Flower Picking

 20 min  2 participants

  

**Let’s play**

1. Explore the flower and mushroom bricks growing in the field.
2. Pick the flowers bricks (they include only dot 1, dot 2 and dot 4).
3. Place them in the bowl.
4. Make a bouquet with all the flowers.

**How to prepare**

* 1 base plate
* 16 letter bricks (8 "F", 8 "M")
* 1 bowl

Attach 16 vertical bricks (reading position) to the base plate in random locations.

**Facilitation tips**

* Preliminary exercises:
* Note the difference between an "F” and an "M" while repeating the dot’s names ("F" = dot 1, dot 2 and dot 4, "M" = dot 1, dot 3, and dot 4).
* Suggest recreation of the constellations, "F" and "M", in a braille cell egg carton.
* Ask “Who are these flowers for?”, “What is your favorite flower’s scent?”

**Possible variations**

* Change number of bricks
* Add other letters: "N" for nuts, "G" for grass…
* Change the ability to distinguish between the letters: i.e. A/Q (easily identified by touch), E/I (more difficult) …

**Children will develop these holistic skills**

* COGNITIVE – Use the number to show a rank, a position
* CREATIVE - Organize objects in play: engage in several familiar pretend-play sequences
* PHYSICAL - Develop tactile tracking skills: identify which word or letter is different/same
* EMOTIONAL - Implement an artistic project
* SOCIAL - Engage in game, pretend play activities, verbal play with peers

**Did you know**

* Facilitating children’s learning is different from thinking of teaching as “delivering content” because the goal is for the young child to understand concepts and develop a breadth of skills to be applied.