

Intellectual Terrorism: A threat to Educational System and World Peace

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Introduction:-

The English word “education” has dual Latin roots: - i. ‘educare’ which stands for to train or to mould, and ii. ‘Educere’ which means to lead. Though the two are quite different in nature but both represent the word ‘education’, the term passing down the knowledge and shaping the peace and humanity. The importance of education is beyond any question, we are all aware that every religion supports this idea also. As for example we can say that Islam directs that education is “*farz*” “In Islam three terms are used for education- i. *for Talim*, which means knowing, being aware, perceiving and learning. ii. *Tarbiyah*, which means the spiritual and moral growth. iii. *Tadib*, which stands for to be cultured or refined in social behaviour. (For both man and woman)

The first verses of Holy Quran begin with “Read”. Read in the name of thy Lord who created the human being from blood clot. Read in the name of thy Lord who taught by the pen. (He) taught the human being what he did not know (96: 1-5)” the prophet Muhammad(s) emphasised all education in this way..i. “seek knowledge from the cradle to the grave.” ii. Seek knowledge even if it is far as China” iii. Seeking of knowledge is the duty of every Muslim.”

The Bhagbat Gita highlights the six objectives of education, namely

1. Education which develops knowledge
2. Education which enhances personality
3. Education which is coordinating the individual and social aim.
4. Education develops the inner consciousness
5. Education which develops intellectual and logical ability
6. Education which establishes the importance of duty in life.

As Bible states, “study to shew thyself approved unto God.”

At the beginning of my discussion I simply want to say that each and every ideology, religion stresses that the proper education related to peace and stability through patience. But question may arise that while we are living in ultra modern age with highest intellectual capabilities (tremendous IT development) then why the animosity in caste, class and sectarian violence is still prevailing in our society. Old conflicts are not solved yet, in other hand various new conflicts in each and every society is brutally visible. Yes, the revolution of knowledge through technology is developing day by day but simultaneously the miss use of intellectuality is also being developed! I think the intellectual terrorism is that type of nuclear bomb which is contentiously blasting in each and every society throughout the world, which results the degradation of basic purpose of education.

Intellectual terrorist means ‘logical activist’; one who engages study, reflection and speculation to overawe adversaries for the purpose of effecting societal change (Urban Dictionary).

As per the English Dictionary Intellectual terrorism “To link terrorism with legitimate resistance to foreign occupation was a form of intellectual terrorism designed to subjugate the peoples engaged in such a struggles and protect systematic practioners of state terrorism such as that conducted by Israel in the Syrian Golan, Palestine and Lebanon .”

Some groups accuse against global mass media are ‘tantamount’ to intellectual terrorism against peoples of the third world specifically against the Arab and Islamic Peoples all over the world.

Islamic world considers that attacks on Islam and the Prophet made in the name of freedom of expression were itself a form of intellectual terrorism.

Actually the campaign is a root culture of intellectual terrorism to spread a horrifying image of Islam, which has led to Islam phobia’ (English Dictionary).

Intellectual terrorism is disrespectful for multiculturalism and people’s rights to choose their ethical values; rather they intend to spread the cultural racism,

And to create a monolithic culture they use the education system as an instrument; very consciously they alter the history and violate the historical truth also. In India saffronised intellectuals always want to impose one’s own values on others. They are glorifying the Hindu culture as the nationalistic

culture and those who are not following the Hinduism labelled as anti-national. That type of mind set and the alteration of syllabus (extra curriculum activities in the education system) is a threat to education as well as World Peace. Most of groups consider "Saffronization in education is nothing but intellectual terrorism".

Secularism in their eyes is an unhealthy concession. (Combating saffronization of the subaltern voice; (the Hindu, 13 June, 2013)

In India the education should support the Indian social fabric. In a conference in Karnataka Rajendra Chenni; professor of English, Kumvempu University, emphasised the need for a critical perspective on text books and it was the need of the hour. "We should be aware of the politics behind creating text books. It (creation of text books) has become a bureaucratic procedure. Teachers treat the books as sacrosanct and place them before the students. By doing so, they are participating in propagating the beliefs." (ibid)

Considering the nature of activities we can broadly categorise these organization in four ways: right-wing, left-wing, ethno nationalist / separatists terrorists and religious and religious or 'scared' terrorists. If terrorism means as "threat or using violence to achieve political objectives, whether they are working with or against the governmental authority, through individuals or groups". Some other groups also identify terrorism as "a physical and moral aggression, frightening or threatening spread by individuals, groups or communities as others in terms of religion, money or family illegally by all types of contamination". In general forms we know the terrorism is the another form of intolerance extremely or violence above all it related to immoral activities which effect the mental or physical infliction to others groups or societies. The above definition indicates clearly that terrorism not only related to physical violence but also it harms the mental set up or mental health of a society, as such one group hates another group of the society.

Education system is a great instrument of the intellectual terrorism. They write the history for the fulfilment of their purpose and teach the students with specific agenda. Ultimately that type of terrorists wants to spread a favourable ideology in the society and obviously those who are criticizing them they label them as anti-religious, anti-national and anti-humanitarian etc.

With the help of advanced technology such types of intellectuals sometimes propagate the fake news fake information etc.

The so called intellectuals through also cultural hegemony want to preserve the traditions and values against a "cultural tsunamis". Though education ensures peace and stability in the world system but the intellectual terrorism is a great challenge for that. As for example, after 1979 the major transnational terrorist attacks were on American citizens. Majority Muslims in the world especially in the Arabic world considers America is the main culprit in the Gulf region (it may be true or not, that needs a separate discussion) but in reality they could not able to realize without Saudi Arabian Cooperation and USA cannot gain a tremendous success in the region . Actually most of Muslim communities consider the Islamic political system is Quran and Hadith based system but in Islam Prophet Muhammad (PBH) specially recommended for democracy, he did not choose a fellow ruler from his heredity/ family, he also supported that the decision of majority would be granted. So we never saw after Muhammad (PBH) his daughter, daughter in law, wife or family persons as the *Raja*.

In India there is a recent trend to incorporate certain data and to reinforce these in the textbooks syllabi, narrating certain historical facts the purpose of which is to serve a specific ideology and to achieve certain goals. The description of certain temples, reinforcing the concept of historical facts, responsibilities of minorities and tribal communities in freedom movements which are creating a sectarian suspicion among the people of the society. In Decan Herald (June 4 , 2017) Tabeenah Anjus opined in *Saffronisation of education in BJP ruled Rajasthsan* " the recent revamping of the syllabus in the Rajsasthan board of Secondary Education (RBSE) text books has of saffronisation of education. In the text books of class- x , Veer Savarkar has been described as a great and the brave for the country's independence, through Savarkars writing that there was no presence of Muslims and Christians (to them in Indian fabric these communities are not fit), also his name was related to Mahatma Gandhi's assassination.". "While the book finds on mention of noncooperation civil disobedience and the quit India movements, it finds a little space for Mahatma Gandhi. Similarly, in Political science text book for class-xi, the congress has been described as an unwanted baby of the British Empire.

In this context we can quote the former Union Minister and writer Sashi Tharur , " History is always written by the winners—and in our country election winners. But historians have a responsibility to

discover the truth, or at least the facts. Teaching children distorted facts such as clarifying the result of a historic battle is a betrayal of the principles of education.

Actually after the Mughal Empire the British wanted to legitimize their ruling period in India. They very consciously focused the writing in favour of this and misinterpreted the Muslim ruling period in India. After independence we are free from British Rule but we are nurturing the British intellectual terrorist history. Today, saffron groups follow that interpretation of British history and blame the Muslims for ruling them. Historians and Writer William Dalrymple agrees with this view that this is a well planned constructed attempt by Hindu Politicians. The Right to reunite history text books used in Indian schools and to bring historians and their writing of history under their direct control. He says, "the roots of the current conflicts can betray back to the two rival conception of Indian History that began to diverge in the 1930s, during the struggle for freedom from the British raj owing to historical differences between Hindu and Muslims, in order to form a united front against the British, a rather different line was taken by Indians mere extreme Hindu nationalists. Some of these formed a neo-fascist paramilitary organizations, the RSS since 1977, was the Jana Sangha joined govt. as a part of the Janata regime, there has been the threat of chary .The authentic and popular text books for radical India by Romila Thapar, Bipan Chandra and many others have been changed while in 1999 NDA came to power . In 2004, the UPA replaced these again. (Tabeena: Saff India: Saffronisation of education In BJP ruled Rajasthan (14, June, 2014).

Some thinkers see these outfits which are trying to further an ideological agenda. In reality that type of agenda not only an ideological but also a political agenda to achieve Hindu majority vote.

So ultimately the education which should be objective and neutral that education is used by specific groups as an instrument of intellectual hegemony in the society for gaining advantages in electoral politics . Slowly and gradually the side effect of designing history (nullifying the truth) is a great intellectual terrorism which has a tremendous blowing power for the society. Not only in India but also in all over the world intellectual terrorism shows its power of destruction. It is a threat against world peace and a stumbling block against modernity. In the name of Islam the Saudi Arabian people are stagnant till now, prosperity and true development is far away from their society. Actually the Saudi monarchy misinterpreted the Islamic rules and regulation to defend their ruling inheritance. Though Islam does not approve this heredity based monarchy. (Whenever Muhammad (PBH) died, he did not choose any rulers from his heredity) . Islam spread out allo over the World in the era of Muhhamd (PBH) and Khalifah then that type of Islam was there. But the interpretation of Islam is changed and due to the misguidance of intellectual monarchy person.

Intellectual terrorism in Pakistan is a great issue. Malala Yusufzai is a symbol of 'courage and applauding her commitment through education'. But Pakistan in her question apathetic, propaganda and brain washing process in Pakistan is not a new phenomenon. Pakistan army is playing a major role in intellectual terrorism, they successfully build up the narratives that it is a corruption free organization which has no connection with any kind of terrorism. The Army builds a culture of intolerance which has been created dismissing any counter opinion without any analysis.

To combat the intellectual terrorism in Pakistan qualitative research approach was followed to achieve the research objectives. The research shows that Pakistani universities have been facing a lot of internal and external challenges. The research reveals how the students will be protected from religious radicalization; the research was completed with the financial support of higher education commission of Pakistan on May, 19, 2015.

To realise the effects of intellectual terrorism in Malaysia their government is coming forward as the Govt also believes that the education system has the power to combat with terrorism. (How Education Ministry plans to use classrooms to fight terrorism in Malaysia by Nandini Balakrinas on 6th Jan, 2016.)

Here anti terrorism teaching in education system is well popular to fight against terrorism into class rooms. All such teachings will be the active agent of world peace also.

For the sake of free speech western (USA, UK etc) launched pro Isrally lobby. The European and American media in the name of freedom of speech and education are propagating hateful and intolerance towards Islam and specifically Middle East. Many European and American scholars, academicians and intellectuals remained engage in such anti- Islam, anti- Muslims and anti- prophet campaign.

Politicians and diplomats spin data to look good and justify their works and high privileges. Intellectuals do not need to do that. Intellectuals are our country's last line of defence. If they start lying and start spinning data to look good or to serve a particular purpose then there is no hope left.

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