**Train Track**

Une image contenant dessin

Description générée automatiquement 10 min Une image contenant dessin, table

Description générée automatiquement 1 participant

Une image contenant table, assis, petit, noir

Description générée automatiquement Une image contenant intérieur, table, assis, rouge

Description générée automatiquement Une image contenant intérieur, télécommande, table, assis

Description générée automatiquement

**Let’s play**

1. Add bricks to finish the long train track at the top of the base plate.
2. Pretend your finger is a train moving along the track.

**How to prepare**

* 1 base plate
* 16 bricks
* 1 bowl

Place one brick on the base plate: reading position, at the top left corner, to begin the train track.

**Facilitation tips**

* Ask “Where is the train going?”.
* Affix the base plate to the wall in a vertical plane to change perspective and facilitate understanding spatial notion.

**Possible variations**

* Change the starting number of bricks.
* Add more tracks.

**Children will develop these holistic skills**

* PHYSICAL - Learn through action, observation, analysis of personal actions and observed activity: repeat a gesture for stabilization and effectiveness
* EMOTIONAL - Control motor skills and emotional commitment to succeed in simple actions
* CREATIVE - Utilize adapted games/materials during free time
* COGNITIVE - Recognize size concepts and relationships: length, width, height
* SOCIAL - Comply with directions and limits from adults

**Did you know**

* Children have different learning interests and needs, and a great facilitator combines practices (free play, guided play and instruction) to meet children where they are and support them to grow.