**PHYSICAL – ACADEMIC**

* Name spatial relationships
	+ Use spatial phrases, especially those based on oppositions: on/under, in/out, next to/far from…
* Name logical relationships
* Adopt a comfortable posture
* Discover the “spatial organization of a page”
	+ Take reference points in the page
	+ Find way around a page (go from left to right and maintain alignment)
* 4.3 Use appropriate vocabulary: top and bottom, left and right…
* Read each letter, combine several letters together, produce a series of identical letters
* Recognize real situations that can be modeled by geometric relationships (alignment, parallelism, perpendicularity, symmetry)
* Use and produce representations of solids and spatial situations
* List, enumerate the characteristic elements of shapes, objects...
* Use and produce representations of location
	+ Construct spatial landmarks: find direction, orient and locate self in a geographical space
	+ Use the eight points of a compass
	+ Locate objects or people in relation to each other or to other landmarks
* Engage in an activity over time and explore different possibilities, using manipulated objects
	+ Build a construction, copy from a reference manipulated or observed model
	+ Handle with care
	+ Carry out increasingly complex assemblies
* Understand collective rules
	+ Achieve, through parallel actions, a common goal or effect
	+ Be part of a given team and play different complementary roles
* Play competitive games
	+ locate self in a space opposing the project of opponents or teams simultaneously playing an antagonistic role
* Compare previous and current performances to demonstrate improvement and achieve personal bests
* Develop motor skills and build body language
	+ Adapt motor skills to various situations
	+ Acquire specific techniques to improve efficiency
	+ Develop active body mechanic
* Learn through action, observation, analysis of personal action and observed activity
	+ Appropriate methods and tools to learn
	+ Learn by trial and error, cause and effects
	+ Learn to preplan actions
	+ Repeat a gesture for stabilization and effectiveness

**PHYSICAL - VI**

* Improve listening comprehension skills
	+ Recognize literal meaning: understand conversation, stories
	+ Understand vocabulary
	+ Identify main idea
	+ Summarize content
	+ Make Inferences / auditory closure: fill in the blanks, interpret what is said
	+ Analyze/determine point of view of a speaker
	+ Analyze a speaker’s reasoning or draw conclusions
* Improve auditory awareness skills
	+ Detect sound, be aware that sound exists and responds to sound stimuli
	+ Locate the sound source: front/back, left/right, near/far, in relationship to own body
	+ Isolate sounds/words/phrases amongst environmental sounds
* Improve auditory discrimination skills
	+ Detect differences between sounds in the environment
	+ Discriminate non-phoneme aspects of speech: rate, intensity, duration, pitch, and overall prosody (Loud, soft, quiet, high pitch, low pitch)
	+ Discriminate sounds in words (syllables)
* Improve auditory memory skills
	+ Retain auditory information immediately
	+ Retain auditory information after a delay
* Locate objects by touch
	+ Randomly find objects
	+ Actively reach out to touch objects
	+ Intentionally search for an object
* Manipulate, make an intentional movement with an object
* Explore and investigate to get information about the tactual properties of an object (by moving hands or by moving the object)
	+ Lateral motion (texture)
	+ Pressure (hardness)
	+ Static contact (temperature)
	+ Unsupported holding (weight)
	+ Enclosure (global shape volume)
	+ Contour following (global shape/exact shape)
* Recognize and discriminate SIZE by touch
	+ Demonstrate the tactile discrimination of size (e.g., large/small, big/little, medium, thick/thin, wide/narrow)
	+ Compare sizes
	+ Match by size
	+ Sort by sizes
* Recognize and discriminate SHAPES by touch
	+ Discriminate between 3D shapes
	+ Identify shapes (e.g., round/circle, square, triangle, rectangle, oval).
	+ Match (3D or 2D) shapes
	+ Sort by shape
	+ Recognize and interpret tactually solid embossed shapes, outlines of objects, raised lines, raised symbols
* Recognize and discriminate RAISED LINES by touch
	+ Match raised line shapes
	+ Identify raised line shapes
	+ Match one-to-one objects/shapes/angles
	+ Sort similar objects/shapes
	+ Replicate a pattern of objects/shapes in a defined space
* Compare - discover similarities, differences, and preferences: sort and match
* Organize: find objects in their usual place; return them to their usual place; sort or categorize by placement, function, attribute; gather materials for a task
* Develop grasp and release
* Develop wrist flexibility: rotary, flexion and extension motion
* Develop finger isolation: single finger use
* Develop bilateral hand use
* Develop hand and finger strength
* Develop tactile tracking skills
	+ Use both hands to track across a continuous line on a page
	+ Sustain tracking along a line of braille.
	+ Use both hands to track across broken lines on a page and identify space between lines
	+ Track words across a page locating spaces between words
	+ Relocate hands to beginning of next line
	+ Locate first word or letter on a line
	+ Count number of words or letters across a line
	+ Identify which word or letter is different/same
	+ Locate, read a line
	+ Locate, read an identified number of word or letter on a line (i.e. 4th word on line 2)
* Coordinate several motor skills in one activity
	+ Start and stop locomotor movement upon request
	+ Follow a variety of directions involving moving the body with feet in one place (bend sideways, squat down)
	+ Play with several different toys and equipment for gross motor activities.
	+ Run for short distances
	+ Use blocks or other objects to build constructions.
	+ Run and turn, starting and stopping on cue
	+ Perform simple locomotor and tumbling stunts
	+ Perform basic ball skills
	+ Demonstrate knowledge of the rules and technical vocabulary of games and sports
	+ Play a variety of physical games and sports.
	+ Demonstrate skills for challenging physical activities
* Recognize movement: go, start, stop, fast, slow, push, pull, scribble, draw, trace, bend, close, open, slide, roll(roll up), fold, hold, insert, place (put), put together, reach, sit, squeeze, turn, take apart, follow
* Identify spatial relationship within a braille cell, a line, a page
	+ Locate top, bottom,
	+ Locate left, right, middle. corner,
	+ Locate page numbers
	+ Locate first, last, designated number of line (i.e. 4th from the top), beginning/end of line