**SOCIAL – ACADEMIC**

* Listen and respond appropriately to adults and peers
  + Adapt speaker/listener postures: accept turns, wait to speak
  + Consider audience in the enunciation system (I, you, he/she, you, us...)
  + Maintain attention and actively participate in collaborative conversations, staying on topic and initiating and responding to comments
* Articulate and justify answers, arguments and opinions
  + Participate in the regulation of the group's progress through formulas such as "We have already said it... »
  + Ask relevant questions to extend understanding and knowledge
  + Gain, maintain and monitor the interest of the listener(s)
  + Consider and evaluate different viewpoints, attending to and building on the contributions of others
  + Nuance point of view by taking into account others’ opinion
* Participate in discussions, presentations, performances, role play, improvisations and debates
  + Speak audibly and fluently
  + Gradually use appropriate vocabulary and/or ratings to describe a situation, present an argument
* Read aloud
* Distinguish between personal and collective interests
* Cooperate and share
  + Organize work in a group to develop a common task and/or collective production and make own skills and knowledge available to others
  + Work together to facilitate individual learning
  + Engage in the realization of a collective project (class, school, city project)
* Respect, accept and appreciate differences of others
  + Feel part of a community
  + Take care of self and others
* Understand, respect and enforce rules and regulations

**SOCIAL – VI**

* Utilize a wide variety of nonverbal behaviors to improve communication
* Plan and carry out routine or non-routine activities requiring multiple steps
* Anticipate potential problems, identify steps for resolution including alternative solutions
* Engage in game, pretend play activities, verbal play with peers
* Participate with other students in both leadership and follower roles
* Follow rules in games led by adult, take turns
* Comply with directions and limits from adults
* Request and accept help from others, use peers as a resource
* Negotiate with others to resolve problems