**Twin Friends**

 10 min  1 participant

  

**Let’s play**

1. Feel one brick on the base plate.
2. Find the twin brick in the bag.
3. Place it under its twin friend.

**How to prepare**

* 1 base plate
* 5 pairs of bricks: e.g. 2 “S”, 2 “E”, 2 “T", 2 “U", 2 “#”
* 1 small bag

Separate the 5 twin sets of bricks into 2 groups.

On top left of the base plate, align horizontally 5 different bricks. Leave space between them.

Hide the 5 other bricks in the bag.

**Facilitation tips**

* Encourage exploration of the bricks and counting the studs.

**Possible variations**

* Increase the number of bricks.
* Add non-matching bricks to the bag.
* Peer play: take turns using the same bag and base plate.

**Children will develop these holistic skills**

* COGNITIVE - Use the number to show a rank, a position: build a suite identical to a proposed ordered suite
* CREATIVE - Reproduce, assemble, organize, link graphic patterns and then create new ones
* PHYSICAL - Explore and investigate to get information about the tactual properties of an object

 Identify spatial relationship within a braille cell, a line, a page

**Did you know**

* Playing with peers is an inclusive and social interactive activity: it can dissolve barriers!
* Hands-on experimental learning is joyful: children feel able and confident about their learning!
* Using 2 hands to play develops motor skills and proprioception (the [process](https://dictionary.cambridge.org/fr/dictionnaire/anglais/process) in which [nerve](https://dictionary.cambridge.org/fr/dictionnaire/anglais/nerve)s are [stimulated](https://dictionary.cambridge.org/fr/dictionnaire/anglais/stimulate) when the [body](https://dictionary.cambridge.org/fr/dictionnaire/anglais/body) [moves](https://dictionary.cambridge.org/fr/dictionnaire/anglais/move), so that a [person](https://dictionary.cambridge.org/fr/dictionnaire/anglais/person) is [aware](https://dictionary.cambridge.org/fr/dictionnaire/anglais/aware) of their body's [position](https://dictionary.cambridge.org/fr/dictionnaire/anglais/position)).