**Remove**

 5 min  1 participant

  

**Let’s play**

1. Explore the base plate.
2. Remove the bricks from the base plate and place them in the bowl.

**How to prepare**

* 1 base plate
* 8 random bricks

Place the 8 vertical bricks in a horizontal line, on the base plate, beginning in the top left corner. Leave 2 spaces between each brick.

**Facilitation tips**

* Ask “How can we make this activity more fun?”.
* Ask “Can you explain to me how you managed to remove the bricks?”.
* Ask “How can you be sure there are no more bricks left?”.

**Possible variations**

* Change the size of base plate.
* Place the bricks randomly all over the base plate.
* Change the number of bricks.
* Remove the first brick with the right hand, the second with the left hand…

**Children will develop these holistic skills**

* CREATIVE - Spontaneously engage in free and then guided exploration of different tools and different media
* PHYSICAL - Discover the “spatial organization of a page”
	+ - * Take reference points in the page
			* Find way around a page (go from left to right and maintain alignment)
			* Use the appropriate vocabulary: top and bottom, left and right…

 - Develop grasp and release

* + EMOTIONAL - Understand rules

**Did you know**

* Getting into the habit of exploring the base plate from left to right, and from top to bottom, facilitates the acquisition of reading and writing directions.
* For young children to progress, early learning practices need to meet them where they are and challenge them to go further.