

DIPLOMA OF GREEK LANGUAGE

AWARD SUMMARY

Abbreviation:	DipGrLang
CRICOS Course Code:	[not applicable]
AQF Level:	Level 7
Entry Requirements:	<i>Note: English language proficiency, Special Entry and Professional Entry criteria will apply as per AUCD policy.</i> Applicants for admission to the Diploma of Greek Language will normally: • have satisfactorily completed Year 12 in the Australian school system, or its equivalent; OR • qualify for mature age or special entry admission in accordance with institutional policy. No prior knowledge of the Greek language is required.
Course Duration:	4 years part-time (launching 2027) International students on an Australian student visa may <u>not</u> enrol in this course.
Course Structure:	8 units (72 credit points) taken from the list of approved Diploma of Greek Language units.
Study Modes:	• <i>On-Campus Weekly Lectures in Sydney</i> • <i>Online Synchronous Learning</i> • <i>Online Asynchronous Learning</i> • <i>Multi-Modal</i> • <i>Part-time Study Only</i>
English Proficiency:	Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally require a minimum International English Language Testing System (IELTS, or equivalent) score of 6.0 with no score less than 5.5 in all bands of the 'academic format' of the test.
2027 Tuition Fees:	To be advised. (incl. AUCD capitation fee – tba) FEE-HELP is available (eligibility criteria apply). Visit www.studyassist.gov.au.
How to Apply	Please contact the Registrar for an application interview.

GRADUATE PROFILE AND RATIONALE

The Diploma of Greek Language focuses on cultivating proficiency in the speaking, listening, reading, and writing of Greek enabling graduates to communicate effectively and confidently in a broad range of personal, academic, professional, and cultural contexts. Through sustained engagement with authentic spoken and written texts, graduates develop linguistic fluency, intercultural understanding, and the capacity to interpret and respond critically to contemporary Greek language and culture, while being equipped for further language study, professional application, community engagement, or participation within Greek cultural and ecclesiastical contexts.

The Diploma of Greek Language is designed to provide students with systematic and progressive formation in Greek language acquisition, communication, and cultural literacy. The award introduces students to the grammatical, phonetic, syntactical, lexical, and communicative structures of contemporary Greek and gradually develops competency across the four principal language domains of reading, writing, listening, and speaking.

The course is structured as an integrated eight-stage sequence progressing from introductory to advanced levels of language proficiency. Throughout the award, students develop the capacity to comprehend, interpret, and produce spoken and written Greek across a broad range of personal, social, educational, professional, cultural, and religious contexts. The curriculum also introduces students to aspects of Greek civilisation, literature, ecclesiastical vocabulary, social customs, and contemporary cultural expression.

With respect to the Diploma of Greek Language, the program further embraces the educational principles embodied within the Common European Framework of Reference for Languages (CEFR), particularly the B2 level,^{*} which emphasises independent language use, critical engagement with texts, coherent expression of ideas, and confident participation in dialogue and discussion. Through carefully scaffolded learning experiences, students will become autonomous learners capable of interpreting complex material, articulating nuanced viewpoints, and engaging thoughtfully with contemporary issues in Greek.

The award is also intentionally pathway-oriented. By preparing students for the internationally recognised Certificate of Attainment in Greek at the B2 level, administered by the Centre for the Greek Language under the supervision of the Ministry of Education, Religious Affairs and Sports of Greece, the program provides students with tangible academic and professional opportunities extending beyond the award. In particular, successful attainment of the B2 qualification opens pathways for tertiary study within Greece and supports deeper participation in Greek-speaking academic and cultural environments internationally.

^{*} The B2 qualification signifies an upper-intermediate level of language proficiency, indicating that a student is capable of communicating effectively and confidently in a broad range of academic, professional, and everyday contexts. A student attaining B2 competency is generally able to comprehend complex texts, participate fluently in discussions, and produce clear and well-structured written expression in Greek.

COURSE OUTCOMES

Knowledge

Graduates will:

- demonstrate foundational to advanced knowledge of the structures and usage of the Modern Greek language;
- identify and describe grammatical, phonetic, morphosyntactic, lexical, and orthographic features of Greek;
- understand the principal linguistic conventions required for oral and written communication in Greek;
- recognise a range of literary, social, cultural, educational, and ecclesiastical forms of Greek expression;
- demonstrate familiarity with Greek language usage in contemporary social and cultural settings.

Skills

Graduates will have cognitive, communication, and technical skills enabling them to:

- interpret and communicate information in spoken and written Greek;
- apply linguistic principles to construct coherent oral and written communication;
- analyse and interpret Greek texts using appropriate linguistic methodologies;
- engage in progressively complex communicative situations in Greek;
- employ appropriate grammatical, syntactical, and lexical structures in both formal and informal contexts; and
- communicate effectively in a range of educational, professional, social, cultural, and ecclesiastical situations.

Applications of Knowledge and Skills

Graduates will have the ability to:

- apply linguistic knowledge and communication strategies in everyday and professional contexts;
- interpret and respond appropriately to spoken and written Greek across a range of thematic areas;
- produce coherent and progressively sophisticated written and oral texts in Greek;
- undertake independent language learning and communication tasks with initiative and responsibility;
- engage critically and constructively with Greek language, culture, and communication in diverse settings; and
- apply their knowledge of Greek language and culture in further academic, vocational, ecclesiastical, or community contexts.

ADMISSION AND ENROLMENT

Enrolment into a unit or units is preceded by an application for admission into a course of study. Please check the website for 'Important Dates' regarding application for admission and enrolment. Late applications may still be considered but only after consultation with the Registrar and at the discretion of St Andrew's. If the application for admission is approved, then enrolment takes place in conversation with the Registrar who is responsible for guiding the student's study pathway.

ACADEMIC CREDIT

A candidate may seek credit up to a maximum of 36 credit points in the Diploma of Greek Language. Credit will be granted for units that are from an equivalent award or institution and have outcomes, content, demand hours, and assessment equivalent to that of units in the Diploma of Greek Language.

COURSE STRUCTURE

The Diploma of Greek Language requires the completion of 72 credit points (8 units) which shall include[†]:

1. Introduction to Elementary Greek Language
2. Foundations of Greek Communication and Expression
3. Developing Skills in Greek Language
4. Applied Greek Language
5. Intermediate Greek Language
6. Intermediate Greek: Texts, Communication and Expression
7. Advanced Greek Language
8. Advanced Greek Language and Culture

DELIVERY OF UNITS

Units are offered by weekly lectures on campus in Redfern during each semester. Please consult the [Timetable](#) page on the website.

SAVING CLAUSE

Notwithstanding anything to the contrary contained herein, the Academic Board of the Australian University College of Divinity may, in any case in which it may deem it appropriate to do so, vary, dispense with or suspend any requirement or prescription by these regulations, and report forthwith to the Council of the Australian University College of Divinity.

Last Updated: 31 July 2026

[†] The prescriptive nature of the unit offerings reflects the structured progression required for students to attain internationally recognised B2-level proficiency in Modern Greek, ultimately preparing them to undertake the official language certification examinations offered by the appropriate Greek language authority.

Unit Code: ML101 Introduction to Elementary Greek Language

Unit Weighting: 9 cp

Level of Study	Undergraduate
	Introductory
Prerequisites	Nil
Exemptions and Equivalencies	Nil
Special Conditions	Nil

Curriculum Objective

This unit introduces students to the foundational elements of the Greek language, focusing on essential linguistic structures, phonetics, grammar and vocabulary. Students will acquire the skills needed to: recognise, form and interpret simple phrases and sentences; engage with elementary morphosyntactic features; and develop an elementary functional capacity to communicate in everyday contexts. This unit provides the linguistic foundations for all subsequent Greek language units.

Learning Outcomes

- 1) Identify the fundamental phonetic, alphabetic and grammatical components of the Greek language.
- 2) Describe simple linguistic structures and practices relevant to basic communication in Greek.
- 3) Select and apply elementary grammatical forms and vocabulary to construct brief phrases and sentences.
- 4) Interpret simple written and oral Greek expressions within everyday thematic contexts.
- 5) Use introductory linguistic knowledge and skills to communicate basic information about familiar topics in Greek.

Content

- 1) The alphabet: phonetics and the International Phonetic Alphabet (IPA) in comparison.
- 2) Syllabification, accentuation and basic orthographic rules.
- 3) Introduction to simple grammatical structures.
- 4) Elementary morphosyntactic features (e.g., noun gender, present tense verbs, articles).
- 5) Vocabulary groups relevant to everyday life: family, people, occupations; places, orientation, city and countryside; basic actions and daily activities.
- 6) Construction of simple phrases and short sentences.
- 7) Introductory oral comprehension and reading exercises.
- 8) Practical drills for foundational communication skills.

Assessment Profile

Assessment tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, the required assessment tasks will enable students to demonstrate how successfully they can:

1. Recognise and reproduce the alphabet and basic phonetic and orthographic features. (*E.g. Diagnostic quiz*) [Outcomes 1, 2]
2. Apply elementary grammatical structures in short written or spoken exercises. (*Mid-semester written or oral task*) [Outcomes 2, 3]
3. Construct and interpret simple sentences relating to everyday topics, using foundational grammatical and lexical elements. (*Final assessment: written/oral integrative task*) [Outcomes 2, 3]

Representative References

- Arvanitakis, K. & Arvanitaki, F. *Communicate in Greek for Beginners* (Επικοινωνήστε Ελληνικά). Athens: Delta Publishing, 2010.
- Holton, D. *Greek: An Essential Grammar*. Oxford: Routledge, 2016.
- Framakides, Anne. *A Manual of Modern Greek*. New Haven: Yale University Press, 1983.
- Pring, J. *The Pocket Oxford Greek Dictionary: Greek-English English-Greek*. Oxford: Oxford University Press, 2000.
- Βαλσαμάκη, Φ., & Μανάβη, Ρ. *Here You Go! Ορίστε!* Thessaloniki: Institute of Greek Language Studies, 2014.
- Γκαρέλη, Ε. et al. *Ταξίδι στην Ελλάδα / Travel to Greece* (Improved Edition). Αθήνα: Εκδόσεις Γρηγόρη, 2013/2021.
- Σιμόπουλος, Γ., Παθιάκη, Ει., Κανελοπούλου, Ρ., & Παυλοπούλου, Α. *Ελληνικά Α'*. Αθήνα: Πατάκη, 2009.
- Τριανταφυλίδου, Λ. et al. *Ελληνικά στο Πι και Φι* (Revised Edition). Αθήνα: Gutenberg, 2019. Κοψίδου, Ι. *Τα παιδιά παίζουν*. Θεσσαλονίκη: University Studio Press, 2021.
- Μαγγανά, Α. *Αυτό ακριβώς! Επίπεδο Α'*. Εκδόσεις Γρηγόρη, 2021.
- Παντελόγλου, Λ., & Αρβανιτάκη, Φ. *Άκου να δεις*. Αθήνα: Δέλτος, 1998.
- Τριανταφυλίδου, Λ., & Αναγνωστοπούλου, Α. *Λοιπόν τι λες*. Αθήνα: Νόστος, 2011.

Unit Code: ML102 Foundations of Greek Communication and Expression

Unit Weighting: 9cp

Level of Study	Undergraduate
	Introductory
Prerequisites	ML 102
Exemptions and Equivalencies	Nil
Special Conditions	Nil

Curriculum Objective

This unit continues to build the foundational elements of the Greek language, consolidating essential linguistic structures, phonetics, grammar and vocabulary. It cultivates students' skills in listening, reading, speaking and writing, thus enabling students to read and understand basic texts in particular registers of everyday themes, including ecclesiastical phrases and their meanings.

Learning Outcomes

At the end of this unit students will be able to:

- 1) employ more advanced grammatical and syntactical constructions in speaking and writing;
- 2) communicate in simple activities and exchange information for familiar topics and themes;
- 3) competently refer to aspects of the personal environment using simple words
- 4) apply themselves to construct brief texts, for example, electronic messages to friends and family members;
- 5) apply oral elementary competency to communicate in a friendly way, make introductions and offer greetings in a formal manner.

Content

- 1) Grammatical phenomena and morphosyntax: Verbs (enclitics, synoptic imperative and subjunctive), future and past, active and passive voice, future and past), nouns, pronouns, direct and indirect objects, adjectives and adverbs.
- 2) Basic expressions, in various thematic areas, in residence, movement, nutrition, free time, family relationships and environment.
- 3) Special language in activities and functions in formal greetings, correspondence, simple personal application and traveling in the world.
- 4) Description of the self, one's family and residence, studies and education in the Greek language.

Assessment Profile

Assessment tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, the required assessment tasks will enable students to demonstrate how successfully they can:

1. Recognise and reproduce the Greek alphabet and more complex phonetic and orthographic features. *[Outcomes 1, 2]*
2. Apply grammatical structures in short written or spoken exercises. *[Outcomes 2, 3]*
3. Construct and interpret simple sentences relating to everyday topics, using foundational grammatical and lexical elements. *[Outcomes 2, 3]*

Representative References

- Arvanitakis, K. & Arvanitaki, F. *Communicate in Greek for Beginners* (Επικοινωνήστε Ελληνικά). Athens: Delta Publishing, 2010.
- Holton, D. *Greek: An Essential Grammar*. Oxford: Routledge, 2016.
- Framakides, Anne. *A Manual of Modern Greek*. New Haven: Yale University Press, 1983.
- Pring, J. *The Pocket Oxford Greek Dictionary: Greek-English English-Greek*. Oxford: Oxford University Press, 2000.
- Αλεξανδρή, Κ. Αμράζης, Ν., Βλέτση, Κ., Κάλφα, Ε., Καρακολτσίδου, Μ., Κούλαλη, Ε., Μικρούλη, Σ., Μουτή, Α., Νικολάου, Γ., Πασιά, Σ., Σεχίδου, Ει., & Τακούδα, Χ., *Αναλυτικό Πρόγραμμα Σχολείου Ελληνικής Γλώσσας*. Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης, Επίπεδα Α1-Β2, 2010.
- Βαρλοκώστα, Σ., & Τσαγγαλίδης, Α., Μουμιτζή Μ., *Οδηγός για τις εξετάσεις πιστοποίησης της ελληνομάθειας*, Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας, 2015.
- Κοινό Ευρωπαϊκό Πλαίσιο Αναφοράς για τις Γλώσσες: Εκμάθηση, Διδασκαλία, Αξιολόγηση. Συμβούλιο της Ευρώπης*. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας, 2008.
- Common European Framework of Reference: Learning, Companion, Assessment*. Council of Europe, 2020.
- Αναγνωστάκη, Ε., Ανδρέου, Π., Βλέτση, Ε., Καπουρκατσίδου, Μ., Κούλαλη, Ε., Κούλια, Κ., Μαλιγκούδη, χ., Μικρούλη, Σεχίδου, Ει., Σταφυριανάκη, Κ., & Τακούδα, Χ., *Ορίστε! Βιβλίο Δραστηριοτήτων (με CD)*. Θεσσαλονίκη, Ινστιτούτο Νεοελληνικών Σπουδών, 2013.
- Τριανταφυλλίδου Α. & Αναγνωστοπούλου, Α., *Λοιπόν τι λές; (με CD)*. Αθήνα: Εκδόσεις Νόστος, 2011.

Unit Code: ML103 Developing Skills in Greek Language

Unit Weighting: 9 cp

Level of Study	Undergraduate
	Intermediate
Prerequisites	ML102
Exemptions and Equivalencies	Nil
Special Conditions	Nil

Curriculum Objective

This unit builds on foundational Greek language knowledge acquired during the Introduction to Elementary Greek Language course and that of Foundations to Greek Communication and Expression. It aims to systematically develop students' skills in reading, listening, speaking and writing. Upon completion, students are expected to: read and comprehend spoken Greek more effectively; communicate accurately; and write about a broader set of relatively more complex topics. The curriculum addresses practical areas, including the exchange of information in various contexts, including family, employment, education, marketing and local geography.

Learning Outcomes

At the end of this unit students will be able to:

- 1) have a deepened morphosyntactic understanding of various grammatical phenomena;
- 2) understand simple conversations conducted at a slow pace between two or more interlocutors;
- 3) broaden their skills in reading, listening, speaking and writing;
- 4) use a range of expressions and sentences to describe situations and events involving family, relatives, life experiences, educational and employment backgrounds, and current situations;
- 5) apply what they have learnt in everyday life to speak and communicate with friends, classmates, and others about various everyday contexts, express opinions and feelings.

Content

- 1) Thematic areas such as accommodation, movement, traveling, close and foreign environments, entertainment and education.
- 2) Textual types conversions, dialogues, and information about weather reports, advertisements, signs, messages, friendly and formal letters, timetables, maps and directions.
- 3) Grammar and morphosyntactic applications in the Greek language: articles, gender, nouns (masculine, feminine, neuter), cases, vocative, genitive, plural, singular, agreement: article-adjective-noun, degree of adjectives (positive- comparative-superlative), pronouns, direct, indirect object.
- 4) Linguistic actions and functions such as descriptions of a house, a place, a country, situations, negotiating for a purchase, asking for information for work, and understanding basic information about the weather.

Assessment Profile

Assessment tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, the required assessment tasks will enable students to demonstrate how successfully they can:

1. Recognise and reproduce the basic phonetic and orthographic features of Modern Greek. [Outcomes 1, 2]
2. Apply grammatical structures in written or spoken exercises. [Outcomes 2, 3]
3. Construct and interpret sentences relating to everyday life using grammatical and lexical elements. [Outcomes 2, 3]

Representative References

- Bien, P., Gondicas, D., Rassias, J., Karanika, A., & Yiannakou-Bien, C. *Greek Today: A Course in the Modern Language and Culture*. Hanover, NH: University Press of New England, 2004. Demetra, D. & Papacheimona, M. *Ελληνικά Τώρα 2+2 (Hellenika Tora 2+2): Dialogues, Texts, Exercises, Grammar, Vocabulary*. Athens: Nostos Publications, various editions.
- Holton, D. *Greek: An Essential Grammar*. Oxford: Routledge, 2016.
- Framakides, Anne. *A Manual of Modern Greek*. New Haven: Yale University Press, 1983. Georgantzi, E., Raftopoulou, E., & Vaska-Paidoussi, L. *Greek for You A2*. Athens: NeoHel Publications, 2019.
- Pring, J. *The Pocket Oxford Greek Dictionary: Greek-English English-Greek*. Oxford: Oxford University Press, 2000.
- Greek Language Centre (Κέντρο Ελληνικής Γλώσσας). *Κλικ στα Ελληνικά (Klik sta Ellinika) A2*. Thessaloniki: Centre for the Greek Language, 2014.
- Αντωνοπούλου, Ν., Βογιατζίδου, Σ., & Τσαγγαλίδης, Α., *Πιστοποίηση Επάρκειας της Ελληνομάθειας*. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας, 2013.
- Αντωνοπούλου, Ν., Τσαγγαλίδης, Μουμτζή, Μ., *Οδηγός για τις εξετάσεις πιστοποίησης της Ελληνομάθειας*. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας, 2015.
- Βαρλοκώστα, Σ. & Τριανταφυλλίδου, *Επίπεδα γλωσσομάθειας στην Ελληνική ως δεύτερη γλώσσα*. Αθήνα: Κ.Ε.Δ.Α., Πανεπιστήμιο Αθηνών, 2003.

Unit Code: ML104 Applied Greek Language

Unit Weighting: 9 cp

Level of Study	Undergraduate
	Intermediate
Prerequisites	ML103
Exemptions and Equivalencies	Nil
Special Conditions	Nil

Curriculum Objective

This unit continues to build on the knowledge acquired in the unit titled Developing Skills in Greek Language. It advances proficiency by systematically developing the application of the four language skills: reading, listening, speaking and writing. Upon completion, students are expected to: read and comprehend spoken Greek more effectively; communicate accurately; and write about a broader set of relatively more complex topics. The curriculum addresses practical contexts, including public service, alternative medicine, nutrition and individual or family needs.

Learning Outcomes

At the end of this unit students will be able to:

- 1) Identify and use vocabulary and orthographic features of Greek with accuracy and consistency;
- 2) identify simple and predictable information on familiar topics presented within written and spoken texts through appropriate reading and listening strategies;
- 3) extract and identify key information from short, clear spoken instructions, messages, and announcements without audio interference;
- 4) Write coherent short texts in Modern Greek on familiar topics, including personal experiences, daily activities, future plans, health, nutrition, and family matters;
- 5) apply an expanding range of vocabulary and idiomatic expressions appropriate to familiar communicative contexts.

Content

- 1) Thematic areas include identity, health, athleticism, interpersonal relationships, environment, weather and public service.
- 2) Textual types covered include accommodation, classified advertisements, electronic messages, agendas, travel guides and service forms.
- 3) Linguistic actions and functions, description of place, showing/asking identification, going abroad, visiting Greek monasteries, churches, expressing critical opinion, proposing/giving a solution, expressing emotions, giving wishes.
- 4) Grammar and morphosyntax, periphrastic comparative and superlative degree.
- 5) Pronouns: genitive as indirect object.
- 6) Verbs, synoptic theme: future, aorist, subjunctive, imperative, irregular verbs.
- 7) Adverbs, propositions, conjunctions and hypothetical speech

Assessment Profile

Assessment tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, the required assessment tasks will enable students to demonstrate how successfully they can:

1. Recognise and reproduce the basic phonetic and orthographic features of Greek with increasing accuracy. [Outcomes 1, 2]
2. Apply more complex grammatical structures in written or spoken exercises. [Outcomes 3, 4 & 5]
3. Construct and interpret sentences relating to everyday topics using grammatical and lexical elements. [Outcomes 2, 3 & 5]

Representative References

- Bien, P., Gondicas, D., Rassias, J., Karanika, A., & Yiannakou-Bien, C. *Greek Today: A Course in the Modern Language and Culture*. Hanover, NH: University Press of New England, 2004.
- Demetra, D. & Papacheimona, M. *Ελληνικά Τώρα 2+2 (Hellenika Tora 2+2): Dialogues, Texts, Exercises, Grammar, Vocabulary*. Athens: Nostos Publications, various editions.
- Holton, D. *Greek: An Essential Grammar*. Oxford: Routledge, 2016.
- Framakides, Anne. *A Manual of Modern Greek*. New Haven: Yale University Press, 1983.
- Georgantzi, E., Raftopoulou, E., & Vaska-Paidoussi, L. *Greek for You A2*. Athens: NeoHel Publications, 2019.
- Karakirgiou, M. & Panagiotidou, V. *Κλικ στα Ελληνικά Α2 (Klik sta Ellinika A2)*. Thessaloniki: Centre for the Greek Language, 2015.
- Kolias, H. D. *Readings in Modern Greek Literature*. Crestwood, NY: Caratzas, 2001.
- Stavropoulos, D. N. *Oxford Greek-English Learner's Dictionary*. Oxford: Oxford University Press, 2008.
- Αλεξανδρή, Κ., Αμβράζης Ε., Βλέτση Ε., Κάλφα, Α., Καρακολτσίδου, Μ., Κούλαλη, Ε., Μικρούλη, Σ., Μουντή, Α., Νικολάου, Γ., Πασιά, Α., Σαυριανάκη, Κ., Σεχίδου, Ει. & Τακούδα, Χ., *Αναλυτικό Πρόγραμμα Νέας Ελληνικής Γλώσσας*. Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης: Επίπεδα Α1-Β2, 2010.
- Αναγνωστάκη, Ε., Ανδρέου, Π., Βλέτση, Ε., Καπουρκατσίδου, Μ., Κούλαλη, Ε., Κούλια, Κ., Μαλιγκούδη, Χ Σεχίδου, Ει., & Τακούδα, Χ.μ *Ορίστε! Βιβλίο Δραστηριοτήτων (με CD)*, Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών, 2014.
- Βαλσαμάκη, Φ., Καμαριανού, Ρ, & Κανέλλου, Λ., *Τα Ελληνικά είναι ένα ... παιχνίδι. (βιβλίο του σπουδαστή & του δασκάλου)*, Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών, 2003.
- Γκαρελή, Ε., Καπούλα, Ε., Νεστοράτου, Σ., Πρίτση, Εθ., Ρουμπής, Ν., & Συκαρά, Τ., *Ταξίδι στην Ελλάδα Ι (με αρχεία ήχου)*. Αθήνα: Εκδόσεις Γρηγόρη, 2021.
- Τριανταφυλλίδου, Λ., Κοκκινίδου, Μ., Τακούδα, Χ., Σεχίδου, Ει. & Σαυριανάκη Κ., *Ελληνικά στο Πι και Φι Ι (με αρχεία ήχου)*. Αθήνα: Gutenberg, 2021.

Unit Code: ML105 Intermediate Greek Language

Unit Weighting: 9 cp

Level of Study	Undergraduate
	Advanced
Prerequisites	ML104
Exemptions and Equivalencies	Nil
Special Conditions	Nil

Curriculum Objective

This unit builds upon the linguistic foundations and learning strategies developed in the preceding language units, with continued emphasis on the integrated development of the four core language skills: reading, listening, speaking, and writing. This unit advances students by further developing their ability to understand the main points of spoken and written language, communicate with increasing fluency and grammatical accuracy in familiar and semi-familiar contexts, and produce coherent oral and written responses relating to everyday, academic, professional, and social situations.

Learning Outcomes

At the end of this unit students will be able to:

- 1) function effectively in ordinary communicative situations using the Greek language for topics encountered regularly in everyday life, at work, at school and in their free time
- 2) understand the general meaning and essential details of texts written in high-frequency, everyday language and without exclusions, on a variety of topics
- 3) comprehend the main points of relatively simple and clear spoken text from standard Greek, the pronunciation of the language conserving various social, educational and religious topics
- 4) produce a simple but structured text in everyday life on familiar topics of immediate and formal style
- 5) speak by connecting simple sentences of immediate concern to describe events and experiences, hopes, ambitions, future plans, opinions, and to give explanations for what they believe and say.

Content

- 1) Thematic units – identity, residence, accommodation, immediate environment, travel, transportation, shopping, free time.
- 2) Textual types – description, conversations, destination, tourist attractions, historical places, religious places, monasteries, churches, websites, travel.
- 3) Language actions and functions, introductions, responses to instructions in friendly and formal style.
- 4) Descriptions and evaluations to people in various situations.
- 5) Report, confirm and refute a piece of information.
- 6) Grammar – morphology and syntax.
- 7) Nouns, use of cases, adjectives, pronouns, adverbs, verbs, active and passive voice, moods.

Assessment Profile

Assessment tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, the required assessment tasks will enable students to demonstrate how successfully they can:

1. Listen and Read Comprehension Exercises involving authentic and semi-authentic Modern Greek texts and spoken material. [Outcomes 1, 2, 3]
2. Communicate and Present Tasks requiring students to participate in conversations, role-plays, and structured spoken presentations [Outcomes 1, 3, 5]
3. Write in a structure way with Language Application Exercises demonstrating the ability to produce coherent written texts in Modern Greek. [Outcomes 1, 2, 4, 5]

Representative References

- Arvanitaki, F. & Arvanitakis, K. *Communicate in Greek 3* (Επικοινωνήστε Ελληνικά 3). Athens: Deltos Publishing, 2007.
- Demetra, D. & Papacheimona, M. *Ελληνικά Τώρα 3+3 (Hellenika Tora 3+3)*. Athens: Nostos Publications, 2006.
- Georgantzi, E., Raftopoulou, E., & Vaska-Paidoussi, L. *Greek for You B1*. Athens: NeoHel Publications, 2020.
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Unit Code: ML106 Intermediate Greek: Texts, Communication and Expression

Unit Weighting: 9 cp

Level of Study	Undergraduate
	Advanced
Prerequisites	ML105
Exemptions and Equivalencies	Nil
Special Conditions	Nil

Curriculum Objective

The unit develops students into increasingly independent users of Greek capable of communicating effectively across a broad range of familiar and semi-familiar contexts. It focuses on strengthening proficiency in listening, speaking, reading, and writing through engagement with authentic and semi-authentic texts, meaningful interaction, and practical communicative tasks. This unit also establishes the linguistic foundation necessary for progression toward upper-intermediate competency at the B2 level in accordance with the Common European Framework of Reference for Languages (CEFR).

Learning Outcomes

At the end of this unit students will be able to:

- 1) identify main ideas, supporting details, opinions, and perspectives within spoken, written, and multimodal Greek texts;
- 2) use grammatical structures including complex verb forms, subordinate clauses, comparative structures, object pronouns, and varied sentence patterns;
- 3) participate in conversations and discussions on personal, social, cultural, and contemporary issues using connected and sustained language;
- 4) present opinions, explanations, preferences, and arguments with clarity and appropriate supporting detail; critically comprehend messages from articles in the press and electronically;
- 5) apply Modern Greek in academic, social, cultural, and practical contexts with increasing fluency and independence.

Content

- 1) Thematic areas of speech that refer to health, nutrition, athleticism, education, culture, literature and traditions (studied lexically, grammatically and syntactically).
- 2) Types of information (different forms and texts) and their applications, supportive documents, summaries of literary books, short stories, short biographies, religious homilies in Greek, and other texts.
- 3) Language actions and functions: exchange opinions of agreement / disagreement; present argumentation or justification; critically reference opinions and texts.
- 4) Speech and language techniques to introduce a topic.
- 5) Expressing certainty, doubt, pleasure, dissatisfaction.
- 6) Summarising the main points of a text.

Assessment Profile

Assessment tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, the required assessment tasks will enable students to demonstrate how successfully they can:

1. Comprehend and interpret spoken and written Greek by identifying the main ideas, relevant details, and communicative purpose of authentic and semi-authentic texts relating to everyday, academic, social, cultural, and professional contexts. [Outcomes 1, 2, 3]
2. Apply phonetic, orthographic, grammatical, and syntactical features of Greek accurately in a range of written and spoken communicative tasks, demonstrating increasing control of vocabulary, sentence structure, verb forms, and active and passive constructions. [Outcomes 1, 2, 3, 4]
3. Produce coherent oral and written communication in Greek by constructing connected discourse on familiar and semi-familiar topics, including the description of experiences, events, opinions, future plans, and practical situations encountered in everyday life, study, travel, and work. [Outcomes 1, 4, 5]

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Unit Code: ML207 Advanced Greek Language

Unit Weighting: 9 cp

Level of Study	Undergraduate
	Advanced
Prerequisites	ML206
Exemptions and Equivalencies	Nil
Special Conditions	Nil

Curriculum Objective

This unit further develop students' proficiency in Modern Greek toward the upper-intermediate level through the continued refinement of listening, speaking, reading, and writing skills across a variety of academic, professional, cultural, and everyday contexts. Building upon the competencies acquired at the B1 level, students engage with increasingly complex spoken and written texts, expand their grammatical and lexical range, and strengthen their ability to communicate with fluency, coherence

Learning Outcomes

- 1) understand the meaning and identify essential details of various texts, such as formal letters and literary texts, including texts with religious content, such as religious poetry
- 2) understand extended oral texts, lectures and discussions with complex arguments on relatively familiar topics
- 3) identify the main points of media broadcasts on current affairs
- 4) produce clear and detailed texts on a wide range of topics relevant to students' interests
- 5) use the knowledge of language to express personal ideas, aspirations, intentions, needs, presentations, opinions, and the ability to give explanations

Content

- 1) Thematic areas include identity, residence, accommodation, immediate environment, transportation, marketing, leisure, health, and nutrition.
- 2) Textual types include: introductions to people at an official event or professional place; description of residence and business premises; travel regulations, absences, and loss/compensation form; professional, educational, commercial, social, and religious advertisements; news, interviews, diagrams, timetables, reports, instructions.
- 3) Linguistic actions and functions include: exchange of detailed data reporting identification state personal information in an immediate environment; narration of extensive stories; express approval, disapproval, pessimism, gratitude, faith, admiration, surprise, indifference, trust, distrust, admiration, nostalgia, sympathy.
- 4) Morphosyntactic Grammar: nouns—productive morphology; case usage—genitive, subjective and objective; adjectives—monosyllabic relative and absolute superlative adjectives; pronouns—relative, referential, quotative; verbs—middle-passive and deponent verbs, second conjugation; definitive verbs of first and second conjugation

Assessment Profile

Assessment tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, the required assessment tasks will enable students to demonstrate how successfully they can:

1. Comprehend and interpret advanced spoken and written Modern Greek texts, including formal correspondence, literary passages, media reports, interviews, and texts with cultural or religious content, by identifying main ideas, detailed information, and communicative purpose. *[Outcomes 1, 2, 3]*
2. Apply advanced grammatical, morphosyntactic, lexical, and stylistic features of Modern Greek accurately in written and spoken communication. *[Outcomes 2, 4, 5]*
3. Produce coherent, detailed, and sustained oral and written communication in Modern Greek on a broad range of familiar and abstract topics, expressing opinions, aspirations, evaluations, explanations, and responses to practical, academic, social, cultural, and professional situations. *[Outcomes 1, 3, 4, 5]*

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Unit Code: ML208 Advance Greek Language and Culture

Unit Weighting: 9 cp

Level of Study	Undergraduate
	Advanced
Prerequisites	ML207
Exemptions and Equivalencies	Nil
Special Conditions	Nil

Curriculum Objective

This unit completes the eight-stage sequence of Greek language. It focuses on developing the ability to produce clear, detailed and accurate written or spoken texts across a broad range of topics. Students also practice presenting and evaluating the advantages and disadvantages of both abstract and concrete viewpoints. Students who complete this unit are equipped to sit for the B2 level certificate and become eligible for admission to Greek university institutions.

Learning Outcomes

At the end of this unit students will be able to:

1. identify and interpret the main ideas, supporting arguments, stylistic features, and significant details within a broad range of written texts, including articles, reports, literary works, and texts containing cultural or religious themes
2. apply advanced grammatical structures, idiomatic expressions, and an expanded lexical range appropriate to academic, professional, and social communication in Modern Greek
3. extract and evaluate information, viewpoints, and complex arguments presented in extended oral texts, lectures, discussions, interviews, and media broadcasts delivered at natural speed
4. produce clear, coherent, and well-structured spoken and written texts for a variety of purposes, including analytical responses, presentations, formal correspondence, essays, and reports on contemporary and culturally significant topics
5. apply linguistic and communicative competencies in academic, professional, cultural, and social contexts through sustained interaction, critical engagement with authentic materials, and effective participation in spoken and written communication aligned with the B2 proficiency descriptors of the Common European Framework of Reference for Languages (CEFR)

Content

1. Thematic areas include education, culture, arts-letters-morals and customs, services, ecology and environment.
2. Textual types include articles, discussions, debates, dialogue, criticism, comments, official letters, songs, literature, curricula, study, conditions, exams, instructions, criticism of a cultural event, literary texts, official letter regulations of various services on social benefits.
3. Linguistic actions and functions include: negotiate terms of purchases, contracts, and agreements; report the pros and cons of the choice- comparison; exercise justified criticism regarding various issues; organise, reformulate, underline an element, and introduce a new topic; discuss, express an opinion, and argue about social, cultural, and political issues, or current affairs; comment on articles, reports in newspapers, magazines, news, and informational television or online broadcasts.
4. Morphosyntactic Grammar:
 - a. Verbs – simple middle-passive verbs
 - b. Aorist – middle-passive voice, conjunctive, super finite, passive future
 - c. Subjunctive- simple/synoptic, imperative- simple/synoptic
 - d. Introduction to compound verbs with ancient Greek propositions

- e. Conjugations, tenses, type of action (synoptic, non-synoptic, perfect)
- f. Use of passive voice (active and passive syntax)
- g. Adverbs, propositions, conjunctions, particles, sentences: secondary, relative, interrogative, hypothetical sentences.

Assessment Profile

Assessment tasks are designed both to help students attain the unit outcomes and to enable teachers to assess student attainment. In this unit, the required assessment tasks will enable students to demonstrate how successfully they can:

1. interpret advanced spoken and written Modern Greek texts within authentic literary, media, digital, and informational texts relating to social, cultural, educational, and contemporary topics. [Outcomes 1, 2, 3]
2. apply advanced grammatical structures, vocabulary, and stylistic features of Greek appropriately in spoken and written communication using varied sentence structures, tenses, and formal and informal language. [Outcomes 2, 4]
3. produce clear, coherent, and well-structured oral and written communication in Greek through essays, reports, correspondence, presentations, and discussions that express, support, and evaluate ideas and viewpoints with fluency and clarity. [Outcomes 3, 4, 5]

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