**What Letter is Missing?**

 20 min 2 participants

  

**Let’s play**

Player 1

1. Think of a word and find the letters to write the word on the base plate.
2. Remove a letter and place it in the bowl with 3 other letters you choose.

Player 2

1. Read the letters and decide which letter is missing.
2. Find the missing letter in the bowl and fill in the word.
3. Read the word.

**How to prepare**

* 1 base plate
* Letter bricks
* 1 bowl

**Facilitation tips**

* Ask “What was your strategy for the activity?”.
* Ask “What happens if your words are not the same?”.
* Additional letters can be pre-arranged in alphabetical order on an additional base plate. Could be a warm-up activity!

**Possible variations**

* Change the number of bricks in the bowl.
* Change the number of letters removed.
* Change word length.

**Children will develop these holistic skills**

* COGNITIVE - Discover the function of the written word: identify letters and their order; and then, depending on the letter, its sound value
* EMOTIONAL - Develop vocabulary and understanding in reading: discuss word meanings, link new meanings to those already known
* CREATIVE - Utilize adapted games/materials during free time
* PHYSICAL – Develop tactile tracking skills: locate, read an identified number of word or letter on a line
* SOCIAL - Request and accept help from others, use peers as a resource

**Did you know**

* Children need high-quality interactions with peers and adults for this learning to take place.