**Train Track**

 10 min  1 participant

  

**Let’s play**

1. Add bricks to finish the long train track at the top of the base plate.
2. Pretend your finger is a train moving along the track.

**How to prepare**

* 1 base plate
* 16 bricks
* 1 bowl

Place one brick on the base plate: reading position, at the top left corner, to begin the train track.

**Facilitation tips**

* Ask “Where is the train going?”.
* Affix the base plate to the wall in a vertical plane to change perspective and facilitate understanding spatial notion.

**Possible variations**

* Change the starting number of bricks.
* Add more tracks.

**Children will develop these holistic skills**

* PHYSICAL - Learn through action, observation, analysis of personal actions and observed activity: repeat a gesture for stabilization and effectiveness
* EMOTIONAL - Control motor skills and emotional commitment to succeed in simple actions
* CREATIVE - Utilize adapted games/materials during free time
* COGNITIVE - Recognize size concepts and relationships: length, width, height
* SOCIAL - Comply with directions and limits from adults

**Did you know**

* Children have different learning interests and needs, and a great facilitator combines practices (free play, guided play and instruction) to meet children where they are and support them to grow.