



KINDERGARTEN				
Strand	Standard		Code	Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics Peak (FP)
Reading Foundational	Print Concepts	Recognize that spoken words are represented in written language by specific sequences of letters.	ELAGSEKRF1.b	FP: 1
		Recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries.	ELAGSEKRF1.c	RE: 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50
		Recognize and name all upper- and lowercase letters of the alphabet.	ELAGSEKRF1.d	RE: 1–4, 6–12, 14–18, 20, 21, 23, 25, 27, 29–32, 34, 36–42, 47
	Phonological Awareness	Recognize and produce rhyming words.	ELAGSEKRF2.a	RE: 10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46
		Count, pronounce, blend, and segment syllables in spoken words.	ELAGSEKRF2.b	FP: 4, 5, 6, 7
		Blend and segment onsets and rimes of single-syllable spoken words.	ELAGSEKRF2.c	RE: 13, 16, 22, 26, 35, 40, 42, 43, 48–50 FP: 1, 2, 3, 5, 6
		Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	ELAGSEKRF2.d	RE: 18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50 FP: 1–7
		Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	ELAGSEKRF2.e	FP: 1, 2, 3, 5, 6
	Phonics and Word Recognition	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.	ELAGSEKRF3.a	RE: 1–50 FP: 1–7 Library: 450+ Decodable phonics books. For more information on these decodable phonics books, please see <i>Fast Phonics Decodable Book Catalog</i> .
		Demonstrate basic knowledge of long and short sounds for the given major vowels	ELAGSEKRF3.b	FP: 1–7
	Fluency	Read common high-frequency words by sight. Read emergent-reader texts with purpose and understanding.	ELAGSEKRF4	RE: 3, 5, 9–13, 16, 18–26, 28–31, 33, 35–38, 40, 42–50 FP: 1–7 Library: 250+ fiction, 35+ poems, and 230+ nonfiction emergent-level titles. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension.
Language	Conventions of Standard English	Capitalize the first word in a sentence and the pronoun I.	ELAGSEKL2.a	RE: 3, 9, 10, 11
		Write a letter or letters for most consonant and short-vowel sounds (phonemes).	ELAGSEKL2.c	RE: 5, 6, 8–10, 12–17, 19–20, 22, 24–25, 28–29, 31, 33, 35–36, 38, 41, 43–45, 48 FP: 1–7
		Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	ELAGSEKL2.d	RE: 5, 8, 10, 13, 16, 19, 20, 22, 24, 27, 28, 31, 34, 36, 38, 39, 41, 42, 43, 44, 45, 48, 49 FP: 1–7 SB: Levels A–D, Lessons 1–32



GRADE 1				
Strand	Standard		Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Foundational	Phonological Awareness	Distinguish long from short vowel sounds in spoken single-syllable words.	ELAGSE1RF2.a	RE: 52–55, 58–59, 98
		Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	ELAGSE1RF2.b	RE: 51–61, 63–68, 70, 72, 73, 76–80 FP: 8–13
		Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	ELAGSE1RF2.c	RE: 54, 56, 59, 61, 62, 64, 68, 69, 71, 74, 76, 77, 79 FP: 9, 10, 11
		Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	ELAGSE1RF2.d	RE: 54, 56, 59, 61, 62, 64, 66, 68, 69, 71, 74, 76, 77 FP: 8–13
	Phonics and Word Recognition	Know the spelling-sound correspondences for common consonant digraphs.	ELAGSE1RF3.a	RE: 85, 86, 88, 89, 90 FP: 8
		Decode regularly spelled one-syllable words.	ELAGSE1RF3.b	RE: 51–100 FP: 8–13
		Know final -e and common vowel team conventions for representing long vowel sounds.	ELAGSE1RF3.c	RE: 82, 83, 84, 87, 92, 94, 95, 96, 98, 100
		Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	ELAGSE1RF3.d	FP: 8–13
		Decode two-syllable words following basic patterns by breaking the words into syllables.	ELAGSE1RF3.e	FP: 8–13
	Fluency	Read with sufficient accuracy and fluency to support comprehension.	ELAGSE1RF4	RE: 51–100 SL: 1–10 FP: 8–13 REX: 1–20 Library: 450+ Decodable phonics books. For more information on these decodable phonics books, please see <i>Fast Phonics Decodable Book Catalog</i> . 460+ fiction, 75+ poems, and 240+ nonfiction titles for students to independently peruse and choose books. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension. (Lexile range 130L–340L)
Reading Literary	Key Ideas and Details	Identify key ideas, details and characters in stories.	ELAGSE1RL1, ELAGSE1RL2, ELAGSE1RL3	SL: 1–10 REX: 1–5, 11–15
	Integration of Knowledge and Ideas	Use illustrations and details in a story to describe its characters, setting, or events.	ELAGSE1RL7	SL: 7, 8, 10 REX: 3, 5, 13, 15
		Compare and contrast the adventures and experiences of characters in stories.	ELAGSE1RL9	SL: 1, 5, 9
	Range of Reading and Level of Text Complexity	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	ELAGSE1RL10	RE: 51–57, 59, 62–66, 69, 71–73, 75, 76, 78, 82, 84–86, 88–90, 92–96, 99 SL: 1–10 FP: 8–13 REX: 1–5, 11–15 Library: 460+ fiction and 75+ poems for students to independently peruse and choose books. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension. (Lexile range 130L–340L)
Reading Informational	Key Ideas and Details	Identify key ideas, details and facts in nonfiction texts.	ELAGSE1RI1, ELAGSE1RI2, ELAGSE1RI3	REX: 6–10, 16–20
	Craft and Structure	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	ELAGSE1RI4	REX: 6–10, 16–20
	Integration of Knowledge and Ideas	Use the illustrations and details in a text to describe its key ideas.	ELAGSE1RI7	REX: 7, 10, 20
	Range of Reading and Level of Text Complexity	With prompting and support, read informational texts appropriately complex for grade 1.	ELAGSE1RI10	RE: 61, 67, 68, 74, 77, 81, 83, 91, 97, 98 REX: 6–10, 16–20 Library: 240+ nonfiction titles for students to independently peruse and choose books. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension. (Lexile range 130L–340L)
Writing	Production and Distribution of Writing	With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools and collaboration with peers.	ELAGSE1W6	Story Factory: Weekly contest available through Reading Eggs dashboard
Language	Conventions of Standard English	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	ELAGSE1L2.d, ELAGSE1L2.e	RE: 81, 87, 91, 92, 96, 100 SB: Levels E–H, Lessons 33–64 FP: 8–13 REX Spelling: 1.1–1.36

GRADE 2				
Strand	Standard		Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Foundational	Phonics and Word Recognition	Distinguish long and short vowels when reading regularly spelled one-syllable words.	ELAGSE2RF3.a	FP: 15–19
		Know spelling-sound correspondences for additional common vowel teams.	ELAGSE2RF3.b	RE: 101, 102, 107, 114, 116 FP: 15–19
		Decode regularly spelled two-syllable words with long vowels.	ELAGSE2RF3.c	FP: 14–20
		Identify words with inconsistent but common spelling-sound correspondences.	ELAGSE2RF3.e	RE: 101–120 FP: 14–20
	Fluency	Read with sufficient accuracy and fluency to support comprehension.	ELAGSE2RF4	RE: 101–120 SL: 11–20 FP: 14–20 REX: 21–60 Library (Grades 2–3 text complexity): 450+ Decodable phonics books. For more information on these decodable phonics books, please see <i>Fast Phonics Decodable Book Catalog</i> . 1300+ fiction and 270 poems for students to independently peruse and choose books. All books include targeted questions to guide comprehension (350L–720L).
Reading Literary	Key Ideas and Details	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	ELAGSE2RL1	SL: 11–20 REX: 21–25, 31–35, 41–45, 51–55
		Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	ELAGSE2RL2	REX: 21–25, 31–35, 41–45, 51–55 Library (Grades 2–3 text complexity): 25+ Fables and folktales
		Describe how characters in a story respond to major events and challenges.	ELAGSE2RL3	REX: 42, 55
	Craft and Structure	Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	ELAGSE2RL4	REX: 34, 54
	Integration of Knowledge and Ideas	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	ELAGSE2RL7	SL: 11–20 REX: 21–25, 31–35, 41–45, 51–55
	Range of Reading and Level of Text Complexity	Read and comprehend literature in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE2RL10	RE: 101–111, 113–114, 116–117, 120 SL: 11–20 FP: 14–20 REX: 21–25, 31–35, 41–45, 51–55 Library (Grades 2–3 text complexity): 1300+ fiction, 270 poems, and 700+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (350L–720L).
Reading Informational	Key Ideas and Details	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	ELAGSE2RI1	REX: 26–30, 36–40, 46–50, 56–60
		Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	ELAGSE2RI2	REX: 28
		Describe the connection between a series in procedures.	ELAGSE2RI3	REX: 29, 30, 36, 50
	Craft and Structure	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	ELAGSE2RI4	REX: 26–30, 36–40, 46–50, 56–60
		Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	ELAGSE2RI6	REX: 26–30, 36–40, 46–50, 56–60
	Integration of Knowledge and Ideas	Describe how reasons support specific points the author makes in a text.	ELAGSE2RI8	REX: 26–30, 36–40, 46–50, 56–60
	Range of Reading and Level of Text Complexity	Read and comprehend informational texts in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE2RI10	RE: 112, 115, 118, 119 REX: 26–30, 36–40, 46–50, 56–60 Library (Grades 2–3 text complexity): 700+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (350L–720L).
Writing	Production and Distribution of Writing	With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools and collaboration with peers.	ELAGSE2W6	Story Factory: Weekly contest available through Reading Eggs dashboard
Language	Conventions of Standard English	Generalize learned spelling patterns when writing words.	ELAGSE2L2.d	RE: 101–120 FP: 14–20 SB: Levels I–L, Lessons 65–96 REX Spelling: 2.1–2.36

GRADE 3				
Strand	Standard		Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Foundational	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills in decoding words.	ELAGSE3RF3	REX: 61–100
	Fluency	Read with sufficient accuracy and fluency to support comprehension.	ELAGSE3RF4	REX: 61–100 Library (Grades 2–3 text complexity): 1300+ fiction, 270+ poems, and 700+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 350L–720L).
Reading Literary	Key Ideas and Details	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	ELAGSE3RL1	REX: 61–65, 71–75, 81–85, 91–95
		Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	ELAGSE3RL2	REX: 64, 73, 85, 94 Library (Grades 2–3 text complexity): 25+ Fables and folktales
		Describe characters in a story and explain how their actions contribute to the sequence of events.	ELAGSE3RL3	REX: 63, 65, 75, 84
	Craft and Structure	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	ELAGSE3RL4	REX: 61–65, 71–75, 81–85, 91–95
	Range of Reading and Level of Text Complexity	Read and comprehend literature in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE3RL10	REX: 61–65, 71–75, 81–85, 91–95 Library (Grades 2–3 text complexity): 1300+ fiction and 270+ poems for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 350L–720L).
Reading Informational	Key Ideas and Details	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	ELAGSE3RI1	REX: 66–70, 76–80, 86–90, 96–100
		Determine the main idea of a text; recount the key details and explain how they support the main idea.	ELAGSE3RI2	REX: 79, 90, 97
		Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	ELAGSE3RI3	REX: 66, 67, 68, 69, 86, 88, 90, 98
	Craft and Structure	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	ELAGSE3RI4	REX: 66–70, 76–80, 86–90, 96–100
	Range of Reading and Level of Text Complexity	Read and comprehend informational texts in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE3RI10	REX: 66–70, 76–80, 86–90, 96–100 Library (Grades 2–3 text complexity): 700+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 350L–720L).
Writing	Production and Distribution of Writing	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	ELAGSE3W6	Story Factory: Weekly contest available through Reading Eggs dashboard
Language	Conventions of Standard English	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words. Use spelling patterns and generalizations.	ELAGSE3L2.e, ELAGSE3L2.f	REX Spelling: 3.1–3.36

GRADE 4				
Strand	Standard		Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Foundational	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills in decoding words.	ELAGSE4RF3	REX: 101–140
	Fluency	Read with sufficient accuracy and fluency to support comprehension.	ELAGSE4RF4	REX: 101–140 Library (Grades 4–5 text complexity): 190+ fiction, 210+ poems, and 550+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 730L–970L).
Reading Literary	Key Ideas and Details	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	ELAGSE4RL1	REX: 101–105, 111–115, 121–125, 131–135
		Determine a theme of a story, drama, or poem from details in the text; summarize the text.	ELAGSE4RL2	REX: 101–105, 111–115, 121–125, 131–135
		Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	ELAGSE4RL3	REX: 115, 122
	Craft and Structure	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.	ELAGSE4RL4	REX: 101–105, 111–115, 121–125, 131–135
	Range of Reading and Level of Text Complexity	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE4RL10	REX: 101–105, 111–115, 121–125, 131–135 Library (Grades 4–5 text complexity): 190+ fiction and 210+ poems for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 730L–970L).
Reading Informational	Key Ideas and Details	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	ELAGSE4RI1	REX: 106–110, 116–120, 126–130, 136–140
		Determine the main idea of a text and explain how it is supported by key details; summarize the text.	ELAGSE4RI2	REX: 106, 110, 117, 120, 140
		Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	ELAGSE4RI3	REX: 108, 117, 136
	Craft and Structure	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	ELAGSE4RI4	REX: 106–110, 116–120, 126–130, 136–140
		Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.	ELAGSE4RI5	REX: 107, 126, 129, 139
	Range of Reading and Level of Text Complexity	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE4RI10	REX: 106–110, 116–120, 126–130, 136–140 Library (Grades 4–5 text complexity): 550+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 730L–970L).
Language	Conventions of Standard English	Spell grade-appropriate words correctly, consulting references as needed.	ELAGSE4L2.d	REX Spelling: 4.1–4.36

GRADE 5				
Strand	Standard		Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Foundational	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills in decoding words.	ELAGSE5RF3	REX: 141–180
	Fluency	Read with sufficient accuracy and fluency to support comprehension.	ELAGSE5RF4	REX: 141–180 Library (Grades 4–5 text complexity): 190+ fiction, 210+ poems, and 550+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 730L–970L).
Reading Literary	Key Ideas and Details	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	ELAGSE5RL1	REX: 141–145, 151–155, 161–165, 171–175
		Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	ELAGSE5RL2	REX: 141–145, 151–155, 161–165, 171–175
		Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	ELAGSE5RL3	REX: 141, 142, 144, 153
	Craft and Structure	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	ELAGSE5RL4	REX: 141–145, 151–155, 161–165, 171–175 Figurative language: 151, 154, 165, 174
		Describe how a narrator’s or speaker’s point of view influences how events are described.	ELAGSE5RL6	REX: 143, 144, 152, 160, 162, 165
	Range of Reading and Level of Text Complexity	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	ELAGSE5RL10	REX: 141–145, 151–155, 161–165, 171–175 Library (Grades 4–5 text complexity): 190+ fiction and 210+ poems for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 730L–970L).
Reading Informational	Key Ideas and Details	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	ELAGSE5RI1	REX: 146–150, 156–160, 166–170, 176–180
		Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	ELAGSE5RI2	REX: 146–150, 156–160, 166–170, 176–180
		Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	ELAGSE5RI3	REX: 147, 150, 158, 159, 166, 169, 170, 176, 178, 180
	Craft and Structure	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	ELAGSE5RI4	REX: 146–150, 156–160, 166–170, 176–180
	Range of Reading and Level of Text Complexity	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	ELAGSE5RI10	REX: 146–150, 156–160, 166–170, 176–180 Library (Grades 4–5 text complexity): 550+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 730L–970L).
Language	Conventions of Standard English	Spell grade-appropriate words correctly.	ELAGSE5L2.e	REX Spelling: 5.1–5.36

GRADE 6				
Strand	Standard		Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading Literary	Key Ideas and Details	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	ELAGSE6RL1	REX: 181–185, 191–195, 201–205, 211–215
		Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	ELAGSE6RL2	REX: 181–185, 191–195, 201–205, 211–215
	Craft and Structure	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	ELAGSE6RL4	REX: 181–185, 191–195, 201–205, 211–215 Figurative language: 181, 182, 194, 195, 214
	Range of Reading and Level of Text Complexity	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE6RL10	REX: 181–185, 191–195, 201–205, 211–215 Library (Grades 6–8 text complexity): 150+ fiction and 70+ poems for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 980L+).
Reading Informational	Key Ideas and Details	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	ELAGSE6RI1	REX: 186–190, 196–200, 206–210, 216–220
		Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	ELAGSE6RI2	REX: 186–190, 196–200, 206–210, 216–220
	Craft and Structure	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	ELAGSE6RI4	REX: 186–190, 196–200, 206–210, 216–220
		Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.	ELAGSE6RI6	REX: 188, 189, 196, 199, 206, 209, 217
	Range of Reading and Level of Text Complexity	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE6RI10	REX: 186–190, 196–200, 206–210, 216–220 Library (Grades 6–8 text complexity): 270+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (Lexile Range 980L+).
Language	Conventions of Standard English	Spell correctly.	ELAGSE6L2.b	REX Spelling: 6.1–6.36

