**The Longest Word**

 30 min  2 participants

   

**Let’s play**

Both players

1. Take turns picking a brick from the bowl, read the letter.
2. Find your duplicate letter on your base plate and place it at the bottom until 8 letters have been chosen.
3. Spell the longest word possible with your 8 letters.
4. Make the longest word and you win the game.

**How to prepare**

* 2 base plates
* Letter bricks (3 sets of each letter of the alphabet)
* 1 bowl

Place one set in the bowl and give each player a set to arrange on their base plate.

**Facilitation tips**

* Ask “How did you organize your bricks? What was your strategy?”.
* Some children may be able to perform the activity mentally and won’t need to write the word.

**Possible variations**

* Use a timer.
* Change the number of letters.
* The 8 letters can be selected in advance by the educator.
* Add a selection of unusual letters.

**Children will develop these holistic skills**

* COGNITIVE - Discover the function of the written word: participate in the writing of certain words
* CREATIVE - Perform operations on letters and word syllables: remove, add, reverse, locate, substitute
* EMOTIONAL - Develop vocabulary and understanding in reading
* PHYSICAL – Develop tactile tracking skills: locate, read an identified number of word or letter on a line
* SOCIAL - Request and accept help from others, use peers as a resource

**Did you know**

* An activity is actively engaging, when learners have a choice - big or small - to make about the content or processes involved in their learning