**Pick Letters, Make Words**

 30 min  3 participants

  

**Let’s play**

1. Pick 2 letters from the bowl.
2. Make a word on the base with these letters and any others from the box.
3. Read the word.

**How to prepare**

* 2 base plate
* All the bricks (letters)
* 1 bowl

Select 10 random letters from the box and place them in the bowl.

**Facilitation tips**

* Before the activity, arrange the additional letters in alphabetical order on the base plate or request the child to do so.
* Suggest “Consider to make this activity more fun”.

**Possible variations**

* One of the picked letters must be the first letter of the word.
* Increase the difficulty of the letters placed in the bowl (mirror letters, rare letters).
* Find words ~~l~~inked to a specific lesson (vocabulary).

**Children will develop these holistic skills**

* CREATIVE - Perform operations on letters and word syllables: remove, add, reverse, locate, substitute
* SOCIAL - Participate in discussions, presentations, performances, role play, improvisations and debates: gradually use appropriate vocabulary and/or ratings to describe a situation, present an argument
* COGNITIVE - Locate name in braille
* EMOTIONAL - Solicit information/assistance from appropriate persons in various settings

**Did you know**

* Learning through Play also involves being actively engaged. Imagine a child who’s fully absorbed in playing with a set of building blocks. He/she is actively imagining how the pieces will go together. This mental immersion and ability to stay focused are especially powerful in the context of Learning through Play.