Flower Picking

Une image contenant dessin

Description générée automatiquement 20 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement 2 participants

Une image contenant jouet, table, homme, bleu

Description générée automatiquement Une image contenant portable, jouet, ordinateur, assis

Description générée automatiquement Une image contenant jouet, bleu, table, ordinateur

Description générée automatiquement

**Let’s play**

1. Explore the flower and mushroom bricks growing in the field.
2. Pick the flowers bricks (they include only dot 1, dot 2 and dot 4).
3. Place them in the bowl.
4. Make a bouquet with the all flowers.

**How to prepare**

* 1 base plate
* 16 letter bricks (8 "F", 8 "M")
* 1 bowl

Attach 16 vertical bricks (reading position) to the base plate in random locations.

**Facilitation tips**

* Preliminary exercises:
* Note the difference between an "F” and an "M" while repeating the dot’s names ("F" = dot 1, dot 2 and dot 4, "M" = dot 1, dot 3, and dot 4).
* Suggest recreation of the constellations, "F" and "M", in a braille cell egg carton.
* Ask “Who are these flowers for?”, “What is your favorite flower’s scent?”

**Possible variations**

* Change number of bricks
* Add other letters: "N" for nuts, "G" for grass…
* Change the ability to distinguish between the letters: i.e. A/Q (easily identified by touch), E/I (more difficult) …

**Children will develop these holistic skills**

* COGNITIVE – Use the number to show a rank, a position
* CREATIVE - Organize objects in play: engage in several familiar pretend-play sequences
* PHYSICAL - Develop tactile tracking skills: identify which word or letter is different/same
* EMOTIONAL - Implement an artistic project
* SOCIAL - Engage in game, pretend play activities, verbal play with peers

**Did you know**

* Facilitating children’s learning is different from thinking of teaching as “delivering content” because the goal is for the young child to understand concepts and develop a breadth of skills to be applied.