**Frozen Penguins**

 10 min  1 participant

 

**Let’s play**

1. The 5 frozen penguins on the base plate need a friend to keep them warm.
2. Place a penguin from the bowl on the right side, next to each frozen penguin. This will warm the friend up!

**How to prepare**

* 1 base plate
* 10 random bricks
* 1 bowl

Make a column with 5 vertical bricks on the base plate: start at the top left corner with 1 brick, leave 3 spaces, place a second brick underneath, leave another 3 spaces, place the third brick and so on…. The 5th brick will be in the lower left-hand corner.

Place the 5 other bricks in the bowl.

**Facilitation tips**

* Encourage child to use both hands.
* Ask child to explain how they determine the difference between the left hand and the right-hand side of the brick.
* Ask “How can you make this activity more fun?”.

**Possible variations**

* Start with more than 5 bricks on the base plate.
* Add more than one penguin and ask which one is the warmest.
* Place the starter bricks randomly upon the base plate, so the child can add penguins to the left, top or bottom of the starting brick.

**Children will develop these holistic skills**

* EMOTIONAL - Control motor skills and emotional commitment to succeed in simple actions
* CREATIVE - Reproduce, assemble, organize, link graphic patterns and then create new ones
* COGNITIVE - Recognize spatial relationships
* PHYSICAL – Locate objects by touch: intentionally search for an object
* SOCIAL - Distinguish between personal and collective interests

**Did you know**

* For a blind child, the acquisition of laterality may be delayed. In order to learn braille, this concept must be known, understood and integrated by the child.
* For young children to progress, early learning practices need to meet them where they are and challenge them to go further.