

KINDERGARTEN				
Strand	Standard		Code	Reading Eggs Lesson (RE), Fast Phonics (FP)
Foundational Skills	Print Concepts <i>Demonstrate understanding of the organization and basic features of print.</i>	Recognize that spoken words are represented in written language by specific sequences of letters.	CC.1.1.K.B	RE: 1, 2, 4, 6, 7, 8, 11, 12, 14, 15, 17, 18, 21, 23, 25, 27, 30, 31, 32, 34 FP: 1
		Understand that words are separated by spaces in print.		RE: 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50
		Recognize and name all uppercase and lowercase letters of the alphabet.		RE: 1–8, 11–15, 17–18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 42
	Phonological Awareness <i>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</i>	Recognize and produce rhyming words.	CC.1.1.K.C	RE: 10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46
		Count, pronounce, blend, and segment syllables in spoken words.		FP: 4, 5, 6, 7
		Blend and segment onsets and rimes of single-syllable spoken words.		RE: 13, 16, 22, 26, 35, 40, 42, 43, 48–50 FP: 1, 2, 3, 5, 6
		Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words.		RE: 18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50 FP: 1–7
	Phonics and Word Recognition <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>	Demonstrate basic knowledge of one-to-one letter-sound correspondence.	CC.1.1.K.D	RE: 1–50 FP: 1–7 Library: 450+ Decodable phonics books. For more information on these decodable phonics books, please see <i>Fast Phonics Decodable Book Catalog</i> .
		Associate the long and short sounds with common spellings for the five major vowels.		FP: 1–7
		Read grade-level high-frequency sight words with automaticity.		RE: 3, 5, 9–13, 16, 18–26, 28–31, 33, 35–38, 40, 42–50 FP: 1–7
	Fluency <i>Read with accuracy and fluency to support comprehension.</i>	Read emergent reader text with purpose and understanding.	CC.1.1.K.E	RE: 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 FP: 1–7 Library: 250+ fiction, 35+ poems, and 230+ nonfiction emergent-level titles. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension.
Writing	Conventions of Language <i>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</i>	Capitalize the first word in a sentence and the pronoun I.	CC.1.4.K.F CC.1.4.K.L CC.1.4.K.R	RE: 3, 9, 10, 11 FP: 4
		Recognize and use end punctuation.		RE: 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50
		Spell simple words phonetically.		RE: 5, 8, 10, 13, 16, 19, 20, 22, 24, 27, 28, 31, 34, 36, 38, 39, 41, 42, 43, 44, 45, 48, 49 FP: 1–7
	Technology and Publication	With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.	CC.1.4.K.U	Story Factory: Weekly contest available through Reading Eggs dashboard





GRADE 1				
Strand	Standard		Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Skills	Print Concepts <i>Demonstrate understanding of the organization and basic features of print.</i>	Recognize the distinguishing features of a sentence.	CC.1.1.1.B	RE: 81–85, 89–91, 93, 95, 97, 98 SL: 2, 4, 6, 7, 8, 10, 11, 15, 20
	Phonological Awareness <i>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</i>	Distinguish long from short vowel sounds in spoken single-syllable words.	CC.1.1.1.C	RE: 52–55, 58–59, 98
		Count, pronounce, blend, and segment syllables in spoken and written words.		RE: 54, 56, 59, 61, 62, 64, 66, 68, 69, 71, 74, 76, 77 FP: 8–13
		Orally produce single-syllable words, including consonant blends and digraphs		RE: 51–61, 63–68, 70, 72, 73, 76–80 FP: 8–13
		Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words		RE: 54, 56, 59, 61, 62, 64, 68, 69, 71, 74, 76, 77, 79 FP: 9, 10, 11
		Add or substitute individual sounds (phonemes) in one syllable words to make new words.		RE: 63, 70, 72–76, 79, 84, 88, 90, 91–96, 99 FP: 8, 9, 12
	Phonics and Word Recognition <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>	Identify common consonant digraphs, final-e, and common vowel teams.	CC.1.1.1.D	RE: 82–90, 92, 94, 95, 96, 98, 100 FP: 8
		Decode one- and two-syllable words with common patterns.		RE: 51–100 FP: 8–13
		Read grade appropriate irregularly spelled words.		RE: 51–100 FP: 8–13
	Fluency <i>Read with accuracy and fluency to support comprehension.</i>	Read on-level text with purpose and understanding.	CC.1.1.1.E	RE: 51–100 SL: 1–10 FP: 8–13 REX: 1–20 Library: 450+ Decodable phonics books. For more information on these decodable phonics books, please see <i>Fast Phonics Decodable Book Catalog</i> . 460+ fiction, 75+ poems, and 240+ nonfiction titles for students to independently peruse and choose books. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension. (Lexile range 130L–340L)
Reading Informational Text	Key Ideas and Details Main Idea	Identify the main idea and retell key details of text.	CC.1.2.1.A	REX: 6–10, 16–20
	Key Ideas and Details Text Analysis	Ask and answer questions about key details in a text.	CC.1.2.1.B	REX: 6–10, 16–20
	Craft and Structure Vocabulary	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	CC.1.2.1.F	REX: 6–10, 16–20
	Integration of Knowledge and Ideas Diverse Media	Use the illustrations and details in a text to describe its key ideas.	CC.1.2.1.G	REX: 7, 10, 20
	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.	CC.1.2.1.K	REX: 6–10, 16–20
	Range of Reading	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	CC.1.2.1.L	RE: 61, 67, 68, 74, 77, 81, 83, 91, 97, 98 REX: 6–10, 16–20 Library: 240+ nonfiction titles for students to independently peruse and choose books. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension. (Lexile range 130L–340L)
Reading Literature	Key Ideas and Details	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	CC.1.3.1.A	SL: 1–10 FP: 8–13 REX: 1–5, 11–15
		Ask and answer questions about key details in a text.	CC.1.3.1.B	SL: 1–10 FP: 8–13 REX: 1–5, 11–15
		Describe characters, settings, and major events in a story, using key details.	CC.1.3.1.C	SL: 1–10 FP: 8–13 REX: 1–5, 11–15
	Craft and Structure Point of View	Identify who is telling the story at various points in a text.	CC.1.3.1.D	REX: 6–10, 16–20
	Craft and Structure Text Structure	Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.	CC.1.3.1.E	REX: 1–20
	Craft and Structure Vocabulary	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	CC.1.3.1.F	REX: 10, 13, 20
	Integration of Knowledge and Ideas Sources of Information	Use illustrations and details in a story to describe characters, setting, or events.	CC.1.3.1.G	SL: 7, 8, 10 REX: 3, 5, 13, 15
	Integration of Knowledge and Ideas Text Analysis	Compare and contrast the adventures and experiences of characters in stories.	CC.1.3.1.H	SL: 1, 5, 9
	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.	CC.1.3.1.I	RE: 51–100 SL: 1–20 REX: 1–20
		Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.	CC.1.3.1.J	SL: 1–20 REX: 1–20
	Range of Reading	Read and comprehend literature on grade level, reading independently and proficiently.	CC.1.3.1.K	RE: 51–57, 59, 62–66, 69, 71–73, 75, 76, 78, 82, 84–86, 88–90, 92–96, 99 SL: 1–10 FP: 8–13 REX: 1–5, 11–15 Library: 460+ fiction titles and 75+ poems for students to independently peruse and choose books. Books for this grade level all come with read-aloud audio and targeted questions to guide comprehension. (Lexile range 130L–340L)
	Conventions of Language <i>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</i>	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.	CC.1.4.1.R	RE: 81, 87, 91, 92, 96, 100 SB: Levels E–H, Lessons 33–64 FP: 8–13 REX Spelling: 1.1–1.36 (Explicit teaching in these lessons but spelling skills practiced in lessons 51–100)
	Technology and Publication	With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.	CC.1.4.1.U	Story Factory: Weekly contest available through Reading Eggs dashboard

GRADE 2				
Strand	Standard		Code	Reading Eggs Lesson (RE), Skills Bank (SB), Storylands (SL), Fast Phonics (FP) Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Skills	Phonics and Word Recognition <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>	Distinguish long and short vowels when reading regularly spelled one-syllable words.	CC.1.1.2.D	FP: 15–19
		Decode two-syllable words with long vowels and words with common prefixes and suffixes.		FP: 14–19
		Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.		RE: 101–120 FP: 14–20
		Read grade appropriate irregularly spelled words.		RE: 101–120 FP: 14–20
	Fluency <i>Read with accuracy and fluency to support comprehension.</i>	Read on-level text with purpose and understanding.	CC.1.1.2.E	RE: 101–120 SL: 11–20 FP: 14–20 REX: 21–60 Library: 450+ Decodable phonics books. For more information on these decodable phonics books, please see <i>Fast Phonics Decodable Book Catalog</i> . 900+ fiction, 270+ poems, and 380+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (350L–570L).
		Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.		
		Use context to confirm or self correct word recognition and understanding, re-reading as necessary.		
Reading: Informational Text	Key Ideas and Details Main Idea	Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.	CC.1.2.2.A	REX: 26–30, 36–40, 46–50, 56–60
	Key Ideas and Details Text Analysis	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	CC.1.2.2.B	REX: 26–30, 36–40, 46–50, 56–60
		Describe the connection between a series of events, concepts, or steps in a procedure within a text.	CC.1.2.2.C	REX: 29, 30, 36, 50
	Craft and Structure Vocabulary	Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.	CC.1.2.2.F	REX: 26–30, 36–40, 46–50, 56–60
	Integration of Knowledge and Ideas Evaluating Arguments	Describe how reasons support specific points the author makes in a text.	CC.1.2.2.H	REX: 26–30, 36–40, 46–50, 56–60
	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.	CC.1.2.2.K	REX: 26–30, 36–40, 46–50, 56–60
Reading Literature	Range of Reading	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	CC.1.2.2.L	RE: 112, 115, 118, 119 FP: 14–20 REX: 26–30, 36–40, 46–50, 56–60 Library: 380+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (350L–570L).
	Key Ideas and Details Theme	Recount stories and determine their central message, lesson, or moral.	CC.1.3.2.A	REX: 21–25, 31–35, 41–45, 51–55
	Key Ideas and Details Text Analysis	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	CC.1.3.2.B	SL: 11–20 REX: 21–25, 31–35, 41–45, 51–55
	Key Ideas and Details Literary Elements	Describe how characters in a story respond to major events and challenges.	CC.1.3.2.C	REX: 42, 55
	Craft and Structure Vocabulary	Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	CC.1.3.2.F	REX: 34, 54 Library: 120+ Poems
	Integration of Knowledge and Ideas Sources of Information	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.	CC.1.3.2.G	SL: 11–20 REX: 21–25, 31–35, 41–45, 51–55
	Vocabulary Acquisition and Use Strategies	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.	CC.1.3.2.I	REX: 21–25, 31–35, 41–45, 51–55
Writing	Range of Reading	Read and comprehend literature on grade level, reading independently and proficiently.	CC.1.3.2.K	RE: 101–111, 113–114, 116–117, 120 SL: 11–20 FP: 14–20 REX: 21–25, 31–35, 41–45, 51–55 Library: 900+ fiction titles and 120+ poems for students to independently peruse and choose books. All books include targeted questions to guide comprehension (350L–570L).
	Conventions of Language <i>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</i>	Spell words drawing on common spelling patterns.	CC.1.4.2.F	RE: 101–120 FP: 14–20 SB: Levels I–L, Lessons 65–96 REX Spelling: 2.1–2.36
	Technology and Publication	With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.	CC.1.4.2.U	Story Factory: Weekly contest available through Reading Eggs dashboard

Pennsylvania Standards and Reading Eggspress Lessons



GRADE 3				
Strand	Standard		Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Skills	Phonics and Word Recognition <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>	Identify and know the meaning of the most common prefixes and derivational suffixes.	CC.1.1.3.D	REX: 61–100
		Decode words with common Latin suffixes.		
		Decode multisyllable words.		
		Read grade-appropriate irregularly spelled words.		
	Fluency <i>Read with accuracy and fluency to support comprehension.</i>	Read on-level text with purpose and understanding.	CC.1.1.3.E	REX: 61–100 Library: 400+ fiction, 150+ poems, and 350+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (580L–720L).
		Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.		
		Use context to confirm or selfcorrect word recognition and understanding, rereading as necessary.		
Reading: Informational Text	Key Ideas and Details Main Idea	Determine the main idea of a text; recount the key details and explain how they support the main idea.	CC.1.2.3.A	REX: 79, 90, 96, 97
	Key Ideas and Details Text Analysis	Ask and answer questions about the text and make inferences from text; refer to text to support responses.	CC.1.2.3.B	REX: 66–70, 76–80, 86–90, 96–100
		Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.	CC.1.2.3.C	REX: 66, 67, 68, 69, 86, 88, 90, 98
	Craft and Structure Point of View	Explain the point of view of the author.	CC.1.2.3.D	REX: 79, 100
	Craft and Structure Vocabulary	Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	CC.1.2.3.F	REX: 66–70, 76–80, 86–90, 96–100
	Integration of Knowledge and Ideas Diverse Media	Use information gained from text features to demonstrate understanding of a text.	CC.1.2.3.G	REX: 26–30, 36–40, 46–50, 56–60
	Integration of Knowledge and Ideas Evaluating Arguments	Describe how an author connects sentences and paragraphs in a text to support particular points.	CC.1.2.3.H	REX: 79, 90, 96, 97
	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.2.3.K	REX: 61–100
Reading: Literature	Range of Reading	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	CC.1.2.3.L	REX: 66–70, 76–80, 86–90, 96–100 Library: 350+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (580L–720L).
	Key Ideas and Details Theme	Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.	CC.1.3.3.A	REX: 61–65, 71–75, 81–85, 91–95
	Key Ideas and Details Text Analysis	Ask and answer questions about the text and make inferences from text, referring to text to support responses.	CC.1.3.3.B	REX: 61–65, 71–75, 81–85, 91–95
	Key Ideas and Details Literary Elements	Describe characters in a story and explain how their actions contribute to the sequence of events.	CC.1.3.3.C	REX: 61, 64, 65, 72, 74, 81, 92
	Craft and Structure Vocabulary	Determine the meaning of words and phrases as they are used in gradelevel text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	CC.1.3.3.F	REX: 61–65, 71–75, 81–85, 91–95
	Integration of Knowledge and Ideas Sources of Information	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story.	CC.1.3.3.G	REX: 61–65, 71–75, 81–85, 91–95
	Vocabulary Acquisition and Use Strategies	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.3.3.I	REX: 61–65, 71–75, 81–85, 91–95
Writing	Range of Reading	Read and comprehend literary fiction on grade level, reading independently and proficiently.	CC.1.3.3.K	REX: 61–65, 71–75, 81–85, 91–95 Library: 400+ fiction titles and 150+ poems for students to independently peruse and choose books. All books include targeted questions to guide comprehension (580L–720L).
	Conventions of Language	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.3.F CC.1.4.3.L CC.1.4.3.R	REX Spelling: 3.1–3.36
	Technology and Publication	With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	CC.1.4.3.U	Story Factory: Weekly contest available through Reading Eggs dashboard

GRADE 4				
Strand	Standard		Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Skills	Phonics and Word Recognition <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	CC.1.1.4.D	REX: 101–140
	Fluency <i>Read with accuracy and fluency to support comprehension.</i>	Read on-level text with purpose and understanding.	CC.1.1.4.E	REX: 101–140 Library: 110+ fiction, 140+ poems, and 270+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (730L–850L).
		Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.		
		Use context to confirm or selfcorrect word recognition and understanding, rereading as necessary.		
Reading: Informational Text	Key Ideas and Details Main Idea	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	CC.1.2.4.A	REX: 106, 110, 117, 120, 140
	Key Ideas and Details Text Analysis	Refer to details and examples in text to support what the text says explicitly and make inferences.	CC.1.2.4.B	REX: 106–110, 116–120, 126–130, 136–140
	Key Ideas and Details Text Analysis	Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text	CC.1.2.4.C	REX: 108, 117, 136
	Craft and Structure Text Structure	Use text structure to interpret information.	CC.1.2.4.E	REX: 107, 126, 129, 139
	Craft and Structure Vocabulary	Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.	CC.1.2.4.F	REX: 106–110, 116–120, 126–130, 136–140
	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on gradelevel reading and content, choosing flexibly from a range of strategies and tools.	CC.1.2.4.K	REX: 101–140
	Range of Reading	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	CC.1.2.4.L	REX: 106–110, 116–120, 126–130, 136–140 Library: 270+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (730L–850L).
Reading: Literature	Key Ideas and Details Theme	Determine a theme of a text from details in the text; summarize the text.	CC.1.3.4.A	REX: 101–105, 111–115, 121–125, 131–135
	Key Ideas and Details Text Analysis	Cite relevant details from text to support what the text says explicitly and make inferences.	CC.1.3.4.B	REX: 101–105, 111–115, 121–125, 131–135
	Key Ideas and Details Literary Elements	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text	CC.1.3.4.C	REX: 115, 122
	Craft and Structure Vocabulary	Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.	CC.1.3.4.F	REX: 101–105, 111–115, 121–125, 131–135
	Integration of Knowledge and Ideas Text Analysis	Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.	CC.1.3.4.H	REX: 103, 121, 124, 131, 137
	Vocabulary Acquisition and Use Strategies	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.3.4.I	REX: 101–140
	Range of Reading	Read and comprehend literary fiction on grade level, reading independently and proficiently.	CC.1.3.4.K	REX: 101–105, 111–115, 121–125, 131–135 Library: 110+ fiction titles and 140+ poems for students to independently peruse and choose books. All books include targeted questions to guide comprehension (730L–850L).
Writing	Conventions of Language	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.4.F CC.1.4.4.L CC.1.4.4.R	REX Spelling: 4.1–4.36
	Conducting Research	With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	CC.1.4.4.V	Story Factory: Weekly contest available through Reading Eggs dashboard

GRADE 5				
Strand	Standard		Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Foundational Skills	Phonics and Word Recognition <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	CC.1.1.5.D	REX: 141–180
	Fluency <i>Read with accuracy and fluency to support comprehension.</i>	Read on-level text with purpose and understanding.	CC.1.1.5.E	REX: 141–180 Library: 80+ fiction, 70+ poems, and 280+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (860L–970L).
		Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.		
		Use context to confirm or selfcorrect word recognition and understanding, rereading as necessary.		
Reading: Informational Text	Key Ideas and Details Main Idea	Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.	CC.1.2.5.A	REX: 146–150, 156–160, 166–170, 176–180
	Key Ideas and Details Text Analysis	Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.	CC.1.2.5.B	REX: 146–150, 156–160, 166–170, 176–180
		Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.	CC.1.2.5.C	REX: 147, 150, 158, 159, 166, 169, 170, 176, 178, 180
	Craft and Structure Point of View	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	CC.1.2.5.D	REX: 147, 148, 160, 168, 170, 179
	Craft and Structure Vocabulary	Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.	CC.1.2.5.F	REX: 146–150, 156–160, 166–170, 176–180
	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.2.5.K	REX: 141–180
	Range of Reading	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	CC.1.2.5.L	REX: 146–150, 156–160, 166–170, 176–180 Library: 280+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (860L–970L).
Reading: Literature	Key Ideas and Details Theme	Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	CC.1.3.5.A	REX: 141–145, 151–155, 161–165, 171–175
	Key Ideas and Details Text Analysis	Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.	CC.1.3.5.B	REX: 141–145, 151–155, 161–165, 171–175
	Key Ideas and Details Literary Elements	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	CC.1.3.5.C	REX: 141, 142, 144, 153
	Craft and Structure Vocabulary	Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.	CC.1.3.5.F	REX: 141–145, 151–155, 161–165, 171–175 Figurative language: 154, 165, 174
	Vocabulary Acquisition and Use Strategies	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.3.5.I	REX: 141–145, 151–155, 161–165, 171–175
	Range of Reading	Read and comprehend literary fiction on grade level, reading independently and proficiently.	CC.1.3.5.K	REX: 141–145, 151–155, 161–165, 171–175 Library: 80+ fiction titles and 70+ poems for students to independently peruse and choose books. All books include targeted questions to guide comprehension (860L–970L).
Writing	Conventions of Language	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling	CC.1.4.5.F CC.1.4.5.L CC.1.4.5.R	REX Spelling: 5.1–5.36

GRADE 6				
Strand	Standard		Code	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading: Informational Text	Key Ideas and Details Main Idea	Determine the central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	CC.1.2.6.A	REX: 186–190, 196–200, 206–210, 216–220
	Key Ideas and Details Text Analysis	Cite textual evidence to support analysis of what the text says explicitly, as well as inferences and/or generalizations drawn from the text.	CC.1.2.6.B	REX: 186–190, 196–200, 206–210, 216–220
	Craft and Structure Point of View	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	CC.1.2.6.D	REX: 188, 199
	Craft and Structure Vocabulary	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.	CC.1.2.6.F	REX: 186–190, 196–200, 206–210, 216–220
	Integration of Knowledge and Ideas Diverse Media	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	CC.1.2.6.G	REX: 186–190, 196–200, 206–210, 216–220
	Integration of Knowledge and Ideas Evaluating Arguments	Evaluate an author's argument by examining claims and determining if they are supported by evidence.	CC.1.2.6.H	REX: 186–190, 196–200, 206–210, 216–220
	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.2.6.K	REX: 181–220
	Range of Reading	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	CC.1.2.6.L	REX: 181–185, 191–195, 201–205, 211–215 Library: 270+ nonfiction titles for students to independently peruse and choose books. All books include targeted questions to guide comprehension (980L+).
Reading: Literature	Key Ideas and Details Theme	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	CC.1.3.6.A	REX: 181–185, 191–195, 201–205, 211–215
	Key Ideas and Details Text Analysis	Cite textual evidence to support analysis of what the text says explicitly, as well as inferences and/or generalizations drawn from the text.	CC.1.3.6.B	REX: 181–185, 191–195, 201–205, 211–215
	Craft and Structure Point of View	Determine an author's purpose in a text and explain how it is conveyed in a text.	CC.1.3.6.D	REX: 184, 193, 214
	Craft and Structure Vocabulary	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.	CC.1.3.6.F	REX: 181–220
	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.3.6.I	REX: 181–220
	Range of Reading	Read and comprehend literary fiction on grade level, reading independently and proficiently.	CC.1.3.6.K	REX: 186–190, 196–200, 206–210, 216–220 Library: 150+ fiction titles and 70 poems for students to independently peruse All books include targeted questions to guide comprehension (980L+).
Writing	Conventions of Language	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.6.F CC.1.4.6.L CC.1.4.6.R	REX Spelling: 6.1–6.36

