**Missing Letters**

Une image contenant dessin

Description générée automatiquement 10 min Une image contenant dessin, table

Description générée automatiquement 1 participant

Une image contenant jouet, table, bleu, homme

Description générée automatiquement Une image contenant jouet, télécommande, ordinateur, ligné

Description générée automatiquement Une image contenant jouet

Description générée automatiquement

**Let’s play**

1. Track the lines on the base plate with your index fingers.
2. Read the letters.
3. Pick and place the correct bricks from the bowl to complete the alphabet.

**How to prepare**

* 1 base plate
* 26 letter bricks, from “A” to “Z”
* 1 bowl

Arrange the bricks in alphabetical order on the base plate, leaving an empty space between each letter.

Remove 1 or more bricks and place them in the bowl.

**Facilitation tips**

* Ask “How can you be sure you completed the alphabet correctly?”.
* Ask “What was your strategy for identifying the missing letters?”.

**Possible variations**

* Change the number of missing letters.
* Add extra bricks to the bowl.
* Place letters incorrectly on the base plate.

**Children will develop these holistic skills**

* COGNITIVE – Spell further homophones, words that are often misspelt, words containing various phonemes, common exception words, the days of the week, the letters of the alphabet
* COGNITIVE - Use hands and fingers in braille reading: use two hands to track braille, from left to right
* CREATIVE - Describe an organization produced or observed
* PHYSICAL - Name logical relationships
* EMOTIONAL - Solicit information/assistance from appropriate persons in various settings

**Did you know**

* Engaged learners demonstrate motivation and commitment towards their learning, often extending themselves beyond set goals and expectations.