



Fast Phonics Overview • Kindergarten to Grade 2



Domain	Standards	Codes	Fast Phonics Peaks
KINDERGARTEN			
Reading Foundational Skills	Phonological Awareness	Count, pronounce, blend, and segment syllables in spoken words.	RF.K.2.B
		Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in CVC words.	RF.K.2.D
	Phonics and Word Recognition	Demonstrate basic knowledge of one-to-one letter-sound correspondences producing the most frequent sounds for each consonant.	RF.K.3.A
		Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	RF.K.3.B
		Read common high-frequency words by sight.	RF.K.3.C
	Fluency	Read emergent-reader texts with purpose and understanding.	RF.K.4
Language	Conventions of Standard English	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	L.K.2.C
		Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	L.K.2.D
Reading Literature	Key Ideas and Details	With prompting and support, ask and answer questions about key details in a text.	RL.K.1
GRADE 1			
Reading Foundational Skills	Phonological Awareness	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	RF.1.2.B
		Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	RF.1.2.C
	Phonics and Word Recognition	Know the spelling-sound correspondences for common consonant digraphs.	RF.1.3.A
		Decode regularly spelled one-syllable words.	RF.1.3.B
		Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	RF.1.3.D
		Decode two-syllable words following basic patterns by breaking the words into syllables.	RF.1.3.E
		Recognize and read grade-appropriate irregularly spelled words.	RF.1.3.G
	Fluency	Read with sufficient accuracy and fluency to support comprehension.	RF.1.4
Language	Conventions of Standard English	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	L.1.2.D
		Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	L.1.2.E
Reading Literature	Key Ideas and Details	With prompting and support, ask and answer questions about key details in a text.	RL.1.1
GRADE 2			
Reading Foundational Skills	Phonics and Word Recognition	Distinguish long and short vowels when reading regularly spelled one-syllable words.	RF.2.3.A
		Know spelling-sound correspondences for additional common vowel teams.	RF.2.3.B
		Decode regularly spelled two-syllable words with long vowels.	RF.2.3.C
		Identify words with inconsistent but common spelling-sound correspondences.	RF.2.3.E
		Recognize and read grade-appropriate irregularly spelled words.	RF.2.3.F
	Fluency	Read with sufficient accuracy and fluency to support comprehension.	RF.2.4
Language	Conventions of Standard English	Generalize learned spelling patterns when writing words.	L.2.2.D
Reading Literature	Key Ideas and Details	With prompting and support, ask and answer questions about key details in a text.	RL.2.1



Fast Phonics Overview • Kindergarten



Activities	Descriptions	Peaks	Reading Foundational Skills			Language	Reading Literature
			Phonological Awareness RF.K.2	Phonics and Word Recognition RF.K.3	Fluency RF.K.4	Conventions of Standard English L.K.2	Key Ideas and Details RL.K.1
Build a fire	Automaticity and fluency	1, 2, 3, 7		✓	✓		
Captions	Read and comprehend	3, 4			✓		✓
Find the sound	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5, 6, 7		✓			
Flip and spin	Sound out and blend	4, 5, 6		✓			
Flying furballs	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5, 6, 7		✓			
Fly the flag	Segment for spelling	1, 2, 3, 4, 5, 6, 7				✓	
Four square	Phonemic awareness and letter-sound correspondence	1, 3, 5, 6, 7	✓	✓			
Full circle	Segment for spelling	1, 2, 3, 5, 6	✓			✓	
Furball fun	Sound out and blend	1, 3, 6		✓			
Knock it down	Automaticity and fluency	2, 4, 5, 6, 7		✓			
Mountain climb	Phonemic awareness and letter-sound correspondence	6, 7		✓			
Read a book	Read and comprehend	1, 2, 3, 4, 5, 6, 7			✓		✓
Send a message	Segment for spelling and comprehend	6, 7				✓	
Silly bulls	Sound out and blend	4, 5, 6, 7		✓			
Snowballs	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 7		✓		✓	
Stretch it out	Sound out and blend	1, 2, 3, 4, 5, 6		✓			
The daily dozen	Automaticity and fluency	1, 2, 3, 4, 5, 7					
Tickle giggle	Phonemic awareness and letter-sound correspondence	5, 6		✓		✓	
Videos: CVC words	Sound out and blend	1, 2, 3, 4	✓	✓			
Video: Double consonants	Sound out and blend	5		✓			
Video: Letters make words	Decoding and segmenting	1	✓				
Videos: Letter-sound correspondence	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5, 6, 7	✓	✓			
Video: Syllables	Sound out and blend	4	✓				
Videos: Tricky words and letters	Sound out and blend	2, 5, 7		✓			
Videos: Vowels and consonants	Sound out and blend	4, 6		✓			
Who's in the tree	Phonemic awareness and letter-sound correspondence	1, 2, 4, 5, 6	✓			✓	
Yes or no questions	Read and comprehend	7					✓
Yeti stomp	Automaticity and fluency	1, 2, 3, 4, 5, 6, 7			✓		

Fast Phonics Overview • Grade 1



Activities	Descriptions	Peaks	Reading Foundational Skills			Language	Reading Literature
			Phonological Awareness RF.1.2	Phonics and Word Recognition RF.1.3	Fluency RF.1.4	Conventions of Standard English L.1.2	Key Ideas and Details RL.1.1
All change	Segment for spelling	12				✓	
Build a fire	Automaticity and fluency	8, 12, 13		✓	✓		
Captions	Read and comprehend	8, 11, 12, 13			✓		✓
Flip and spin	Sound out and blend	10, 11, 13		✓			
Fly the flag	Segment for spelling	8, 9, 10, 13				✓	
Flying furballs	Phonemic awareness and letter-sound correspondence	10, 11		✓			
Four square	Phonemic awareness and letter-sound correspondence	8, 9, 10, 11	✓			✓	
Frame it	Segment for spelling	12, 13				✓	
Full circle	Segment for spelling	8, 9	✓			✓	
Furball fun	Sound out and blend	8, 9, 10, 11, 12		✓			
Knock it down	Automaticity and fluency	8, 9, 10, 11		✓			
Mountain climb	Phonemic awareness and letter-sound correspondence	8, 9, 10, 11, 12		✓			
Read a book	Read and comprehend	8, 9, 10, 11			✓		✓
Rhyming rocks	Phonemic awareness	12	✓				
Rolling along	Sound out and blend	8, 9, 10, 11		✓			
Send a message	Segment for spelling and comprehend	8, 9, 10, 12				✓	✓
Silly bulls	Sound out and blend	8, 9, 10, 11, 12, 13		✓			
Snowball bowling	Phonemic awareness and letter-sound correspondence	12		✓			
Snowball splat	Automaticity and fluency	12, 13			✓		
Snowplow	Segment for spelling	9, 10, 11	✓	✓			
Stepping stones	Read and comprehend	12, 13				✓	
Stretch it out	Sound out and blend	9, 10, 11, 12, 13		✓			
The daily dozen	Automaticity and fluency	8, 9, 10, 11, 12			✓		
Tickle giggle	Phonemic awareness and letter-sound correspondence	10, 11, 12, 13		✓		✓	
Videos: ai, ee, igh, oa, ow, oi	Phonemic awareness and letter-sound correspondence	9, 11	✓	✓			
Videos: CVCC, CCVC words	Phonemic awareness and letter-sound correspondence	13	✓	✓			
Videos: er	Phonemic awareness and letter-sound correspondence	12	✓	✓			
Video: ing	Phonemic awareness and letter-sound correspondence	13	✓	✓			
Videos: oo, oo	Phonemic awareness and letter-sound correspondence	10	✓	✓			
Video: r controlled vowels	Phonemic awareness and letter-sound correspondence	10		✓		✓	
Videos: sh, ch, th, ng	Phonemic awareness and letter-sound correspondence	8	✓	✓			
Video: Trigraphs	Phonemic awareness and letter-sound correspondence	11, 12		✓			
Video: Words that rhyme	Phonemic awareness and letter-sound correspondence	11	✓				
Wagon wheels	Segment for spelling	12, 13		✓			
Yes or no questions	Read and comprehend	9, 13					✓
Yeti stomp	Automaticity and fluency	8, 9, 11			✓		✓

Fast Phonics Overview • Grade 2



Activities	Descriptions	Peaks	Reading Foundational Skills		Language	Reading Literature
			Phonics and Word Recognition RF.2.3	Fluency RF.2.4	Conventions of Standard English L.2.2	Key Ideas and Details RL.2.1
All change	Segment for spelling	14, 15, 16, 17, 18, 19, 20			✓	
Build a fire	Automaticity and fluency	14	✓	✓		
Captions	Read and comprehend	14, 15, 16, 17, 18, 19, 20				✓
Flip and spin	Sound out and blend	14, 15, 16, 17, 18, 19, 20	✓			
Fly the flag	Segment for spelling	15, 16, 17, 19, 20			✓	
Flying furballs	Phonemic awareness and letter-sound correspondence	15	✓			
Four square	Phonemic awareness and letter-sound correspondence	15, 16, 17			✓	
Frame it	Segment for spelling	14, 16, 17, 19			✓	
Furball fun	Sound out and blend	14, 19	✓			
Knock it down	Automaticity and fluency	14, 15, 19, 20	✓			
Mountain climb	Phonemic awareness and letter-sound correspondence	16, 17	✓			
Read a book	Read and comprehend	14, 15, 16, 17, 18, 19, 20		✓		✓
Rhyming rocks	Phonemic awareness	14, 15, 18, 19, 20	✓			
Rolling along	Sound out and blend	17	✓			
Send a message	Segment for spelling and comprehend	15, 17, 18			✓	
Silly bulls	Sound out and blend	14, 15, 16, 17, 18, 19, 20	✓			
Snowball bowling	Phonemic awareness and letter-sound correspondence	16	✓			
Snowball splat	Automaticity and fluency	14, 15, 16, 17, 18, 20		✓		
Stepping stones	Read and comprehend	14, 17, 18				✓
Stretch it out	Sound out and blend	17	✓			
The daily dozen	Automaticity and fluency	14, 15, 16, 17, 18, 19, 20		✓		
Three right answers	Read and comprehend	18, 19, 20				✓
Tickle giggle	Phonemic awareness and letter-sound correspondence	14, 16, 18, 19, 20	✓		✓	
Videos: CVCC, CCVC words	Phonemic awareness and letter-sound correspondence	14	✓			
Videos: Digraphs: ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, ow, au, ey, split digraphs	Phonemic awareness and letter-sound correspondence	15, 16, 17, 18	✓			
Videos: Plurals	Phonemic awareness and letter-sound correspondence	14			✓	
Videos: Silent letters: kn, wr, mb	Phonemic awareness and letter-sound correspondence	20	✓		✓	
Video: The five long vowels	Phonemic awareness and letter-sound correspondence	18	✓			
Video: Three syllable words	Phonemic awareness and letter-sound correspondence	16	✓			
Wagon wheels	Segment for spelling	16, 17			✓	
Yes or no questions	Read and comprehend	14, 18, 19				✓
Yeti stomp	Automaticity and fluency	15		✓		