**Word Scramble**

Une image contenant dessin

Description générée automatiquement 20 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement 2 participants

Une image contenant télécommande, jeu, table, vidéo

Description générée automatiquement Une image contenant télécommande, table, assis, différent

Description générée automatiquement

**Let’s play**

Player 1

1. Think of a word and find the letters for your word.
2. Mix them up in your hand and give them to player 2.

Player 2

1. Read the letters.
2. Make a word using all the letters.
3. Write word on your base plate.

Both players

1. Compare and discuss your words.

**How to prepare**

* 1 base plate
* All the letter bricks

Place the bricks and the base plate between the players.

**Facilitation tips**

* Clues about the word may be helpful: definition, placement of letters …
* “Imagine a story about your word. Think of other words for your story”
* Additional letters can be pre-arranged in alphabetical order on an additional base plate. Could be a warm-up activity!

**Possible variations**

* Designate a specific number of or mandatory letters to be used.
* Change the number of players.

**Children will develop these holistic skills**

* CREATIVE - Perform operations on letters and word syllables: remove, add, reverse, locate, substitute
* SOCIAL - Participate in discussions, presentations, performances, role play, improvisations and debates: gradually use appropriate vocabulary and/or ratings to describe a situation, present an argument
* COGNITIVE - Locate name in braille
* EMOTIONAL - Solicit information/assistance from appropriate persons in various settings

**Did you know**

* Children learn more when they are actively engaged as opposed to passive, when activities are meaningful to them and when they learn together with others.