**Memorizing Letters**

Une image contenant dessin

Description générée automatiquement 20 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement 2 participants

Une image contenant jouet, ordinateur, table, très coloré

Description générée automatiquement Une image contenant jouet, bagage

Description générée automatiquement

**Let’s play**

Player 1:

1. Pick 4 letters from the bowl, place them randomly on the empty base plate and pass it to Player 2.

Player 2:

1. Read the 4 letters.
2. Remember as many letters as possible and return the plate to Player 1.
3. Pick all the letters from the alphabetical base plate that you remembered and move them to the bottom.

Both players

1. Compare and discuss the letters.

**How to prepare**

* 2 base plates
* 2 identical sets of letter bricks, from “A” to “Z”
* 1 bowl

Arrange a set of letters in alphabetical order on one of the base plates.

Place the rest of the bricks in the bowl.

**Facilitation tips**

* Ask “Compare strategy for remembering and finding the bricks”.
* Ask them “How can we make this activity easier/harder/for more players?”.

**Possible variations**

* Start with fewer alphabet bricks, from “A” to “J”.
* Change the number of letters to be remembered.
* Add a timer: more or less time to read / to find the correct letters.

**Children will develop these holistic skills**

* PHYSICAL - Discover the “spatial organization of a page”
* SOCIAL - Work together to facilitate individual learning
* COGNITIVE - Explore a braille page through touch: search with both hands over a page with a logical tactile strategy – top to bottom and side to side
* PHYSICAL - Organize: find objects; sort or categorize by placement, function, attribute
* EMOTIONAL - Identify consequences of behaviors in social interactions

**Did you know**

* Engaged learners demonstrate motivation and commitment towards their learning, often extending themselves beyond set goals and expectations.
* Iterative: when children have the opportunity to explore and investigate new concepts, they learn through the process of trial and error.