**Upper Case Letters**

Une image contenant dessin

Description générée automatiquement 15 min Une image contenant dessin, table

Description générée automatiquement 1 participant

Une image contenant jouet, grand, jaune, nombreux

Description générée automatiquement Une image contenant jouet, nombreux, coloré, très coloré

Description générée automatiquement

**Let’s play**

1. Read the words.
2. Remove each proper noun and place it in a column on the left bottom side of the base plate.
3. Place the common nouns in a second column.

**How to prepare**

* 1 base plate
* Letter bricks
* Capital letter sign bricks
* 1 bowl

Write 6 words on the base plate, mixing proper and common nouns. Don’t forget to add “capital letter sign” when needed!

**Facilitation tips**

* Correct brick manipulation to recreate the nouns is difficult without a plan.
* Ask “How did you remember where to place the letters?”.
* Ask “Tell a story using the 6 words and choose a way to indicate when you say a word that starts with an upper-case letter, e.g. “stand up”, “clap your hands”.

**Possible variations**

* Add more words.
* Add words that can be both proper or common nouns such as Braille/braille.
* Multiple classification: first sort proper or common ... and then sort within the category using capital letter sign (persons’ names, cities’ names …).
* Peer play: one makes the words, the other sorts them.

**Children will develop these holistic skills**

* COGNITIVE – Develop understanding of concepts such as: leaving spaces between words, joining words and joining clauses, learning correct punctuation, including capital letters
* CREATIVE - Describe an organization produced or observed
* EMOTIONAL - Understand rules
* PHYSICAL - Organize: find objects, sort or categorize by placement, function, attribute

**Did you know**

* Engaged learners demonstrate motivation and commitment towards their learning, often extending themselves beyond set goals and expectations.