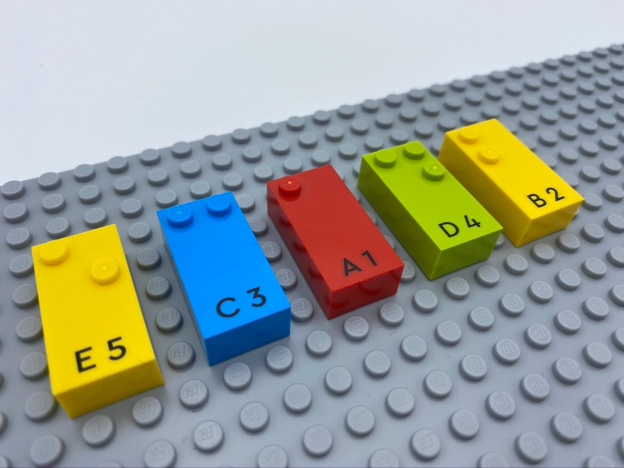
**Identify Individual Letter**

Une image contenant dessin

Description générée automatiquement 10 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement 1 or 2 participants



**Let’s play**

1. Point your index finger to letter “B”.
2. Pick up letter “C”.
3. Replace letter “B” by letter “C”.
4. Attach letter “B” in the right top corner of the base plate.
5. Attach letter “C” on top of letter “B”.

**How to prepare**

* 1 base plate
* 5 bricks: “A”, “B”, “C”, “D”, “E”

Align the bricks in random order on the base plate.

**Facilitation tips**

* Propose they take a letter and put it on their head, under the table…
* Ask “How can you make the activity more fun?”.

**Possible variations**

* Increase the number of players (an adult may check if the answers are correct).
* Change the number of letters.
* Ask the child to select the letters they want to play with.

**Children will develop these holistic**

* COGNITIVE - Recognize and name the majority of letters of the alphabet
* PHYSICAL - Read each letter, combine several letters, produce a series of identical letters
* EMOTIONAL - Solicit information/assistance from appropriate persons in various settings
* CREATIVE - Engage in solitary play activities for an appropriate amount of time

**Did you know**

* Engaged learners demonstrate motivation and commitment towards their learning, often extending themselves beyond set goals and expectations.