

Welsh Curriculum for Reading Eggs, Fast Phonics and Reading Eggspress



Progression Step 1 (By age 5)

Statement	Descriptions of learning	Reading Eggs Lesson (RE), Reading Eggs Online Library (Library), Fast Phonics Peak (FP)
Understanding languages is key to understanding the world around us.	I can discriminate sounds, play with sounds and manipulate sounds both in my environment and in words.	RE: 1–50 FP: 1–5 Library: 150+ Phonics books
	I can use units of sound of varying sizes to learn to read.	FP: 1–5
	I can segment and blend.	FP: 1–5
	I can understand there is a one-to-one relationship between the printed and spoken word.	RE: 1–50 FP: 1–5
	I am beginning to develop my knowledge of grapheme-phoneme correspondence.	FP: 1–5
	I am beginning to recognise and read high-frequency words.	RE: 3, 5, 9–13, 16, 18–26, 28–31, 33, 35–38, 40, 42–50 FP: 1–7
	I can use context and pictures to help me understand what I read.	RE: 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48
	I have an awareness of how words are separated by spaces.	RE: 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50
	I can respond to what I hear, read and see.	Library: 250+ Fiction texts and 220+ Nonfiction texts with comprehension quizzes at an independent reading level.
Expressing ourselves through languages is key to communication.	I can write words and phrases by using knowledge of letters and the sounds they represent.	FP: 1–5
Literature fires imagination and inspires creativity.	I can retell stories.	RE: 1–50 FP: 1–5
	I am beginning to ask and answer questions to clarify my understanding.	Library: 250+ Fiction texts and 220+ Nonfiction texts with comprehension quizzes at an independent reading level.

Progression Step 2 (By age 8)

Statement	Descriptions of learning	Reading Eggs Lesson (RE), Reading Eggs Online Library (Library), Fast Phonics Peak (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Understanding languages is key to understanding the world around us.	I can understand information about a variety of topics, identifying main points.	REX: 2, 5, 8, 10, 12, 15, 17, 24, 25, 28, 33, 35, 44, 45, 55, 62, 71, 73, 79, 85, 90, 96, 97
	I can use grapheme-phoneme correspondences when reading.	FP: 6–20
	I can use a range of strategies to read with increasing fluency.	RE: 51–120 FP: 6–20 REX: 1–100 Library: 800+ Fiction texts and 600+ Nonfiction texts with comprehension quizzes at an independent reading level.
	I can read different texts using a range of strategies to make meaning.	
	I can recognise the features of different types of texts and use appropriate language to talk about them.	
	I can infer meaning from text and images.	
	I can respond to what I hear, read and see, asking questions and showing my understanding.	
Expressing ourselves through languages is key to communication.	I can spell common irregular words correctly.	FP: 6–20
	I can use my knowledge of letter sounds and patterns accurately in my spelling.	REX Spelling: 1.1–3.36
Literature fires imagination and inspires creativity.	I can respond to what I hear, read, and view, asking questions and showing my understanding.	REX: 1–100
	I can recognise the features of different types of literature and use appropriate language to talk about them.	

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Progression Step 3 (by age 11)		
Statement	Descriptions of learning	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling), Reading Eggs Online Library (Library)
Understanding languages is key to understanding the world around us.	I can read texts, choosing strategies which best help me understand them; these strategies may include working across my languages.	Library: 250+ Fiction texts and 500+ Nonfiction texts with comprehension quizzes at an independent reading level.
	I can compare different things I read.	REX: 102, 107, 123, 126, 128, 135, 139, 141, 144, 176, 178, 186, 190, 196, 200, 206, 208, 216, 218
	I can use inference and deduction to understand texts and can consider the reliability of what I read.	REX: 101, 105, 108, 111, 115, 120, 124, 127, 130, 132, 133, 136, 138, 142, 145, 147, 150, 153, 156, 158, 159, 163, 167, 173, 177, 181, 183, 184, 187, 190, 194, 197, 199, 202, 206, 208, 213, 216, 219
	I can read empathetically to identify different people’s viewpoints on various subjects.	REX: 104, 109, 111, 118, 121, 128, 129, 132, 140, 143, 144, 152, 160, 162, 165, 179, 182, 188, 189, 192, 202, 205, 209, 212
Expressing ourselves through languages is key to communication.	I can write legibly and fluently.	REX Spelling: 4.1–6.36
Literature fires imagination and inspires creativity.	I can comment on literature and make connections between what I hear, read and view	REX: 101–105, 111–115, 121–125, 131–135, 141–145, 151–155, 161–165, 171–175, 181–185, 191–195, 201–205, 211–215
	I can consider the plot, character, theme and context of literature I experience supporting my ideas and opinions with evidence from the literature.	REX: 101–220

