// FLATIRON SCHOOL

Catalog for Flatiron School

Flatiron School Catalog
United States Version 1.0
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Contents

DISCLAIMER:

Students should be aware that some information in the catalog may change. It is recommended that students considering enrollment check with the school to determine if there is any change from the information provided in the catalog. In addition, a catalog will contain information on the school's teaching personnel and programs offered. Please be advised that State Education Departments separately approve all programs offered, and may independently approve all teaching personnel. Therefore, it is possible that programs listed in the school's catalog may not be approved for the student's location at the time that a student enrolls in the school or teaching personnel listed in the catalog may have changed. It is again recommended that the student check with the school to determine if there are any changes in the programs offered or the teaching personnel listed in the catalog. For the avoidance of doubt, students acknowledge that in the event of a conflict between this catalog and a student's particular enrollment agreement, that the student's enrollment agreement shall govern.

This Catalog applies to all on campus and online students at Flatiron School in the United States as well as all online students residing in any location other than the United Kingdom or Australia.This Catalog continues to apply for students receiving services from the Flatiron School Career Services team.

General Information

History and Vision of Flatiron School

In 2012, Adam Enbar and Avi Flombaum partnered to create an alternative to an education industry leaving a wide skills gap in a booming tech world. Alongside a scrappy community of students ready for a new way to learn, they launched Flatiron School – an accelerated programming school that inspired a coding bootcamp industry.

In October 2017, Flatiron School was acquired by WeWork (now The We Company). The We Company, including through its well known WeWork brand, provides workspace, community, and services for entrepreneurs, freelancers, startups, small businesses, and enterprise companies. The We Company is well capitalized, financially solvent, and possesses the adequate resources, mission and goals.

Flatiron School's Mission

Our mission is to enable the pursuit of a better life through education.

To do so, we:

- Created an education platform that allows people across the globe to learn with Flatiron School.
- Collaborate with other institutions to find new ways to bring diversity to tech.
- Encourage our developers, instructors, and students to never stop learning and challenge them to present at tech conferences around the world.
- Employ staff that jump at the chance to grow and reshape their roles – marketers have become developers; developers have become instructors.
- Make tech a more welcoming space and breed optimism for the future through engaging with passionate instructors and inspiring guest speakers.

Approvals

As of September 2019, Flatiron School is approved and regulated by the following state authorities:

California Bureau for Private and Post-Secondary Education
Colorado Department of Higher Education, Private Occupational School Board
Illinois Board of Higher Education, Division of Private Business and Vocational Schools
Texas Workforce Commission
The Commission for Independent Education, Florida Department of Education
The District of Columbia Higher Education Learning Commission
The Georgia Nonpublic Postsecondary Education Commission
The New York State Education Department Bureau of Proprietary School Supervision (BPSS)
The Washington Workforce Training and Education Coordinating Board

Flatiron School has exemption approvals from the following state authorities for online programs:
The Alaska Commission on Postsecondary Education

The Kansas Board of Regents
The Oregon Higher Education Coordinating Commission

Facilities

Flatiron School believes in the importance of an environment conducive to learning and that encourages collaboration and socialization.

Flatiron School campuses are secure locations that are appropriate for learning in a collaborative and technical field. Flatiron School campuses are handicap accessible. Throughout the program, students have 24-hour access to the school premises, 7 days per week excluding school holidays. The campuses are equipped with high speed Internet. There are computer monitors available for students in the lab space. There is complimentary coffee available on campus. Students have access to refrigerators and lockers to store their food or belongings while on campus.

Flatiron School is committed to maintaining a clean, aesthetically pleasing facilities in order to efficiently carry out its educational and business missions. Sleeping in a Flatiron campus or WeWork space is prohibited, to include but not limited to, incidental napping, lying down on a couch, bench, floor or other surface, with or without one's belongings. Using the bathrooms for bathing or for more than casual grooming is prohibited.

During days when WeWork is closed, students may still have access to campus space although WeWork staff will not be available to operate or support operations of the building including but not limited to, building cleaning, building maintenance, building reception, coffee and/or fruit water.

Only service animals are allowed in Flatiron School campus space. In pet-friendly buildings, students may bring pets to non-Flatiron School space outside of school hours in accordance with the rules of the applicable building. Unless required by an applicable government regulation, emotional support animals (unless qualifying as service animals) shall not be permitted in Flatiron School campus space. Students should review the Students Seeking Reasonable Accommodations policy for more information for students who ask to bring service animals to campus.

Personal Property

Flatiron School does not assume responsibility for the loss or theft of personal belongings and students are advised not to carry valuables and large amounts of cash with them when they come to a Flatiron School campus. Students are expected to exercise reasonable care to safeguard personal items of value brought to campus. Such items should never be left unattended or in plain view. Any item may be disallowed if staff determines it is a potential health or safety risk for staff or other students.

Articles of personal property found on campus should be returned to the owner if known or turned in to a staff member. Inquiries regarding lost property should be directed to the Senior Education Manager or Campus Director. Flatiron School is not responsible for the security of personal items brought into any campus area. Students are expected to maintain their belongings and keep them within their sight.

Visitors on Campus

Students are prohibited from inviting and signing guests into WeWork. Visitors may be allowed into a Flatiron Campus area if they are attending a school-sponsored community event but are otherwise prohibited from entering a Flatiron School campus area. These exceptions will be made on a case by case basis by the Campus Director or Senior Education Manager at the campus location. Students who

violate this policy may be subject to discipline, up to and including dismissal.

For the purposes of this policy, a visitor is defined as an individual that is invited into a Flatiron School campus whose purpose is to visit another Flatiron School student for personal, social and/or non-school related reasons. Flatiron School campuses are defined as the interior of a Flatiron School campus area or WeWork building.

Locations
As of September 2019, Flatiron School campuses are located at:

Atlanta: 1175 Peachtree Street NE, Atlanta, GA 30361, ph: (404) 458-1106
Austin: 316 West 12th Street, Austin, TX 78701, ph: (888) 958-0569
Brooklyn (Access Labs): 81 Prospect Street, Brooklyn, NY 11201, ph: (347) 391-0954
Chicago: 515 N State Street, Chicago, IL 60654, ph: (312) 500-4049
Dallas: 1601 Elm Street, Floor 34, Dallas, TX 75201, ph: (888) 958-0569
Denver: 3601 Walnut Street, Denver, CO 80205, ph: (720) 526-0570
Houston: 708 Main Street, Houston, TX 77002, ph: (832) 384-8065
Los Angeles: 3000 Olympic Boulevard, Building 5, Santa Monica, CA 90404, ph: (888) 958-0569
Miami: 117 NE 1st Avenue, Miami, FL 33132, ph: ph: (888) 958-0569
New York: 11 Broadway, 2nd Floor, New York, NY 10004, ph: (646) 693-4977
San Francisco: 1460 Mission Street, San Francisco, CA 94103, ph: (415) 275-6108
Seattle: 1411 4th Avenue, Seattle, WA 98101, ph: (206) 531-0322
Washington D.C.: 1440 G Street NW, Washington, DC 20005, ph: (202) 350-0061

Required Equipment to be Supplied by the Student
Students must have access to a laptop to bring to each class that is running on the most current operating system. See Appendix D for minimum computer requirements by program. Students may rent a laptop from Flatiron School for use during the program for the cost of a fully refundable $1,000 deposit and completion of required documentation by emailing admissions@flatironschool.com.

Students in the UX/UI Design programs must purchase a design software package for approximately $120 (to be paid separately to third-party vendors over the first three phases of the program and not as part of tuition; prices subject to change).

Students in the Cybersecurity Analytics program are responsible for purchasing the required textbooks independently. The cost of textbooks is not included in tuition and is estimated to be approximately $250 (subject to change).

School Calendar and Hours of Operation
Flatiron School campuses are open from 9AM to 6PM, Monday through Friday. Full-time faculty are available on campus from 9AM-6PM, Monday through Friday. Students may meet with faculty during these hours. Enrolled students have access to the common areas of the campus except for the following holidays:

- Birthday of Martin Luther King, Jr.
- President's Day
- Memorial Day
- Independence Day (4th of July)

- Labor Day
- Thanksgiving Day and the day after Thanksgiving
- December 24rd to January 1st (approximately, subject to change on an annual basis)

In the event of unexpected closures, due to inclement weather or otherwise, students will be notified via their primary email address on file. Students should review the Inclement Weather and School Closing policy for more information.

Class Schedules

Students in all on-campus programs are expected to be on campus from 9AM to 6PM Monday through Friday. During these hours, students will be working on projects, lectures, and assignments. In addition to the required hours, most students will need to invest additional time on nights and weekends to complete the work and fully understand the material. Students should expect to invest at least 60 hours a week to the program.

Daily class schedules vary from program to program. Some typical examples of daily and weekly schedules are provided below:

Software Engineering, Data Science, and Cybersecurity Analytics Example
During the program, students are required to be on campus Monday through Friday, 9AM through 6PM. There will be an hour break for lunch and breaks throughout the day. A sample of a typical day for students studying on campus is below. Students should note that the below is a sample schedule for illustration purposes only and there may be variation on any given day.

9:00am to 9:50am: Instruction
9:50am to 10:05am: Break
10:05am to 12:00pm: Instruction
12:00pm to 1:00pm: Lunch
1:00pm to 2:50pm: Instruction
2:50pm to 3:05pm: Break
3:05pm to 6:00pm: Self-Guided Work

UX/UI Design Daily Schedule Example
The on-campus UX/UI Design program is a hybrid program, consisting of both online education and in-person immersion. The curriculum is taught in a time span of 24 weeks, the first 12 weeks being an online and remote phase with weekly virtual check-ins. Beginning in Week 13, classes are held four times per week during the in-person phase, with daytime topic sprints held daily at 10AM. A sample of a day is below Students should note that the below is a sample schedule for illustration purposes only and there may be variation on any given day.

9:00am to 9:50am: Self-Guided Work
9:50am to 10:00am: Break
10:00am to 12:00pm: Topic Sprint / Instruction
12:00pm to 1:00pm: Lunch
1:00pm to 2:50pm: Self-Guided Work
2:50pm to 3:05pm: Break
3:05pm to 6:00pm: Instruction

New Student Orientation

The events and talks given during the New Student Orientation are essential to establishing trust and community. During the first week of classes, orientation will be held so students can learn how Flatiron School operates and how they can be successful students and community members. Orientation is led by Campus Directors, Senior Program Managers, Community Leads, and/or Instructors. During the session, students will review basic information about Flatiron School operations, policies, core staff, as well as the first academic activity students will work on in their programs.

Student Records

All student records are maintained primarily in electronic format. Individual student records are retained for 50 years. If Flatiron School were to close, student records would be turned over to the appropriate State custodian of post-secondary student records. The student record data is maintained by Flatiron School and Flatiron School takes reasonable steps to protect the privacy of personal information contained in student records, as specified in the Flatiron School Privacy Policy found at: https://flatironschool.com/privacy-policy/.

Student Record and Transcript Request
Student record and transcript requests can be made by sending an email to: studentservices@flatironschool.com.

Programs Offered

Flatiron School offers the following programs:
- Software Engineering
- Full-Time Online Software Engineering*
- Part-Time Online Software Engineering*
- Self-Paced Online Software Engineering*
- Data Science
- Full-Time Online Data Science*
- Part-Time Online Data Science*
- Self-Paced Online Data Science*
- UX/UI Design*
- Full-Time Online UX Design*
- Full-Time Online UI Design*
- Part-Time Online UX Design*
- Part-Time Online UI Design*
- Cybersecurity Analytics*

Only available in select markets. See https://www.flatironschool.com/ for program availability by region.

Student/Teacher Ratio

Flatiron School employs full-time lead instructors and instructional coaches to provide assistance to students. At our campuses each lead instructor is responsible for about 25 students (25:1). Our online

programs average 30 students per full-time instructor (30:1).

Instructional Support for Online Programs
Instructional support from technical coaches is available Monday-Friday, 9:00AM-12:00AM Eastern Time and Saturday-Sunday 12:00PM-12:00AM Eastern Time. Students have unrestricted access to the curriculum and online community while enrolled (24 hours per day, 7 days per week).

Online Resources and Digital Library
While enrolled, all students will have unrestricted access to a digital library of resources, available 24 hours per day, 7 days per week via our learning management platform. This also includes access to all of the curriculum, support materials, and online community relevant to a student's program of study. During the enrollment process, students are provided with login credentials sufficient to access the learning resources. All resources included in the platform are available to students without additional charge while enrolled.

Due to the rapidly changing nature of the content of the curriculum for our programs, maintaining a digital library allows us to continually modify and upgrade the available materials so that enrolled students have access to the most current information available.

Programs Descriptions

DISCIPLINE
Software Engineering

Specific Programs, Times to Completion and Delivery Method
Software Engineering: 15 weeks, delivered on-campus
Full-Time Online Software Engineering: 20 weeks, delivered online
Part-Time Online Software Engineering: 40 weeks, delivered online
Self-Paced Online Software Engineering: 60 weeks, delivered online

Objectives and Description
For many companies, maintaining complex web sites and related activities form an essential component of success. Amid such near-universal demand, there is a shortage of candidates that possess the requisite technical skills. Flatiron School's objective is to provide a source of well-trained, competent web developers to fill this industry gap. Flatiron School provides its students a sturdy foundation in programmatic thinking and leverages it to cultivate flexibility and versatility so that students are well-positioned to integrate new technology the foundation built in collaboration with Flatiron School.

Students entering an on-campus offering are expected to complete pre-work. The hours a student spends on pre-work do not count toward the 525 total clock hours for the program. Pre-work is a prerequisite for

the program. Online students will complete the pre-work either as a core component of the curriculum (self-paced) or it will be assigned to them by their facilitator in the structured program.

Types of Employment for Graduates

This program intends to provide students with the versatility, knowledge, skills, and experience to be employed as a software engineer, web developer and for other technical roles such as quality assurance, data analytics, and technical teaching. While the program focuses on web development, because graduates obtain a deep understanding of Ruby and JavaScript, they are also qualified to work at any other job that requires Ruby (or similar fourth-generation languages like Python) or JavaScript where these may not be directly web facing. Beyond grounding their experience specifically in Ruby and JavaScript, graduates understand programming and programmatic thinking which will support them to continue to learn new software engineering skills and languages.

Module Titles and Hours

Note: All modules must be completed in sequential order.

Module Sequence	Module Title	Clock Hours
Module A	Review of Procedural Programming in Ruby; Object Oriented Programming in Ruby; Introduction to SQL and Object-Relational Mapping (ORM)	105
Module B	Intro to Web Development with Rails	105
Module C	JavaScript Programming in the DOM	105
Module D	Complex JavaScript Programming with Frameworks: React and Redux	105
Module E	Cumulative Project	105
	Total Clock Hours:	**525***

*Approximately 80 percent (420 hours) of the program is in lab activities including projects and 20 percent (105 hours) is in lecture.

Software Engineering Module Descriptions

Module A – Review of Procedural Programming in Ruby, Object Oriented Programming in Ruby, Introduction to SQL and Object-Relational Mapping (ORM)

Students will develop a solid foundation in Ruby, gain continued experience with git, experience reading and understanding unit tests, and enhance problem-solving skills. Students will hone their ability to encapsulate code in classes and objects, ability to build simple databases, and ability to manipulate data in simple databases with Ruby via ActiveRecord.

Module B – Intro to Web Development with Rails

During this module, students will develop a Rails-powered Ruby web application that processes data from HTML forms and communicates with a model layer to communicate with the database. They will learn the file structure of Rails, how to set up their own databases, how to draw routes, create Rails forms, gain an understanding of the asset pipeline, and bring it together by integrating their front-end design skills. Students will also be capable to take on more advanced concepts such as authorization, validation and callbacks. Once students grasp the basic functionality of Rails, they will spend time building out their own Rails applications, moving through the entire process from idea to execution.

Module C – Javascript Programming with the DOM

JavaScript is the language of the web and, because of the Web's ubiquity, it is a *lingua franca* for software development: it's everyone's second language, if not their primary. We start students by learning JavaScript in its native environment: the browser. We teach user of the native ECMA-standard APIs build from DOM- and event-based programming into mimicking standard social media features ("likes" and "infinite scroll"). With these concepts providing a concrete basis for understanding, we tackle some of the thorniest issues of JavaScript: object-orientation in JavaScript and asynchronous programming. These are the fundamental concepts that allow us to transition into vogue JavaScript frameworks like React and Redux.

Module D – Complex JavaScript Programming with Frameworks: React and Redux

Students will learn the basics of the JavaScript syntax, it's functional architecture, along with a few approaches to the object model. They will then learn the Document Object Model (DOM) JavaScript API provided by the browser to dynamically interact with HTML. This unit will focus on the core JavaScript language, and eschews libraries such as jQuery. With a firm, framework-agnostic grounding students are readily able to grasp the complexities of other JavaScript frameworks (e.g. React, Angular, etc.) or even new paradigms (TypeScript, Ramda.js, etc.).

Module E – Cumulative Project

This module uses the React / Redux frameworks from Facebook. Continuing from our previous JavaScript module, students build simple React components and then learn to have the unidirectional data-flow vivify their components to create snappy, modularly-designed applications. By the end of this module, students will build a multi-model Ruby on Rails powered backend that serves JSON to a multi-page Angular front end.

DISCIPLINE
Data Science

Specific Programs, Times to Completion and Delivery Method
Data Science: 15 weeks, delivered on-campus
Full-Time Online Data Science: 20 weeks, delivered online
Part-Time Online Data Science: 40 weeks, delivered online
Self-Paced Online Data Science: 60 weeks, delivered online

Objectives and Description

This program intends to provide students with the knowledge, skills, and experience to get a job as a data scientist – which requires a mix of software engineering, statistical understanding, and the ability to apply both skills in new and challenging domains. Students will learn how to gather data, apply statistical analysis to answer questions with that data, and make their insights and information as actionable as possible.

Types of Employment for Graduates

The program will qualify students for a position as a data scientist or a data analyst. If students have a professional background in programming, they may also be able to obtain a position as a data engineer or a machine learning engineer.

Module Titles and Hours

Note: All modules must be completed in sequential order.

Module Sequence	Module Title	Clock Hours
Module A	Data Exploration and Analysis	105
Module B	Probability and Statistics for Data Science	105
Module C	Machine Learning: Regression Optimization and Big Data	105
Module D	Machine Learning: Classification and Deep Learning	105
Module E	Data Science Projects	105
	Total Clock Hours:	**525***

Approximately 80 percent (420 hours) of the program is in lab activities including projects and 20 percent (105 hours) is in lecture.

Data Science Module Descriptions

Module A: Data Exploration and Analysis

Students will develop a solid foundation in cleaning and gathering data with Python, Pandas, and SQL. Practice with going from problem requirements to actionable steps with issue trees and experimental design. Students will practice with communicating results with Seaborn.

Module B: Probability and Statistics for Data Science

Students will learn how to build and validate regression models. Students will learn how to best fit a linear regression to sample data using ordinary least squares, and apply gradient descent to ordinary least squares.

<u>Module C:</u> Machine Learning: Supervised Learning and Big Data

Students will be able to use disparate large data sets to build classification engines. Students will move into supervised learning, non-parametric algorithms like k-nearest-neighbors and support vector machines. Students will also learn about decision tree learning and how it can be applied to classification and regression tree analysis.

<u>Module D:</u> Machine Learning: Unsupervised Learning, Deep Learning, and Natural Language Processing

Students will learn about unsupervised techniques, and then learn how to build recommender systems. Students will learn how to use regular expressions in Python, and how to manage string values, analyze text and perform sentiment analysis.

<u>Module E:</u> Data Science Projects

Students will work on and complete a solo final project as an opportunity to review and push deeper into the material covered in the previous modules. Students will receive guidance in constructing a project that gathers, explores, and builds statistical or machine learning models to deliver insights and communicate findings with data visualization and storytelling techniques.

DISCIPLINE
UX/UI Design

Specific Programs, Times to Completion and Delivery Method
UX/UI Design: 24 weeks, delivered online for 12 weeks/on campus for 12 weeks
Full-Time Online UX Design: 24 weeks, delivered online
Full-Time Online UI Design: 24 weeks, delivered online
Part-Time Online UX Design: 42 weeks, delivered online
Part-Time Online UI Design: 42 weeks, delivered online

Objectives and Description
The objective of this program is to prepare students for design careers and to prepare designers for a lifetime of learning. Prior to application, students are highly encouraged to complete the free preview program to aid in choosing a track. At the time of application, online students will apply for their chosen track (UX or UI) and their chosen time (Full-Time or Part-Time).

Throughout the program, students will attend synchronous time with instructors defined in each of the five phases. The primary focus will be on developing the student into designers by means of projects in four of the five phases. Students will come out of the program with three to four projects to highlight in their portfolio for the purpose of finding a job and career path after completion of the program.

Types of Employment for Graduates
Upon completion of the program, UX Design students will be prepared for careers as UX designers, UX researcher sand interaction designers. UI Design students will be prepared for careers as UI designers, visual designers, and communication designers. The skills gained during this course also forms a foundation for roles like content strategist, information architect, UX writer, UI engineer, product designer, and product owner.

UX/UI Design (On-Campus), Full-Time and Part-Time Online UX Design, and Full-Time and Part-Time Online UI Design Program Outlines
Note: All phases must be completed in sequential order.

Phase	Phase Title	Clock Hours
Phase 1	Design Essentials	90
Phase 2	Process Phase	240
Phase 3	Studio Phase	200
Phase 4	Client Phase	160
Phase 5	Career Phase	120
	Total Clock Hours:	810*

Approximately 83 percent (668 hours) of the program is in lab activities including projects and 17 percent (142 hours) is in lecture.

UX/UI Design (On-Campus), Full-Time and Part-Time Online UX Design, and Full-Time and Part-Time Online UI Design Program Outlines (New York Only)
Note: All phases must be completed in sequential order.

Phase	Phase Title	Clock Hours
Phase 1	Design Essentials	90
Phase 2	Process Phase	210
Phase 3	Studio Phase	175
Phase 4	Client Phase	140
Phase 5	Career Phase	105
	Total Clock Hours:	720

Phase Descriptions

Phase 1: Design Essentials

In this phase, which is always online, students will gain an overview of the basics of user experience, design, and research. Students will learn the building blocks of UX, interaction design, UI, and visual design, and then put them all together to form a design process. During the fifth week of Design Essentials, designers will participate in a mandatory performance evaluation with an instructor. The instructor will make a determination of the designer's ability to continue the rest of the program. Students who pass their mandatory performance evaluation continue to Phase 2 and pursue their chosen track (UX or UI).

Phase 2: Process Phase

Throughout this phase which is always online, students will reapply the skills already acquired and add another layer or depth and knowledge to the concepts and skills from the design industry. The focus of this phase is to exercise design thinking, practice design processes, deeper understand best practices and digital interface methodologies in another round of mock projects. Students are expected to walk out of this phase in an 'intermediate' level and a first touch point in working as a team.

Phase 3: Studio Phase

During this phase, be it online or on a campus, students apply the skills learned in previous phases to another mock project. The Studio Phase ties together important features of professional practice and team-based design, along with the vital skills of analyzing and synthesizing work. Each of the weeks of the Studio Phase is designed as a sprint, mimicking industry standards, so teams gain practice working under tight deadlines and learn how to budget their time to accomplish all aspects of a sprint.

Phase 4: Client Phase

During this phase, be it online or on a campus, students work on design projects with live clients using real world situations. Students typically work in teams of 2-4 students, with each team paired with a single client company or the duration of the phase. Students tackle projects focused on product functionality and interface executions. While they receive direction and support from dedicated instructors and clients alike, the design teams are tasked with taking ownership of their professional client engagements. Successful completion of the Client Phase involves collaborating effectively with teammates while practically applying the skills, concepts, tools, and methodologies learned in the previous phases of the program.

Phase 5: Career Phase

This phase, be it online or on a campus, provides students with all the tools and assets needed to start their careers as Designers. Over the course of the Career Phase, students complete a personal

statement, a values report, a resume, three case studies and a job search ready portfolio site.

Cybersecurity Analytics

Specific Programs, Times to Completion and Delivery Method
Cybersecurity Analytics: 12 weeks, delivered on campus

Objectives and Description
The Cybersecurity Analytics program is a direct path to a Cybersecurity career in an Analyst role. This 480-hour immersive curriculum includes eight foundational courses, extensive hands-on skill building, and guided product training. Students take multiple courses concurrently to complete all coursework within the 12 week program. There is 30 hours of pre-work required of students prior to starting this program. Students must pass the quiz given at the end of pre-work with a score of 60 percent or higher. All courses must be taken in sequential order as scheduled by Flatiron School. The program courses are offered on a modular schedule.

Types of Employment for Graduates
Students graduate with the sought after knowledge and tradecraft for immediate employment as tier 1+ security analysts, threat analysts and hunt analysts locally or nationally.

Program Outline
Note: All courses must be completed in sequential order.

Course	Course Title	Clock Hours
Course 1	Network Administration	72
Course 2	System Administration	72
Course 3	Strategy and Analysis	48
Course 4	Governance, Risk, and Compliance (GRC)	48
Course 5	Security Intelligence and Event Management	96
Course 6	Hunt Skills	72
Course 7	Threat Intelligence	48
Course 8	Security Culture	24

	Total Clock Hours:	480*

Approximately 50 percent (240 hours) of the program is in lab activities including projects and 50 percent (240 hours) is in lecture.

Program Outline (New York Only)

Note: All courses must be completed in sequential order.

Course	Course Title	Clock Hours
Course 1	Network Administration	63
Course 2	System Administration	63
Course 3	Strategy and Analysis	42
Course 4	Governance, Risk, and Compliance (GRC)	42
Course 5	Security Intelligence and Event Management	84
Course 6	Hunt Skills	63
Course 7	Threat Intelligence	42
Course 8	Security Culture	21
	Total Clock Hours:	**420**

Course Descriptions

Course 1: Network Administration
This Course is taken during Weeks 1 through 9 of the program.

This course will focus on core ideas in network security. Students will understand network security protocols and their vulnerabilities, will learn how to use attack tools to mount attacks against various types of networks and countermeasures to forestall these same attacks. Students will map ports on a given IP, fingerprint services, catalog vulnerabilities, bypass firewalls, and mount a large array of web-based exploits and will be able to deliver a wide variety of payloads to attain and maintain backdoor access to a compromised machine.

Course 2: System Administration

This Course is taken during Weeks 1 through 9 of the program.

This course will focus on core ideas in system security. Students will be able to explain the basics of Windows, OS X, and Linux as well as Android and iOS and correctly configure well-known services (eg, a Web Server) without leaving security holes. Students will map ports on a given IP, fingerprint services, catalog vulnerabilities, bypass firewalls, and mount a large array of web-based exploits and deliver a wide variety of payloads to attain and maintain backdoor access to a compromised machine.

Course 3: Strategy and Analysis
This Course is taken in two parts. Module 1 is taken during Weeks 1 through 3 of the program and Module 2 is taken during Weeks 9 through 12 of the program.

Strategy is an art and a science that has developed over centuries and is particularly poignant to today's Cybersecurity professional. This course will focus on developing the student into a Cybersecurity analyst with a broader, and more effective understanding of activity in cyberspace. Students will apply concepts of strategy to both Cybersecurity operations and analysis of adversaries in order to more effectively navigate and succeed in the cyber environment. Students will become familiar with and practiced in the collection and analysis of data and the application of that information to organize and guide Cybersecurity operations.

Course 4: Governance, Risk, and Compliance (GRC)
This Course is taken in two parts. Module 1 is taken during Weeks 1 through 3 of the program and Module 2 is taken during Weeks 9 through 12 of the program.

This course will focus on Governance, Risk, and Compliance (GRC). Students will learn how to engage all functional levels within the enterprise to deliver information system security. Students will learn the important policy regulations and how to comply with them in an enterprise setting. They will become familiar with HIPPA, PCI, and FEDRAMP regulations and will learn how to design and implement organizational policies in an enterprise setting.

Course 5: Security Intelligence and Event Management
This Course is taken over the entire 12 week program.

This course will instruct students on computer information systems security monitoring, intrusion detection, and crisis management. Students will conduct reconnaissance on a network and discover what updates and patches might be exploitable. Students will correct vulnerabilities on the network and run detection software to determine when intrusions have taken place. Additionally, students will learn to mitigate damage once an intrusion has taken place, how to report it and how to use forensics to determine the scale and scope of the breach and possible attacker identity.

Course 6: Hunt Skills
Courses are taken in Weeks 4 through 12 of the program.

This course will focus on core ideas in hunt skills for analysts. Students will learn basic hunt techniques and how to accomplish them. They will use hunt tools to find threat actors and root them out of a network. By the end of the course, students will be able to setup and monitor deception grids, lure, honeypots and a number of other tools to investigate and monitor hackers that have compromised a network.

Course 7: Threat Intelligence
Courses are taken in Weeks 4 through 12 of the program.

The purpose of this course to help students gain an appreciation of how to conduct threat intelligence and other analysis. This course will focus on the analytical and planning skills required to conduct effective Cyber Threat Intelligence. Students will understand the major threat actors operating in cyberspace to include their methods of operating, motivations, and capabilities, then apply these to determine how a threat could potentially attack. Students will utilize structured analytical techniques to develop situational understanding and conduct effective threat intelligence. By the end of the course, students will conduct Cyber Intelligence Preparation of the Environment to develop a detailed understanding of the threat environment and determine threat courses of action and Cyber Mission Analysis to provide leadership with accurate information to drive effective decision-making.

Course 8: Security Culture
This Course is taken during Weeks 4 through 6 of the program.

This course will focus on building base knowledge and skills around a day in the life of a security professional. Students will understand the general security career pathways, and the responsibilities of entry-level positions aligned to their program.

Tuition, Fees & Financing

Tuition

On-Campus Programs					
Campus	**Program Name(s)**	**Total Tuition**	**Deposit (Upfront Payment)**	**Deposit (Third Party Financing)**	**Deposit (ISA)**
Atlanta	Software Engineering Data Science	$15,000	$500	$1,000	$2,000

	Cybersecurity Analytics				
Austin	Software Engineering Data Science	$15,000	$1,000	$1,000	$2,000
Austin	UX/UI Design	$15,800	$1,000	$1,000	$2,000
Chicago	Software Engineering Data Science	$15,000	$1,000	$1,000	$2,000
Chicago	UX/UI Design	$15,800	$1,000	$1,000	$2,000
Denver	Software Engineering Data Science	$15,000	$1,000	$1,000	$2,000
Houston	Software Engineering Data Science	$15,000	$1,000	$1,000	$2,000
New York	Software Engineering Data Science Cybersecurity Analytics	$17,000	$1,000	$1,000	$2,850
New York	UX/UI Design	$17,000	$1,000	$1,000	$3,000
San Francisco	Software Engineering Data Science Cybersecurity Analytics	$17,000	$1,000	$1,000	$2,850
San Francisco	UX/UI Design	$17,000	$1,000	$1,000	$3,000
Seattle	Software Engineering Data Science Cybersecurity Analytics	$15,000	$500	$1,000	$2,000
Seattle	UX/UI Design	$15,800	$1,000	$1,000	$2,000
Washington D.C.	Software Engineering Data Science Cybersecurity Analytics	$15,000	$1,000	$1,000	$2,000

Online Programs				
Program Name(s)	Total Tuition	Deposit (Upfront Payment)	Deposit (Third Party Financing)	Deposit (ISA)
Full-Time Online Software Engineering	$15,000	$500	$500	$0

Full-Time Online Data Science Full-Time Online UX Design Full-Time Online UI Design				
Part-Time Online Software Engineering Part-Time Online Data Science Part-Time Online UX Design Part-Time Online UI Design	$15,000	$500	$500	$0
Self-Paced Software Engineering Self-Paced Data Science	$9,600	$500	$500	N/A

Fees

The Software Engineering and Data Science tuition noted above includes access to all materials needed to complete the program.

For UX/UI Design programs, students will be required to pay approximately $120 during the first phase of the program to third-party vendors for necessary design software packages (prices subject to change). This expense is not included in tuition.

For the Cybersecurity Analytics program, students are responsible for purchasing the required textbooks independently. The cost of textbooks is not included in tuition and is estimated to be approximately $250 (subject to change).

Students who wish to rent a laptop computer from Flatiron School will be required to pay a $1,000 deposit. The deposit will be fully refunded when the student returns the laptop in the same condition in which they received it.

Payment Options

Flatiron School offers multiple payment options for each of its programs. Students may pay their total tuition upfront, through an income share agreement, or obtain financing through a third party.

Upfront Plan: Student makes an initial up-front deposit within seven (7) days of notification of acceptance. Student pays the total tuition amount, less the deposit, no later than the first day of the program. Students choosing this payment option may pay by credit card, debit card, or wire transfer.

Flatiron School's Income Share Agreement ("ISA") Program: Student makes an initial up-front payment (on-campus programs only) to enroll in the program (the "Up-Front Student Contribution") and enters into an Income Share Agreement with the school. Pursuant to the ISA, the remaining cost of tuition, known as the "ISA Tuition Credit Amount" will be credited to Flatiron School on the student's behalf and the student, in order to fulfill his/her obligation under the ISA, agrees to pay Flatiron School in monthly installments based on a fixed percentage of the student's monthly earned income (as defined in the ISA) subject to a maximum repayment amount ("ISA Payment Cap Amount"). *This payment option is only available in select markets for select programs. See your enrollment agreement for details.*

Third Party Financing: Student makes an initial up-front deposit within 7 days of notification of acceptance. Student seeks to finance his/her tuition through a third party and arranges to pay the remainder of the tuition through a third party.

Other payment arrangements made between the student and Flatiron School: Any such payment arrangements agreed between the student and Flatiron School shall be reflected on accompanying documents.

Flatiron School does not provide federal financial aid.

Please note: Flatiron School reserves the right to revoke access to all educational services if a student becomes delinquent on their tuition payments.

Refund Policies and Schedules

Tuition Refund Policy and Liability

Students are required to honor their loan obligations directly with the third-party financing providers irrespective of any refunds from Flatiron School. If a third party paid for tuition on a student's behalf, the refund will be made on a pro rata basis to the student as a percentage of any deposit made, and to the lender as a percentage of the loan obligation. In no event shall the amount refunded be greater than what was paid to Flatiron School.

Student's Right to Rescind

Students studying on-campus who cancel this contract by notifying the school within seven (7) calendar days of signing the enrollment agreement, but prior to instruction, are entitled to a full refund of all tuition paid.

Students studying online who cancel this contract by notifying the school within 14 calendar days of signing the enrollment agreement, but prior to instruction, are entitled to a full refund of all tuition paid.

General Refund Policy

In the case of students withdrawing after commencement of classes, the school will retain a percentage of tuition as described in the tables below. The refund is based on the earliest of the last date of attendance or the date of dismissal or withdrawal. If a student withdraws during or after repeating a module, the student will be provided a pro rata refund based on their initial start date in the program.

1. The student may cancel this contract at any time prior to:
   a. On-Campus students: midnight of the seventh (7th) business day after signing this contract, or 6PM on the first day of class, whichever is later by emailing admissions@flatironschool.com.
   b. Online students: midnight of the 14th business day after signing this contract by emailing admissions@flatironschool.com.
2. All refunds will be made within 30 days from the date of dismissal or withdrawal. The student's official date of dismissal or withdrawal shall be determined in the following manner:

a. The date on which the school receives notice of the student's intention to discontinue the training program; or
b. The date on which the student violates published school policy which provides for dismissal.
c. Should a student fail to return from an excused leave of absence, the effective date of dismissal for a student on an extended leave of absence or a leave of absence is the earlier of the date the student is not returning or the day following the expected return date.

3. The policy for granting credit for previous training shall not impact the refund policy.

4. In the event of a conflict between the foregoing general refund policy and applicable state law, the amount of your refund (if any) will be determined under applicable state law.

5. Students residing in states where Flatiron School does not have a physical campus will be subject to the New York refund schedules outlined below.

Washington D.C. Students Only: The student will receive a full refund of tuition and fees paid if the school discontinues the program within a period of time a student could have reasonably completed it, except that this provision shall not apply in the event the school ceases operation.

Refund Policy for Students Called to Active Military Service
A student who withdraws from the school as a result of the student being called to active duty in a military service of the United States (including any State's National Guards) may elect one of the following options for each program in which the student is enrolled:
1. If tuition and fees are collected in advance of the withdrawal, Flatiron School will provide a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;
2. Flatiron School will apply a grade of incomplete with the designation "withdrawn-military" for the program and will provide the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or
3. The assignment of an appropriate final grade or credit for the program, but only if the instructor or instructors of the program determines that the student has:
a. Satisfactorily completed at least 90 percent of the required coursework for the program; and
b. Demonstrated sufficient mastery of the program material to receive credit for completing the program.
4. If affected individuals withdraw from a program as a result of such active duty or active service, Flatiron School will make every effort to minimize deferral of enrollment or reapplication requirements and will provide the greatest flexibility possible with administrative deadlines related to those applications.

Refund Schedules

California

Programs: Software Engineering, Data Science, Cybersecurity Analytics (On-Campus and Online)

1. Students not accepted to the school are entitled to a refund of all monies paid. A student who cancels within seven (7) calendar days of signing the enrollment agreement or through attendance at the first class session, whichever is later, is entitled to a full refund of all tuition paid.

2. If a student begins instruction and withdraws or is discontinued for any reason after instruction begins but prior to completion of 61 percent of the scheduled program, Flatiron School will refund to the student a sum which is the exact pro rata portion of the student's prepaid but unused tuition. Students who have completed 61 percent or more shall not receive a refund and shall be charged 100 percent of tuition and fees.

3. The pro rata refund shall be the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student, calculated as follows: the amount owed equals the charge per hour (total institutional charge divided by the number of hours in the program), multiplied by the number of hours the student completed prior to withdrawal.

4. Students are required to honor their loan obligations directly with the third-party financing providers irrespective of any refunds from Flatiron School.

Programs: UX/UI Design (On-Campus and Online)

1. Students not accepted to the school are entitled to a refund of all monies paid. A student who cancels within seven (7) calendar days of signing the enrollment agreement or through attendance at the first class session, whichever is later, is entitled to a full refund of all tuition paid.

2. Although the entire program is 24 weeks in length, Flatiron School will apply the below policy to the percentage of the program completed after the student has completed the Phase 1 – Design Essentials in the first six weeks of the program and has paid his/her full tuition (in other words, a student who completes Phase 1 will be considered for refund purposes to have completed 0 percent of the program, with the calculation of the proportion completed beginning from the start of Phase 2). If a student begins instruction and withdraws or is discontinued for any reason after instruction begins but prior to completion of 61 percent of the scheduled program, Flatiron School will refund to the student a sum which is the exact pro rata portion of the student's prepaid but unused tuition. Students who have completed 61 percent or more shall not receive a refund and shall be charged 100 percent of tuition and fees.

3. The pro rata refund shall be the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student, calculated as follows: the amount owed equals the charge per hour (total institutional charge divided by the number of hours in the program), multiplied by the number of hours the student completed prior to withdrawal.

4. Students are required to honor their loan obligations directly with the third-party financing providers irrespective of any refunds from Flatiron School.

Colorado

Programs: All programs (On-Campus and Online)

Student is entitled to upon withdrawal/dismissal	% Tuition Refunded to Student
Within first 10% of program	90%
After 10% but within first 25% of program	75%
After 25% but within first 50% of program	50%
After 50% but within first 75% of program	25%
After 75%	No Refund

   In the case of online students withdrawing after commencement of classes, the school will retain any cancellation charge plus a percentage of tuition, which is based on the percentage of progress made in the Program, measured by assignments completed, as described in the table above.

Florida

Programs: All programs (On-Campus and Online)

Student is entitled to upon withdrawal/dismissal	% Tuition Refunded to Student
Through 40% of the program	Prorated
After completing more than 40% of the program	No Refund

Illinois

Programs: All programs (On-Campus)

Week completed	Refund % to the Student
1	90%
2	90%
3	80%
4	70%
5	70%

6	60%
7	50%
8	50%
9	40%
After the 9th week	0%

Programs: All programs (Online)

Should the student's enrollment be terminated, or should the student withdraw for any reason, all refunds for unused modules will be made according to the following refund schedule:

Module used	Refund % to the Student
1	80%
2	60%
3	40%
4	0%
5	00%

New York

Programs: Software Engineering, Data Science, Cybersecurity Analytics (On-Campus)

Date of Withdrawal	Student Refund Percentage Tuition	Total Tuition Amount Retained by School
Prior to or during the first week	100%	$0
During the second week	75%	$4,250.00
During the third week	50%	$8,500.00
During the fourth week	25%	$12,750.00
After the fourth week through week 10	0%	$17,000.00

Programs: UX/UI Design (On-Campus): 2 Quarters of 12 Weeks

First Quarter (Week 1-12)

Date of Withdrawal	Student Refund Percentage of Quarter's Tuition ($8,500)	Total Tuition Amount Retained by School
Prior to or during the first five weeks	100%	$0
During the sixth week	82%	$1,000
During the seventh week	75%	$2,125
During the eighth week	50%	$4,250
During the ninth week	25%	$6,375
After the tenth week through week 12	0%	$8,500

Subsequent Quarter (Week 13-24)

Date of Withdrawal	Student Refund Percentage of Quarter's Tuition ($8,500)	Amount Retained by School
Prior to or during week 13	75%	$10,625
During week 14	50%	$12,750
During week 15	25%	$14,875
After week 16 through the end of the program	0%	$17,000

Programs: Full-Time Online Software Engineering, Data Science, UX/UI Design; Part-Time Online Software Engineering, Data Science, UX/UI Design; Self-Paced Software Engineering and Data Science

A. A student who cancels within 14 days of signing the enrollment agreement and beginning the program receives all monies returned with the exception of any non-refundable registration fee.
B. Thereafter the student will be liable for:
   a. The non-refundable registration fee plus
   b. The cost of any textbook or supplies accepted plus
   c. Tuition liability for used modules. Tuition liability is determined on a pro-rata basis based on the student's deposit and tuition balance. Students shall be refunded the tuition pursuant to New York State Personal Property Law section 412-a.

Texas

Programs: All programs

1. Refund computations will be based on scheduled course time of classes through the last documented day of an academically related activity. Leaves of absence, suspensions and school holidays will not be counted as part of the scheduled class attendance.
2. The effective date of termination for refund purposes will be the earliest of the following:
   a. a) The date of termination, if the student is terminated by the school;
   b. b) The date of receipt of written notice from the student; or
   c. c) Ten school days following the last date of attendance.
3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72-hour cancellation privilege the student does not enter school, not more than $100 in any administrative fees charged shall be retained by the school for the entire residence program or synchronous distance education course.
4. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated, the school may retain not more than $100 in administrative fees charged for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination. (More simply, the refund is based on the precise number of course time hours the student has paid for, but not yet used, at the point of termination, up to the 75 percent completion mark, after which no refund is due.)
5. Refunds for items of extra expense to the student, such as books, tools, or other supplies are to be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.

6. A student who withdraws for a reason unrelated to the student's academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of "incomplete" and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.
7. A full refund of all tuition and fees is due and refundable in each of the following cases:
   a. An enrollee is not accepted by the school;
   b. If the course of instruction is discontinued by the school and this prevents the student from completing the course; or
   c. If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or representations by the owner or representatives of the school.
   d. A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.

Washington

Programs: All programs

Student is entitled to upon withdrawal/dismissal	% Tuition Refunded to Student
Within first 10% of program	90%
After 10% but within first 25% of program	75%
After 25% but within first 50% of program	50%
After 50%	25%

In the case of online students: After the school receives the student's first completed lesson and until the student completes half the total number of lessons in the program, the school is entitled to keep a percentage of the total tuition as described in the above table.

Washington, D.C.

Programs: All programs (On-Campus)

Week completed	Refund % to the Student
1	90%

2	90%
3	80%
4	70%
5	70%
6	60%
7	50%
8	50%
9	40%
After the 9th week	0%

Programs: 20-week Online Programs

Week completed	Refund % to the Student
1-2	90%
3-4	80%
5-6	70%
7-8	60%
9-10	50%
11-12	40%
After the 13th week	0%

Programs: 40-week Online Programs

Week completed	Refund % to the Student
1-4	90%
5-8	80%
8-12	70%
13-16	60%

17-20	50%
21-24	40%
After the 24th week	0%

Programs: UX/UI Design 24-week Online Programs

Week completed	Refund % to the Student
1-2	90%
3-5	80%
6-7	70%
8-9	60%
10-12	50%
13-14	40%
After the 14th week	0%

Programs: UX/UI Design 42-week Online Programs

Week completed	Refund % to the Student
1-4	90%
5-8	80%
9-13	70%
14-17	60%
18-21	50%
22-25	40%
After the 25th week	0%

Programs: UX/UI Design 42-week Online Programs

Week completed	Refund % to the Student

1	80%
2	60%
3	40%
4	0%
5	0%

Flatiron School Student Policies

Admissions and Enrollment Policies

Admissions Philosophy

Admission to Flatiron School is competitive. We don't just admit individual students to our programs; we curate a community. Our students come from a myriad of backgrounds and previous career paths — ensuring that a diversity of thought, experience, and perspective are not only invited, but actively sought. Flatiron School students are passionate. We bring together people who see programming, data science, cybersecurity, and design as a craft and want to be great at it — not just for their careers or as a means to an end, but as an end in and of itself. We seek students who are driven. While we look for students with an ability to transfer between different skill sets easily — above all, aptitude is built around demonstrating both creativity and analytical ability.

Entrance Requirements
- Students must be at least 18 years old
- Students must have a high school diploma or equivalent
- Students must successfully complete the application process

Application Process

The application process for all Flatiron School programs is designed to determine if the applicant will be able to learn the material within the amount of time allotted. In the case of online programs, the process is also designed to determine if the applicant is motivated to learn and sufficiently disciplined to successfully complete an online program. All programs require a written application and interview. This rigorous application process enables Flatiron School to select students who demonstrate the ability to be successful in the program, therefore allowing a high percentage of graduates to successfully obtain jobs that are directly related to their education. Admission decisions are made by Flatiron School employees who are admissions professionals and who have no financial incentive to admit any particular applicant.

All successful applicants are notified of their acceptance into the program via email.

Enrollment Periods
New student cohorts are scheduled to begin approximately every three to twelve weeks. Flatiron School reserves the right to delay or cancel the start of an on-campus program for reasons such as low enrollment. Students whose start date is cancelled due to low enrollment or another reason as dictated by Flatiron School shall be granted a 100 percent refund or moved to the next most convenient cohort start date, at the request of the student.

A projected list of upcoming enrollment periods can be found in Appendix E.

Leaves of Absence

A student may request a leave of absence at any time by submitting a request in writing to their Senior Education Manager (on-campus) or Student Services (online). The leave of absence request will be evaluated for good cause. The leave of absence can be issued for a minimum of seven (7) days and a maximum of 30 days. Extension can be granted on a case by case basis for up to an additional 30 days. Students may not have more than two leaves of absence in a twelve-month calendar period with no more than a total of 60 calendar days in that period. Justification as to why the leave of absence was granted, acknowledged both the student and Student Services indicating approval, will be placed in the student's permanent file. Students returning from a leave of absence may be subject to an additional assessment to determine which module the student will re-join. Students requesting a leave of absence should note that space in upcoming cohorts cannot be guaranteed. Re-joining a cohort upon return from a leave of absence is based on availability and cohort timing.

During the leave of absence, the student will not incur tuition charges and will not have access to the curriculum, career services, and/or educational coaching provided by Flatiron School. Access to these services resumes when the student returns from their leave of absence.

If a student requires more than two leaves of absence within a twelve-month calendar period, the student will be required to withdraw from the program and can reapply for admission in the future.

> For students requiring bereavement leave: Flatiron School provides students up to three (3) days bereavement leave due to a death of an immediate family member. For purposes of bereavement leave, immediate family members include the student's spouse, parent, child, or sibling; the student's spouse's parent, child, or sibling; the student's child's spouse; or the student's grandparents or grandchildren. Students must notify their Senior Education Manager of the request for bereavement leave.

Program Deferment

Postponement of a start date prior to the start of instruction, whether at the request of the school or the student, must be confirmed in writing and must specify a deadline for the new start date. If the program is not commenced, or the student fails to attend by the new start date set forth in the agreement, the student will be entitled to an appropriate refund of prepaid tuition and fees within 30 days of the deadline in accordance with the school's refund policy.

Students wishing to defer their enrollment should email admissions@flatironschool.com to initiate the deferral process. If a deferment request is received within five (5) business days of the student's original start date, the student will be required to pay an administrative fee of $100. Start dates may be deferred to a date no later than three months after the original start date. Students who wish to start the program more than three months after their original start date may be required to reapply. In this case, the student may choose to receive a refund of their deposit plus any prepaid tuition or apply that tuition to their account. Students may request to defer enrollment no more than twice.

Readmission
Students wishing to re-enroll after withdrawing or being dismissed from Flatiron School will be required to reapply. Students who were dismissed due to unsatisfactory attendance or unsatisfactory academic progress may be readmitted only at the discretion of Flatiron School. Students who were dismissed due to a breach of the Code of Conduct will not be readmitted. Students wishing to re-enroll should email admissions@flatironschool.com and include a summary of why they should be considered for readmission. Students who re-enroll will be required to pay tuition based on the current pricing rates and agree to all applicable policies and procedures, including without limitation, the applicable refund policy and money-back guarantee in effect at the time of re-enrollment.

Withdrawal
If a student wishes to withdraw from any program after instruction has started, the student must submit the request in writing via email to the applicable contact below:
- On-campus programs: Senior Education Manager
- Online programs: Student Services (studentservices@flatironschool.com)

The student's written request must include the following:
- Student's name
- Student's campus location
- Student's program
- Reason for withdrawal

The date the notice in writing is received will be considered the date of withdrawal and the refund amount, if applicable, will be calculated from that date, program progress by date of withdrawal, or time in program by date of withdrawal (as determined by the applicable refund policy). Requests for withdrawal will be processed within 48 hours (Monday through Friday during eastern time) of receiving notification and any applicable refunds will be processed within 30 days.

Student Conduct Policies

Code of Conduct
Flatiron School's Code of Conduct applies to all Flatiron School students regardless of which program the student is enrolled in, or which method of delivery is used for the program. Flatiron School believes our community should be open for everyone. We are committed to providing a friendly, safe, and welcoming environment for all. This means Flatiron School does not condone the discrimination based

on race, religion, disability, sexual orientation, sex, marital status, nationality or age.

Whether learning online or on-campus, the idea of learning together as a community is embedded into the Flatiron School philosophy, as we strive to be the most effective community for the world to meet, to create, to exchange and to pursue mastery of knowledge.

We expect all Flatiron School stakeholders, including faculty, teachers, employees, mentors, students, guests, and friends, to help us create a safe and positive environment for everyone. Let's build a place where we can achieve more together than we could ever achieve alone.

Fair Treatment and Respect

Students should treat each other fairly, honestly with dignity and respect. A climate of teamwork in which students and faculty communicate openly will help students achieve their goals and objectives. Students must not participate, initiate, and perpetuate any gossiping, rumor milling or discuss other student's personal/confidential information with others. If you hear issues/concerns and there may be some validity to the claim, you should act responsibly. Reports can be filed in-person or in writing with any member of the campus, online education team or student relations.

Investigations

Flatiron School investigates code of conduct violations and unethical actions to include but not limited to; dishonesty, plagiarism and cheating as promptly and confidentially as possible. Our investigations are impartial, fair, and thorough. We will contact those who are involved in the situation and provide them an opportunity to explain what happened. If involved, students have a responsibility to cooperate. Cooperation is a condition of continued active enrollment in Flatiron School. During an investigation, never destroy or alter documents, lie or obstruct the collection of information. Students that violate catalog policies are subject to disciplinary action up to and including dismissal.

Conduct Violations

Students should report any potential violation of the code that they have observed. Reports can be filed in-person or in writing with any member of the campus or online education team. Individual incidents will be investigated by representatives of Flatiron School and disciplinary action will be taken, as appropriate.

Students are considered to have violated the Code of Conduct when they have exhibited, in Flatiron School's judgment, any of the unacceptable behaviors outlined below or have displayed a pattern of behavior deemed inconsistent with Flatiron School values. Violations of the Code of Conduct are cause for immediate dismissal and there is no opportunity for readmittance or appeal if dismissed for conduct violations. Students who are dismissed will receive a refund in accordance with the applicable refund policy.

Unacceptable behaviors include: Repeated disruptions, harassing, abusive, discriminatory, derogatory or violent conduct, possession of weapons or controlled substances, cheating, plagiarism or use of any unauthorized assistance, vandalism or damage to school property or building facilities.

Policy regarding damage to facilities: Students will be responsible for replacement fees for any item(s) provided to them by the Flatiron School or WeWork community team for temporary use should the student be found responsible for loss, theft, or destruction of any such property.

Policy regarding drinking on Flatiron School premises: If there is alcohol available on a Flatiron School premises, either on campus or in the building, students who are of the legal age for consuming alcohol in the applicable jurisdiction may do so outside school hours. Consumption of alcohol on the premises by any Flatiron School student who is under the applicable legal drinking age is prohibited and is cause for immediate dismissal. Consumption of alcohol by any Flatiron School student during school hours is prohibited and is cause for immediate dismissal. Any student found to be intoxicated while on campus or in the building will be asked to leave the premises immediately.

Smoke-Free Campuses

Flatiron School provides facilities that are smoke-free. Smoking and the use of all tobacco-related products, including but not limited to, smoking, the use of chewing tobacco and the use of e-cigarettes is strictly prohibited inside a Flatiron School campus or in the building. Students found to have violated this policy will be asked to leave the premises immediately and are subject to immediate dismissal.

Drug-Free Campuses

Flatiron School strives to provide a safe environment for its students, staff and others and has adopted a policy of maintaining campuses and other facilities free of drugs. Students found to have violated this policy will be asked to leave the premises immediately and are subject to immediate dismissal.

Prescription and Over-the-Counter Drugs

Flatiron School does not prohibit on its campuses or premises the possession and proper use of lawfully prescribed or over-the-counter drugs.

Plagiarism Policy

Students are expected to attend Flatiron School with the utmost transparency and honesty. This means cheating, plagiarism or any unauthorized assistance is strictly forbidden. Students suspected of violating this policy will be interviewed to determine if the student has thorough and competent knowledge of the assessment and/or project deliverable.

Cheating occurs when a student avails her/himself of an unfair or disallowed advantage which includes but is not limited to:

- Theft of or unauthorized access to an exam, answer key or other graded work from previous program offerings.
- Use of an alternate, stand-in or proxy during an examination.
- Use of previously authored code during an examination.
- Copying from the examination or work of another person or source.
- Submission or use of falsified data.
- Using false statements to obtain additional time or other accommodations.
- Falsification of academic credentials.

Plagiarism is defined as the use of work or concepts contributed by other individuals without proper attribution or citation. Unique ideas or materials taken from another source for either written or oral use must be fully acknowledged in academic work to be graded. Examples of sources expected to be

referenced include but are not limited to:

- Text, either written or spoken, quoted directly or paraphrased.
- Graphic elements.
- Passages of music, existing either as sound or as notation.
- Mathematical proofs.
- Scientific data.
- Concepts or material derived from the work, published or unpublished, of another person.

Unauthorized assistance refers to the use of sources of support that have not been specifically authorized in this policy statement or by the instructor(s) in the completion of academic work to be graded. Such sources of support may include but are not limited to advice or help provided by another individual, published or unpublished written sources, and electronic sources. Examples of unauthorized assistance include but are not limited to:

- Collaboration on any assignment beyond the standards authorized by this policy statement and the instructor(s).
- Submission of work completed or edited in whole or in part by another person.
- Supplying or communicating unauthorized information or materials, including graded work and answer keys from previous program offerings, in any way to another student.
- Use of unauthorized information or materials, including graded work and answer keys from previous program offerings.
- Use of unauthorized devices.
- Submission for credit of previously completed graded work in a second program without first obtaining permission from the instructor(s) of the second program. In the case of concurrent programs, permission to submit the same work for credit in two programs must be obtained from the instructors of both programs.

Dismissal
Any student (enrolled either online or on-campus) who violates the Flatiron School Code of Conduct or Flatiron School Attendance policy will be immediately dismissed. Students who fail an assessment/project while on academic probation will be dismissed from their program.

Texas only: Students enrolled in on-campus programs in Texas who accumulate the lesser of the following amounts of absences will be dismissed.
1. more than 10 consecutive school days;
2. more than 20 percent of the total program hours for programs of more than 200 hours;
3. any number of days if the student fails to return as scheduled from an approved leave of absence.

Grievances
Flatiron School strives to address student dissatisfaction as soon as possible. Students should utilize the following guidance to resolve any grievances that arise during their time as a student with Flatiron School.

1. Students are encouraged to first attempt to resolve any complaints or concerns by discussing the issue directly with the relevant party.
2. Students who do not feel comfortable bringing the complaint to the relevant party, or who are not

satisfied with the resolution, should direct their complaint to their Senior Education Manager (on-campus programs) or Faculty Manager (online programs) and/or Student Relations (studentrelations@flatironschool.com).

    a. Within five (5) business days of receiving the complaint, the Senior Education Manager (on-campus programs), Faculty Manager (online programs) or Director of Student Relations (studentrelations@flatironschool.com) will contact the student to discuss next steps toward resolution.

    b. If the student believes the issue has not been resolved to his/her satisfaction, the student should reach out to his/her state's regulator. Contact information for state regulators can be found in Appendix B.

Academic Policies

Academic Probation

At the end of each module/phase/course, students are required to pass a final assessment/project to demonstrate mastery of the content covered in that module/phase/course and preparedness to move forward in the program (as outlined in the Satisfactory Academic Progress policy). Students who fail to pass an assessment/project will be placed on academic probation and will partner with a faculty member to develop a customized academic support plan. If, after implementation of the academic support plan, the student fails a subsequent assessment/project, the student will be dismissed for failure to make satisfactory academic progress. If a student needs to repeat a module while on academic probation, the student will be charged the cost of tuition for that module.

Attendance Policy

On-Campus Policy

Students are required to maintain a 95 percent average attendance rate. A student that misses three (3) days or more will receive a written warning that will state further absences, tardiness or early departure(s) will subject them to further disciplinary action up to and including dismissal. Students whose attendance reaches below 95 percent will be dismissed. Students who are absent for five (5) consecutive days without notice will be withdrawn from the program.

A student who arrives more than 20 minutes late to the start of scheduled school day or leaves more than 20 minutes early before the end of a scheduled school day will be considered a late arrival or early departure. A student who misses 20 minutes or fewer of any class will be marked present. Three (3) or more instances of being marked late or early departure will result in the accrual of a whole or partial day absence according to the table below and will count towards the 95 percent attendance average. If a student anticipates being late for class, they must notify their Senior Education Manager immediately.

# Instances Late/Early Departure	Day Absent
3	1
4	.5

5	.5
6	1
7	Dismissal

UX/UI Design Policy (on-campus program)
Students enrolled in the on-campus UX/UI Design programs will be subject to the On-Campus Attendance policy while studying on campus.

Online Policy
Flatiron School does not take attendance in online programs.

Make up time is not allowed for any program.

Credit for Previous Education, Training, or Experience
Flatiron School will review relevant materials for prior education, training, and experience but does not guarantee that it will grant credit for any previous education, training or experience earned outside of Flatiron School.

The granting of any college credit to students who participated in and/or completed a program at a licensed private career school is solely at the discretion of the institution of higher education that the student may opt to subsequently attend. Students who are interested in transferring to another institution should check with the registrar at the other institution to verify whether credit will be granted. Flatiron School does not guarantee the transferability of its credits to any other institution unless there is a written agreement with another institution.

Language of Instruction
All instruction will take place in English. Students must have native or bilingual fluency in English in order to succeed in the program. Proficiency in English will be assessed during the application process. Flatiron School does not accept the TOEFL or any other proficiency documentation and does not provide ESL services.

Program Assessments and Projects
Throughout all Flatiron School programs, students will be given competency-based assessments and/or projects to evaluate their skills and understanding of the program content. Students must pass these assessments or projects before they are permitted to move to the next module, phase or course (as applicable to their program). Students who do not score a 3 or higher on any assignments, blog posting reviews, assessments, projects, etc. may be given the opportunity to retake it.

Assessment and Grading System
Flatiron School uses a 1-5 grading system on all assignments, blog posting reviews and assessments (sometimes referred to as "coding challenges"), including the final assessment. Students must score a 3

or greater on all work, including assignments, blog posting reviews, assessments, projects, etc. to progress through the program. Assessments usually happens in the second week of the three-week module, (see module descriptions and class syllabi for comprehensive assessment schedules). If the student fails to pass it on the first attempt, he/she may retake the assessment in the third week. It is at the instructor's discretion to determine whether the second assessment will require the student to submit another code challenge or complete a project review. The student is notified by the instructor of their progress within one week of completing the assessment and grades are archived in our learning management platform.

New York Only: Refer to the chart below for conversion of Flatiron School's 1-5 scale to the New York Department of Education, Bureau of Postsecondary School Supervision required 4.0 GPA measurement requirement.

Grading Scale					
Flatiron School Grade	1	2	3	4	5
Traditional 4.0 Scale	0 – 0.99	1.0 – 1.99	2.0 – 2.99	3.0 – 3.99	4.0
Result	Do Not Pass	Do Not Pass	Pass	Pass	Pass

Satisfactory Academic Progress

A student who passes a module/phases/course assessment/project progresses to the next module/phase/course, and is considered to be making satisfactory academic progress. Students who do not pass an assessment or project on the first try will be placed on Academic Probation.

Program Changes

Student-Initiated Program Change

Any on-campus student who wishes to transfer to another format or pacing option within the same discipline must submit a request in writing to their Senior Education Manager. Online students must submit a request in writing to their Instructor. The Senior Education Manager or Instructor, in consultation with Student Services, will make their decision based on the student's prior academic performance, as well as available space in upcoming start dates and inform the student of the decision in writing within three (3) business days. If the transfer is approved, a member of the Student Services team will contact the student within two (2) business day of the decision to facilitate the program change. **Students cannot be guaranteed their desired start date.** Students are not permitted to start instruction in the new program mid-module. Flatiron School reserves the right to reassess academic readiness. Students wishing to initiate a program change will be required to sign a new enrollment agreement. An on-campus student will only be allowed to transfer to another format or pacing option within the same discipline once. Students who elect to change programs will be responsible for the cost of the new program and will therefore be charged or refunded the pro rata tuition amount relevant to their new program.

Students interested in changing disciplines must contact admissions@flatironschool.com to reapply.

School-Initiated Program Change for Online Students
At the end of each module/phase of a curriculum, students are required to pass a final evaluation to demonstrate mastery of the content covered in that module/phase and preparedness to move forward into the following module/phase.

If a student fails to pass an evaluation within the allotted time frame, they will be required to repeat that module/phase in full by transferring to a new cohort. There is no additional charge to repeat one module/phase once. In the event that a student fails to pass an evaluation in their new cohort, the student may have the option to join the self-paced version of their program. Students who elect to join the self-paced version of their program will be responsible for the cost of the new program and will therefore be charged or refunded the pro rata tuition amount relevant to their new program. If there is no self-paced version of their program, the student will be dismissed from the program and may be eligible for a tuition refund in accordance with the refund policy.

Program Completion
Upon satisfactory completion of the program of study, the student shall be given the appropriate certificate of completion, indicating that a specifically approved program of instruction has been satisfactorily completed by the student.

Successful program completion requires:
- 95 percent attendance rate (on-campus programs only)
- Timely submission and passage of all assessments
- Completion of 95 percent of all lessons/assignments (online Software Engineering and Data Science programs only)
- Completion of all assignments (UX/UI Design programs only)
- Completion of 95 percent of all readings (UX/UI Design programs only)
- Publication of the required number of blog posts for the student's respective program
- Return of all loaner equipment, if applicable
- Student to be current on all payment owed to Flatiron School

Online self-paced programs must be completed within 15 months. Students in self-paced programs requiring a program extension beyond 15 months should refer to the Program Extension policy.

Students may request a copy of their certificate of completion by emailing the request to studentservices@flatironschool.com.

Program Extension
Students in the online self-paced programs are required to complete the program within 15 months. If after 15 months of active enrollment a student has not graduated, they will have the opportunity to purchase an extension of services for up to a total of 24 months. Each extension package extends access to all support services included in the self-paced program, including Ask a Question, Study Groups, Slack, project reviews, Educational Coaching, and Career Coaching services. Students that purchase extension packages and complete all graduation requirements prior to the end of the extension will retain the opportunity to graduate from the program. Students that purchase program extensions are not eligible to participate in the Money-Back Guarantee.

Students that do not complete the program within 15 months and do not elect to purchase additional services will retain access to the curriculum material but will lose access to support services such as Ask a Question, Study Groups, private Slack channels, Educational Coaching, Career Coaching services, and project reviews. Students will also no longer be eligible to graduate from the program and will not be eligible for the Money-Back Guarantee.

Student Services

Career Services

Students will be put in touch with a Career Coach to assist them with their job search no later than the date they have completed all program completion requirements. Such assistance will include helping to identify and pursue job opportunities in the student's field of study. Career Services support will include access to:

a. A designated Career Coach accessible at agreed-upon times, via phone, video chat and email to review and discuss the student's job search;
b. Availability of check-in phone meetings with a Career Coach at least bi-weekly to discuss the student's job search progress;
c. At least one review of the student's résumé and LinkedIn profile;
d. At least one mock interview with a Career Coach (or other Flatiron School representative);
e. Opportunities to network with Flatiron School employer partners where available and relevant; and
f. Flatiron School Alumni Career Services.

Career Services terminates upon the earlier of:
1. If the student does not declare their job search start date within 90 calendar days after successfully completing their program of study;
2. Acceptance of a Qualifying Job Offer;
3. Discontinuation of services by Flatiron School due to failure to comply fully with our Code of Conduct, or
4. The expiration of the 180 calendar day period immediately following the Job Search Start Date.

Flatiron School reserves the right to revoke or withhold access to Career Services from any student or graduate who is not current with any tuition or other payments owed to Flatiron School or who has received and turned down two Qualifying Job Offers.

Housing
Flatiron School does not have dormitory facilities under its control. Flatiron School has no responsibility to find or assist a student in finding housing.

Student References
It is Flatiron School's policy not to provide student references or letters of recommendation. Prospective employers calling for references will be offered verification of facts already provided by the student such

as student's program name, program dates and date of program completion. No subjective information will be provided.

Students Seeking Reasonable Accommodation

Flatiron School provides reasonable accommodations to students with documented disabilities to ensure equal access to educational programs and services. Reasonable accommodations are determined in accordance with the American with Disabilities Act of 1990 as amended by the Americans with Disabilities Act Amendments Act of 2008. Under the law, a disability is defined as an impairment that substantially limits one or more major life functions.

Information pertaining to an applicant's disability is voluntary and confidential. If this information is supplied, it will be used to reasonably attempt to overcome the effects of conditions that limit the participation of qualified disabled students. All documentation is reviewed on a case-by-case basis, and accommodations are determined through an interactive process. Submitting evidence of a diagnosis alone may not meet the standard of a disabling condition or be sufficient to warrant accommodations. All accommodation recommendations must be logically related to the student's functional limitations based on evidence from the clinical evaluation.

All inquiries about accommodations should be made to studentrelations@flatironschool.com. Reasonable accommodations will be made on an individual basis. However, it is the responsibility of persons with disabilities to seek available assistance and to make their needs known as soon as those needs arise.

Religious Accommodation

Flatiron School will make good faith efforts to provide reasonable religious accommodations to students who have religious practices or beliefs that conflict with a scheduled program requirement. Students requesting a religious accommodation should make the request, in writing, directly to their instructor with as much advance notice as possible. Being absent from class or other educational responsibilities does not excuse students from keeping up with any information shared or expectations set during the missed class. Students are responsible for obtaining materials and information provided during any class missed. The student shall work with the instructor to determine a schedule for making up missed work.

Examples of religious accommodations may include: rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student's presentation or assessment; or arranging for an increased flexibility in assignment due dates.

Miscellaneous Policies

Inclement Weather and School Closing

It is Flatiron School's policy to consider the safety of employees and students as a priority when dealing with an emergency closing and weather. Situations include, but are not limited to, acts of terrorism, inclement weather, public transit shutdowns or major delays and emergency situations such as fires, power failures, natural gas leaks, or earthquakes, which create undesirable and/or unsafe work conditions.

If the Campus Director or Senior Education Manager determines a school closure or a delayed start is necessary, students will be informed via Slack, email, and/or the WeWork app.

If Flatiron School is not officially closed during an emergency, students and faculty are expected to report to campus. However, if students are unable to get to campus safely due to inclement weather conditions, students may receive an excused absence. Students should notify their Campus Director, Senior Education Manager or instructor at least thirty minutes prior to their scheduled start time if they are unable to make it to campus due to unsafe conditions.

Publicity

Student grants to Flatiron School and its affiliates, successors and assigns, and their respective licensees, advertising agencies and the employees, officers, directors and agents of each and all of them, the right and permission with respect to any testimonial (written or oral), photographs, film, video or other images, or sound recordings of Student, and any Student Project or other code or project created by Student during his/her enrollment in the Program, to use such materials on a perpetual, worldwide basis, and in any medium or format whatsoever now existing or hereafter created, including, but not limited to, in and on the internet, and for any purpose, including, but not limited to, advertising, program and teacher improvement, public relations, publicity, packaging and promotion of the Flatiron School and its businesses, products and services, without further consent from or royalty, payment or other compensation to Student. Student acknowledges and agrees that video, audio, and images of Student may be recorded during classroom and assessment sessions and may be used by Flatiron School for program and teacher improvement and training programs.

APPENDIX A

Governance and Management for Flatiron School

Statement of Legal Control

Flatiron School is a New York limited liability company. Flatiron School LLC is 100 percent owned by WeWork Companies LLC, a Delaware limited liability company, which serves as Flatiron School LLC's sole member. The ultimate parent of WeWork Companies LLC (and Flatiron School LLC) is The We Company. Flatiron School LLC has no separate board of directors.

Flatiron School Leadership

The leadership team of Flatiron School manages the day-to-day operations with input from students as well as the greater technical community.

- Adam Enbar, Chief Executive Officer
- Peter Barth, Managing Director, North America and United Kingdom
- Avi Flombaum, Chief Innovation Officer
- Kristi Riordan, Chief Operating Officer
- James Leslie, Chief Administrative Officer
- Kim Miller, Chief Marketing Officer
- Rebekah Rombom, General Manager of Online Programs
- Annette Doskow, Senior Director of Admissions
- Gretchen Jacobi, Senior Director of Career Services

Unresolved Grievances

Unresolved grievances may be directed to the state's applicable regulator as follows:

California
- Phone: (888) 370-7589
- Web: www.bppe.ca.gov

Colorado
*Complaints or claims may be filed in writing with the Board within 2 years after student discontinues training or any time prior to the commencement of training.
- Mail: 1600 Broadway, Suite 2200, Denver, CO 80202
- Phone: (303) 862-3001
- Web: http://highered.colorado.gov/dpos

Florida
- Mail: 325 West Gaines Street, Suite 1414, Tallahsee, Florida 32399
- Phone: (888) 224-6684
- Web: http://www.fldoe.org/contact-us

Georgia
- Mail: 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305
- Phone: (770) 414-3300
- Web: https://gnpec.georgia.gov/student-complaints
- Fax: (770) 414-3309

Illinois
*Complaints or claims may be filed in writing with the Board within 2 years after student discontinues training or any time prior to the commencement of training.
- Mail: 1 North Old State Capitol Plaza, Suite 333, Springfield, Illinois 62701-1377
- Phone: (217) 782-2551
- Web: http://complaints.ibhe.org/
- Fax: (217) 782-8548

New York
- Mail: 116 West 32nd Street, 5th Floor, New York, New York 10001

Oklahoma
- Mail: 3700 N. Classen Blvd., Ste. 250, Oklahoma City, OK 73118
- Phone: (405) 528-3370
- Fax: (405) 528-3366

Texas
- Mail: 101 East 15th Street, Room 226T, Austin, Texas 78778-0001
- Phone: (512) 936-6959
- Web: http://csc.twc.state.tx.us/

Washington
- Mail: 128-10th Ave. SW, Box 43105, Olympia, Washington 98504-3105
- Phone: (360) 709-4600
- Web: wtb.wa.gov
- Email: wtecb@wtb.wa.gov

Washington D.C.
- Web: https://osse.dc.gov/service/higher-education-licensure-commission-helc-public-complaints

Curriculum Review Process

Flatiron School uses a continuous loop process improvement method for the systematic review, evaluation, and modification of curricula and programs of study to ensure that its students are receiving the most current and up-to-date education in web development. The value of an education from Flatiron School is based upon its nimbleness and responsiveness to market demands in the field of web development. This poses certain challenges to stay current, which we Flatiron School considers to be opportunities to offer cutting-edge programs. To provide students with the most current skills that are immediately valued in the marketplace, it requires our faculty to be constantly learning and attentive to even the slightest change in technology.

The Flatiron School curriculum is developed by senior faculty, all of whom have significant experience both teaching, and working as practitioners; they serve as the curriculum team and make the final decisions about curriculum revisions as provided from the following sources as well as their own research and inquiry. Flatiron School's curriculum content is so new and ever-changing that there are no peer institutions or industry benchmarks or other external resources that can reasonably be leveraged or compared. It is incumbent upon faculty to be on the front edge of the most recent technology trends.

To continually increase the efficacy of our programs, and ensure they are aligned to market, we conduct ongoing reviews both internally and with external third parties.
Internally, we evaluate the efficacy of our program materials with input from several sources:

- Career Services: The Career Services team collects ongoing market data from employers and students regarding the change in demand for specific skills and technologies and that information is regularly relayed back to the education team to continuously update the curriculum.
- Alumni Survey: We conduct regular alumni surveys to gain insight into how our curriculum can be improved. We incorporate feedback from both recent alumna about curriculum that would help them enter the job market, as well as seasoned alumna (2+ years out) to better understand how we can more effectively prepare students for long term success.
- Academic Data: By analyzing student data provided on the backend of the Learn.co system, we can observe where students struggle with material both within, and across cohorts. In doing so, we can identify areas of improvement along with root causes (i.e., if students across cohorts struggle with an assignment it may be a curriculum issue, whereas if students in one cohort struggle, it is likely an instructional concern). In doing so, we can intervene quickly and measure the impact of those changes.
- Ongoing surveys: For students on-campus and online to glean immediate feedback on the educational experience itself, as well as the instructors and staff.

Externally, our Software Engineering curriculum has been reviewed by the following parties:

- State University of New York: The curriculum was reviewed in submission of a joint application to the U.S. Department of Education, in consideration for the EQUIP program. As part of the review, the leaders of the Computer Science department at Empire State College reviewed our program material and instructional processes, both remotely and during on-site visits to Flatiron School's campus. The curriculum has been approved by SUNY's accreditors and board of trustees to qualify

for 12 credits of Applied Learning.
- NYC Tech Talent Pipeline (TTP): Our program was reviewed by the TTP advisory board in preparation for our partnerships with the City of New York. The Advisory Board includes representatives from companies like Spotify, Microsoft, Goldman Sachs, Etsy, Facebook, etc.

Minimum Computer Requirements

Computer Requirements	On-Campus & Online UX/UI Design	On-Campus Software Engineering & Data Science	On-Campus Cybersecurity Analytics	Online Software Engineering & Data Science
Operating Systems	MacBook Air or MacBook Pro (13" or 15") Processor: 2 GHz or faster w/ 64-bit support	Mac Laptop running the latest version of OSX.	Laptop running the latest version of either Mac OSX, Windows or a flavor of Linux.	Laptop running the latest version of either Mac OSX, Windows or a flavor of Linux.
Memory	UX students: 2 GB or more (8 GB recommended) UI students: 8 GB or more (16 GB recommended)	4 GB+ of RAM (ideally 8 GB). 8 GB+ of RAM required for Data Science.	4 GB+ of RAM (ideally 8 GB). 8 GB+ of RAM required for Data Science.	4 GB+ of RAM (ideally 8 GB). 8 GB+ of RAM required for Data Science.
Hard Drive	128 GB or more (256 GB recommended)	10 GB+ (20 GB+ for Data Science) of free hard drive space.	10 GB+ (20 GB+ for Data Science) of free hard drive space.	10 GB+ (20 GB+ for Data Science) of free hard drive space.
Hardware	A working keyboard, trackpad/mouse, display, and a power adapter (laptop battery might run out).	A working keyboard, trackpad/mouse, display, and a power adapter (laptop battery might run out).	A working keyboard, trackpad/mouse, display, and a power adapter (laptop battery might run out).	A working keyboard, trackpad/mouse, and display.
Administrative Access	Required	Required	Required	Required
Networking Hardware	Ability to connect to WiFi for internet access (no wired ethernet ports).	Ability to connect to WiFi for internet access (no wired ethernet ports).	Ability to connect to WiFi for internet access (no wired ethernet ports).	Ability to connect to the Internet.

Keep in Mind:
- Chromebooks, tablets, and smartphones will not work.
- Laptops should have the latest version of its operating system and be no more than 4-5 years old.
- Immersive students have the option to borrow a laptop from the school with a $1,000 deposit. Data Science students must request an 8 GB Mac.
- The required free hard drive space is for program files and "swap" space on disk.
- Administrative access is required as you may need to install software and configure your laptop.

Application Deadlines and Enrollment Periods

Please see below for the projected enrollment periods by program for the upcoming year.

Software Engineering and Full-Time Online Software Engineering

Cohort	Start Date	End Date
SE1	10/7/19	2/04/20
SE2	11/18/19	3/13/20
SE3	1/6/20	4/17/20
SE4	2/17/20	6/5/20
SE5	4/6/20	7/24/20
SE6	6/1/20	9/18/20
SE7	7/13/20	10/30/20

Data Science and Full-Time Online Data Science

Cohort	Start Date	End Date
DS1	10/7/19	2/04/20
DS2	11/18/19	3/13/20
DS3	1/6/20	4/17/20
DS4	2/17/20	6/5/20
DS5	4/6/20	7/24/20
DS6	6/1/20	9/18/20
DS7	7/13/20	10/30/20

Part-Time Online Data Science

Cohort	Start Date	End Date
DS1	10/7/19	5/8/20
DS2	11/18/19	6/19/20
DS3	1/6/20	8/31/20
DS4	2/17/20	9/11/20
DS5	4/6/20	10/30/20
DS6	6/1/20	1/8/21
DS7	7/13/20	2/12/21

Part-Time Online Software Engineering

Cohort	Start Date	End Date
SE1	10/7/19	5/8/20
SE2	11/18/19	6/19/20
SE3	1/6/20	8/31/20
SE4	2/17/20	9/11/20
SE5	4/6/20	10/30/20
SE6	6/1/20	1/8/21
SE7	7/13/20	2/12/21

UX/UI Design

Cohort	Start Date	End Date

SE1	10/7/19	3/27/20
SE2	1/20/20	7/10/20
SE3	5/4/20	10/16/20
SE4	8/10/20	2/5/21
SE5	11/16/20	5/14/21
SE6	3/15/21	8/27/21
SE7	6/28/21	12/17/21

Only available in select markets. See https://www.flatironschool.com/ for program availability by region.

Self-Paced Online Software Engineering and Self-Paced Online Data Science

Program	Start Date	End Date
Online Software Engineering and Self-Paced Online Data Science (Rolling Admissions)	Students may start any day	When student has completed all coursework OR after 15 months.
Online Bootcamp Example, using sample enrollment date	*Example: 3/11/19*	*Example: Last possible day is 6/11/20*

Cybersecurity Analytics

Cohort	Start Date	End Date
CS1	4/20/20	8/21/20
CS2	6/1/20	10/2/20
CS3	7/13/20	11/13/20
CS4	8/24/20	1/1/21

CS5	10/5/20	2/12/21
CS6	11/16/20	3/26/21
CS7	1/4/21	5/14/21

Only available in select markets. See https://www.flatironschool.com/ for program availability by region.

California-Specific Policies and Disclosures

The following policies and disclosures apply to students residing in California:

List of Flatiron School Instructors

- Los Angeles
  - Tim Cambell, Lead Instructor, Software Engineering
  - Dan Hopewell, Lead Instructor, Design
  - Alison Madigan , Lead Instructor, Data Science
- San Francisco
  - Julia DeBari, Lead Instructor, Design
  - Levi Miller, Lead Instructor, Software Engineering

School-Performance Fact Sheet

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you, acknowledged, and signed by you alongside your enrollment agreement.

Student Tuition Recovery Fund (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

It is a California state requirement that a student who pays his or her tuition is required to pay a state-imposed assessment for the Student Tuition Recovery Fund. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:
1. The institution, a location of the institution, or an educational program offered by the institution

was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.

2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT FLATIRON SCHOOL

The transferability of credits you earn at Flatiron School is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Flatiron School to determine if your certificate will transfer.

Illinois-Specific Policies and Disclosures

The following policies and disclosures apply to students residing in Illinois:

COMPLAINTS AGAINST THIS SCHOOL MAY BE REGISTERED WITH THE BOARD OF HIGHER EDUCATION at (Section 37 of the Act) (See Section 1095.250.)

Student success data as required pursuant to Section 37 of the Act. This data reflects outcomes for the UX/UI Design program from July 1, 2017-June 30, 2018.

The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories		
New starts:	179	
Re-enrollments:	0	
Transfers from another program at the school:	0	
Total number admitted (new starts plus all others):	179	
The number of students enrolled in the program or course of instruction during the 12-month reporting period who:		
Transferred out or into another program at the school:	0	
Completed or graduated from a program or course at the school:	173	
Withdrew:	6	
Are still enrolled:	0	
The number of students enrolled in the program or course of instruction who were:		
Placed in their field of study, placed in a related field of study:	126	155
Placed out of the field:	0	0
Not available for placement due to personal reasons:	1	1
Not employed:	46	17
Number of students who obtained employment without school's career assistance: 0	0	0
Average starting salary:	$69,000	$69,000
Data procured on June 24, 2019		

New York-Specific Policies and Disclosures

The following policies and disclosures apply to students residing in New York:

The following is a list of Flatiron School instructors and admissions agents.

Name	Title
Joseph Kholodenko	Lead Instructor, Data Science
Steven Doran	Lead Instructor, Software Engineering
Yeho Hwang	Instructor, Design
John Chang	Design Instructor
Jason Grant	Lead Instructor, UX/UI Design
Fangfang Lee	Lead Data Scientist Instructor
Sean Wilson	Lead Instructor
Jaichitra Balakrishnan	Lead Data Science Instructor (Part-time)
Colin Jaffe	Lead FEWD Instructor
Matthew Mecca	Lead Data Science Instructor (Part-time)
Nathan Miranda	Front End Web Development Instructor
Evans Wang	Lead Instructor
Sophie DeBenedetto	Front End Web Development Instructor
Mike Cheng	Lead Web Development Instructor
Graham Troyer-Joy	Lead Instructor, SE
Prince (Maxcell) Wilson	Lead Instructor
Alex Griffith	Lead Instructor, SE
Amanda D'Avria	Director of Admissions for In Person
Angie Capurro	Account Executive, Online Enrollments
Annette Doskow	Senior Director of Admissions
Courtney Morgan	Account Executive, Online Enrollments

Jackie Marcink	Account Executive, In-Person Admissions
Jordan Calhoun	Account Executive, In-Person Admissions
Kevin Ortiz	Account Executive, Online Enrollments
Madison Delaney	Account Executive, In-Person Admissions
Maryssa Medley	Account Executive, In-Person Admissions
Michael Boothroyd	Director of Admissions for Online
Michael Krashes	Account Executive, In Person Enrollments
Ruby Glaser	Account Executive, In Person Admissions
Sammetra Daniels	Account Executive, Online Enrollments
Stewart Kraintz	Account Executive, Online Enrollments

Texas-Specific Policies and Disclosures

The following policies and disclosures apply to students residing in Texas:

The following is a list of Flatiron School's instructors.

Name	Title	Experience
Andrew Halcomb	Lead Instructor, Software Engineering	Bachelor of Science in Computer Science from The University of Texas at Dallas; 3 years of professional experience in software engineering
Bryan Arnold	Lead Instructor, Data Science	Bachelor of Science in Mathematics, Master of Science in Mathematics, and Doctorate in Mathematics (In Progress) from Southern Illinois University; 2 years professional experience as a Data Scientist
Vanessa Burroughs	Lead Instructor, Software Engineering	Bachelor of Arts in English from University of Illinois at Urbana-Champaign; Full-Stack Web Development Program from Coding Dojo; 3 years of professional Software Engineering
Rachel Hirsch	Lead Instructor, Data Science	Masters of Electrical Engineering from University of Houston; Masters of Computer Science from Georgia Institute of Technology
Vidhi Sharma	Lead Instructor, SE	Bachelor of Engineering in Computer Engineering from

		Gujarat Technological University, Master of Science in Computer Science from University of Houston; 3+ years of extensive experience in Web Analysis, Design, UI Development, Application Testing and Technical Support with HTML/HTML5, CSS/CSS3, JavaScript, Ruby, Rails, Java, JSON, React and Redux
Joshua Miles	Lead Instructor	Bachelors in Management Information Systems at Alvin Community College and University of Houston Clear Lake; Professional Developer of 2 years, familiar with software development

Washington-Specific Policies and Disclosures

The following policies and disclosures apply to students residing in Washington:

This school is licensed under Chapter 28C.10 RCW.

Inquiries or complaints regarding this private vocational school may be made to the:
Workforce Board
128 – 10th Ave. SW, Box 43105,
Olympia, Washington 98504-3105
Web: wtb.wa.gov
Phone: 360-709-4600
E-Mail Address: pvsa@wtb.wa.gov

The following is a list of Flatiron School's instructors.

Name	Title	Years Relevant Work Experience	Years Teaching Experience	Highest Degree Earned	Awarding Institution
Greg Damico	Lead Instructor, Data Science	2	5	MA Applied Mathematics	University of Washington
Miles Erickson	Lead Instructor, Data Science	8	3	BA Design & Planning	University of Washington
John Franti	Lead Instructor, Software Engineering	4	4	BA History	University of Nebraska-Lincoln
Steve Geluso	Lead Instructor, Software Engineering	11	2	BA Computer Science	University of Washington
Soundarya Rajendran	Lead Instructor, Software Engineering	5	4	BSE Computer Science Engineering	Western Washington University

Washington D.C.-Specific Policies and Disclosures

The following policies and disclosures apply to students residing in Washington D.C.:

The following is a list of Flatiron School's instructors.

Name	Title
Murat Güner	Lead Instructor, Data Science
Andrew Enkeboll	Lead Instructor, Data Science
Alison Peebles Madigan	Lead Instructor, DS
Matthew Townley	Lead Skills Instructor, DS
Thomas Beach	Lead Front End Web Development Instructor
Samuel Birk	Front End Web Development Instructor
Ann (Thuyan) Duong	Lead Instructor
Paul Nicholsen	Lead Instructor
Ann Duong	Lead Instructor

Data Science Fellowship Scholarship

The Data Science Fellowship Scholarship is designed for people with strong technical backgrounds, such as graduate degrees (Master's or Ph.D.) in fields related to science, technology, engineering, or math. The Data Science Fellowship Scholarship is in the amount of $15,000 sufficient to pay for tuition. The total cost of the 15-week Data Science program is $0 for the student.

The Data Science Fellowship Scholarship applicant must meet the following criteria:
- Be at least 18 years old

- Strong technical background such as a completed Master's degree or Ph.D. program in STEM (Science, Technology, Engineering, and Math) related field (verified by academic transcripts and interview process)
- Successfully complete the application process

True and Correct Statement

"The information in this catalog is true and correct to the best of my knowledge".

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Adam Enbar, Chief Executive Officer