

Mathseeds Lesson #

| NSW Mathematics K–10 Syllabus (2012) | | | NSW Mathematics K–2 Syllabus (2023) | | | | Knowledge and Skills | Assessment | | |
|--------------------------------------|--------------------------------|---|-------------------------------------|---|--|---|--------------------------|---|--------------------|--|
| Strand | Substrands | Outcomes | Code | Strand | Substrands | Outcomes | Code | Online Lesson, Printable Resources, & Problem Solving Tasks | End-of-lesson Quiz | |
| Number and Algebra | Whole Numbers | counts to 30, and orders, reads and represents numbers in the range 0 to 20. | MAe-4NA | Number and Algebra | Representing whole numbers | Demonstrates an understanding of how whole numbers indicate quantity. Reads numerals and represents whole numbers to at least 20. | MAE-RWN-01 MAE-RWN-02 | 1, 2, 3, 5, 7, 10, 11, 12, 14, 16, 17, 18, 19, 20, 21, 22 25, 28, 31, 33, 41, 43, 45, 46, 48, 50 | | |
| | Addition and Subtraction | combines, separates and compares collections of objects, describes using everyday languag, and records using informal methods. | MAe-5NA | | Combining and separating quantities | Reasons about number relations to model addition and subtraction by combining and separating, and comparing collections. Represents the relations between the parts that form the whole, with numbers up to 10. | MAE-CSQ-01 MAE-CSQ-02 | 24, 30, 32, 34, 36, 40, 47, 49 | | |
| | Patterns and Algebra | recognises, describes and continues repeating patterns. | MAe-8NA | | Forming groups | Recognises, describes and continues repeating patterns. | MAE-FG-01 | 8, 27, 37 | | |
| | Multiplication and Division | groups, shares and counts collections of objects, describes using everyday language, and records using informal methods. | MAe-6NA | | | Forms equal groups by sharing and counting collections of objects. | MAE-FG-02 | 71 | | |
| | Position | describe position and gives and follows simple directions using everyday language. | MAe-16MG | | Geometric measure: Position | Describe position and gives and follows simple directions. | MAE-GM-01 | 57, 63 | | |
| | Length | describes and compares length and distances | MAe-9MG | | Geometric measure: LengthTwo dimensional spatial structure: 2D ShapesMeasurement and SpaceThree dimensional spatial structure: AreaThree dimensional spatial structure: 3D objects | Describes and compares lengths. | MAE-GM-02 | 26 | | |
| | | using everyday language. | | | | Identifies half the length and the halfway point. | MAE-GM-03 | 61 | | |
| | Two-dimensional Space | manipulates, sorts and describes representations of two-dimensional shapes, including circles, triangles, squares and rectangles, using everyday language. | MAe-15MG | | | Sorts, describes, names and makes two-dimensional shapes, including triangles, circles, squares and rectangles. | MAE-2DS-01 | 4, 6, 9, 15, 23 | | |
| Measurement | Area | describes and compares areas using everyday language. | MAe-10MG | Measurement | | Describes and compares areas of similar shapes. | MAE-2DS-02 | 13 | | |
| and Geometry | Three- dimensional Space | manipulates, sorts and represents three- dimensional objects and describes them using everyday language. | MAe-14MG | and Space Three dimensional spatial structure: 3D objects Three dimensional spatial structure: Volume Non-spatial measure: Mass Non-spatial measure: Time | | Manipulates, describes and sorts three-dimensional objects | MAE-3DS-01 | 35, 44 | | |
| | Volume and Capacity | describes and compares the capacities of containers and the volumes of objects or substances using everyday language. | MAe-11MG | | Describes and compares volumes. | MAE-3DS-02 | 38 | | | |
| | Mass | describes and compares the masses of objects using everyday language. | MAe-12MG | | Non-spatial measure: Mass | Describes and compares the masses of objects. | MAE-NSM-01 | 29 7 | | |
| | Time | sequences events, uses everyday language to describe the durations of events, and reads hour time on clocks. | MAe-13MG | | Non-spatial measure: Time | Sequences events and reads hour time on clocks. | MAE-NSM-02 | 39, 42 | | |
| Statistics and Probability | Data | represents data and interprets data displays made from objects. | MAe-17SP | Statistics and Probability | Data | Contributes to collecting data and interprets data displays made from objects. | MAE-DATA-01 | 80 | 1 | |



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| Strand | Substrands | Outcomes | Code | Strand | Substrands | Outcomes | Code | Online Lesson, Printable Resources, & Problem Solving Tasks | End-of-lesson Quiz |
| Number and Algebra | Whole Numbers 1 | applies place value, informally, to count, order, read and represent two- and three-digit numbers | MA1-4NA | Number and Algebra | Representing whole numbers A | Applies an understanding of place value and the role of zero to read, write and order two-and three-digit numbers. Reasons about representations of whole numbers to 1000, partitioning numbers to use and record quantity values. | MA1-RWN-01 MA1-RWN-02 | 56, 60, 67, 75, 77, 79, 81, 86, 88, 90, 108, 129 | |
| | Addition and Subtraction 1 | uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers | MA1-5NA | | Combining and separating quantities A | Uses number bonds and the relationship between addition and subtraction to solve problems involving partitioning. | MA1-CSQ-01 | 51, 53, 58, 65, 68, 72, 76, 85, 8 95, 96, 98, 100 | 38, 91, 92, 93, |
| | Multiplication and Division 1 | uses a range of mental strategies and concrete materials for multiplication and division | MA1-6NA | | Forming groups A | Uses the structure of equal groups to solve multiplication problems, and shares or groups to solve division problems. | | 71, 74, 77, 79, 90 | |
| | Patterns and Algebra 1 | creates, represents and continues a variety of patterns with numbers and objects | MA1-8NA | | | Uses the structure of equal groups to solve multiplication problems, and shares or groups to solve division problems. (Count in multiples using rhythmic and skip counting, Use skip counting patterns) | MA1-FG-01 | 61, 66 | |
| | Fractions and Decimals 1 | represents and models halves, quarters and eighths | MA1-7NA | | | Uses the structure of equal groups to solve multiplication problems, and shares or groups to solve division problems. (Use concrete materials to model a half of a collection and show the relation between the half and the whole) | | 77, 79, 90 | |
| | | | | Measurement and Space | Geometric measure A: Length | Creates and recognises halves, quarters and eighths as part measures of a whole length. | MA1-GM-03 | 61, 66 | |
| | Length 1 | measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres. | MA1-9MG | | | Measures, records, compares and estimates lengths and distances using uniform informal units, as well as metres and centimetres. | MA1-GM-02 | 55, 84 | |
| | Position 1 | represents and describes the positions of objects in everyday situations and on maps | MA1-16MG | | Geometric measure A: Position | Represents and describes the positions of objects in familiar locations. | MA1-GM-01 | 78, 94 | |
| | Two- dimensional Space 1 | manipulates, sorts, represents, describes and explores two-dimensional shapes, including quarilaterals, pentagons, hexagons and octagons | MA1-15MG | | Two-dimensional spatial structure A: 2D shapes | Recognises, describes and represents shapes including quadrilaterals and other common polygons. | MA1-2DS-01 | 52, 119, 145 | |
| Measurement | Area 1 | measures, records, compares and estimates areas using uniform informal units | MA1-10MG | | Two-dimensional spatial structure A: Area | Measures and compares areas using uniform informal units in rows and columns. | MA1-2DS-02 | 59 | |
| and Geometry | Three- dimensional Space 1 | sorts, describes, represents and recognises familiar three- dimensional objects, including cones, cubes, cylinders, spheres and prisms | MA1-14MG | | Three-dimensional spatial structure A: 3D objects | Recognises, describes and represents familiar three-dimensional objects. | MA1-3DS-01 | 62, 99 | |
| | Volume and Capacity 1 | measures, records, compares and estimates volumes and capacities using uniform informal units | MA1-11MG | | Three-dimensional spatial structure A: Volume | Measures, records, compares and estimates internal volumes (capacities) and volumes using uniform informal units. | MA1-3DS-02 | 89 | |
| | Mass 1 | measures, records, compares and estimates the masses of objects using uniform informal units | MA1-12MG | _ | Non-spatial measure A: Mass | Measures, records, and compares and estimates the masses of objects using uniform informal units. | MA1-NSM-01 | 73 | |
| | Time 1 | describes, compares and orders durations of events, and reads half- and quarter-hour time | MA1-13MG | | Non-spatial measure A: Time | Describes, compares and orders durations of events, and reads half- and quarter-hour time. | MA1-NSM-02 | 54, 70, 87 | |
| Statistics and Probability | Data 1 | gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results | MA1-17SP | Statistics and Probability | Data A | Gathers and organises data, displays data in lists, tables and picture graphs. Reasons about representations of data to describe and interpret the results. | MA1-DATA-01 MA1-DATA-02 | 80, 97 | |
| | Chance 1 | recognises and describes the element of chance in everyday events | MA1-18SP | | Chance A | Recognises and describes the element of chance in everyday events. | MA1-CHAN-01 | 82 | P |



NSW Syllabus Comparison Chart - Stage 1 - Year 2

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| NSW Mathematics K–10 Syllabus (2012) | | | | NSW Mathematics K–2 Syllabus (2023) | | | | Knowledge and Skills | Assessment |
|--------------------------------------|----------------------------------|---|----------|-------------------------------------|--|---|--|---|------------------------|
| Strand | Substrands | Outcomes | Code | Strand | Substrands | Outcomes | Code | Online Lesson, Printable Resources, & Problem Solving Tasks | End-of- lesson Quiz |
| Number and Algebra | Whole Numbers 2 | applies place value, informally, to count, order, read and represent two- and three-digit numbers | MA1-4NA | Number and Algebra | Representing whole numbers B | Applies an understanding of place value and the role of zero to read, write and order two-and three-digit numbers. Reasons about representations of whole numbers to 1000, partitioning numbers to use and record quantity values. | MA1-RWN-01 MA1-RWN-02 | 101, 105, 106 | |
| | Addition and Subtraction 2 | uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers | MA1-5NA | | Combining and separating quantities B | Uses number bonds and relationship between addition and subtraction to solve problems involving partitioning. | | 103, 110, 118, 120, 124, 128, 131, 134, 139, 142, 148, 150 | |
| | Patterns and Algebra 2 | creates, represents and continues a variety of patterns with numbers and objects | MA1-8NA | | | Uses number bonds and relationship between addition and subtraction to solve problems involving partitioning. (Represent a constant difference between pairs of numbers) | MA1-CSQ-01 | | |
| | Multiplication and Division 2 | uses a range of mental strategies and concrete materials for multiplication and division | MA1-6NA | | Forming groups B | Uses the structure of equal groups to solve multiplication problems, and shares or groups to solve division problems. | | 108, 111, 113, 115, 130, 136 | |
| | Fractions and Decimals 2 | represents and models halves, quarters and eighths | MA1-7NA | | | Uses the structure of equal groups to solve multiplication problems, and shares or groups to solve division problems. (Re-create the whole given half, Use concrete materials to model a half, a quarter or an eighth of a collection) | MA1-FG-01 | 132, 138 | |
| | | | | Measurement and Space | Geometric measure B: Length | Creates and recognises halves, quarters and eighths as part measures of a whole length. | MA1-GM-03 | 132, 138 | |
| | Length 2 | measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres | MA1-9MG | | | Measures, records, compares and estimates lengths and distances using uniform informal units, as well as metres and centimetres. | MA1-GM-02 | 104, 126, 141, 143 | |
| | Position 2 | represents and describes the positions of objects in everyday situations and on maps | MA1-16MG | | Geometric measure B: Position | | Represents and describes the positions of objects in familiar locations. | MA1-GM-01 | 78, 94 |
| | Two-dimensional Space 2 | manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons | MA1-15MG | | Two-dimensional spatial structure B: 2D shapes | Recognises, describes and represents including quadrilaterals and other common polygons. | MA1-2DS-01 | 69, 102 | 7 |
| Measurement | Area 2 | measures, records, compares and estimates areas using uniform informal units | MA1-10MG | | Measurement and Space Two-dimensional B: Area Three-dimensional spatial structure B: 3D objects | Measures and compares areas using uniform informal units in rows and columns. | MA1-2DS-02 | 112, 149 | |
| and Geometry | Three- dimensional Space 2 | sorts, describes, represents and recognises familiar three- dimensional objects, including cones, cubes, cylinders, spheres and prisms | MA1-14MG | | | Recognises, describes and represents familiar three-dimensional objects. | MA1-3DS-01 | 121 | |
| | Volume and Capacity 2 | measures, records, compares and estimates volumes and capacities using uniform informal units | MA1-11MG | | Three-dimensional spatial structure B: Volume | Measures, records, compares and estimates interval volumes (capacities) and volumes using uniform informal units. | MA1-3DS-02 | 116 | |
| | Mass 2 | measures, records, compares and estimates the masses of objects using uniform informal units | MA1-12MG | | Non-spatial measure B: Mass | Measures, records, compares and estimates the masses of objects using uniform informal units. | MA1-NSM-01 | 135 | |
| | Time 2 | describes, compares and orders durations of events, and reads half- and quarter-hour time | MA1-13MG | | Non-spatial measure B: Time | Describes, compares and orders durations of events, and reads half- and quarter-hour time. | MA1-NSM-02 | 109, 114, 123, 127 | |
| Statistics and Probability | Data 2 | gathers and organises data, displays data in lists, tables and picture graphs, and interprets the results | MA1-17SP | Statistics and Probability | Data B | Gathers and organises data, displays data in lists, tables and picture graphs. Reasons about representations of data to describe and interpret the results. | MA1-DATA-01 MA1-DATA-02 | 137, 143 | v |
| | Chance 2 | recognises and describes the element of chance in everyday events | MA1-18SP | obdolity | Chance B | Recognises and describes the element of chance in everyday events. | MA1-CHAN-01 | 107 | |



NSW Syllabus Comparison Chart • Stage 2 • Year 3

Mathseeds Lesson #

| NSW Mathematics K–10 Syllabus (2012) | | | | NSW Mathematics K–2 Syllabus (2023) | | | | Knowledge and Skills | Assessment |
|--------------------------------------|----------------------------------|---|----------|-------------------------------------|---|---|----------------------------|--|------------------------|
| Strand | Substrands | Outcomes | Code | Strand | Substrands | Outcomes | Code | Online Lesson, Printable Resources, & Problem Solving Tasks | End-of- lesson Quiz |
| Number and Algebra | Whole numbers 1 | applies place value to order, read and represent numbers of up to five digits | MA2-4NA | Number and Algebra | Representing numbers using place value A | Applies an understanding of place value and the role of zero to represent numbers to at least tens of thousands. | MA2-RN-01 | 151, 156, 161, 194 | |
| | Addition and Subtraction 1 | uses mental and written strategies for addition and subtraction involving two-, three-, four- and five-digit numbres | MA2-5NA | | Additive relations A | Selects and uses mental and written strategies for addition and subtraction involving 2- and 3-digit numbers. Completes number sentences involving addition and subtraction by finding missing values. | MA2-AR-01 MA2-AR-02 | 64, 83, 125, 144, 146, 147, 153, 159, 163, 170, 173, 178, 183, 188, 195 | |
| | Multiplication and Division 1 | uses mental and informal written strategies for multiplication and division | MA2-6NA | | Multiplicative relations A and B | Represents and uses the structure of multiplicative relations to 10×10 to solve problems. Completes number sentences involving multiplication and division by finding missing values. | MA2-MR-01 | 155, 158, 165, 166, 168, 171, | , 176, 181, 186, |
| | Patterns and Algebra 1 | generalises properties of odd and even numbers, generates number patterns, and completes simple number sentences by calculating missing values | MA2-8NA | | | Represents and uses the structure of multiplicative relations to 10×10 to solve problems. (Generate and describe patterns) | MA2-MR-02 | 188, 190, 193, 196, 199 | |
| | Fractions and Decimals 1 | represents, models and compares commonly used fractions and decimals | MA2-7NA | | Partitioned fractions A and B | Represents and compares halves, quarters, thirds and fifths as lengths on a number line and their related fractions formed by halving (eighths, sixths and tenths). | MA2-PF-01 | 160, 175, 180, 191, 197 | |
| | Position 1 | uses simple maps and grids to represent position and follow routes, including using compass directions | MA2-17MG | Measurement and Space | Geometric measure A: Position | Uses grid maps and directional language to locate positions and follow routes | MA2-GM-01 | 164 | |
| | Length 1 | measures, records, compares and estimates lengths, distances and perimeters in metres, centimetres and millimetres, and measures, compares and records temperatures | MA2-9MG | | Geometric measure A and B: Length | Measures and estimates lengths in metres, centimetres and millimetres. | MA2-GM-02 | 182, 192 | |
| | Angles 1 | identifies, describes, compares and classifies angles | MA2-16MG | | Geometric measure A: Angle | Identifies angles and classifies them by comparing to a right angle. | MA2-GM-03 | 177 | |
| | Two- dimensional Space 1 | manipulates, identifies and sketches two-dimensional shapes, including special quadrilaterals, and describes their features | MA2-15MG | | Two-dimensional spatial structure A: 2D Shapes | Compares two-dimensional shapes and describes their features. Performs transformations by combining and splitting two- dimensional shapes. | MA2-2DS-01 MA2-2DS-02 | 152, 184 | |
| Measurement and Geometry | Area 1 | measures, records, compares and estimates areas using square centimetres and square metres | MA2-10MG | | Two-dimensional spatial structure A: Area | Estimates, measures and compares areas using square centimetres and squares metres. | MA2-2DS-03 | 157, 200 | |
| | Three- dimensional Space 1 | makes, compares, sketches and names three-dimensional objects, including prisms, pyramids, cylinders, cones and spheres, and describes their features | MA2-14MG | | Three-dimensional spatial structure A: 3D Objects | Makes and sketches models and nets of three-dimensional objects including prisms and pyramids. | MA2-3DS-01 | 169 | |
| | Volume and Capacity 1 | measures, records, compares and estimates volumes and capacities using litres, millilitres and cubic centimetres | MA2-11MG | | Three-dimensional spatial structure A: Volume | Estimates, measures and compares capacities (internal volumes) using litres, millilitres and volumes using cubic centimetres. | MA2-3DS-02 | | |
| | Mass 1 | measures, records, compares and estimates the masses of objects using kilograms and grams | MA2-12MG | | Non-spatial measure A: Mass | Estimates, measures and compares the masses of objects using kilograms and grams. | MA2-NSM-01 | 172 | |
| | Time 1 | reads and records time in one-minute intervals and converts between hours, minutes and seconds | MA2-13MG | | Non-spatial measure A: Time | Represents and interprets analog and digital time in hours, minutes and seconds. | MA2-NSM-02 | 162, 179, 185, 189 | |
| Statistics and Probability | Data 1 | selects appropriate methods to collect data, and constructs, compares, interprets and evaluates data displays, including tables, picture graphs and column graphs | MA2-18SP | Statistics and Probability | Data A | Collects discrete data and constructs graphs using a given scale. Interprets data in tables, dot plots and column graphs. | MA2-DATA-01 MA2-DATA-02 | 174, 187, 198 | |
| | Chance 1 | describes and compares chance events in social experimental contexts | MA2-19SP | | Chance A | Records and compares the results of chance experiments. | MA2-CHAN-01 | 167 | |

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