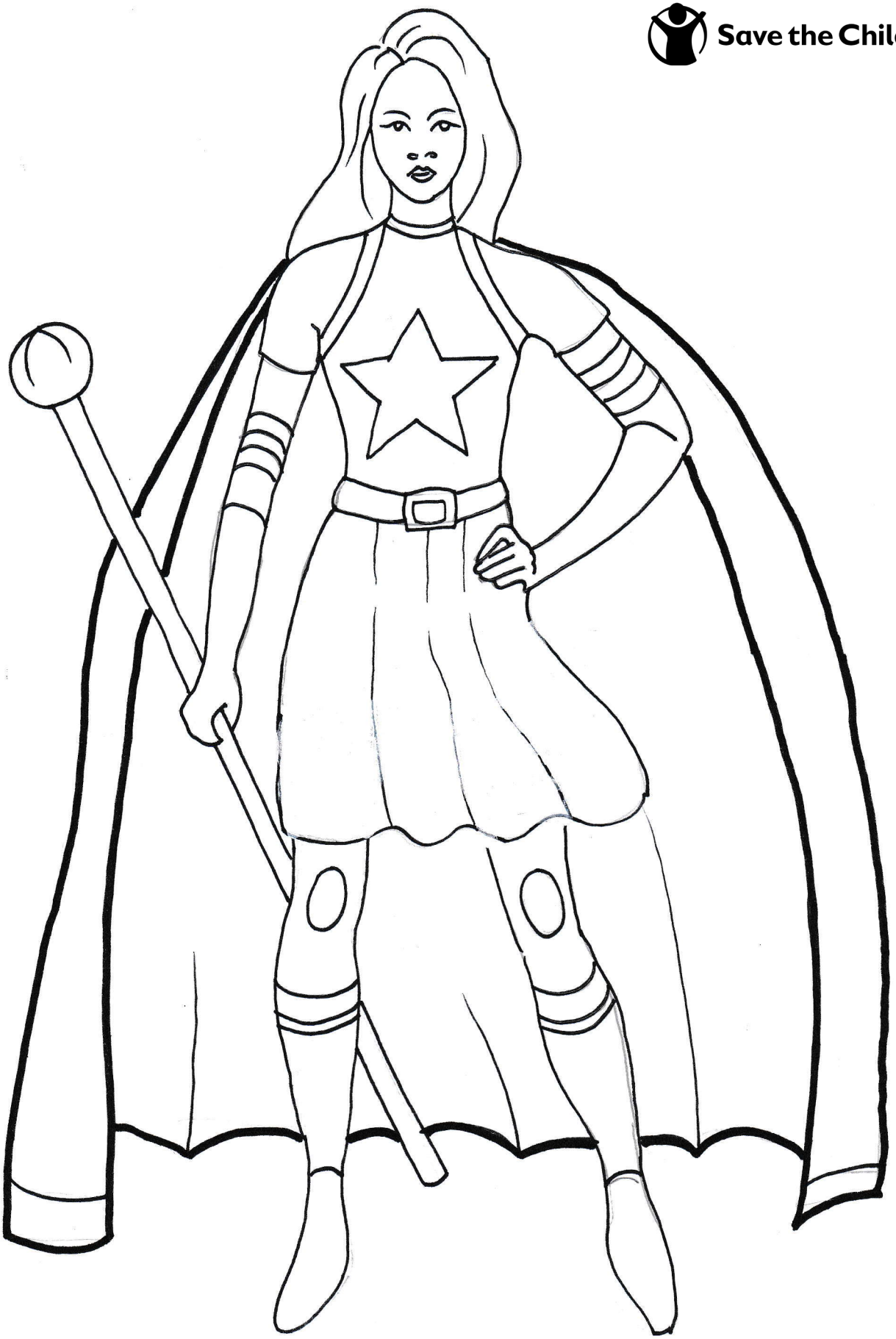
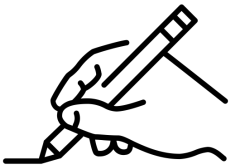


MEIN NAME IST: / MY NAME IS: .....

ICH BIN EINE SUPERHELDIN / I'M A SUPERHEROINE

MUSTER ZEICHNEN /
DRAWING PATTERNS



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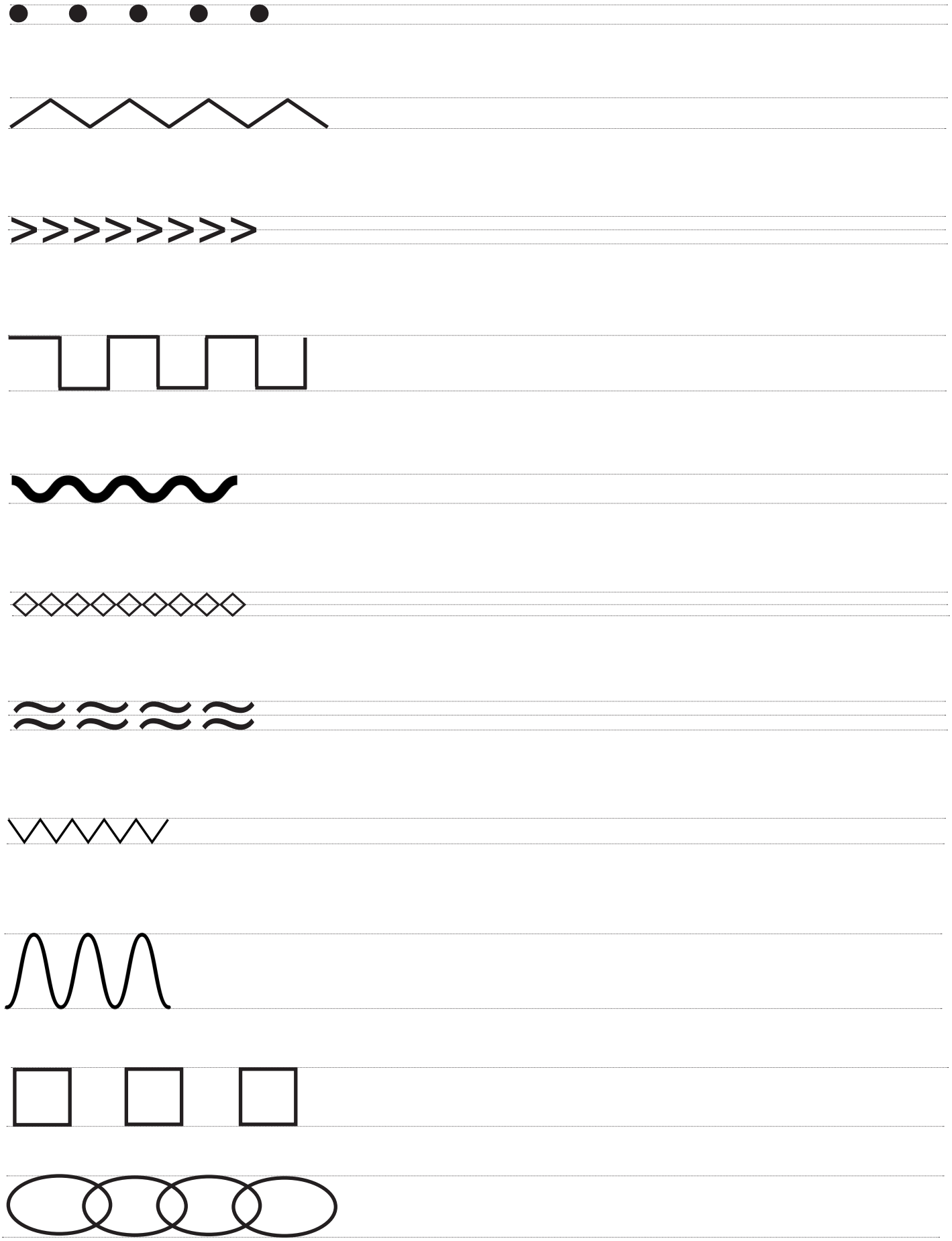
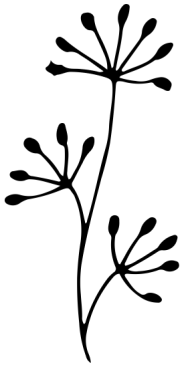
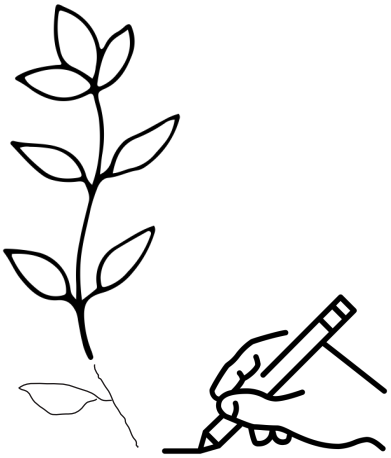


MUSTER ZEICHNEN / DRAWING PATTERNS

Save the Children

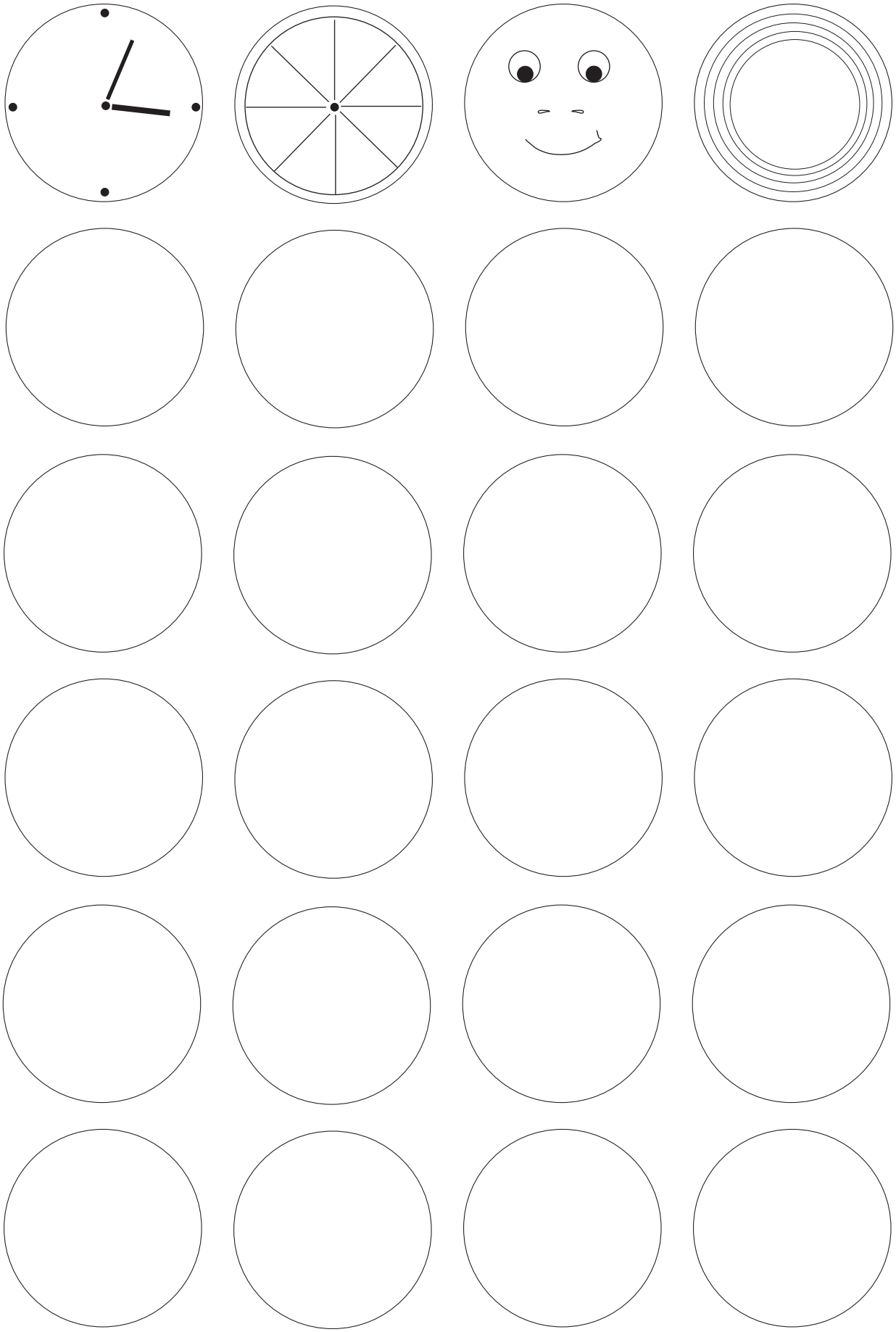




ZEICHNEN / DRAWING

Füll die Formen. / Fill the forms.

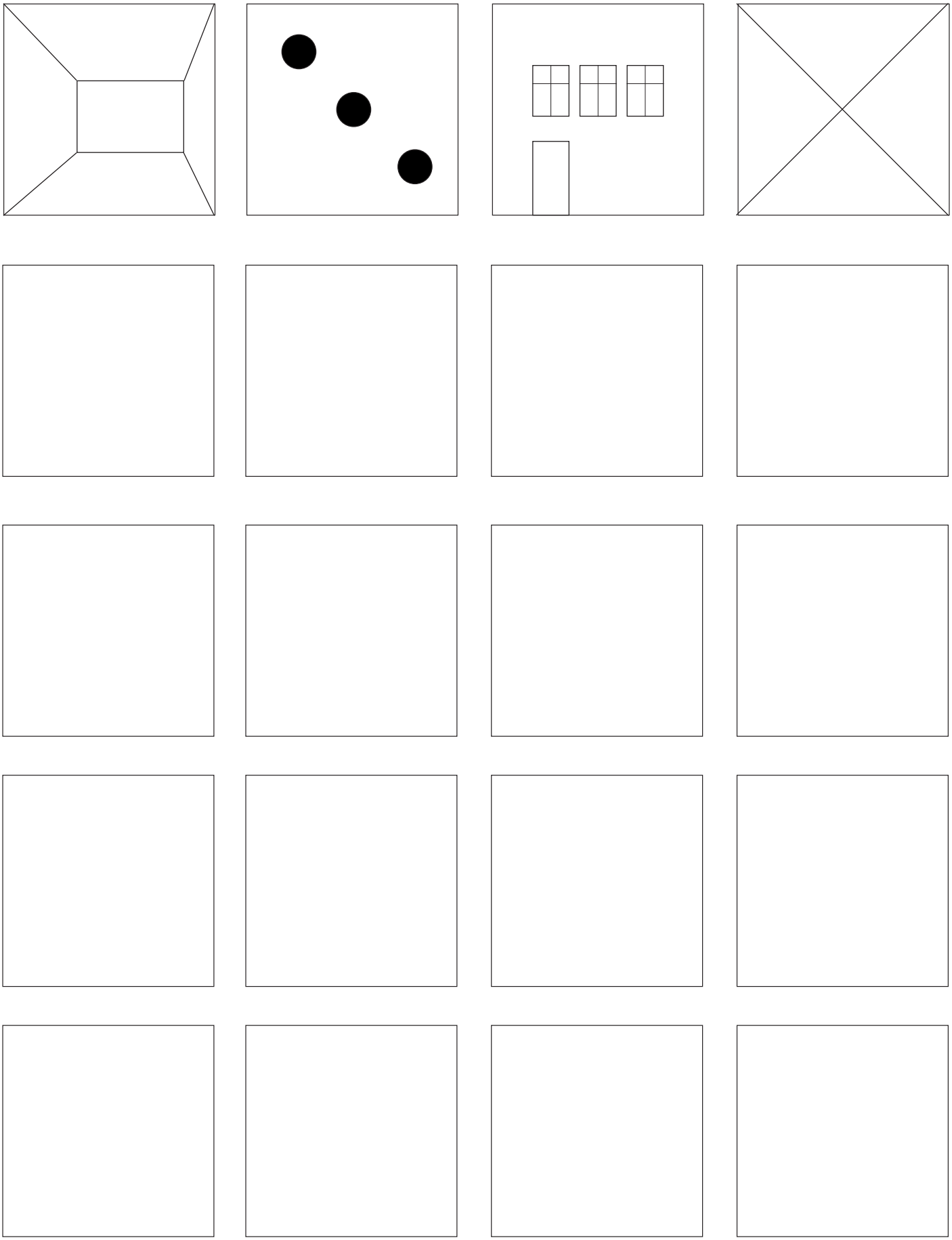
Save the Children



ZEICHNEN / DRAWING

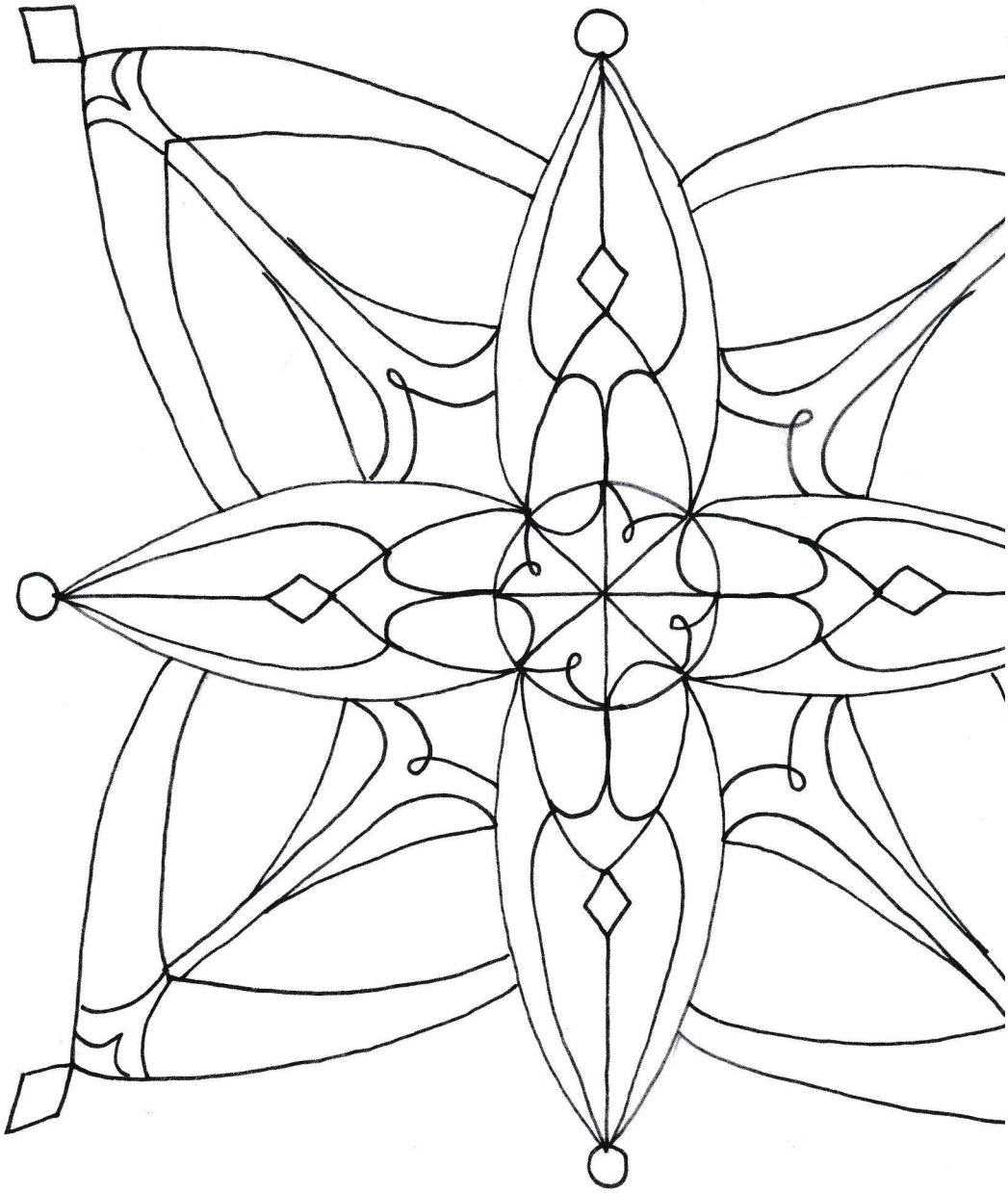
Füll die Formen. / Fill the forms.

Save the Children



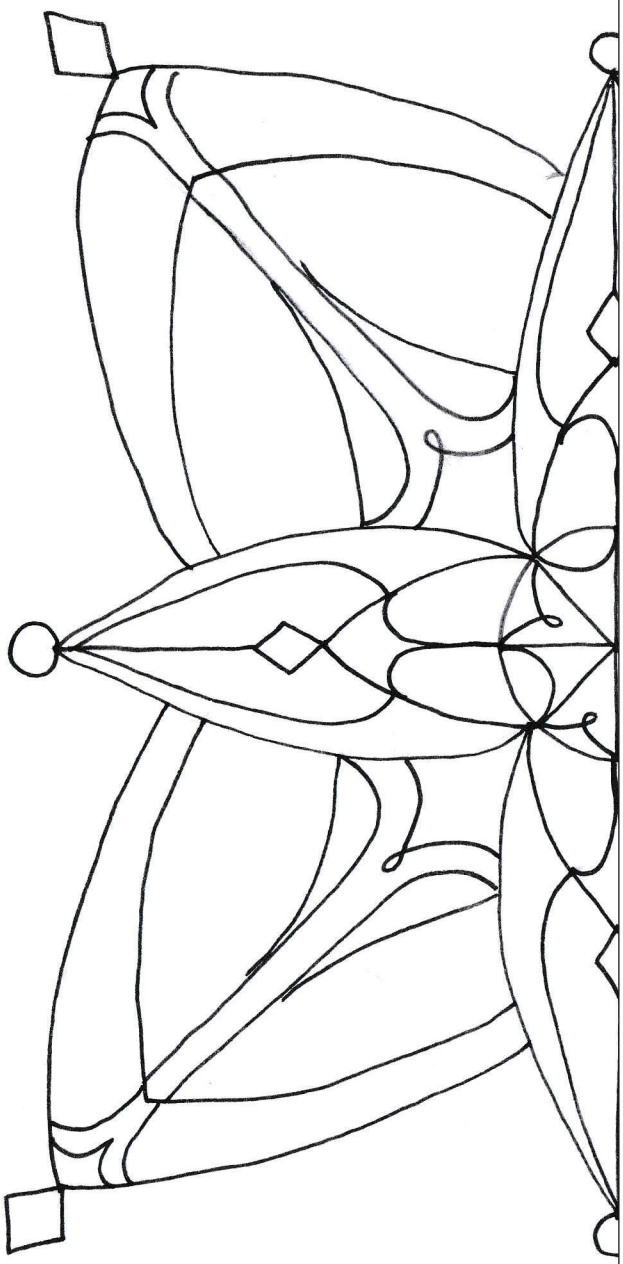
MANDALA MALEN / PAINTING A MANDALA

Save the Children



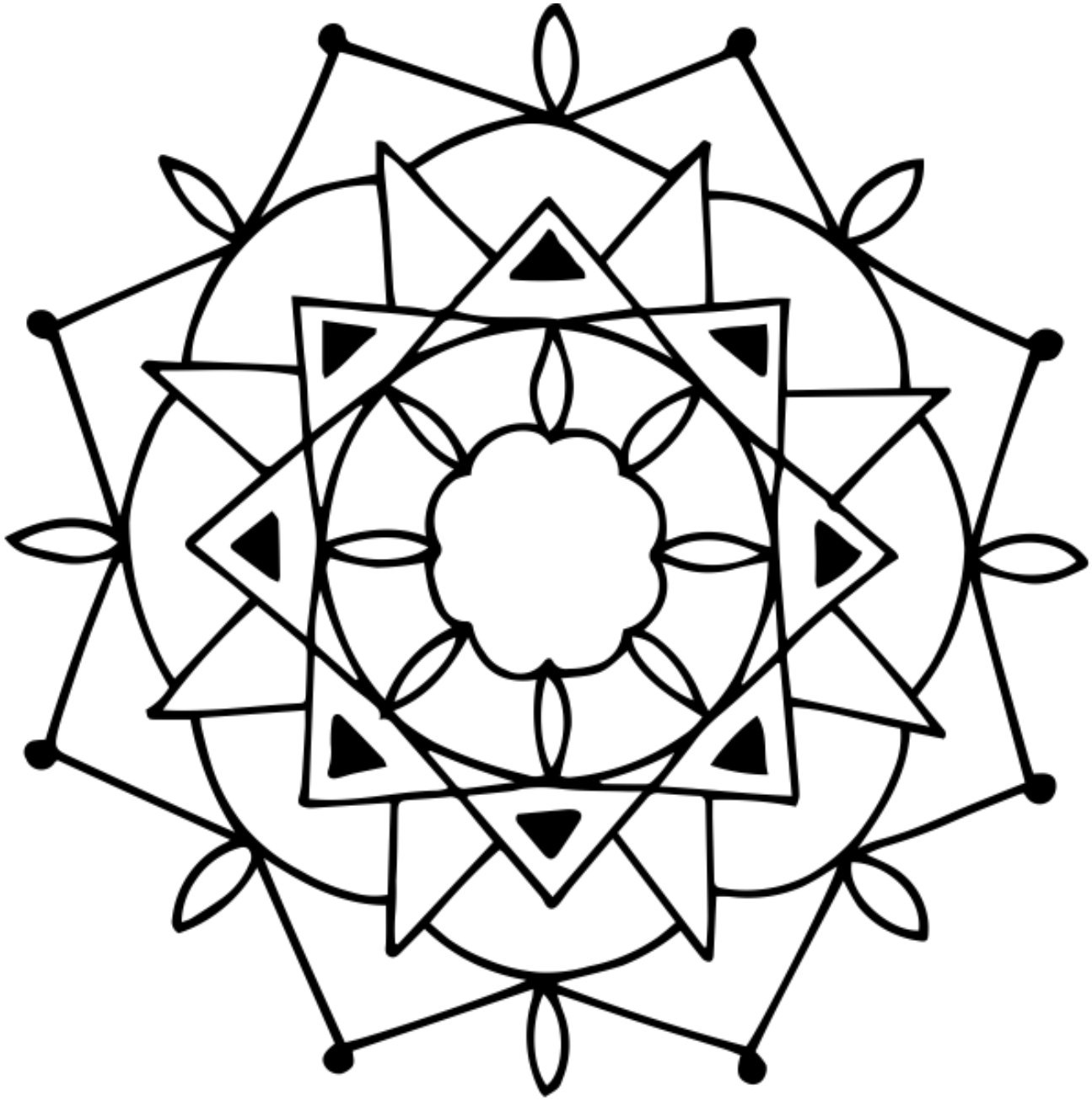
MANDALA KOPIEREN / COPYING A MANDALA

Zeichne das Mandala fertig. /
Finish drawing the mandala.



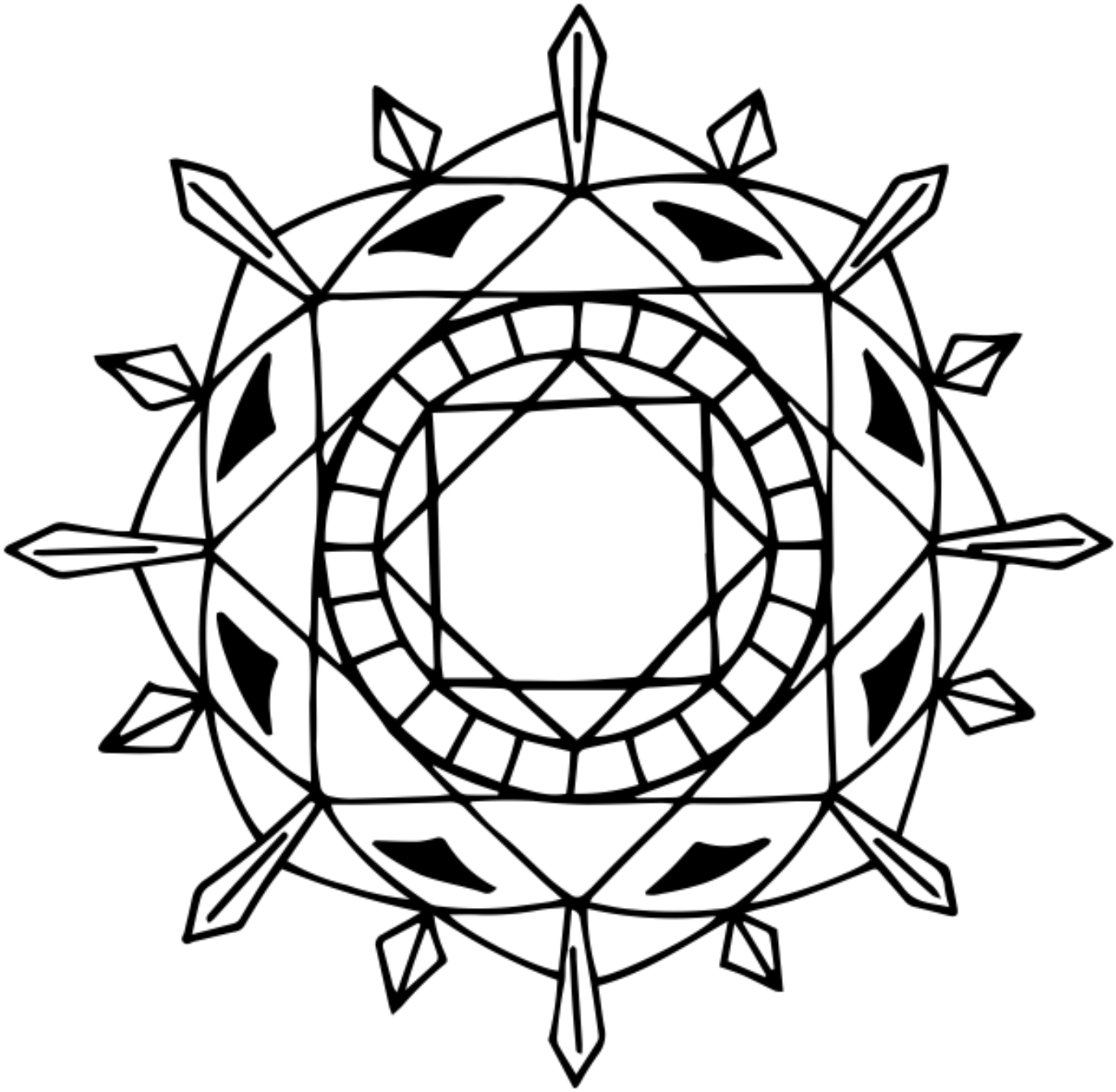
MANDALA MALEN / PAINTING A MANDALA

Save the Children



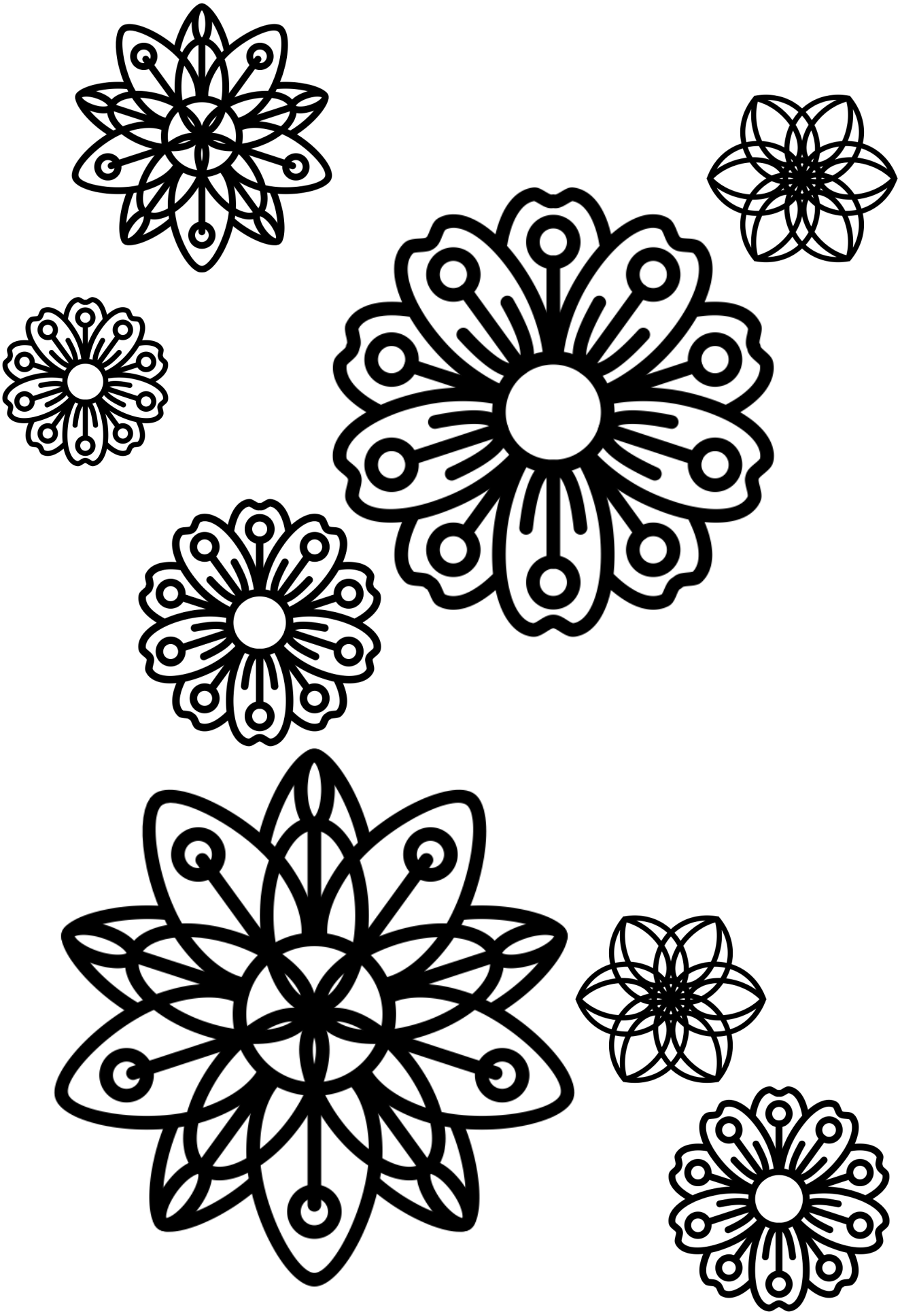
MANDALA MALEN / PAINTING A MANDALA

Save the Children



MANDALA MALEN / PAINTING A MANDALA

Save the Children



MANDALA MALEN / PAINTING A MANDALA

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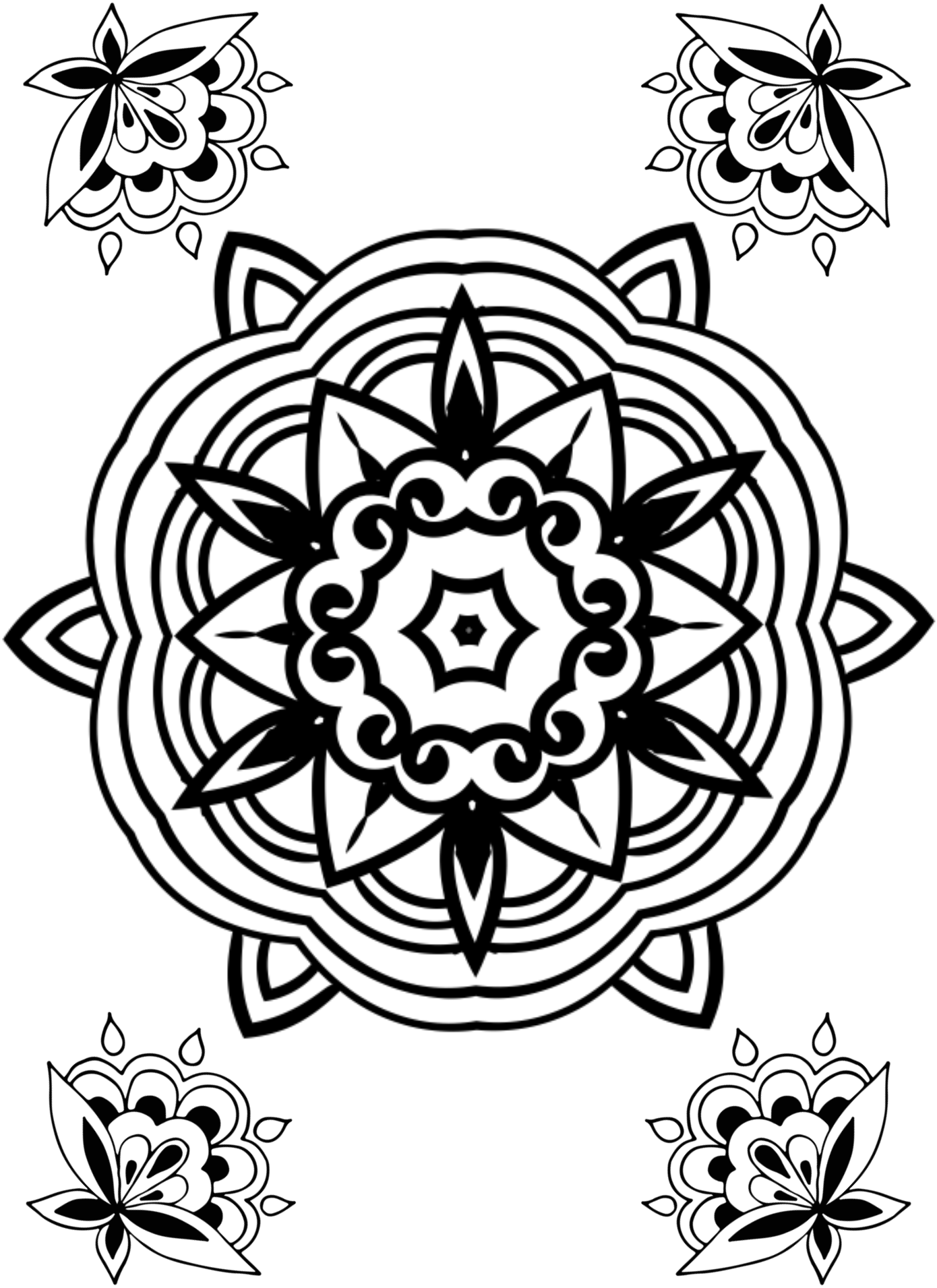
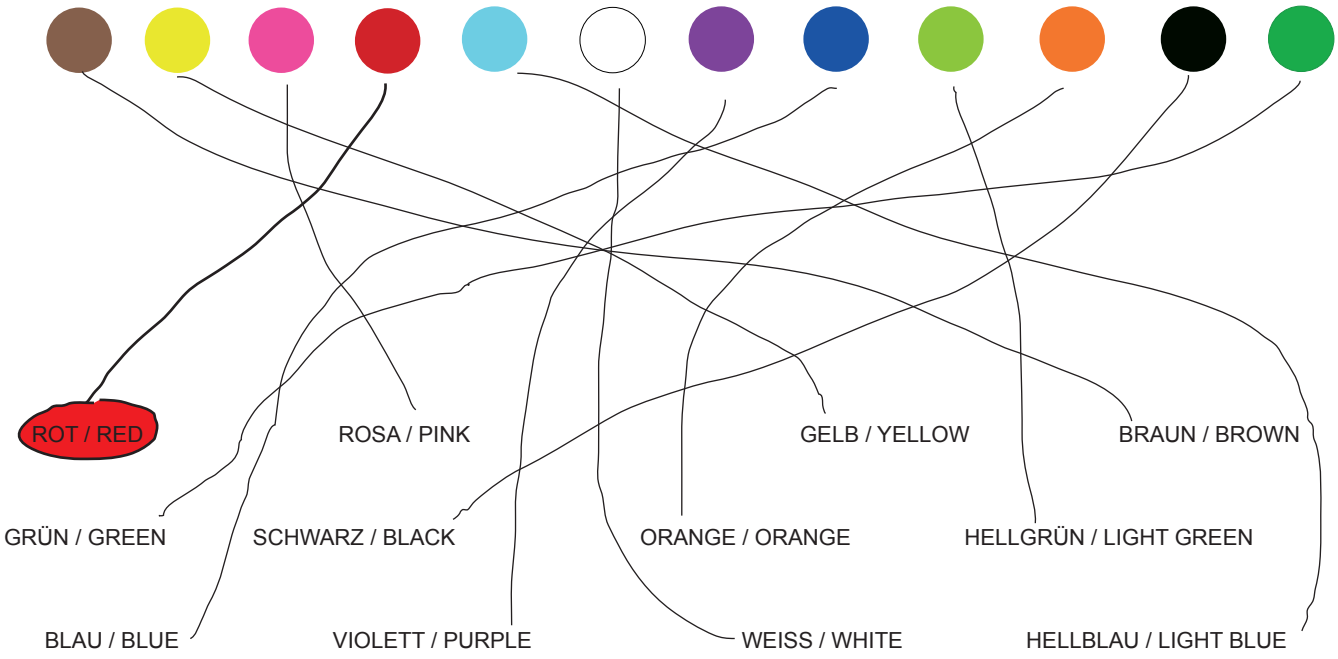


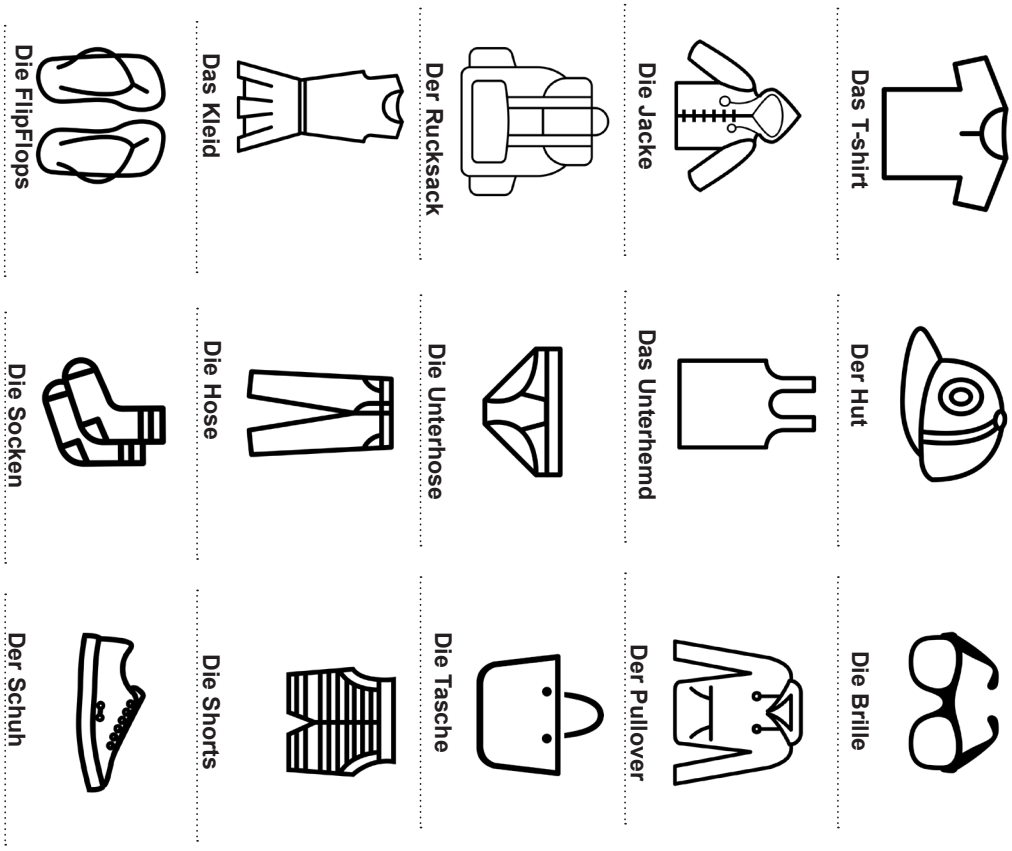
LÖSUNGEN / SOLUTIONS

Save the Children

Verbinde die richtige Farbe mit dem richtigen Wort /
Combine the right color with the right word.



KLEIDER / CLOTHES



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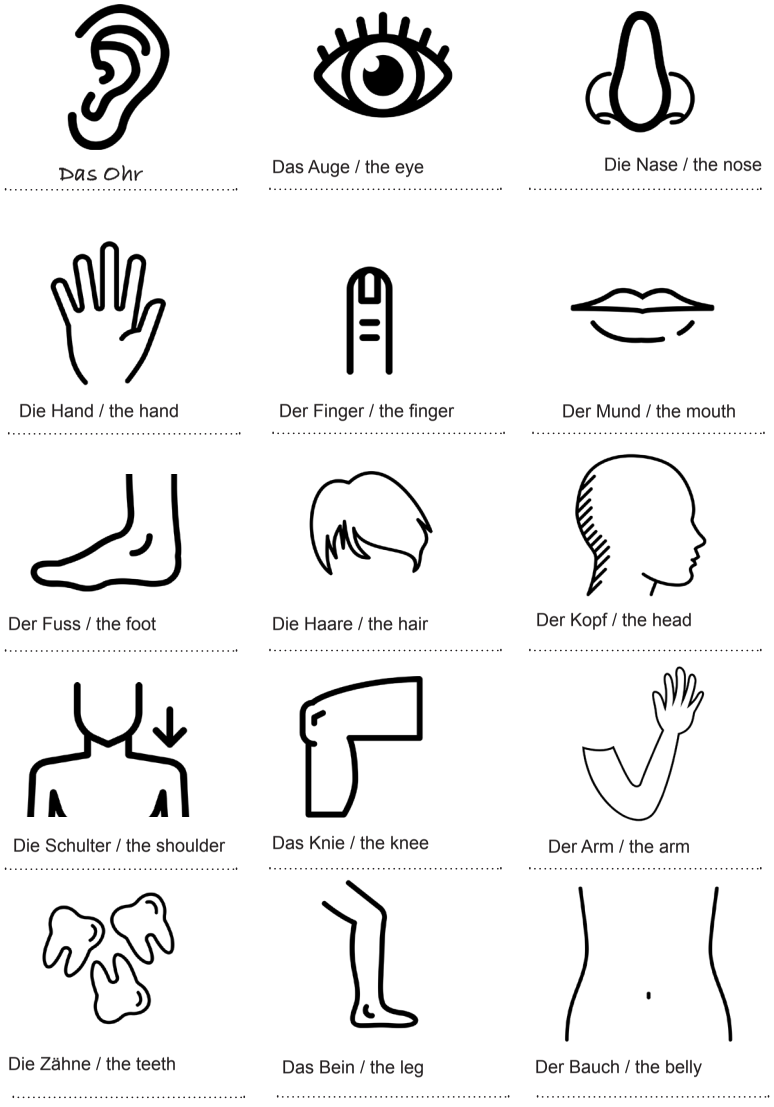
LÖSUNGEN / SOLUTIONS

FARBIGE KLEIDER / COLOURED CLOTHES

DER KÖRPER / THE BODY



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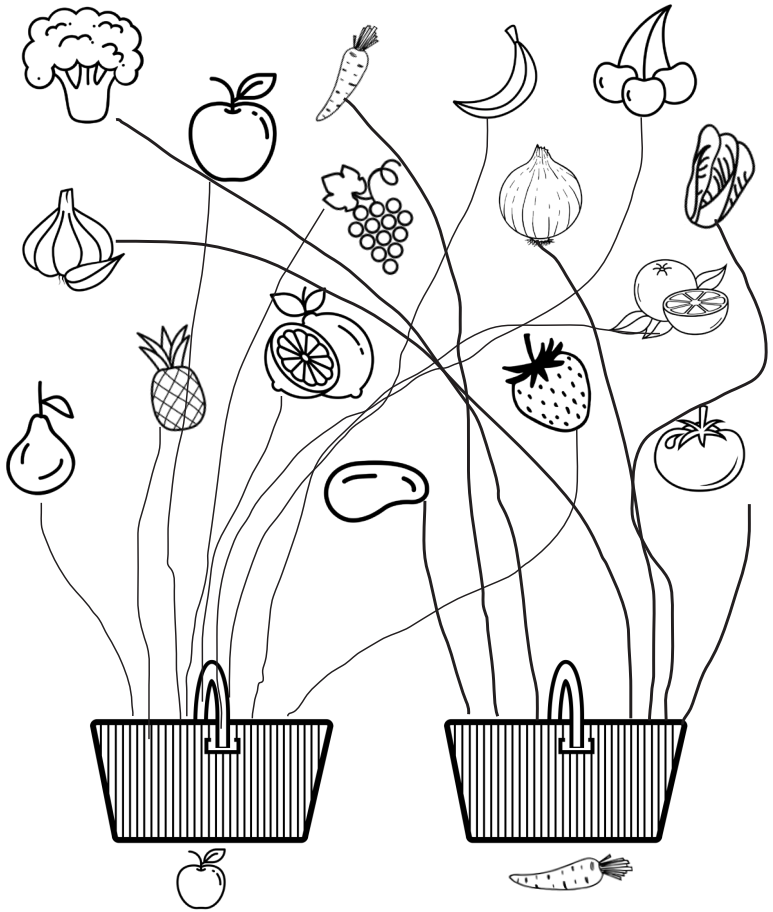
LÖSUNGEN / SOLUTIONS

GEMÜSE ODER FRUCHT? / FRUIT OR VEGETABLE ?



WIE HEISSEN DIESE GEMÜSE UND FRÜCHTE? /
WHAT ARE THESE VEGETABLES AND FRUITS CALLED?

Der Broccoli

Der Apfel / the apple

Die Karotte / the carrot

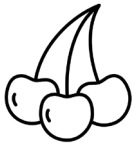
Die Banane / the banana

Die Zitrone / the lemon

Der Knoblauch / the garlic

Die Birne / the pear

Die Trauben / the grape



Die Kirsche / the cherry

Die Zwiebel / the onion

Die Kartoffel / the patato

Die Ananas / the pineapple

Die Tomate / the tomato

Die Orange / the orange

Die Erdbeere / the strawberry

Der Salat / the salad