**Roll and Pick Numbers**

Search, identify and collect specific number bricks on a base plate in a peer-play activity.

Une image contenant dessin

Description générée automatiquement 10 min Une image contenant dessin, table

Description générée automatiquement 2 participants

Une image contenant carré

Description générée automatiquement

**Let’s play**

Player 1

1. Roll the die, read it
2. Find all the bricks on the base plate that are the same number you rolled.
3. Place them in your bowl

Player 2

1. Follow the same directions and take turns until no bricks remain on the baseplate.

The winner is the player with the most bricks.

**How to prepare**

* 1 base plate
* 1 number sign brick
* 12 number bricks (2x “1”, 2x “2”… 2x “6”)
* 2 bowls
* 1 die

Place all the number bricks anywhere on the baseplate, in various positions (vertical, horizontal)

**Facilitation tips**

* Explain “Number sign brick placed once on the top left corner of the baseplate indicates all bricks are numbers.”
* Suggest “Can you imagine a math story using the same rules?”

**Possible variations**

* Use 2 dice and write numbers up to 12
* Place uneven numbers of equal bricks
* **Children will develop these holistic skills**
* COGNITIVE: Stabilize knowledge of small numbers: Associate the written number, constellations of dice, finger configurations, dot cards corresponding to a counted quantity (up to 10)
* CREATIVE: Engage in solitary play activities for an appropriate amount of time
* EMOTIONAL: Share rules, roles and responsibilities
* SOCIAL: Participate with other students in both leadership and follower roles
* PHYSICAL: Discover the “spatial organization of a page”: Take reference points in the page

**Did you know**

* « Play is intrinsic to the human being from birth. It is a source of knowledge, relationships, interactions and learning. It is from play that every child comes to form his or her individuality and role in the community. » Jennifer Vega