

Newfoundland Labrador Curriculum Outcomes for Reading Eggs Lessons and Fast Phonics Peaks



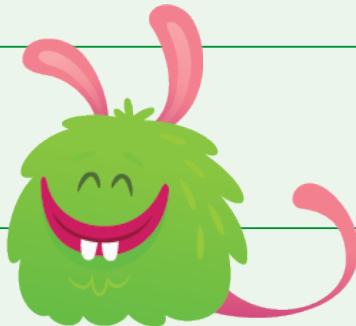
Reporting to Outcomes: Teachers can keep track of individual and class level progress through the *Reporting Dashboard* where lessons are mapped to New Foundland Labrador Curriculum Outcomes.

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Curriculum Outcomes				Reading Eggs Lesson (RE), Skills Bank (SB), Fast Phonics Peak (FP)
General Outcomes		Specific Outcomes		
Reading and Viewing	Students will be expected to:	Code	Students will be expected to:	
GCO 4	select, read, and view with understanding a range of literature, information, media, and visual texts.	4.1	explore various text forms and genres as sources of interest and information.	RE: 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 FP: 1–7 Library: 250+ fiction, 35+ poems, and 230+ nonfiction emergent-level titles. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension. Assignments: Teachers can create assignments and book collections to ensure students are reading selected texts.
		4.3	use strategies to make sense of texts.	RE: 1–50 FP: 1–7
		4.4	demonstrate basic concepts of print.	RE: 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50 FP: 1
		4.5	demonstrate letter knowledge.	RE: 1–50 FP: 1–7 Library: 350+ Decodable phonics books For more information on these decodable phonics books, please see <i>Fast Phonics Decodable Book Catalogue</i> .
GCO 5	interpret, select, and combine information using a variety of strategies, resources, and technologies.	5.1	explore a variety of texts for the purpose of seeking answers to questions.	Library: 250+ fiction, 35+ poems, and 230+ nonfiction emergent-level titles. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension. Assignments: Teachers can create assignments and book collections to ensure students are reading selected texts.

Newfoundland Labrador Curriculum Outcomes for Reading Eggs Lessons, Fast Phonics Peaks and Reading Eggspress Lessons



GRADE 1				
Curriculum Outcomes				Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
General Outcomes		Specific Outcomes		
Reading and Viewing	Students will be expected to:	Code	Students will be expected to:	
GCO 4	select, read, and view with understanding a range of literature, information, media, and visual texts.	4.1	select a variety of text types, forms, and genres appropriate for different purposes.	RE: 51–100 SL: 1–10 FP: 8–13 REX: 1–20 Library: 460+ fiction, 75+ poems, and 240+ nonfiction titles for students to independently peruse and choose books. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension (Lexile range 130L–340L). Assignments: Teachers can create assignments and book collections to ensure students are reading selected texts. Teachers can assign any book in the library for a read-aloud fluency assessment and receive an audio file of students’ recorded reading.
		4.2	use text features before, during, and after reading to help to construct meaning.	SL: 1–10 REX: 1–20
		4.3	use strategies to make sense of texts.	RE: 51–100 SL: 1–10 FP: 8–13 REX: 1–20
GCO 6	respond personally to a range of texts.	6.1	make connections from text-to-self, text-to-text, and text-to-world.	REX: 1–20 Reading Eggspress lessons all come with downloadable teacher notes and targeted worksheets to support online teaching including making connections.
GCO 7	respond critically to a range of texts, applying their understanding of language, form, and genre.	7.3	explore alternative perspectives to texts.	Library: <i>The Reading Eggspress Library</i> contains multiple versions of the same text told by different authors, across different cultures, and through different times in history. For more information, see <i>Multiple Versions Stories</i> .
Writing and Representing	Students will be expected to:		Students will be expected to:	
GCO 9	create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.	9.3	create text types and forms for specific purposes and audiences.	Story Factory: Weekly contest available through <i>Reading Eggs</i> dashboard



Newfoundland Labrador Curriculum Outcomes for Reading Eggs Lessons, Fast Phonics Peaks and Reading Eggspress Lessons



GRADE 2				
Curriculum Outcomes				Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
General Outcomes		Specific Outcomes		
Reading and Viewing	Students will be expected to:	Code	Students will be expected to:	
GCO 4	select, read, and view with understanding a range of literature, information, media, and visual texts.	17	select a variety of texts, forms, and genres appropriate for specific purposes.	RE: 101–130 SL: 11–20 FP: 14–20 REX: 21–60 Library (Grades 2–3 text complexity): 1300+ fiction, 270+ poems, and 700+ nonfiction titles for students to independently peruse and choose books. Some books for this grade level include read-aloud audio and all have targeted questions to guide comprehension (Lexile Range 350L–720L). Assignments: Teachers can create assignments and book collections to ensure students are reading selected texts. Teachers can assign any book in the library for a read-aloud fluency assessment and receive an audio file of students’ recorded reading.
		18	use text features before, during, and after reading to help construct meaning.	SL: 11–20 REX: 21–60
		19	use strategies to make sense of texts.	RE: 101–130 SL: 11–120 FP: 14–20 REX: 21–60
GCO 6	respond personally to a range of texts.	23	make connections from text-to-self, text-to-text, and text-to-world.	REX: 21–60 Reading Eggspress lessons all come with downloadable teacher notes and targeted worksheets to support online teaching including making connections and textual evidence.
		25	support responses using text information and personal experiences.	
GCO 7	respond critically to a range of texts, applying their understanding of language, form, and genre.	26	identify the intended messages in a range of texts.	REX: 21–60
		28	explore alternative perspectives to texts.	Library: <i>The Reading Eggspress Library</i> contains multiple versions of the same text told by different authors, across different cultures, and through different times in history. For more information, see <i>Multiple Versions Stories</i> .
Writing and Representing	Students will be expected to:		Students will be expected to:	
GCO 9	create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.	33	create text types and forms for specific purposes and audiences.	Story Factory: Weekly contest available through <i>Reading Eggs</i> dashboard

