**Twin Friends**

Une image contenant dessin

Description générée automatiquement 10 min Une image contenant dessin, table

Description générée automatiquement 1 participant

Une image contenant intérieur, télécommande, noir, assis

Description générée automatiquement Une image contenant intérieur, télécommande, assis, table

Description générée automatiquement Une image contenant intérieur, jouet, télécommande, assis

Description générée automatiquement

**Let’s play**

1. Feel one brick on the base plate.
2. Find the twin brick in the bag.
3. Place it under its twin friend.

**How to prepare**

* 1 base plate
* 5 pairs of bricks: e.g. 2 “S”, 2 “E”, 2 “T", 2 “U", 2 “#”
* 1 small bag

Separate the 5 twin sets of bricks into 2 groups.

On top left of the base plate, align horizontally 5 different bricks. Leave space between them.

Hide the 5 other bricks in the bag.

**Facilitation tips**

* Encourage exploration of the bricks and counting the studs.

**Possible variations**

* Increase the number of bricks.
* Add non-matching bricks to the bag.
* Peer play: take turns using the same bag and base plate.

**Children will develop these holistic skills**

* COGNITIVE - Use the number to show a rank, a position: build a suite identical to a proposed ordered suite
* CREATIVE - Reproduce, assemble, organize, link graphic patterns and then create new ones
* PHYSICAL - Explore and investigate to get information about the tactual properties of an object

Identify spatial relationship within a braille cell, a line, a page

**Did you know**

* Playing with peers is an inclusive and social interactive activity: it can dissolve barriers!
* Hands-on experimental learning is joyful: children feel able and confident about their learning!
* Using 2 hands to play develops motor skills and proprioception (the [process](https://dictionary.cambridge.org/fr/dictionnaire/anglais/process) in which [nerve](https://dictionary.cambridge.org/fr/dictionnaire/anglais/nerve)s are [stimulated](https://dictionary.cambridge.org/fr/dictionnaire/anglais/stimulate) when the [body](https://dictionary.cambridge.org/fr/dictionnaire/anglais/body) [moves](https://dictionary.cambridge.org/fr/dictionnaire/anglais/move), so that a [person](https://dictionary.cambridge.org/fr/dictionnaire/anglais/person) is [aware](https://dictionary.cambridge.org/fr/dictionnaire/anglais/aware) of their body's [position](https://dictionary.cambridge.org/fr/dictionnaire/anglais/position)).