**What Letter is Missing?**

Une image contenant dessin

Description générée automatiquement 20 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement2 participants

Une image contenant clavier, ordinateur, assis, table

Description générée automatiquement Une image contenant télécommande, intérieur, calculatrice, table

Description générée automatiquement Une image contenant bleu, intérieur, table, plastique

Description générée automatiquement

**Let’s play**

Player 1

1. Think of a word and find the letters to write the word on the base plate.
2. Remove a letter and place it in the bowl with 3 other letters you choose.

Player 2

1. Read the letters and decide which letter is missing.
2. Find the missing letter in the bowl and fill in the word.
3. Read the word.

**How to prepare**

* 1 base plate
* Letter bricks
* 1 bowl

**Facilitation tips**

* Ask “What was your strategy for the activity?”.
* Ask “What happens if your words are not the same?”.
* Additional letters can be pre-arranged in alphabetical order on an additional base plate. Could be a warm-up activity!

**Possible variations**

* Change the number of bricks in the bowl.
* Change the number of letters removed.
* Change word length.

**Children will develop these holistic skills**

* COGNITIVE - Discover the function of the written word: identify letters and their order; and then, depending on the letter, its sound value
* EMOTIONAL - Develop vocabulary and understanding in reading: discuss word meanings, link new meanings to those already known
* CREATIVE - Utilize adapted games/materials during free time
* PHYSICAL – Develop tactile tracking skills: locate, read an identified number of word or letter on a line
* SOCIAL - Request and accept help from others, use peers as a resource

**Did you know**

* Children need high-quality interactions with peers and adults for this learning to take place.