

FOUNDATION STAGE		Reading Eggs Lessons (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP)
Becoming Talkers and Listeners	Teachers should enable children to develop knowledge, understanding and skills in:	
	<b>Attention and listening skills</b> through: <ul style="list-style-type: none"><li>• listening to a wide range of stories, poems, songs and music;</li><li>• following instructions;</li><li>• identifying environmental sounds;</li><li>• repeating familiar phrases/sound sequences;</li><li>• recalling sequence and detail.</li></ul>	<b>Reading Eggs Playroom</b> offers a space for these foundational skills to be built. Children can listen to stories, poems, songs and music and complete simple activities with read-aloud instructions.
	<b>An extended vocabulary</b> through: <ul style="list-style-type: none"><li>• an immersion in the language of books, both fiction and non-fiction</li><li>• focused experiences to introduce or generate vocabulary.</li></ul>	<b>Reading Eggspress Library:</b> 250+ Fiction books, 35+ Poems, and 220+ Nonfiction texts with comprehension quizzes (Lexile Range BR–120L). Books suitable for Foundation Stage all come with read-aloud audio and targeted questions to guide comprehension.
Individual Talk	Teachers should enable children to develop knowledge, understanding and skills in:	
	<b>Phonological awareness</b> through: <ul style="list-style-type: none"><li>• identifying words in phrases and sentences;</li></ul>	<b>RE:</b> 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50 <b>FP:</b> 1
	<ul style="list-style-type: none"><li>• identifying syllables;</li></ul>	<b>FP:</b> 4, 5, 6, 7, 8–12
	<ul style="list-style-type: none"><li>• identifying and generating rhymes;</li></ul>	<b>RE:</b> 10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46
	<ul style="list-style-type: none"><li>• identifying and manipulating phonemes.</li></ul>	<b>RE:</b> 3, 5, 7–11, 13–24, 26–29, 31–35, 37–50 <b>FP:</b> 1–12
Becoming Lifelong Readers	Through modelled, shared and guided reading sessions, children should be enabled to:	
	<ul style="list-style-type: none"><li>• read with some independence;</li></ul>	<b>RE:</b> 1–50 <b>FP:</b> 1–12 <b>Reading Eggspress Library:</b> 350+ Phonics books
	<ul style="list-style-type: none"><li>• read a range of texts including digital texts and those composed by themselves and others</li></ul>	<b>RE:</b> 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 <b>FP:</b> 1–12 <b>Reading Eggspress Library:</b> 350+ Decodable phonics book, 250+ Fiction books, 35+ Poems, and 220+ Nonfiction texts with comprehension quizzes (Lexile Range BR–120L)
	<ul style="list-style-type: none"><li>• listen to a range of stories, poems and non-fiction texts read to them by adults/other children.</li></ul>	<b>Reading Eggspress Library:</b> Books suitable for Foundation Stage all come with read-aloud audio so children can listen to a range of stories. <b>Story Factory:</b> Children can read stories they compose themselves in Story Factory. Children can read the stories of Story Factory winners in the <b>Reading Eggspress Library</b> .
The Mechanics of Reading	Through modelled, shared and guided reading sessions, children should be enabled to:	
	<ul style="list-style-type: none"><li>• understand that words are made up of sounds and syllables (phoneme awareness);</li></ul>	<b>RE:</b> 13, 16, 18, 20, 22, 26, 30, 33, 35, 37, 38, 40, 42, 43, 44, 46, 48–50 <b>FP:</b> 1–12
	<ul style="list-style-type: none"><li>• understand that sounds are represented by letters (grapheme awareness);</li></ul>	<b>RE:</b> 1–50 <b>FP:</b> 1–12 <b>Reading Eggspress Library:</b> 350+ Phonics books
	<ul style="list-style-type: none"><li>• read on sight some words in a range of meaningful contexts;</li></ul>	<b>RE:</b> 5, 6, 8–10, 12–17, 19–20, 22, 24–25, 28–29, 31, 33, 35–36, 38, 41, 43–45, 48 <b>FP:</b> 1–12
	<ul style="list-style-type: none"><li>• begin to read with expression in response to print variations and punctuation.</li></ul>	<b>RE:</b> 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 <b>FP:</b> 1–12 <b>Reading Eggspress Reading Fluency Program:</b> Use these printable booklets of phonetically decodable texts to practise reading fluency. For Foundation Stage these can be used for modelled, choral, paired and independent reading fluency. To find out more, see <i>Reading Fluency Program Placement Guide</i> .
Comprehension and Locating Information	Through modelled, shared and guided reading sessions, children should be enabled to sequence stories in reasonable detail using appropriate language. Children should be enabled to:	
	<ul style="list-style-type: none"><li>• read and follow simple instructions;</li></ul>	All <b>Reading Eggs</b> and <b>Fast Phonics</b> activities offer simple instructions. These instructions are read-aloud and children can follow along. This ensures children can follow the simple one- and two-step instructions in the interactive activities.
	<ul style="list-style-type: none"><li>• begin to read with expression in response to print variations and punctuation.</li></ul>	<b>Reading Eggspress Reading Fluency Program:</b> Use these printable booklets of phonetically decodable texts to practise reading fluency. For Foundation Stage these can be used for modelled, choral, paired and independent reading fluency. To find out more, see <i>Reading Fluency Program Placement Guide</i> .
Spelling, Punctuation, Grammar and Handwriting	Children should be enabled to:	
	<ul style="list-style-type: none"><li>• begin to problem solve how to write using sound/symbol correspondence as the first strategy;</li></ul>	<b>RE:</b> RE: 1–50 <b>SB:</b> Levels A–D, Lessons 1–32 <b>FP:</b> 1–12 <b>Reading Eggs and Fast Phonics</b> include downloadable phonics worksheets for every lesson and peak. Children practise sound/symbol correspondence across taught grapheme-phoneme correspondence.
	<ul style="list-style-type: none"><li>• show increased control over formation of lower and uppercase letters, size and spacing.</li></ul>	<b>RE:</b> 5, 6, 8–10, 12–17, 19–20, 22, 24–25, 28–29, 31, 33, 35–36, 38, 41, 43–45, 48 <b>Fast Phonics</b> include downloadable handwriting worksheets for every peak. Children practise handwriting in cursive or non-cursive script.



KEY STAGE 1		Reading Eggs Lessons (RE), Storylands (SL), Skills Bank (SB), Fast Phonics (FP) Reading Eggspress Lessons (REX), Reading Eggspress Spelling Lessons (REX Spelling)
Becoming Talkers and Listeners	Pupils should be enabled to:	
	<ul style="list-style-type: none"> <li>listen to, respond to and explore stories, poems, songs, drama, and media texts using traditional and digital resources and recreate parts of them in a range of expressive activities.</li> </ul>	<b>Reading Eggspress Library:</b> 580+ Fiction books, 350+ Poems, and 550+ Nonfiction texts with comprehension quizzes (Lexile Range 130L–570L). Most books suitable for Key Stage 1 come with read-aloud audio and targeted questions to guide comprehension.
Individual Talk	Pupils should be enabled to:	
	<ul style="list-style-type: none"> <li>read aloud from a variety of sources, including their own work, inflecting appropriately to emphasise meaning.</li> </ul>	<b>Reading Eggspress Reading Fluency Program:</b> Use these printable booklets of texts to practise reading fluency. For Key Stage 1 these can be used for modelled, choral, paired and independent reading fluency. To find out more, see <i>Reading Fluency Program Placement Guide</i> . <b>Assignments:</b> Teachers can assign any book in the library for a read-aloud fluency assessment and receive an audio file of students' recorded reading.
Becoming Lifelong Readers	Pupils should be enabled to:	
	<ul style="list-style-type: none"> <li>read, and be read to from a wide selection of poetry and prose;</li> </ul>	<b>Reading Eggspress Library:</b> 580+ Fiction books, 350+ Poems, and 550+ Nonfiction texts with comprehension quizzes (Lexile Range 130L–570L).
	<ul style="list-style-type: none"> <li>read with some independence for enjoyment and information;</li> </ul>	Most books suitable for Key Stage 1 come with read-aloud audio so that students can listen to texts being fluently read aloud to support independent fluent reading practices. <b>Assignments:</b> Teachers can create assignments and book collections to ensure students are reading teacher-selected texts.
	<ul style="list-style-type: none"> <li>read and share their own books and stories and poems including the use of digital resources.</li> </ul>	<b>Story Factory:</b> Children can read stories they compose themselves in Story Factory. Children can read the stories of Story Factory winners in the <b>Reading Eggspress Library</b> .
The Mechanics of Reading	Pupils should be enabled to:	
	<ul style="list-style-type: none"> <li>use a range of strategies to identify unfamiliar words;</li> </ul>	<b>RE:</b> 51–130 <b>FP:</b> 13–20
	<ul style="list-style-type: none"> <li>recognise and notice how words are constructed and spelt.</li> </ul>	<b>RE:</b> 81, 87, 91, 92, 96, 100–130 <b>FP:</b> 13–20 <b>SB:</b> Levels E–L, Lessons 33–96 <b>REX Spelling:</b> 1.1–1.36, 2.1–2.36 For more information on spelling rules, patterns and generalisations, please see <i>Reading Eggspress Spelling Teaching Guide</i> . <b>Reading Eggs</b> and <b>Reading Eggspress Spelling</b> lessons all come with downloadable worksheets to support online teaching.
Comprehension and Locating Information	Children should be enabled to:	
	<ul style="list-style-type: none"> <li>read, explore, understand and make use of a range of traditional and digital texts;</li> <li>use a range of comprehension skills, both oral and written, to interpret and discuss texts.</li> </ul>	<b>Reading Eggspress Library:</b> 580+ Fiction books, 350+ Poems, and 550+ Nonfiction texts with comprehension quizzes (Lexile Range 130L–570L) <b>RE:</b> 51–130 <b>SL:</b> 1–20 <b>REX:</b> 1–60
Spelling, Punctuation, Grammar and Handwriting	Pupils should be enabled to:	
	<ul style="list-style-type: none"> <li>use a variety of skills to spell words in their writing;</li> </ul>	<b>RE:</b> 81, 87, 91, 92, 96, 100–130 <b>FP:</b> 13–20 <b>SB:</b> Levels E–L, Lessons 33–96 <b>Fast Phonics</b> include downloadable phonics worksheets for every lesson and peak. Children practise sound/symbol correspondence across taught grapheme-phoneme correspondence for spelling practise. <b>REX Spelling:</b> 1.1–1.36, 2.1–2.36 For more information on spelling rules, patterns and generalisations, please see <i>Reading Eggspress Spelling Teaching Guide</i> . <b>Reading Eggs</b> and <b>Reading Eggspress Spelling</b> lessons all come with downloadable worksheets to support online teaching.
	<ul style="list-style-type: none"> <li>spell correctly a range of familiar, important and regularly occurring words;</li> </ul>	
	<ul style="list-style-type: none"> <li>use a legible style of handwriting, for example begin to join letters.</li> </ul>	<b>FP:</b> 13–20 <b>Fast Phonics</b> include downloadable handwriting worksheets for every peak. Children practise handwriting in cursive or non-cursive script.