**Cover the Bricks**

Une image contenant dessin

Description générée automatiquement 5 min Une image contenant dessin, table

Description générée automatiquement 1 participant

Une image contenant intérieur, portable, ordinateur, assis

Description générée automatiquement Une image contenant intérieur, table, assis, ordinateur

Description générée automatiquement

**Let’s play**

1. Explore the base plate.
2. Each time you find a brick on the base plate, place one of your bricks on top of it, to build a small tower.

**How to prepare**

* 1 base plate
* 10 random bricks
* 1 bowl

Place 5 bricks anywhere on the base plate, ensuring they do not touch each other.

Place the 5 other bricks in a bowl.

**Facilitation tips**

* Explain and show different spatial relationships like on top of, underneath… Explain by using the child’s hands (e.g. hide a brick under their hand, on top of it…).
* Encourage the child to use both hands.

**Possible variations**

* Suggest higher towers.
* Change number of starting bricks.
* Free play: add a LEGO mini figure to play with!

**Children will develop these holistic skills**

* PHYSICAL - Name spatial relationships
* EMOTIONAL - Control motor skills and emotional commitment to succeed in simple actions
* COGNITIVE - Recognize spatial relationships
* CREATIVE - Engage in solitary play activities for an appropriate amount of time
* SOCIAL - Plan and carry out routine or non-routine activities requiring multiple steps

**Did you know**

* Construction games are an excellent way to develop a strong mental representation of space.
* Learning is to go beyond memorizing academic content, by highlighting that children need to develop a breadth of skills. A holistic approach which also includes their physical, social, emotional, cognitive and creative skills is essential.