

California Assembly Bill 2429 requires fentanyl education in California high schools that require a health course for graduation, beginning in the 2026–27 school year.

Song for Charlie's *Real Talk About Fake Pills* was built for exactly this purpose. The 20-minute film, classroom discussion deck, educator resources and AB 2429 Companion Addendum together cover the fentanyl education topics required by the bill—in a format that fits a single class period or assembly. Through Song for Charlie's partnership with the California Department of Health Care Services, access to the full package is covered for every California school.

WHAT'S INCLUDED IN THE REAL TALK ABOUT FAKE PILLS PACKAGE

- **20-minute film** featuring Song for Charlie co-founder Ed Ternan, real teens and medical experts, with a Spanish-subtitled version available
- **Educator-developed classroom discussion deck** with lesson prompts, student reflection, refusal-skills practice and hands-on activities
- **Curriculum guide** with objectives, vocabulary, note-taking handout, answer key, discussion questions, activities and review points
- **AB 2429 Companion Addendum** — a 5–10 minute facilitator handout covering certain bill-mandated aspects of hypoxia, opioid addiction mechanics, fentanyl test strips and nasal/injectable opioid antagonist formats
- **Parent/caregiver companion film, *The New Drug Talk***
- **Peer-to-Peer Program materials** for student-led extension

BUILT WITH EDUCATORS, VALIDATED BY RESEARCHERS

- Developed with input from doctors, mental health experts and educators
- Created in partnership with the California Department of Health Care Services, which covers access for every California school
- Aligned with SHAPE National Health Education Standards for grades 9–12
- Independently evaluated by the Stanford REACH Lab
- SFC survey data shows that **83% of students report being less likely to misuse pills after participating**
- Successfully piloted across **Los Angeles Unified School District's 100+ secondary schools**, reaching approximately **172,000 students**



AB 2429 ALIGNMENT

AB 2429 Requirement	Where it's covered in the RTAFP package
Information on what fentanyl is	Deck Slide 4; Film 7:55–9:30; Curriculum Guide Vocabulary
The differences between synthetic opioids, nonsynthetic opioids, and illicit drugs	Deck Slide 4; Film 7:55–9:30; Curriculum Guide Vocabulary; Teacher Discussion Guide Vocabulary Review
Variations of fentanyl	Deck Slide 4; Film 7:55–10:00; Teacher Discussion Guide Vocabulary Review
The differences between the legal and illegal uses of fentanyl	Deck Slides 4–5; Film 7:55–10:00; Curriculum Guide Vocabulary
The lethal dose of fentanyl, including comparing it to the lethal dose of other drugs	Deck Slides 4 and 10; Film 10:00–11:30; Curriculum Guide “Lethal Dosage” section; Activity #2; AB 2429 Addendum
How often fentanyl is put into illegal drugs without a user’s knowledge	Deck Slides 4, 5, and 11; Film 5:55–7:34, 10:00–10:48, 11:30–12:14; Curriculum Guide “Changing Drug Landscape” section
What fentanyl does to a human body and the severity of fentanyl’s addictive properties	Deck Slide 11; Film 5:55–6:30 and 7:55–8:48; Teacher Discussion Guide Learning Targets and Vocabulary Review; Addendum Section 2
How fentanyl can lead to hypoxia and how hypoxia affects the body	Deck Slides 7 and 11; Film 8:00–8:30 and 13:30–14:50; Curriculum Guide Overdose Recognition and Response; Addendum Section 1
The process of adding or mixing fentanyl with other drugs, also known as “lacing,” and why lacing with fentanyl is common	Deck Slides 4, 5, and 11; Film 9:30–10:01, 11:30–12:14, and 12:14–13:15; Curriculum Guide Activity #2 takeaways

How to detect fentanyl in drugs	Deck Slide 11; Film 12:14–13:15; Addendum Sections 3–5
How to buy and use fentanyl test strips	Film 12:14–13:15; Addendum Sections 3–5
How to buy and use naloxone or other opioid antagonists in the form of a prefilled nasal product and an injection	Deck Slide 13; Film 13:15–15:30 and 16:11–16:38; Curriculum Guide Handout Question 6, Answer Key Question 6, and Review of Key Points; Teacher and Peer Discussion Guides; Addendum Sections 6–9
How to detect if someone is overdosing on fentanyl	Deck Slides 7, 11, and 14; Film 13:30–14:50; Curriculum Guide Note-Taking Handout Question 5, Answer Key Question 5, and Review of Key Points; Teacher and Peer Discussion Guides

ALSO INCLUDED IN THE PACKAGE

- **“No Random Pills” prevention message** reinforced throughout the film, deck, curriculum guide and activities
- **Refusal-skills scenario activity** to help students practice responding to peer pressure
- **Local Good Samaritan law guidance** and discussion prompts
- **Naloxone/Narcan location and school policy discussion**
- **Healthier coping strategies** for stress, anxiety and emotional challenges
- **Student-created messaging activity** for peer-to-peer reinforcement

COVERED FOR CALIFORNIA SCHOOLS

Through Song for Charlie’s partnership with the California Department of Health Care Services, the *Real Talk About Fake Pills* package—including the film, discussion deck, curriculum guide, AB 2429 Companion Addendum and additional educator resources—is available at no cost to every California school.

[**GET THE REAL TALK ABOUT FAKE PILLS EDUCATOR PACKAGE**](#)