Idaho Content Standards Mathematics

KINDERGARTEN

Domain	Cluster	Standard	Code	Mathseeds Lesson # — Knowledge and Skills: Online Lesson, Printable Resources, & Problem Solving Tasks	Mathseeds Lesson # — Assessment: End-of-lesson Quiz	Mathseeds Lesson # — Higher Order Thinking Skills: Critical Thinking and Problem Solving Interactives	Additional Mathseeds Resources — Fluency: Driving Tests (DT) Mental Minute (MM)	Additional Mathseeds Resources — Assessment: Printable Achievement Standards Assessment
Counting and Cardinality	Know number names and the count sequence.	Count to 100 by ones and by tens; Count forward within 100 and backward within 20; Write numbers from 0 to 20. Represent a number of objects with a written numeral 0–20.	K.CC.A.1 K.CC.A.2 K.CC.A.3	1, 2, 3, 5, 7, 10, 11, 12, 14, 16, 17, 18, 19, 20, 21, 22, 25, 28, 31, 33, 41, 43, 45, 46, 48, 50, 63		12, 19, 30, 31, 41, 46	**DT** Kindergarten Number 1–25	**Kindergarten Number** Test 1–4, 6
	Count to tell the number of objects.	Understand the relationship between numbers and quantities; connect counting to cardinality; Count the number of objects in a group. Given a written number, count out that many objects.	K.CC.B.4 K.CC.B.5				**DT** Kindergarten Number 1, 6, 7, 14, 18, 19	**Kindergarten Number** Test 2
	Compare numbers.	Identify whether the number of objects in one groups is greater than, less than, or equal to the number of objects in another group; Compare two numbers.	K.CC.C.6 K.CC.C.7	18, 22, 45			**DT** Kindergarten Number 8, 20	**Kindergarten Number** Test 3
Operations and Algebraic Thinking	Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.	Represent addition and subtraction of two whole numbers; Solve addition and subtraction word problems within ten; Fluently add and subtract within five.	K.OA.A.1 K.OA.A.2 K.OA.A.5	21, 24, 25, 30, 31, 32, 34, 36, 40, 47, 49, 50		30, 31, 36, 40, 46, 47	**DT** Kindergarten Operations 1–25 **MM** Addition Sprints **MM** Subtraction Sprints	**Kindergarten Operations** Test 1, 2, 4
		Decompose whole numbers from one to ten into pairs in more than one way.	K.OA.A.3	31, 32, 34, 36, 40, 47		19, 34, 36, 40	**DT** Kindergarten Operations 9, 10	**Kindergarten Operations** Test 3
		Find the number that makes ten when added to the number.	K.OA.A.4	31, 34, 36, 40		36		
Number and Operations in Base Ten	Work with numbers 11–19 to gain foundations for place value.	Compose and decompose numbers from 11 to 19.	K.NBT.A.1	41, 43, 45, 46, 48, 50		43	**DT** Kindergarten Number 11, 12	**Kindergarten Number** Test 4
Measurement and Data	Describe and compare measurable attributes.	Describe measurable attributes of objects (length). Directly compare two objects with a measurable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference.	K.MD.A.1 K.MD.A.2	13, 26			**DT** Kindergarten Measurement 2, 3, 5, 6, 9, 10	**Kindergarten Measurement** Test 1–3
		Describe measurable attributes of objects (weight). Directly compare two objects with a measurable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference.		29, 73, 135, 172		135	**DT** Kindergarten Measurement 7, 8, 11, 12 **DT** Grade 2 Measurement 17, 18	**Kindergarten Measurement** Test 4 **Grade 2 Measurement: Informal Units** Test 6–8
		Describe measurable attributes of objects. Directly compare two objects with a measurable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference.		38, 42, 89, 109, 116		38	**DT** Kindergarten Measurement 1, 4, 13–20 **DT** Grade 1 Measurement 11, 17–19 **DT** Grade 2 Measurement 1–5, 14, 16	**Kindergarten Measurement** Test 5–7 **Grade 1 Measurement: Length and Capacity** Test 6, 7 **Grade 2 Measurement: Informal Units** Test 4, 5, 8
	Classify objects and count the number of objects in each category.	Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.	K.MD.B.3				**DT** Kindergarten Data 1–10	**Kindergarten Data** Test 1, 2
Geometry	Identify and describe shapes. & Analyze, compare, create, and compose shapes.	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms.	K.G.A.1	57, 78, 94, 164		57, 78, 94	**DT** Kindergarten Geometry 9–11, 13, 14 **DT** Grade 1 Geometry 4, 5, 11, 12, 14–16 **DT** Grade 2 Geometry 1, 2, 8, 9, 11–13	**Kindergarten Geometry** Test 5, 6 **Grade 1 Geometry: Shape** Test 7, 8 **Grade 2 Geometry: Shape and Movement** Test 6–8
		Correctly name shapes regardless of their orientations or overall size; Identify shapes as two-dimensional or three-dimensional; Analyze and compare two- and three-dimensional shapes in different sizes and orientations; Model shapes in the world by building shapes from components/materials and drawing shapes.	K.G.A.2 K.G.A.3 K.G.B.4 K.G.B.5	4, 6, 8, 9, 15, 23, 27, 35, 37, 44		6, 8, 15, 23, 27	**DT** Kindergarten Geometry 1–8, 15–23	**Kindergarten Geometry** Test 1–4
		Compose simple shapes to form larger two-dimensional shapes.	K.G.B.6	69		69	**DT** Kindergarten Geometry 12	**Kindergarten Geometry** Test 4

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GRADE 1

				Mathseeds Lesson #			Additional Mathseeds Resources	
				Knowledge and Skills	Assessment	Higher Order Thinking Skills	Fluency	Assessment
Domain	**Cluster**	**Standard**	**Code**	**Online Lesson, Printable Resources, & Problem Solving Tasks**	**End-of-lesson Quiz**	**Critical Thinking and Problem Solving Interactives**	**Driving Tests (DT) Mental Minute (MM)**	**Printable Achievement Standards Assessment**
Operations and Algebraic Thinking	Represent and solve problems involving addition and subtraction.	Solve addition and subtraction word problems within 20.	1.OA.A.1	64, 68, 85, 88, 100		53, 56, 65, 68, 72, 76, 77, 83, 85, 91, 100	**MM** Addition Sprints **MM** Subtraction Sprints	**Grade 1 Number and Algebra: Operations** Test 2–5
		Solve word problem problems that call for addition of three whole numbers.	1.OA.A.2	51, 65		51, 83	**DT** Grade 1 Operations 2 **MM** Addition Sprints **MM** Subtraction Sprints	
	Understand and apply properties of operations and the relationship between addition and subtraction.	Apply properties of operations to add; Restate a subtraction problem as a missing addend problem using the relationship between addition and subtraction.	1.OA.B.3 1.OA.B.4	93, 100		93, 100	**DT** Grade 1 Operations 16 **MM** Addition Sprints **MM** Subtraction Sprints	**Grade 1 Number and Algebra: Operations** Test 5
	Add and subtract within 20.	Relate counting to addition and subtraction.	1.OA.C.5	53, 58, 65, 68, 88, 95		53, 56	**DT** Grade 1 Operations 4, 5	**Grade 1 Number and Algebra: Operations** Test 1–4
		Demonstrate fluency for addition and subtraction within ten, use strategies to add and subtract within 20.	1.OA.C.6	53, 56, 58, 64, 65, 72, 83, 85, 91, 92, 93		53, 56, 65, 68, 72, 76, 77, 83, 85, 91	**DT** Grade 1 Operations 1, 3, 6 **MM** Addition Sprints **MM** Subtraction Sprints	
	Work with addition and subtraction equations.	Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.	1.OA.D.7	76			**DT** Grade 1 Number 18 **DT** Grade 1 Operations 10, 11 **MM** Addition Sprints **MM** Subtraction Sprints	
		Determine the unknown number in an addition or subtraction equation relating three whole numbers, with the unknown in any position.	1.OA.D.8	51, 53, 56, 58, 65, 68, 72, 85, 91, 93, 95, 96, 98, 100		83	**DT** Grade 1 Operations 8, 12 **MM** Addition Sprints **MM** Subtraction Sprints	
Number and Operations in Base Ten	Extend the counting sequence.	Count forward and backwards within 120 by ones. Skip count by twos, fives and tens. Read and write numerals and represent a number of objects with a written numeral.	1.NBT.A.1	56, 60, 67, 75, 77, 79, 81, 86, 90		56, 60, 67, 75, 77, 79, 81, 88	**DT** Grade 1 Number 1–24	**Grade 1 Number and Algebra: Whole Numbers** Test 1–9
	Understand place value.	Understand that the two digits of a two-digit number represent amounts of tens and ones.	1.NBT.B.2	60, 67, 75, 81, 86, 88		60, 81, 88	**DT** Grade 1 Number 9, 10, 19, 24	**Grade 1 Number and Algebra: Place Value** Test 1–5
		Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.	1.NBT.B.3	56, 60, 67, 75, 79, 81, 86, 90		81, 88	**DT** Grade 1 Number 4, 7, 13, 15, 20	**Grade 1 Number and Algebra: Place Value** Test 6
	Use place value understanding and properties of operations to add and subtract.	Add whole numbers within 100.	1.NBT.C.4	53, 56, 58, 64, 65, 68, 72, 83, 85, 88, 91, 92, 93, 95, 96, 98, 100		53, 56, 65, 68, 72, 76, 77, 83, 85, 91, 95, 96, 98, 100	**DT** Grade 1 Operations 1–20 **MM** Addition Sprints **MM** Subtraction Sprints	
		Mentally find ten more or ten less than the number, without having to count.	1.NBT.C.5	79		79	**DT** Grade 1 Operations 13–15, 17–20 **MM** Addition Sprints **MM** Subtraction Sprints	
		Subtract multiples of ten in the range 10–90 from multiples of ten in the range 10–90 using various strategies.	1.NBT.C.6	96, 98		96, 98		
Measurement and Data	Measure lengths indirectly and by iterating (repeating) length units.	Order three objects by length and compare the lengths; Express the length of an object as a whole number of length units; Understand that the length measurement of an object is the number of same size length units that span it with no gaps or overlaps.	1.MD.A.1 1.MD.A.2	55, 84			**DT** Grade 1 Measurement 2, 4, 13, 14	**Grade 1 Measurement: Length and Capacity** Test 1–5
	Tell and write time.	Tell and write time in hours and half-hours using analog and digital clocks.	1.MD.B.3	39, 54, 70, 87		87	**DT** Grade 1 Measurement 1, 8–10, 15, 16	**Grade 1 Measurement: Time** Test 1–6
	Represent and interpret data.	Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.	1.MD.C.4	80, 97		80	**DT** Grade 1 Data 1–4, 6, 9, 10, 12–16	**Grade 1 Statistics: Data** Test 1–5
	Work with money.	Identify quarters, dimes, and nickels and relate their values to pennies. Find equivalent values.	1.MD.D.5	64, 83, 92			**DT** Grade 1 Measurement 3, 5–7	**Kindergarten Number** Test 5 **Grade 1 Number and Algebra: Fractions and Money** Test 4–8
Geometry	Reason with shapes and their attributes.	Compare defining attributes and non-defining attributes of two- and three-dimensional shapes; build and draw shapes that posses defining attributes.	1.G.A.1	52, 62, 69, 99		52, 62, 69	**DT** Grade 1 Geometry 1–3, 6–8, 10, 17–19	**Grade 1 Geometry: Shape** Test 1–5
		Compose two-dimensional or three-dimensional shapes to create a composite shape, and compose new shapes from the composite shape.	1.G.A.2	69		69	**DT** Grade 1 Geometry 9, 13	**Grade 1 Geometry: Shape** Test 6
		Partition circles and rectangles into two and four equal shares. Understand for these examples that decomposing into more equal shares creates smaller shares.	1.G.A.3	61, 66			**DT** Grade 1 Patterns and Fractions 3, 5, 6, 11–14	**Grade 1 Number and Algebra: Fractions and Money** Test 1–3, 7

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GRADE 2

				Mathseeds Lesson #			Additional Mathseeds Resources	
				Knowledge and Skills	Assessment	Higher Order Thinking Skills	Fluency	Assessment
Domain	**Cluster**	**Standard**	**Code**	**Online Lesson, Printable Resources, & Problem Solving Tasks**	**End-of-lesson Quiz**	**Critical Thinking and Problem Solving Interactives**	**Driving Tests (DT) Mental Minute (MM)**	**Printable Achievement Standards Assessment**
Operations and Algebraic Thinking	Represent and solve problems involving addition and subtraction.	Use addition and subtraction within 100 to solve one- and two-step word problems.	2.OA.A.1	103, 110, 111, 113, 118, 120, 124, 128, 131, 133, 134, 137, 139, 148, 150		112, 118, 124, 125, 128, 132, 133, 134, 136, 139, 144, 146, 147, 150	**MM** Addition Sprints **MM** Subtraction Sprints	**Grade 1 Number and Algebra: Operations** Test 6 **Grade 2 Number and Algebra: Addition and Subtraction** Test 1–8
	Add and subtract within 20.	Demonstrate fluency for addition and subtraction within 20 using mental strategies.	2.OA.B.2	140, 142			**DT** Grade 2 Operations 2, 5, 22 **MM** Addition Sprints **MM** Subtraction Sprints	**Grade 2 Number and Algebra: Addition and Subtraction** Test 1, 2
	Work with equal groups of objects to gain foundations for multiplication.	Determine whether a group of objects has an odd or even number of members and write an equation to express an even number as a sum of two equal addends.	2.OA.C.3	108, 166		108	**DT** Grade 2 Operations 3	
		Use addition to find the total number of objects arranged in rectangular arrays; write an equation to express the total as a sum of equal addends.	2.OA.C.4	111, 113, 115, 130		113, 130, 136	**DT** Grade 2 Operations 6, 8–12, 19 **MM** Addition Sprints **MM** Multiplication Sprints	**Grade 2 Number and Algebra: Equal Groups** Test 1–5
Number and Operations in Base Ten	Understand place value.	Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; Read and write numbers from 0 to 1,000 using standard form, expanded form, and word form.	2.NBT.A.1 2.NBT.A.3	101, 105, 106, 117, 133, 140		101, 105, 106, 117	**DT** Grade 2 Number 1–24	**Grade 2 Number and Algebra: Numbers to 1000** Test 1–7
		Count within 1,000; skip-count by fives, tens, and 100s. Identify patterns in skip counting starting at any number.	2.NBT.A.2	117, 133, 140		117	**DT** Grade 2 Number 1–7, 9–13, 16–18 **DT** Grade 1 Patterns and Fractions 7–10 **DT** Grade 2 Patterns and Fractions 1–4, 6–10, 13	**Grade 1 Number and Algebra: Patterns** Test 1–7 **Grade 2 Number and Algebra: Number Patterns** Test 1–8
		Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, recording the results of comparisons with the symbols >, =, and <.	2.NBT.A.4	106, 112, 122		106	**DT** Grade 2 Number 14, 15	**Grade 2 Number and Algebra: Numbers to 1000** Test 6
	Use place value understanding and properties of operations to add and subtract.	Fluently add and subtract whole numbers within 100 using understanding of place value and properties of operations; Add up to four two-digit numbers using strategies based on place value and properties of operations.	2.NBT.B.5 2.NBT.B.6	103, 110, 118, 120, 124, 133, 144, 146, 150		118, 124, 133, 139, 144, 146, 150	**DT** Grade 2 Operations 1, 2, 4, 5, 14–17 **MM** Addition Sprints **MM** Subtraction Sprints	**Grade 2 Number and Algebra: Addition and Subtraction** Test 1–8
		Add and subtract whole numbers within 1,000.	2.NBT.B.7	128, 129, 134, 144, 146		134, 144, 146	**DT** Grade 2 Operations 18, 24–28 **MM** Addition Sprints **MM** Subtraction Sprints	
		Use mental strategies to add or subtract a number that is ten more, ten less, one hundred more, and one hundred less than a given three-digit number.	2.NBT.B.8	148		148	**DT** Grade 2 Operations 7, 13, 21, 24, 27, 28 **MM** Addition Sprints **MM** Subtraction Sprints	
Measurement and Data	Measure and estimate lengths in standard units.	Measure the length of an object by selecting and using appropriate tools; Measure the length of an object twice; Estimate lengths using units of inches, feet, centimeters, and meters; Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.	2.MD.A.1 2.MD.A.2 2.MD.A.3 2.MD.A.4	104, 126, 140		104, 141	**DT** Grade 2 Measurement 6, 9, 11, 13, 15, 19, 21–24	**Grade 2 Measurement: Informal Units** Test 1, 2, 8
	Relate addition and subtraction to length.	Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units; Represent whole numbers as lengths from zero on a number line diagram with equally spaced points and represent whole-number sums and differences within 100 on a number line diagram.	2.MD.B.5 2.MD.B.6	141, 143		104, 141	**DT** Grade 2 Operations 1, 4, 14, 15 **MM** Addition Sprints **MM** Subtraction Sprints	**Grade 2 Number and Algebra: Numbers to 1000** Test 4
	Work with time and money.	Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.	2.MD.C.7	114, 123, 127			**DT** Grade 2 Measurement 7, 10, 20	**Grade 2 Measurement: Time** Test 1–5
		Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately and whole-dollar amounts.	2.MD.C.8	125, 147		125, 130, 147	**DT** Grade 2 Measurement 12	**Grade 2 Number and Algebra: Fractions and Money** Test 5–8
	Represent and interpret data.	Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurement of the same object. Organize and record data on a line plot (dot plot) where the horizontal scale is marked off in whole-number units; Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in the graph.	2.MD.D.9 2.MD.D.10	143			**DT** Grade 2 Data and Chance 1, 4, 5, 7–14	**Grade 2 Statistics: Data** Test 1–6
Geometry	Reason with shapes and their attributes.	Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, squares, rectangles, rhombi, trapezoids, pentagons, hexagons, octagons, and cubes.	2.G.A.1	102, 119, 121, 145		102, 119, 121, 140	**DT** Grade 2 Geometry 3–7, 10	**Grade 2 Geometry: Shape and Movement** Test 1–5
		Partition a rectangle into rows and columns of same-size squares and count to find the total number of them; Partition circles and rectangles into two, three, or four equal shares. Understand for these examples that decomposing into more equal shares creates smaller shares.	2.G.A.2 2.G.A.3	132			**DT** Grade 2 Patterns and Fractions 5, 11, 12, 14–17	**Grade 2 Number and Algebra: Fractions and Money** Test 1–4

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GRADE 3

				Mathseeds Lesson #			Additional Mathseeds Resources	
				Knowledge and Skills	Assessment	Higher Order Thinking Skills	Fluency	Assessment
Domain	**Cluster**	**Standard**	**Code**	**Online Lesson, Printable Resources, & Problem Solving Tasks**	**End-of-lesson Quiz**	**Critical Thinking and Problem Solving Interactives**	**Driving Tests (DT) Mental Minute (MM)**	**Printable Achievement Standards Assessment**
Operations and Algebraic Thinking	Represent and solve problems involving multiplication and division.	Interpret a product of whole numbers as grouping of sets.	3.OA.A.1	74, 155		153, 168, 176, 181, 186, 188, 196	**MM** Multiplication Sprints	
		Interpret a quotient of whole numbers as equal sharing.	3.OA.A.2	71, 136, 165, 181, 190			**MM** Division Sprints	
		Use multiplication and division within 100 to solve word problems.	3.OA.A.3	168, 196		168, 196	**MM** Multiplication Sprints **MM** Division Sprints	
		Determine the unknown whole number in a multiplication or division equation relating three whole numbers.	3.OA.A.4	186		186	**MM** Multiplication Sprints **MM** Division Sprints	
	Understand properties of multiplication and the relationship between multiplication and division.	Apply the properties of operations to multiply and divide; Understand division as determining an unknown factor in a multiplication problem.	3.OA.B.5 3.OA.B.6	181, 190		181	**MM** Multiplication Sprints **MM** Division Sprints	
	Multiply and divide within 100.	Demonstrate fluency for multiplication within 100.	3.OA.C.7	155, 158, 165, 168, 171, 176, 196, 199		186, 188, 193, 199	**MM** Multiplication Sprints **MM** Division Sprints	
	Solve problems involving the four operations, and identify and explain patterns in arithmetic.	Solve two-step word problems involving whole numbers using the four operations.	3.OA.D.8	183, 188, 193, 195		183, 188, 193, 195	**MM** Addition Sprints **MM** Subtraction Sprints **MM** Multiplication Sprints **MM** Division Sprints	
		Identify arithmetic patterns and explain them using properties of operations.	3.OA.D.9	153		153, 195		
Number and Operations in Base Ten	Use place value understanding and properties of operations to perform multi-digit arithmetic.	Round a whole number to the tens or hundreds place, using place value understanding or a visual representation.	3.NBT.A.1	129, 194		194		
		Fluently add and subtract whole numbers within 1,000 using understanding of place value and properties of operations.	3.NBT.A.2	163, 170, 173, 178		170, 172, 178, 183, 188, 195	**MM** Addition Sprints **MM** Subtraction Sprints	
		Multiply one-digit whole numbers by multiples of ten in the range 10–90 using understanding of place value and properties of operations.	3.NBT.A.3	155, 165, 171, 176, 188, 190			**MM** Multiplication Sprints **MM** Division Sprints	
Number and Operations – Fractions	Develop understanding of fractions as numbers.	Understand a fraction *1/b* as the quantity formed by one part when a whole is partitioned into b equal parts; understand *a/b* as the quantity formed by *a* parts of size *1/b*.	3.NF.A.1	138, 160, 175, 191		191		
		Understand a fraction as number on the number line; represent fractions on a number line diagram.	3.NF.A.2	160, 180, 191		180		
		Explain equivalence of fractions and compare fractions by reasoning about their size.	3.NF.A.3	160, 175, 180, 191, 197		180, 197		
Measurement and Data	Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.	Tell and write time to the nearest minute within the same hour and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes.	3.MD.A.1	162, 179, 185, 189		179, 185, 189, 199		
		Identify and use the appropriate tools and units of measurement, both customary and metric, to solve one-step word problems using the four operations involving weight, mass, liquid volume, and capacity.	3.MD.A.2	116, 135, 154, 172		154		
	Represent and interpret data.	Draw a scaled picture graph and scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs; Generate measurement data by measuring lengths of objects. Record and show the data by making a line plot (dot plot).	3.MD.B.3 3.MD.B.4	174, 182, 187, 198		187		
	Geometric measurement	Understand concepts of area and relate area to multiplication and to addition.	3.MD.C.5 3.MD.C.6 3.MD.C.7	59, 112, 149, 157, 200		59, 149	**DT** Grade 2 Measurement 6	**Grade 2 Measurement: Informal Units** Test 3, 8
		Recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.	3.MD.D.8	192				
Geometry	Reason with shapes and their attributes.	Understand that shapes in different categories may share attributes, and that the shared attributes can define a larger category. Compare and classify shapes by their sides and angles. Recognize examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.	3.G.A.1	169, 184				