**Bingo**

Une image contenant dessin

Description générée automatiquement 30 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement 3 participants

Une image contenant intérieur, table, jouet, assis

Description générée automatiquement Une image contenant intérieur, jouet, table, petit

Description générée automatiquement Une image contenant intérieur, jouet, table, petit

Description générée automatiquement

**Let’s play**

Bingo Caller

1. Pick 2 bricks from the bowl.
2. Read the 2 numbers aloud.

Other players

1. Add the numbers together.
2. Check your bingo card for the sum of the two numbers.
3. Shout “Bingo!” if you have the number.

The first player who finds all 3 numbers wins!

**How to prepare**

* 2 base plates
* 2 number sign bricks
* All number bricks
* 1 bowl

Place the number sign brick on the top left corner of each base plate to indicate the bricks represent numbers.

Create a bingo card with a base plate for each player: write 3 numbers (from 1 to 17) on each one, ensuring there are no duplicate numbers.

Place the remaining bricks in the bowl.

Designate a player to be the “bingo caller”.

**Facilitation tips**

* The “bingo caller” has an important role: reminders to speak loudly and clearly so that all players can hear the correct numbers.
* Give everyone a chance to be the ”bingo caller”.

**Possible variations**

* Change the numbers of bricks picked from the bowl.
* Change the numbers of bricks on the base plate.
* Vary the type of math operation.
* Omit the math operation to search for single numbers.

**Children will develop these holistic skills**

* COGNITIVE - Explain process of doing, playing

- Identify the braille characters: numerals 0-9

* SOCIAL - Distinguish between personal and collective interests
* SOCIAL - Utilize a wide variety of nonverbal behaviors to improve communication
* EMOTIONAL - Identify socially acceptable and unacceptable behavior

**Did you know**

* Well-planned and intentional instruction with use of effective techniques can lead to improved academic outcomes and socio-emotional skills.