**EMOTIONAL – ACADEMIC**

* Develop motivation to read for pleasure
  + Be encouraged to link what is read to own experience
* Develop vocabulary and understanding in reading
  + Discuss word meanings, link new meanings to those already known
  + recognize and join together with predictable phrases, discuss favorite words and phrases
* Identify emotions and feelings
* Express emotions and feelings in a socially acceptable way
* Recognize self-value
* Listen and empathize
* Share rules, roles and responsibilities
* Control motor skills and emotional commitment to succeed in simple actions
* Know the purpose of the activity
* Implement an artistic project
* Develop an interest in art, works of art

**EMOTIONAL – VI**

* Understand rules
* Express many feelings and emotions in a manner appropriate to cause, setting, and severity of situation
* Identify consequences of behaviors in social interactions
* Solicit information/assistance from appropriate persons in various settings
* Comply with simple directions and limits from adults
* Indicate awareness of own visual abilities and limitations
* Discuss personal likes and dislikes
* Follow courteous behavior
  + Respond to someone who is initiating a conversation
  + Use conventional courtesy
  + Apologize to others when appropriate
  + Introduce self to others and /or people to each other
  + Interrupt a speaker in a socially acceptable manner when necessary
  + Give compliments to others
  + Identify socially acceptable and unacceptable behavior