**Pick Letters, Make Words**

Une image contenant dessin

Description générée automatiquement 30 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement 3 participants

Une image contenant jouet, table, très coloré, jaune

Description générée automatiquement Une image contenant intérieur, télécommande, jouet, table

Description générée automatiquement Une image contenant télécommande, équipement électronique, table, ordinateur

Description générée automatiquement

**Let’s play**

1. Pick 2 letters from the bowl.
2. Make a word on the base with these letters and any others from the box.
3. Read the word.

**How to prepare**

* 2 base plate
* All the bricks (letters)
* 1 bowl

Select 10 random letters from the box and place them in the bowl.

**Facilitation tips**

* Before the activity, arrange the additional letters in alphabetical order on the base plate or request the child to do so.
* Suggest “Consider to make this activity more fun”.

**Possible variations**

* One of the picked letters must be the first letter of the word.
* Increase the difficulty of the letters placed in the bowl (mirror letters, rare letters).
* Find words ~~l~~inked to a specific lesson (vocabulary).

**Children will develop these holistic skills**

* CREATIVE - Perform operations on letters and word syllables: remove, add, reverse, locate, substitute
* SOCIAL - Participate in discussions, presentations, performances, role play, improvisations and debates: gradually use appropriate vocabulary and/or ratings to describe a situation, present an argument
* COGNITIVE - Locate name in braille
* EMOTIONAL - Solicit information/assistance from appropriate persons in various settings

**Did you know**

* Learning through Play also involves being actively engaged. Imagine a child who’s fully absorbed in playing with a set of building blocks. He/she is actively imagining how the pieces will go together. This mental immersion and ability to stay focused are especially powerful in the context of Learning through Play.