

# Irish Curriculum for Reading Eggs, Fast Phonics and Reading Eggspress



## Junior Infants, Senior Infants

	Element	Learning Outcome	Reading Eggs Lesson (RE), Reading Eggs Online Library (Library), Fast Phonics Peak (FP)
Reading	2. Motivation and choice	Choose, read and communicate about text in a range of genres and languages for pleasure and interest.	<b>Library:</b> 250+ Fiction texts and 220+ Nonfiction texts with comprehension quizzes at an independent reading level. Children can write reviews on each of these books.
	3. Conventions of print and sentence structure	Identify and use basic conventions of print in text.	<b>RE:</b> 5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43–47, 50 <b>FP:</b> 1
	4. Phonological and phonemic awareness	Play with, recognise and manipulate sounds such as syllables, rhyme, onset/rime and phonemes in spoken words.	<b>RE:</b> 1–50 <b>FP:</b> 1–5
	5. Phonics, word recognition, and word study	Recognise, name and sound all lower-and upper-case letters and common letter patterns, displaying some word identification strategies when reading instructional and independent-level texts.	<b>RE:</b> 1–4, 6–12, 14–18, 20, 21, 23, 25, 27, 29–32, 34, 36–42, 47 <b>FP:</b> 1–5 <b>Library:</b> 150+ Phonics books
	9. Comprehension	Recall, discuss and sequence significant details and identify key points of information in text. Draw on background knowledge as well as a range of comprehension strategies to engage with and create meaning when working with a range of texts independently or collaboratively.	<b>RE:</b> 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 <b>FP:</b> 1–5 <b>Library:</b> 250+ Fiction texts and 220+ Nonfiction texts with comprehension quizzes at an independent reading level.
	10. Fluency and self-correction	Read instructional and independent-level texts in a range of genres with reasonable pace and understanding, and self-correct independently.	<b>RE:</b> 9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43–48 <b>FP:</b> 1–5 <b>Library:</b> 250+ Fiction texts and 220+ Nonfiction texts with comprehension quizzes at an independent reading level.
Writing	4. Spelling and word study	Recognise, name and sound letters and use some correct spellings, drawing on their sound and letter patterns to try out invented spelling. Spell high frequency and high interest words accurately.	<b>FP:</b> 1–5

## First and Second Classes

	Element	Learning Outcome	Reading Eggs Lesson (RE), Reading Eggs Online Library (Library), Fast Phonics Peak (FP), Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling)
Reading	2. Motivation and choice	Choose, read and communicate about text in a range of genres and languages for pleasure, interest and specific purposes.	<b>Library:</b> 600+ Fiction texts and 400+ Nonfiction texts with comprehension quizzes at an independent reading level. Children can write reviews on each of these books.
	3. Conventions of print and sentence structure	Use conventions of print and sentence structure to help understand text.	<b>REX:</b> 1–60
	4. Phonological and phonemic awareness	Play with, recognise and manipulate sounds such as syllables, rhyme, onset/rime and phonemes in spoken words.	<b>RE:</b> 51–120 <b>FP:</b> 6–20
	5. Phonics, word recognition, and word study	Use phonic knowledge and a range of word identification strategies with flexibility and confidence when reading instructional and independent-level texts.	<b>RE:</b> 51–120 <b>FP:</b> 6–20
	6. Vocabulary	Acquire appropriate vocabulary to support the independent comprehension of text.	<b>RE:</b> 51–120 <b>FP:</b> 6–20 <b>REX:</b> 1–60
	9. Comprehension	Recall, discuss and sequence significant details and identify key points of information in text. Draw on a repertoire of comprehension strategies and background knowledge to comprehend text independently or collaboratively.	<b>REX:</b> 1–60 <b>Library:</b> 600+ Fiction texts and 400+ Nonfiction texts with comprehension quizzes at an independent reading level.
	10. Fluency and self-correction	Read instructional and independent-level texts in a range of genres with reasonable pace and understanding, and self-correct independently.	<b>RE:</b> 51–120 <b>FP:</b> 6–20 <b>REX:</b> 1–60 <b>Library:</b> 600+ Fiction texts and 400+ Nonfiction texts with comprehension quizzes at an independent reading level.
Writing	4. Spelling and word study	Use knowledge of letter-sound correspondences and common spelling patterns to accurately spell words. Spell a wide range of high frequency words accurately and begin to use reference materials to check and correct spelling.	<b>FP:</b> 6–20 <b>REX Spelling:</b> 1.1–2.36

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## Third and Fourth Classes

	Element	Learning Outcome	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling), Reading Eggs Online Library (Library)
Reading	2. Motivation and choice	Choose, read and critically respond to texts in a range of genres and languages across the curriculum for pleasure, interest and specific purposes.	<b>Library:</b> 300+ Fiction texts and 300+ Nonfiction texts with comprehension quizzes at an independent reading level. Children can write reviews on each of these books.
	5. Phonics, word recognition, and word study	Use a range of word identification strategies flexibly and with confidence when reading instructional and independent-level texts across the curriculum.	<b>REX:</b> 61–140
	6. Vocabulary	Acquire deep and broad vocabulary knowledge to facilitate independent comprehension of texts, to include subject-specific texts.	<b>REX:</b> 61–140
	7. Purpose, genre, and voice	Identify and discuss features of texts which convey a particular purpose, genre, or voice and infer meanings which are not explicitly stated.	<b>REX:</b> 79, 95, 100, 106, 109, 116, 118, 119, 123, 126, 132, 134
	9. Comprehension	Compare and select comprehension strategies flexibly and interchangeably and use background knowledge to engage with text in a variety of genres independently or collaboratively.	<b>REX:</b> 61–140 <b>Library:</b> 300+ Fiction texts and 300+ Nonfiction texts with comprehension quizzes at an independent reading level.
	10. Fluency and self-correction	Read texts in a variety of genres effortlessly with appropriate pace, accuracy and expression for a variety of audiences.	<b>REX:</b> 61–140 <b>Library:</b> 300+ Fiction texts and 300+ Nonfiction texts with comprehension quizzes at an independent reading level.
Writing	4. Spelling and word study	Analyse how letter-sound correspondences, common spelling patterns and meaningful word parts and roots impact on spelling, using this knowledge to correctly spell words in their writing.	<b>REX Spelling:</b> 3.1–4.36

## Fifth and Sixth Classes

	Element	Learning Outcome	Reading Eggspress (REX), Reading Eggspress Spelling (REX Spelling), Reading Eggs Online Library (Library)
Reading	2. Motivation and choice	Choose, read and critically respond to texts in a range of genres and languages across the curriculum for pleasure, interest and specific purposes.	<b>Library:</b> 200+ Fiction texts and 300+ Nonfiction texts with comprehension quizzes at an independent reading level. Children can write reviews on each of these books.
	5. Phonics, word recognition, and word study	Use a range of word identification strategies flexibly and with confidence when reading instructional and independent-level texts across the curriculum.	<b>REX:</b> 141–220
	6. Vocabulary	Acquire deep and broad vocabulary knowledge to facilitate independent comprehension of texts, to include subject-specific texts.	<b>REX:</b> 141–220
	9. Comprehension	Choose, justify, and apply comprehension strategies to engage with text in a variety of genres across the curriculum, independently or collaboratively, and continue to draw on background knowledge.	<b>REX:</b> 141–220 <b>Library:</b> 200+ Fiction texts and 300+ Nonfiction texts with comprehension quizzes at an independent reading level.
	10. Fluency and self-correction	Read texts in a variety of genres effortlessly with appropriate pace, accuracy and expression for a variety of audiences.	<b>REX:</b> 141–220 <b>Library:</b> 200+ Fiction texts and 300+ Nonfiction texts with comprehension quizzes at an independent reading level.
Writing	4. Spelling and word study	Analyse how letter-sound correspondences, common spelling patterns and meaningful word parts and roots impact on spelling, using this knowledge to correctly spell words in their writing.	<b>REX Spelling:</b> 5.1–6.36