**Add, subtract, multiply**

Une image contenant dessin

Description générée automatiquement 20 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement 2 participants

Une image contenant équipement électronique, télécommande, ordinateur

Description générée automatiquement Une image contenant télécommande, ordinateur, clavier, contrôle

Description générée automatiquement

**Let’s play**

1. Take 2 bricks.
2. Add their numbers (the answer can be said or written).
3. Subtract them.
4. Multiply them.

**How to prepare**

* 1 base plate
* Number bricks
* 1 number sign brick
* 1 bowl

Number sign is located on the top left corner of the base plate to indicate the bricks represent numbers.

Place all the other bricks in the bowl.

**Facilitation tips**

* This activity can be:
  + A math exercise,
  + A competitive game, between 2 or more children,
  + A warm-up activity for the whole class,
* Ask “How can you more efficiently perform this activity?”.

**Possible variations**

* Add a timer.
* The child takes 4 bricks and carries out the activity with two 2-digit numbers.

**Children will develop these holistic skills**

* COGNITIVE - Calculate with numbers: add and subtract numbers with up to 3 digits and use multiplication tables to multiply and divide.
* PHYSICAL - Learn through action, observation, analysis of personal action and observed activity: appropriate methods and tools to learn.
* SOCIAL - Plan and carry out routine or non-routine activities requiring multiple steps
* EMOTIONAL - Follow courteous behavior.

**Did you know**

* Learning goes beyond memorizing academic content, by highlighting that children need to develop a breadth of skills. A holistic approach which also includes their physical, social, emotional, cognitive and creative skills is essential.