

| Week | Ter | rm 1 | Ter | m 2 | Ter | m 3 | Term 4 | | |
|---------------|--|--|---|--|--|--|--|--|--|
| 1 | Number | rs: to 500 | Multiplication and | Division: Grouping | Measurement: Length | Measurement: Clock time | Revision | Operations: Length word problems | |
| | Read numbers to 500. Count by number 1 more/ less than or 10 | | Recognise grouping as repeate skip count. Write an equation fo | d addition. Use a number line to or a sum of equal addends. | Find the difference in length between 2 times. Add 30 mins | | Revise operations, patterns, fractions, shapes, time, length, area, volume and graphs. | Solve multi-step word problems involving length using a range of strategies. | |
| 2 | 2D Shapes: | Movements | Measureme | nt: Clock time | Addition: Vertical algorithms Numbers: Rounding | | Addition and Subtraction: Fluency within 20 | | |
| | Understand the effect of a slide Identify a quarter and half turn. | e, flip or turn. | Introduce quarter-hour times. L past, quarter to. Recognise the | | Use vertical addition. Add 2-digit and 3-digit numbers with no regrouping. Use a number line to round numbers up or down to the nearest ten. | | Practice addition number bonds to 10 and then to 20. Solve subtractions by linking them to additions. | | |
| 3 | Additio | n: Add 9 | Multiplicatio | on: Equations | Multiplication: Word problems | Addition and Subtraction: Word problems | Data: Ba | ar graphs | |
| | Use the jump strategy on a 100 Jump ahead 10, then back 1. | chart to add 9. | Represent multiplication as gro equation using signs: ×, =. Skip | | Strategies: draw a picture, skip count, write a multiplication equation.Strategies: work backwards, draw pictures, check answers with equations. | | Measure lengths in metres and construct a bar graph to show the results. Interpret the bar graph to answer questions. | | |
| 4 | Measurem | ent: Length | Measurem | ent: Volume | Fractions: | of a length | Addition: | Strategies | |
| | Measure lengths using a 1 metr 1 m. Measure and compare leng | e ruler. More than 1 m; less than gths of multiple metres. | Recognise volume as how muc Use informal box units to meas | | Cut a length into 2 equal halves quarters. Cut the quarters in ha | | Explore 3 different strategies to add 3-digit numbers: split into place values, algorithm, and jump along a number line. | | |
| 5 | Numbers: to 1000 | and Skip counting | Numbers: Skip counting | Addition and Subtraction: Word problems | Addition and Sub | traction: Patterns | 2D Shapes: Quadrilaterals | | |
| | Represent 2 and 3-digit numbers using a numeral expander and base ten materials.Skip count by 100s and 10s. Find the number 1 more/ less than or 'comes before/ after'. | | Skip count forwards and backwards by 3s and 100s. Identify patterns in charts. | Solve addition and subtraction word problems. Draw a picture and count. | Identify the rule in order to com —10, +100. Presented as word p | | Understand that shapes with 4 sides are quadrilaterals. Identify quadrilaterals from a range of shapes. | | |
| 6 | Chance: Vocabulary | Numbers: Odd and even | 2D Shapes: Rhombus | Addition: Vertical algorithms | Subtraction: Ve | rtical algorithms | Subtraction | : Strategies | |
| | Identify outcomes of familiar chance events. Use everyday chance language. | Understand what makes a number odd or even. Identify odd and even numbers. | Identify properties of a rhombus. Compose triangles to create a rhombus. | Understand vertical addition. Add single-digit and two-digit numbers. (No regrouping.) | Practice vertical subtraction with 2-digit and 3-digit numbers with no regrouping. | | Explore 3 strategies to subtract 3-digit numbers: split into place values, algorithm, and jump along a number line. | | |
| 7 | Measurement | : Calendar time | 3D Objects: Properties | Numbers: Compare | Measurement and Data: Mass, tallies and graphs | | Addition and Subtraction: Word problems | Addition and Subtraction: Strategies | |
| | Know the months of the year. U date in a month. Match days of | | Recognise the top, front, side and base view of 3D objects. Count the vertices. | Use = ≠ and < > symbols. Compare single digits, 2-digit and 3-digit numbers. | Use informal units to measure the mass of different items. Count using tally marks. Present as a picture graph. | | Solve multi-step money word problems that involve total cost and change. | Use base 10 materials, a number line and a 1000 chart to mentally + / – 10 or 100. | |
| 8 | Subtraction: | Jump strategy | Measureme | nt: Clock time | Division: Equations | Addition and Subtraction: Word problems | Measuren | nent: Area | |
| | Use the jump strategy to subtra jump back along the number lin | act. Partition by place value and ne & in a 100 chart. | Understand that there are 60 minutes in an hour. Match analogue clock times to digital times in 5 minute intervals. | | Write equations using ÷.Solve a word problem byDivide by jumping back on aorganising information in anumber line.table and using a number line. | | Partition rectangles into square units; count square units to measure area; compare multiple areas; make a given area. | | |
| 9 | Multiplication and | d Division: Sharing | Subtraction: Ve | rtical algorithms | Fractions: | of a group | Addition and Subtraction: Strategies | | |
| | Share a collection of objects int groups. Arrange groups into an | | | | Find a half, third, quarter and ei total and sharing out the items. | ghth of a group by finding the | Add and subtract up to four 2-digit numbers. Strategies: partitioning, number line, vertical algorithms. | | |
| 10 | Measurer | ment: Area | Number | s: Money | Operations: 2-ste | p word problems | Wrap it up! | | |
| | Understand that area measures Use informal square units to me | | Make amounts with multiple co Use 2 coins, 3 coins and 4 coin | | Write addition, division and sub fraction of a group number sent | | | | |
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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-----------------------|--|---|---|---|---|--|--|--|--|---|
| Topics | Numbers: to 500 | 2D Shapes: Movements | Addition: Add 9 | Measurement: Length | Numbers: to 1000 and Skip counting | Chance: Vocabulary Numbers: Odd and even | Measurement: Calendar time | Subtraction: Jump strategy | Multiplication and Division: Sharing | Measurement: Area |
| | Read numbers to 500. Count by hundreds to 500. Find the number 1 more/less than or 10 more less than a number to 500. | Understand the effect of a slide, flip or turn. Know that moved objects do not alter size or features. Identify a quarter and half turn. | Use the jump strategy on a 100 chart to add 9. Jump ahead 10, then back 1. | Measure lengths using a 1 metre ruler. Use comparative language: more than 1 m; less than 1 m. Measure and compare | Represent 2 and 3-digit numbers using a numeral expander and base ten materials. | Identify outcomes of familiar chance events. Use everyday chance language. | Know the sequence of months of the year. Understand how a calendar works. Find a date in a month. Match days of the | Use the jump strategy to subtract within 30. Partition by place value and jump back along the number line. Jump back to subtract | Share a collection of objects into two, three, four or six equal groups. Arrange groups into arrays. | Understand that area measures how much a surface covers. Use informal square units to measure area. |
| Content | | | | lengths of multiple metres. | Skip count by 100s and 10s. Find the number 1 more/ less than or 'comes before/ after'. | Understand what makes a number odd or even. Identify odd and even numbers up to 20. | week to dates. | in a 100 chart. | | |
| Curriculum | MA1-RWN-01, 02 | MA1-2DS-01 | MA1-CSQ-01 | MA1-GM-02 | MA1-RWN-01, 02 | MA1-CHAN-01 MA1-RWN-01, 02 | MA1-NSM-02 | MA1-CSQ-01 | MA1-FG-01 | MA1-2DS-02 |
| Online Lessons | Lesson 101: Counting 100-500 | Lesson 102: Moving Shapes | Lesson 103: Adding 9 | Lesson 104: Measuring | Lesson 105: Partitioning Numbers to 1000 | Lesson 107: Chance 2 | Lesson 109: The Calendar | Lesson 110: Take Away by Partitioning | Lesson 111: Sharing 2 | Lesson 112: Area 2 |
| | | | | medealing | Lesson 106: Counting 500-1000 | Lesson 108: Odd and Even Numbers | | | | , ned 2 |
| Mental Minute | | Badge 72 Addition Adding tens | Badge 73 Multiplication Multiply by ×10 | Badge 74 Addition Add to 30 | Badge 75 Subtraction 30 minus 1-digit | Badge 76 Subtraction Subtract within 30 | Badge 77 Multiplication Multiply 0, 1, 2 | Badge 78 Addition Add to 40 | Badge 79 Subtraction 40 minus 1-digit | Badge 80 Subtraction Subtract within 40 |
| Driving Tests | Year 2 Number Tests 1-4 | Year 2 Geometry Test 1 | Year 2 Operations Tests 1-3 | Year 2 Number Tests 5-10 | Year 2 Patterns and Fractions Tests 1-5 | Year 2 Data and Chance Tests 1-6 | Year 2 Measurement Tests 1-5 | Year 2 Operations Tests 4-5 | Year 2 Operations Tests 6-10 | Year 2 Measurement Test 6 |
| Big Books | Count to 500, Hundreds and Thousands | Flip, Slide or Turn | Adding Nine | Metres, Let's Measure, Measurement | Making 3-digit Numbers, Count to 1000, Hundreds and Thousands | Chance Words, Odd or Even? | Months, Calendar, Let's Measure, Time | Jump Back to Subtract | Sharing into Rows | Area, Let's Measure, Measurement |
| K-2 Posters | The 1000 Square, Three-digit Numbers | 2D Shape Movements, Flip, Slide and Turn | Adding 9 | Metric Length Measurements | Numeral Expanders, Place Value, Three-digit Numbers, The 1000 Square | Chance | Calendar | Jump Strategy, Partitioning | Group and Share | Area |
| Printables Library | Learning Tiles Series C Number Series C Topic 2: Numbers to 1000 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Geometry Series C Topic 1: Shape movements Mental Minute Workbook Badge 72 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 2: Addition within 100 Mental Minute Workbook Badge 73 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Mental Minute Workbook Badge 74 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Number Series C Topic 2: Numbers to 1000, Topic 3: Place value, Topic 4: Skip counting Mental Minute Workbook Badge 75 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Number Series C Topic 1: Numbers to 100 Mental Minute Workbook Badge 76 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Mental Minute Workbook Badge 77 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 3: Subtraction within 100 Mental Minute Workbook Badge 78 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Multiply and Divide Series C Topic 1: Group and share Mental Minute Workbook Badge 79 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Mental Minute Workbook Badge 80 Problem Solving Series C Skills Quiz Series C |

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| | Multiplication and Division: Grouping | Measurement: | Multiplication: Equations | Measurement: | Numbers: Skip counting | 2D Shapes: Rhombus | 3D Objects: Properties | Measurement: | Subtraction: | |
| Topics | | Clock Time | | Volume | Addition and Subtraction: Word problems | Addition: Vertical algorithms | Numbers: Compare | Clock Time | Vertical algorithms | Numbers: Money |
| Content | Count groups of objects. Recognise grouping as repeated addition. Use a number line to skip count. Write an equation to show the total as a sum of equal addends. | times. Use language of time: quarter past, quarter to. Recognise the position of clock | Represent multiplication as groups and arrays. Write an equation using signs: x, =. Skip count to find the | Recognise volume as how much space an item takes up. Use comparative language: less space, more space, most. Use informal box units to measure volume. | Skip count forwards and backwards by 3s and 100s. Identify patterns in a 100 and a 1000 chart. | Identify properties of a rhombus. Find parallel lines. Compose triangles to make a rhombus. | Recognise the top, front, side and base view of 3D objects. Identify and count vertices. | Know that there are 60 minutes in an hour, and 5 minute intervals between numbers. Match analogue clock times to digital times shown in 5 minute intervals. | Use vertical subtraction. Subtract single-digit and two- digit numbers using vertical algorithms and place value. (No regrouping.) | Make amounts with multiple coins. Use 2 coins, 3 coins and 4 coins. |
| | | | total. Multiply groups by 1, 2, 3, 4, 5. | | Solve addition and subtraction word problems. Draw a picture and count. | Understand vertical addition. Add single and two-digit numbers. (No regrouping.) | Use = ≠ and <> symbols. Compare single digits, 2-digit and 3-digit numbers. | | | |
| Curriculum | MA1-FG-01 | MA1-NSM-02 | MA1-FG-01 | MA1-3DS-02 | MA1-FG-01 | MA1-2DS-01 | MA1-3DS-01 | MA1-NSM-02 | MA1-CSQ-01 | MA2-AR-01 |
| | | | | | MA1-CSQ-01 | MA1-CSQ-01 | MA1-RWN-01 | | | |
| Online | Lesson 113: Grouping 2 | Lesson 114: Quarter to and Quarter after | Lesson 115: Multiplying Groups | Lesson 116: Volume | Lesson 117: Skip Counting Patterns | Lesson 119: The Rhombus | Lesson 121: Different Views of 3D Objects | Lesson 123: 5 Minute Intervals | Lesson 124: Subtraction Algorithm | Lesson 125: |
| Lessons | | | | | Lesson 118: Word Problems: + and — | Lesson 120: Addition 1 | Lesson 122: Comparing Numbers | | | Equivalent Amounts of Money |
| Mental Minute | Badge 81 Division Divide by 2 | Badge 82 Addition Add 5s and 10s | Badge 83 Addition Add to 50 | Badge 84 Subtraction 50 minus 1-digit | Badge 85 Subtraction Subtract within 50 | Badge 86 Multiplication Multiply by ×5 | Badge 87 Addition Add 10 | Badge 88 Addition Bridging 50 | Badge 89 Subtraction + and – to 50 | |
| Driving Tests | Year 2 Operations Test 11 | Year 2 Measurement Test 7 | Year 2 Operations Test 12 | Year 2 Measurement Test 8 | Year 2 Patterns and Fractions Tests 6-10 | Year 2 Operations Tests 13-16 | Year 2 Number Tests 11-15 | Year 2 Geometry Tests 2-7 | Year 2 Operations Test 17 | Year 2 Measurement Test 9 |
| Big Books | Equal Groups | 15 Minutes, Clocks, Time | Multiplying | Big Bags, Small Bags | Counting Patterns, How to Solve a Problem, Choose the Operation | The Rhombus, Addition Algorithms | Pyramids, Comparing Numbers, 3D, Hundreds and Thousands | Five More Minutes, Clocks, Let's Measure, Time | Subtraction Algorithms | Making Money, Money |
| K-2 Posters | Repeated Addition, Group and Share | Half and quarter hour, Digital quarter hours | Multiplication, Repeated Addition | Volume | The 1000 Square | 2D Shapes, Lines, Shapes, Addition Algorithms | 3D Objects, Shapes, Three-digit Numbers | Five Minute Times | Subtraction Algorithms | Australian money |
| Printables Library | Learning Tiles Series C Multiply and Divide Series C Topic 1: Group and share Mental Minute Workbook Badge 81 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Mental Minute Workbook Badge 82 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Multiply and Divide Series C Topic 2: Multiply Mental Minute Workbook Badge 83 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Mental Minute Workbook Badge 84 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Number Series C Topic 4: Skip counting Add and Subtract Series C Topic 4: Problem solving strategies Mental Minute Workbook Badge 85 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Geometry Series C Topic 2: 2D shapes Add and Subtract Series C Topic 2: Addition within 100 Mental Minute Workbook Badge 86 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Geometry Series C Topic 3: 3D objects Number Series C Topic 2: Numbers to 1000 Mental Minute Workbook Badge 87 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Mental Minute Workbook Badge 88 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 3: Subtraction within 100 Mental Minute Workbook Badge 89 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Problem Solving Series C Skills Quiz Series C |

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| | Measurement: Length | Addition: Vertical algorithms | Multiplication: Word problems | | Addition and | | Measurement and | Division: Equations | | Operations: |
| Topics | Measurement: Clock time | Numbers: Rounding | Addition and Subtraction: Word problems | Fractions: of a length | Subtraction: patterns | Subtraction: Vertical algorithms | Data: Mass, tallies and graphs | Addition and Subtraction: Word problems | Fractions: of a group | 2-step word problems |
| | Use centimetres as a formal unit of measure. Find the difference in cm between 2 objects. | Use vertical addition. Add 2-digit and 3-digit numbers with no regrouping. | Use strategies: Draw a picture. Skip count to find the total. Write a multiplication equation. | Revise cutting a length into 2 equal halves. Cut the halves in half to make quarters. Cut the quarters in half to make eighths. Identify | | complete a subtraction with r r pattern: +2, 2-digit and 3-digit d 00. Presented numbers with no d d problems. regrouping. t | | Write equations using the division sign: ÷. Divide by jumping back on a number line. | Find a half, third, quarter and eighth of a group by finding the total and sharing out the items into the gumber of groups in | Break multi-step word problems into separate sums. Jump along a number line, act it out, use number facts to 20. Write |
| Content | Calculate how much time between 2 given times. Add 30 mins or 1-3 hours to a time. | Use a number line to round numbers up or down to the nearest ten. | Work backwards to solve problems. Draw pictures. Check the answers with equations. | shapes that have been cut into equal parts. | | | the information as a picture graph and interpret the graph. | Solve a word problem by organising information in a table and jumping along a number line. | number of groups in the denominator. | facts to 20. Write addition, division, subtraction equations, and a fraction of a group. |
| Curriculum | MA1-GM-02 MA1-NSM-02 | MA1-CSQ-01 MA1-RWN-02 | MA1-RWN-02 MA1-CSQ-01 | MA1-GM-03 | MA1-CSQ-01 | MA1-CSQ-01 | MA1-NSM-01, MA1-DATA-01, 02 | MA1-RWN-02 MA1-CSQ-01 | MA1-GM-03 | MA1-CSQ-01 MA1-RWN-02 |
| Online | Lesson 126: Measuring Centimetres | Lesson 128: Addition 2 | Lesson 130: Word Problems: Multiplication | Lesson 132: | Lesson 133: Number Patterns 1 | Lesson 134: Subtract 3-digit Numbers | Lesson 135: | Lesson 136: The Division Sign | Lesson 138: Finding Fractions of a Collection | Lesson 139: |
| Lessons | Lesson 127: Elapsed Time | Lesson 129: Rounding Numbers | Lesson 131: Word problems: Working Backwards | Fractions | | | Comparing Mass | Lesson 137: Word Problems: Make a Table | | 2-Step Problem Solving |
| Mental Minute | Badge 90 Multiplication Multiply 2, 5, 10 | Badge 91 Addition Add to 60 | Badge 92 Addition Add to 70 | Badge 93 Division Divide by 1 | Badges 94 Subtraction 70 minus 1-digit | Badges 95 Subtraction 70 minus teens | Badges 96 Subtraction 70 minus 2-digits | Badge 97 Addition Add 9 to 2-digits | Badge 98 Addition Add to 80 | |
| Driving Tests | Year 2 Measurement Tests 10-15 | Year 2 Number Tests 16-20 | Year 2 Operations Tests 18 & 19 | Year 2 Patterns and Fractions Tests 11 & 12 | Year 2 Patterns and Fractions Test 13 | | Year 2 Measurement Tests 16-19 | | Year 2 Patterns and Fractions Tests 14-16 | |
| Big Books | Centimetres, Two Clocks, Let's Measure, Measurement, Time | Using Addition, Rounding, Hundreds and Thousands | Multiplication Word Problems | Halves, Quarters and Eighths | Number Patterns, Patterns | 3-digit Subtraction | Compare Mass, Graphs, Let's Measure, Measurement | The Division Sign, Using Tables to Solve Problems | Fractions Fruit Salad | Two-step Problems |
| K-2 Posters | Metric Length Measurements, Time between, Adding hours, Adding minutes | Addition Algorithms, Rounding | Multiplication, Problem Solving — Working backwards | Halves and quarters, Eighth | Number patterns | Subtraction Algorithms | Tally marks, Picture Graph | Division, Jump Strategy, Problem Solving — Using a table | Halves and quarters, Eighth, Third | Problem Solving – Two-step problems |
| Printables Library | Learning Tiles Series C Mental Minute Workbook Badge 90 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Number Series C Topic 1: Numbers to 100 Mental Minute Workbook Badge 91 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Multiply and Divide Series C Topic 4: Problem solving Add and Subtract Series C Topic 4: Problem solving strategies Mental Minute Workbook Badge 92 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Number Series C Topic 5: Fractions Mental Minute Workbook Badge 93 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 6: Patterns Mental Minute Workbook Badge 94 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 3: Subtraction within 100 Topic 5: Add and subtract within 1000 Mental Minute Workbook Badge 95 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Mental Minute Workbook Badge 96 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Multiply and Divide Series C Topic 3: Divide Add and Subtract Series C Topic 4: Problem solving strategies Mental Minute Workbook Badge 97 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Number Series C Topic 5: Fractions Mental Minute Workbook Badge 98 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 4: Problem solving Strategies Problem Solving Series C Skills Quiz Series C |

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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| Topics | Revision | Addition and Subtraction: | Data: Bar graphs | Addition: | 2D Shapes: Quadrilaterals | Subtraction: | Addition and Subtraction: Money | Measurement: Area | Addition and Subtraction: |
| | Operations: Length word problems | Fluency within 20 | | Strategies | Quadrilaterais | Strategies | word problems and Mental strategies | | Strategies |
| Content | Revise operations, patterns, fractions, shapes, time, length, area, volume, graphs. | Practice addition number bonds to 10 and then to 20. Use inverse operations, related facts and number fact families | Measure different lengths in metres and construct a bar graph to show the results. Interpret the bar graph to answer questions. | to numbers: use a place value chart and base 10 | Identify quadrilaterals from a range of shapes. Name a shape, identify how many sets of parallel lines it has | Explore 3 strategies to subtract 3-digit numbers: use a place value chart and base 10 materials; use vertical subtraction; | Solve multi-step money word problems that involve working out: the total cost and change. | Partition rectangles into square units; count square units to measure area; compare multiple areas; make a given area. | Add and subtract up to four 2-digit numbers using a variety of strategies: partitioning by place value, jump along a number line, add one place value at a time and vertical algorithms. |
| Content | Solve multi-step word problems involving length using a range of strategies. | to solve subtractions by linking them to additions. | | | quadrilateral. | partition by place value and jump along a number line. | Use base 10 materials, a number line and a 1000 chart to mentally add and subtract 10 or 100. | | |
| Curriculum | MA1-GM-02, | MA1-CSQ-01 | MA1-DATA-01, 02 | MA1-CSQ-01 | MA1-2DS-01 | MA1-CSQ-01 | MA1-CSQ-01 | MA1-2DS-02 | MA1-CSQ-01 |
| | MA1-CSQ-01 | MAT-COC-UT | | MATCOUT | IMAI-203-01 | MAI-COQ-UT | MA1-CSQ-01 | | MAT-COQ-OT |
| Online | Lesson 140: Revision | Lesson 142: | Lesson 143: Comparing | Lesson 144: Adding within 1000 | Lesson 145: Quadrilaterals | Lesson 146: Subtracting within 1000 | Lesson 147: Word Problems: Money | Lesson 149: Area of Rectangles | Lesson 150: Adding and Subtracting |
| Lessons | Lesson 141: Word Problems: Length | Fluent Facts within 20 | Lengths using Data | | | | Lesson 148: Mentally Adding and Subtracting | | 4 Two-digit Numbers |
| Mental Minute | Badge 99 Division Divide by 10 | Badge 100 Division Divide 1, 2, 10 | Badge 101 Addition 1-digit + 2-digit | Badge 102 Addition Add to 90 | Badge 103 Division Divide by 5 | Badge 104 Division Divide 2, 5, 10 | Badge 105 Addition Add to 100 | Badges 106 Subtraction 100 minus 1-digit | |
| Driving Tests | Year 2 Number Tests 21-24 | Year 2 Operations Test 20 | Year 2 Data and Chance Tests 7-14 | Year 2 Operations Tests 21-24 | Year 2 Geometry Tests 8-10 | Year 2 Operations Test 25 | Year 2 Operations Tests 26-28 | | |
| Big Books | Numbers Around the World, Length Problems | Facts to 20 | Comparing Length, Column Graphs, Graphs | Add within 1000 | Quadrilaterals | Subtract within 1000 | Money Problems, In Your Head, Money | Area of Rectangles, Let's Measure, Measurement | Adding Many Numbers |
| K-2 Posters | | Number fact families, Number bonds to 10 | Column Graph | Partitioning, Addition Algorithms, Jump Strategy | Quadrilaterals | Partitioning, Subtraction Algorithms, Jump Strategy | Change, 1000 Square | Area | Partitioning, Jump Strategy, Addition and Subtraction Algorithms |
| Printables Library | Learning Tiles Series C Add and Subtract Series C Topic 4: Problem solving strategies Mental Minute Workbook Badge 99 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 1: Fluent facts within 20 Mental Minute Workbook Badge 100 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Mental Minute Workbook Badge 101 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 5: Add and subtract within 1000 Mental Minute Workbook Badge 102 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Geometry Series C Topic 2: 2D shapes Mental Minute Workbook Badge 103 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 5: Add and subtract within 1000 Mental Minute Workbook Badge 104 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 7: Money Mental Minute Workbook Badge 105 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Mental Minute Workbook Badge 106 Problem Solving Series C Skills Quiz Series C | Learning Tiles Series C Add and Subtract Series C Topic 2: Addition within 100 Topic 3: Subtraction within 100 Problem Solving Series C Skills Quiz Series C |

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