**Read the Syllable**

 5 min  1 participant



**Let’s play**

1. Pick a brick from each bowl.
2. Put your letters together to make a syllable and say it aloud (e.g. 2 possibilities: BA or AB).

**How to prepare**

* 1 base plate
* 12 bricks (6 different consonants and 6 different vowels)
* 2 bowls

Place the consonants and vowels in separate bowls.

**Facilitation tips**

* Ask “Can you imagine an animal that can make this sound?”.
* Ask “Can you think of a word starting with or containing this sound?”.

**Possible variations**

* Increase the number of consonants.
* Take two consonants and one vowel and make a syllable.
* Take more than 2 bricks and read all the syllables as part of an imaginary word.
* Say a syllable out loud and ask the child to spell it out loud or write it down.

**Children will develop these holistic skills**

* COGNITIVE – Recognize words more and more easily: respond speedily with the correct sound to graphemes (letters or groups of letters)
* CREATIVE - Perform operations on letters and word syllables: remove, add, reverse, locate, substitute
* SOCIAL - Read aloud
* PHYSICAL – Improve auditory discrimination skills: discriminate sounds in words (syllables)
* EMOTIONAL - Understand rules

**Did you know**

* Braille is a reading system based on a syllabic approach.
* When adults engage children in literacy learning during play, and in a manner that extends rather than interrupts the flow of the play, we do see benefits.