**Save the Turtles!**

 5 min  1 participant

  

**Let’s play**

1. Help the turtles get back on their feet! (the side of the bricks with the studs on is their shell).
2. Choose a turtle.
3. Find the turtle’s shell with the studs.
4. Place the turtle on the table, with the studs facing up.
5. Let’s play with your turtles!

**How to prepare**

* 10 random bricks
* 1 bowl

Place the 10 bricks in the bowl.

**Facilitation tips**

* Ask child to feel the difference between the top (with studs) and the bottom (with holes) of the brick and explain how they are different.
* Instruct the child to leave their index finger on the studs, to identify location, while placing the brick on the table.

**Possible variations**

* Replace LEGO Braille bricks with DUPLO - studs and holes are larger and easier to feel.
* Replace LEGO Braille bricks with regular LEGO - more studs to feel.

**Children will develop these holistic skills**

* PHYSICAL - Name spatial relationships: use spatial phrases, especially those based on oppositions: on/under, in/out, next to/far from…
* PHYSICAL - Explore and investigate to get information about the tactual properties of an object (by moving hands or by moving the object)
* EMOTIONAL - Control motor skills and emotional commitment to succeed in simple actions
* COGNITIVE – Recognize, classify and sort shapes in 2 dimensions

**Did you know**

* Studies show that a raised element is more easily detected than one which is recessed.
* Spatial skills allow us to imagine, rotate, manipulate and navigate objects within our minds.
* Activities are meaningful, when they integrate learner’s experiences and knowledge from home and school. This gives a voice to learner’s experiences and backgrounds and makes learning meaningful and culturally relevant to them.