**Listen and Pick a Letter**

Une image contenant dessin

Description générée automatiquement 10 min Une image contenant dessin, table

Description générée automatiquementUne image contenant dessin, table

Description générée automatiquement 2 participants

Une image contenant intérieur, table, bleu, assis

Description générée automatiquement Une image contenant intérieur, bleu, table, assis

Description générée automatiquement

**Let’s play**

Player 1

1. Pick 4 bricks from the bowl and place them near each other on the base plate.
2. Read the letters silently.
3. Make the sound of one of the 4 letters.
4. Pass the base plate to player 2.

Player 2

1. Find the letter matching the sound made by player 1.
2. Read it aloud.
3. Remove the brick.

**How to prepare**

* 1 base plate
* 10 letter bricks (“A” to “J”)
* 1 bowl

Place the bricks in the bowl.

**Facilitation tips**

* Allow enough time for brick exploration.
* Choose letters of a child’s name, common object (p for piano, t for table…).
* Reminder: letters can make multiple sounds.

**Possible variations**

* Place bricks in different arrangements.
* Change the number of letters.
* Change the number of players or work in pairs.
* Choose letters relative to current curriculum.
* Make a sound and find the matching letter in the bowl.

**Children will develop these holistic skills**

* COGNITIVE - Identify letters and their order; and then, depending on the letter, its sound value
* CREATIVE - Make the sound of a letter and count the phonic syllables of a word

Explore vocal sounds

* EMOTIONAL - Solicit information/assistance from appropriate persons in various settings

**Did you know**

An iterative activity gives learners the opportunity to explore and investigate new concepts: to try, and fail, and try again. They can also share their ideas with each other and revise them.