**Braille Detective**

Read, identify and correct errors in short sentences created in a peer play activity.

 10 min  2 participants

  

**Let’s play**

Player 1

1. Write a short sentence with 3 mistakes

Player 2

1. Read the sentence
2. Look for mistakes and propose corrections

Both players

1. Discuss corrections

**How to prepare**

* 2 base plates
* All the letter bricks

Prepare one of the base plates alphabetically for ease in finding letter bricks.

**Facilitation tips**

* Suggest “Use the alphabetical storage baseplate to quicky write your sentence”
* Ask “What is your strategy to read the words and correct mistakes?”

**Possible variations**

* Change the number of mistakes and the length of the sentence
* Replace sentences by words to be changed to plurals (eg. cat/cats, mouse/mice)
* Work on punctuation signs, upper caseletters
* Place the few needed letters for correction in a bowl
* **Children will develop these holistic skills**
* COGNITIVE: Make suggestions for corrections to get closer to the written form (syntax, vocabulary, concordance of times)
* COGNITIVE: Apply rules for braille contractions, punctuation and mathematical signs
* CREATIVE: Perform operations on letters and word syllables: remove, add, reverse, locate, substitute
* EMOTIONAL: Discuss word meanings, link new meanings to those already known
* SOCIAL: Articulate and justify answers, arguments and opinions
* PHYSICAL: Develop tactile tracking skills: Sustain tracking along a line of braille.

**Did you know**

* Despite literacy being serious business, it can be learned in playful ways.
* When concepts are new or very complex to young children, high-quality instruction is especially important for their learning.