**Find Your Letter**

 5 min  1 participant



**Let’s play**

1. Find the first letter of your name on the base plate.
2. Say the letter.
3. Say your name.

**How to prepare**

* 1 base plate
* All the letter bricks

Place the bricks on the base plate in alphabetical order.

**Facilitation tips**

* It is easier to locate the first brick on the base plate when the bricks start in the top left corner.
* Capital letter signs are not used in this activity because it can be difficult for a young child to understand the concept of using 2 bricks for one letter
* Ask “How much did you get it right?”
* Suggest to imagine a faster way to find a letter.

**Possible variations**

* The same activity can be done choosing children’s names in the class and finding the initial letter sound of their names.
* Find the first letter of words in a given category (animals, fruits…).

**Children will develop these holistic skills**

* COGNITIVE - Discover the function of the written word: identify letters and their order and then, depending on the letter, its sound value
* EMOTIONAL - Develop motivation to read for pleasure
* CREATIVE - Utilize adapted games/materials during free time
* PHYSICAL – Improve auditory discrimination skills: discriminate sounds in words (syllables)

**Did you know**

* An activity is meaningful when the child can relate new experiences to something already known. In play, children often explore what they have seen and done, or noticed others do, as a way of grasping what it means. By doing so, they can express and expand their understanding through a variety of media, symbols and tools.