

Reading Eggs, Fast Phonics and Reading Eggspress Curriculum for Scotland



Early Level (Primary 1)				
	Curriculum organisers	Experiences and Outcomes (Os and Es)		Reading Eggs Lesson (RE), Reading Eggs Online Library (Library), Fast Phonics Peak (FP)
Reading	Enjoyment and choice	I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.	LIT 0-01b / LIT 0-11b	Library: 250+ Fiction texts and 220+ Nonfiction texts with comprehension quizzes at an independent reading level. Children can write reviews on each of these books.
	Tools for reading	I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.	ENG 0-12a / LIT 0-13a / LIT 0-21a	RE: 1–50 FP: 1–5 Library: 150+ Phonics books
	Understanding, analysing and evaluating	To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.	LIT 0-07a / LIT 0-16a	RE: 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 FP: 1–5 Library: 250+ Fiction texts and 220+ Nonfiction texts with comprehension quizzes at an independent reading level.
		I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.	ENG 0-17a	
Writing	Tools for writing	I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.	ENG 0-12a / LIT 0-13a / LIT 0-21a	FP: 1–5

First Level (Primary 2, Primary 3, Primary 4)				
	Curriculum organisers	Experiences and Outcomes (Os and Es)		Reading Eggs Lesson (RE), Reading Eggs Online Library (Library), Fast Phonics Peak (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading	Enjoyment and choice	I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors.	LIT 1-11a / LIT 2-11a	Library: 800+ Fiction texts and 600+ Nonfiction texts with comprehension quizzes at an independent reading level. Children can write reviews on each of these books.
	Tools for reading	I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression.	ENG 1-12a	RE: 51–120 FP: 6–20 REX: 1–100 Library: 800+ Fiction texts and 600+ Nonfiction texts with comprehension quizzes at an independent reading level.
		I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear.	LIT 1-13a	
	Finding and using information	Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose.	LIT 1-14a	REX: 1–100
	Understanding, analysing and evaluating	To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text.	LIT 1-16a	REX: 2, 5, 8, 10, 12, 15, 17, 24, 25, 28, 33, 35, 44, 45, 55, 62, 71, 73, 79, 85, 90, 95, 96, 97, 100
		To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own.	ENG 1-17a	REX: 1–100
		To help me develop an informed view, I can recognise the difference between fact and opinion.	LIT 1-18a	REX: 22, 30, 34, 39, 49, 51, 54, 70, 78, 80, 99
		I can share my thoughts about structure, characters and/or setting, recognise the writer's message and relate it to my own experiences, and comment on the effective choice of words and other features.	ENG 1-19a	REX: 13, 23, 32, 41, 42, 43, 55, 60, 61, 63, 64, 65, 72, 74, 75, 77, 81, 84, 85, 89, 92, 96, 100
Writing	Tools for writing	I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words.	LIT 1-21a	FP: 6–20 REX Spelling: 1.1–3.36

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Second Level (Primary 5, Primary 6, Primary 7)				
	Curriculum organisers	Experiences and Outcomes (Os and Es)		Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling), Reading Eggs Online Library (Library)
Reading	Enjoyment and choice	I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors.	LIT 1-11a / LIT 2-11a	Library: 250+ Fiction texts and 500+ Nonfiction texts with comprehension quizzes at an independent reading level. Children can write reviews on each of these books.
	Tools for reading	Through developing my knowledge of context clues, punctuation, grammar and layout, I can read unfamiliar texts with increasing fluency, understanding and expression.	ENG 2-12a / ENG 3-12a / ENG 4-12a	REX: 101–220
		I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection.	LIT 2-13a	Library: 250+ Fiction texts and 500+ Nonfiction texts with comprehension quizzes at an independent reading level.
	Finding and using information	Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes.	LIT 2-14a	REX: 101–220
	Understanding, analysing and evaluating	To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail.	LIT 2-16a	REX: 106, 109, 116, 118, 119, 123, 126, 132, 134, 147, 148, 154, 160, 168, 170, 172, 179, 184, 193, 196, 199, 206, 209, 214, 217
		To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own.	ENG 2-17a	REX: 101–220
		To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are.	LIT 2-18a	REX: 103, 108, 114, 119, 138, 149, 167, 170, 177, 190, 203, 209
Writing	Tools for writing	I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources.	LIT 2-21a	REX Spelling: 4.1–6.36



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